



# Arizona Department of Education

The Audit Unit

1535 W. Jefferson St., Bin 19

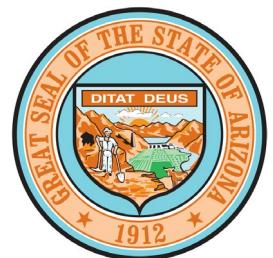
Phoenix, Arizona 85007

602-364-4036

## Average Daily Membership Audit Report Washington Elementary School District Fiscal Years 2019, 2020 and 2021

Report Number—23-25

March 8, 2023



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## Arizona Department of Education

### Audit Unit

March 8, 2023

Dr. Paul Stanton, Superintendent  
Washington Elementary School District  
4650 W Sweetwater Avenue  
Glendale, AZ 85304

Dear Superintendent Dr. Stanton:

The Arizona Department of Education Audit Unit has conducted an audit of the Washington Elementary School District (District) Average Daily Membership (ADM) for Fiscal Years 2019, 2020 and 2021. The purpose of the audit was to address whether the District properly reported student enrollment, and to determine if it received the correct amount of Basic State Aid.

Auditors determined that the District incorrectly reported the enrollment data of 61 students, which resulted in its ADM being overstated by 84.99. As a result, the District was overfunded by \$370,456.16 which the District must repay to ADE.

We appreciate the cooperation and assistance provided by the District's administration during the course of the audit.

Sincerely,

A handwritten signature in blue ink, appearing to read "Melissa Moreno".

Melissa Moreno,  
Chief Auditor

**Tom Horne, Superintendent of Public Instruction**

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# INTRODUCTION AND BACKGROUND

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The Arizona Department of Education (ADE) Audit Unit has conducted an Average Daily Membership (ADM) audit of the Washington Elementary School District (District) pursuant to Arizona Revised Statutes (A.R.S.) § 15-239. This audit focused on whether the District properly reported enrollment data to ADE and received the correct amount of Basic State Aid for Fiscal Years (FY) 2019 through 2021.

***Average Daily Membership audits of district and charter holder funding***—Pursuant to A.R.S. § 15-239, ADE may conduct ADM audits, which help ensure the appropriate distribution of Basic State Aid provided annually to school districts and charter schools. School districts and charter schools receive Basic State Aid based on several factors related to student enrollment and attendance. To receive funding, school districts and charter schools report enrollment and attendance data to ADE. ADE processes that data, determines payment amounts according to the relevant statutory funding formulas and distributes payments to schools up to twelve times each year.

The ADM audit process determines whether payments were correct or if an adjustment is needed. The audit process compares the school district's or charter school's information reported to ADE's student data system to information found on the original records kept at the school. If auditors find that the school district's or charter school's reported information does not match the original documentation, the audit will calculate and report the funding adjustment needed to the school district's or charter school's Basic State Aid. These funding adjustments can be positive or negative, depending upon the audit findings. The audit findings are written and compiled into a report that is then issued to the audited entity.

***Superintendent's legal notice links the audit and appeals processes***—In addition to the report, the audited entity receives The Notice of Audit Findings and Required Reimbursement (Notice) that details the audit findings and determination of the Superintendent of Public Instruction (Superintendent) regarding adjustments to be made to the school district or charter school pursuant to A.R.S. § 15-915. The audited entity may appeal the Superintendent's decision in the Notice.

***Opportunity to appeal the audit***—A.R.S. § 41-1092.03 provides the audited school district or charter school that disagrees with the Superintendent's decision in the Notice with the opportunity to file a formal appeal within thirty (30) days after the report was issued. If an appeal is filed, the school district or charter school and ADE may reach agreement in an informal settlement conference. If an agreement is not reached at the informal settlement conference, the appeal will be adjudicated by the Office of Administrative Hearings.

***Funding adjustment process and timeframes***—When the Notice is finally settled or adjudicated, if ADE has determined that a school district or charter school received an incorrect amount of Basic State Aid, A.R.S. § 15-915 directs that corrections to schools' funding be made in the current budget year. In case of hardship, schools may request that the Superintendent

allow a correction to be made partly in the current budget year and partly in the following budget year.

