



# Exceptional Student Services

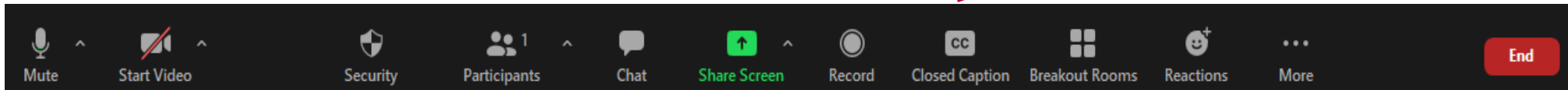
## Special Education Data Updates

ESS Data Management

April 19, 2023

# Before we get started, here are a few reminders.

- To enable zoom closed captions, click on the “closed caption” button shown here.



- Please stay muted throughout the presentation.
- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.
- This webinar will be recorded and posted on our data management website.
- Please use our survey link to complete our survey to give us ideas for future discussion topics and let us know how we're doing.

# Agenda

- Reminders with Adam Zogut
  - October 1 – Phase III: Non-Reconciliation Closing Soon
  - SPEDog Exiters
  - Discipline Data Collection Closing Soon
  - Statement of Assurances Now Open
  - FY22 / FY23 Parentally Placed Private School Student Survey
- Trending Topics with Adam Zogut, Peggy Staples, Kristin Merritt, and special guest: Jeff Rhodes
  - SPED Reports 101 Focus: SPEDgg Report
  - Special Education Data Dashboard
  - Voucher Student Reporting
- Out-of-Scope Topics with Kristin Merritt
- Top 3 Integrity Errors with Kristin Merritt
  - -40048
  - -40029
  - -40079
- Q&A

Special Education Data Updates

# Reminders



# Reminders

- October 1 – Phase III: Non-Reconciliation Closing Soon (April 26)
  - Troubleshooting Concurrency Scenarios - [March 15 SEDU](#)
- SPEDog Exiters
  - Private School Students are Parentally Placed Students ([See 2/15 Webinar](#))
- Discipline Data Collection Closing Soon (July 15)
- FY24 Statement of Assurances Now Open
- FY22 / FY23 Parentally Placed Private School Student Survey



# Trending Topics



## Reports

# Trending Topics – SPED99 Report

Student Detail
Accountability
Special Education
SPED10 - SPED Data Verification Report
SPED11 - Preschool Outcomes Report
SPED50 - SPED Concurrency Report
SPED72 - SPED Participation Report
SPED73 - October 1 FED SPED Report
SPED74 - SPED Exit Report
SPED99 - SPED Orphan Data Report
Student-Teacher-Course Connection
ADM
Calendar
OCT1
Discipline

- SPED99 Orphan Data Report – This report shows SPED records reported to AzEDS that are not associated with an enrollment. This commonly occurs when enrollments are deleted and SPED data remains, typically resulting in concurrency errors.
- Updated: Daily after integrity processing.

# Trending Topics – SPED99 Report Example

SPED99 Unified District (0000) SPED CTDS: 00-00-00-000  
 Fiscal Year: 2023 Orphan Data Report Page: 1 of 1  
 School Year: 2022 - 2023 Report Date: 04/10/2023 01:59 PM  
 School CTDS: 00-00-00-000  
 School Name: School (0000)

District Student ID	State Student ID	Last Name	First Name	Type	Need/LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Primary/Secondary School	SPED Exit Reason	DOR CTDS	SourceID
	00000000	Doe	John	Need	MIID	08/04/22	05/25/23	Y				5a72ba47-15b5-4375-9d8b-000000000000
				Prog	C	08/04/22	05/25/23		P	Graduated with regular high school diploma		30a98b00-e147-40e7-ac2d--000000000000

School - Total Unduplicated Students: 1  
 District - Total Unduplicated Students: 1



# Trending Topics – SPED99 Report

- How do I get access?
  - You must have an ADEConnect account.
  - Request the **AzEDS Data Coordinator – SPED Reports** role from your local ADEConnect Entity Administrator.
  - Need help with ADEConnect? [ADESupport@azed.gov](mailto:ADESupport@azed.gov)
  - Need help with ESS DM applications? [ESSDataMgmt@azed.gov](mailto:ESSDataMgmt@azed.gov)

# Trending Topics – Special Education Data Dashboard

Where do I find the SEDD application?