In addition, ADE will adjust the District's budget capacity if required. ADE School Finance Memorandum 13-011 summarizes the budget capacity adjustment authorized by statute:

*A.R.S. §15-915, as amended by Laws 2012, Chapter 357, Section 3, requires the superintendent of public instruction, when it is determined that state aid or budget limits have been calculated in error, within the prior 3 years, to make corrections to budget limits and state aid in the current year. (Hardship application may be approved by the superintendent). Effective for audits initiated during FY2013 and continuing in subsequent years, corrections for audit findings to both budget capacity and state aid (when applicable) will be made.*

**District information**—The District, located in Glendale, Arizona, offered instruction in grades Preschool through 8 during the fiscal years audited. They operated 27 elementary schools and five middle schools. Table 1 presents the District's unaudited student, staffing and financial information for FY2019, FY2020 and FY2021.

**Table 1**

**Washington Elementary School District  
Total students, revenues, and expenditures  
Fiscal years 2019, 2020 and 2021  
(Unaudited)**

	2019	2020	2021
<b>Students Enrolled</b>	<b>22,682</b>	<b>22,502</b>	<b>20,483</b>
<b>Number of Teachers</b>	<b>1,403</b>	<b>1,300</b>	<b>1,325</b>
<b>Revenue</b>			
Local	\$68,845,806	\$67,513,997	\$64,452,665
Intermediate	\$9,599,586	\$9,588,016	\$9,739,655
State	\$113,060,025	\$122,545,240	\$115,009,481
Federal	\$42,174,152	\$38,430,096	\$56,414,110
<b>Total Revenues</b>	<b><u>\$233,679,569</u></b>	<b><u>\$238,077,349</u></b>	<b><u>\$245,615,911</u></b>
<b>Total Expenditures</b>	<b><u>\$240,112,019</u></b>	<b><u>\$244,700,379</u></b>	<b><u>\$244,651,503</u></b>

Source: Annual Report of the Arizona Superintendent of Public Instruction for FY2019, FY2020 and FY2021.

## SCOPE AND METHODOLOGY

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The audit focused on whether the District accurately reported its data to ADE and received the correct amount of Basic State Aid in accordance with statutes, the Uniform System of Financial Records for Arizona School Districts (USFR) and its own policies and procedures for FY2019, FY2020 and FY2021.

To conduct this audit, auditors used a variety of methods, including examining District and ADE records to review 3,000 of 72,294 students over the three fiscal years audited. Adjustments to ADM are based solely on those identified students that the auditors evaluated further and are not extrapolated to create findings for the entire student population. Auditors also reviewed state statutes and District policies and procedures and interviewed District management and staff. Specifically:

- **Enrollment data** – Auditors reviewed student schedules, enrollment histories and attendance data to determine if the enrollment data reported to ADE was correct. Auditors compared the entry and exit dates to determine if an adjustment was necessary. Auditors also reviewed absences to ensure that they were reported correctly and made adjustments if they were needed.
- **FTE calculations** – Auditors reviewed the bell schedules and student schedules to determine whether the District reported the correct full-time enrollment (FTE) data to ADE. Auditors calculated the FTE based on the classes and time a student was enrolled in the District and compared the FTE to what was reported to ADE. When the FTE was incorrect, auditors made an adjustment.
- **Student Files** – Auditors reviewed student files to ensure that they maintained required documentation such as birth certificates, immunization records, and supporting residency documentation. No material findings were identified for this area.
- **Instructional hours** – Auditors reviewed the bell schedules and calendars for the District for FY2019, FY2020 and FY2021. The total instructional hours offered for each grade met the minimum required by statute for each of the three fiscal years audited.
- **Distance Learning Plans** – Auditors reviewed the Distance Learning Plans (DLP) for FY2021 that were used to provide education to students. In addition, auditors reviewed the percentage of learning that was distance learning or in person to determine if this was reported correctly. No findings were identified for this area.
- **SPED Data** – Auditors determined whether an adjusted student had also been funded for a special education (SPED) category. When students with a special education category also had an adjustment, auditors made an adjustment to the



special education weight as well.