ADEConnect > ESS Portal

The screenshot shows the 'Exceptional Student Services' application portal. The header includes the Arizona Department of Education logo and the text 'Exceptional Student Services'. The user is logged in as 'Welcome, Staples, Peggy'. The main content area is titled 'Welcome to the Exceptional Student Services Application Portal' and is divided into several categories of applications:

- Administrative Applications:** Dispute Resolution, Public Comment, Special Education Program Approvals, Surrogate Parent.
- Data Collection & Reporting:** Discipline Data Collection, October 1 Data Collection, **Special Education Data Dashboard** (highlighted).
- Monitoring & Compliance:** Maintenance of Effort, Monitoring, PEA Determinations, Risk Analysis.
- Student Assessments:** 1% Threshold, Alternate Assessments.
- Surveys & Assurances:** Data Surveys, Post School Outcomes Survey, Statement of Assurances.
- Vouchers & Claims:** High Cost, Vouchers, Extraordinary Special Education Needs.

# Trending Topics – Special Education Data Dashboard

- Carried over from FY 2022
  - Exit data validation
  - Preschool Transition
  - Expulsions for Students without Disabilities

# Trending Topics – Special Education Data Dashboard

- New in FY 2023
  - Personnel data (based on October 1)
  - Least Restrictive Environment data (based on October 1)

# Trending Topics – Special Education Data Dashboard

- Timeline
  - May 18, 2023 – open date
    - Exit data review and validation begins
  - June 1, 2023 – NEW
    - Personnel data review
    - Least Restrictive Environment (LRE) data review
  - June 30, 2023 – data entry begins
    - Preschool Transition
    - Expulsions for Students without Disabilities
  - July 15, 2023 – AzEDS closes
    - Exit data due
  - July 20, 2023 – certification opens
  - August 3, 2023 – final due date for all FY23 SEDD requirements

# Trending Topics – Voucher Student Reporting in AzEDS

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- Please review the technical assistance document: [Reporting Special Education Students Who Attend Residential Treatment Centers, Approved Private Day Schools, or Head Starts \(azed.gov\)](#)

Initial Enrollment	Now Attending	IEP Determination	Voucher Status	Who Reports	Resident School ID	Tuition Payer Code
Public School	Residential Treatment Center	IEP Team or SPA	District or Charter approves	District of Residence	The school site the student would normally attend	TP7 (Non-SPED is TP4)
Public School	Approved Private Day School	IEP Team	None	District of Residence	The school site the student would normally attend	TP1
Public School	Head Start	IEP Team	None	District of Residence	The school site the student would normally attend	TP1

# Out-of-Scope Topics Requested



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- Troubleshooting data in your SIS
- Tribal Data Collection and Comparison Reports





# Top 3 Integrity Errors

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## Integrity Error -40048

- Error Message:
  - Student must have a Least Restrictive Environment (LRE) reported the next in-session date at the same school site after a SPED09 exit.
- Common Issue At This Time:
  - Students are not reported with the new LRE (at the same site) on the next in-session day.
- Possible Solution:
  - Student should be reported at the next in session day, if not use SPED05.

# Top 3 Integrity Errors

## Integrity Error -40029

- Error Message:
  - The Least Restrictive Environment (LRE) code and need code combination does not comply with the Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility matrix.
- Common Issue At This Time:
  - LRE D used for a regular public school site
  - Preschool Need is used for a K-12 LRE
- Possible Solution:
  - If enrollment is in a regular public school (including online schools), then LRE D is not appropriate
  - If reporting Need and LRE for a preschool student, be sure to use preschool LRE and Need

# Top 3 Integrity Errors

## Integrity Error -40075

- Error Message:
  - SPED Least Restrictive Environment (LRE) with Exit Code SPED07 must have enrollment end on same exit date.
- Common Issue At This Time:
  - Enrollment withdrawal date and SPED withdrawal date are not the same
- Possible Solution:
  - If the student withdrew from SPED and school on same date, correct the dates.
  - If student was removed from SPED on a different date than withdrawal from school, use a different SPED Exit code. SPED01 may be used in this scenario.

## Special Education Data Updates



# Q&A



# Thank You

## **ADEConnect Support:**

(602) 542-7378

<https://helpdesk.azed.gov>

## **ESS Data Management:**

(602) 542-3962

[ESSDataMgmt@azed.gov](mailto:ESSDataMgmt@azed.gov)

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