- ***Limiting*** – Auditors reviewed the total ADM for each enrolled student to ensure that they were appropriately limited by ADE's system. No findings were identified for this area.

The Audit Unit expresses its appreciation to the District's administration and staff members for their cooperation and assistance during the course of the audit.

# **FINDING 1: THE DISTRICT DID NOT ACCURATELY REPORT SOME STUDENT DATA, RESULTING IN AN OVERPAYMENT OF \$370,456.16**

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Auditors determined that the District inaccurately reported the student data for 61 students for FY2019, FY2020 and FY2021. Specifically, auditors found that 28 students were not eligible for homebound, 15 students were reported with an incorrect entry or withdrawal date, six students had excessive absences, seven students had not attended the District, three students had 10 or more consecutive unexcused absences, and two students had an incorrectly reported FTE. As a result of these errors, the District's ADM was overreported by 84.99. As a result, the District was overfunded by \$370,456.16 in Basic State Aid. According to A.R.S. § 15-915, ADE needs to recover these monies from the District.

## **The District inaccurately reported some student data**

The District inaccurately reported 61 students' enrollment data to ADE, which resulted in the District's ADM being overstated by 84.99.

A.R.S. § 15-901 states homebound students must have medical certification and must receive at least 4 hours of instruction per week to be considered full-time. In addition, according to ADE External Guideline and Procedures GE-17 and A.R.S. § 15-901, with the exception of pre-enrolled students, the enrollment dates for a student are the first day of actual attendance and the last day of actual attendance or excused absence. Finally, A.R.S. § 15-901 states that a student with 10 consecutive unexcused absences must be withdrawn and beginning in FY2019, School Finance Manual (G) states that students who have reached the 10% threshold for cumulative absences (excused or unexcused) based on the number of instructional calendar days at their school and incur 10 or more consecutive absences will generate non-fundable ADM intervals. Furthermore, A.R.S. § 15-901 also states, for common schools, a part-time student is a student enrolled for less than the total time for a full-time student as defined in this section. A part-time common school student shall be counted as one-fourth, one-half or three-fourths of a full-time student if the student is enrolled in an instructional program that is at least one-fourth, one-half or three-fourths of the time a full-time student is enrolled. The hours in which a student is scheduled to attend a common school during the regular school day shall be included in the calculation of the average daily membership for that student. However, the District did not always adhere to these requirements. Specifically, for the students that were sampled:

- 28 students did not receive sufficient homebound instruction or did not have proper medical certification. As a result, the ADM for the District was overreported by 15.87.

- 15 students were reported with an incorrect entry or withdrawal date. As a result, the ADM for the District was overreported by 0.74.
- 6 students had excessive absences which resulted in a non-fundable period. As a result, the ADM for the District was overreported by 0.62.
- 7 students were reported as attended but did not actually attend the District. As a result, the ADM for the District was overreported by 1.74.
- 3 students had 10 consecutive unexcused absences and should have been withdrawn. As a result, the ADM for the District was overreported by 0.16.
- 2 students had an incorrect FTE reported. As a result, the ADM for the District was underreported by 0.14.
- 42 of the students that had data reported incorrectly were also funded with a SPED category. As a result, the weighted SPED ADM for the District was overreported by 66.00.

As shown in Table 2, data reporting errors resulted in an ADM overstatement of 84.99 for the three fiscal years audited.

**Table 2**

**Washington Elementary School District  
ADM adjustments due to enrollment data errors  
Fiscal years 2019, 2020 and 2021**

	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>Total</b>
Homebound	2.74	7.96	5.17	15.87
Incorrect FTE	-	(0.14)	-	(0.14)
Incorrect Enrollment Dates	0.05	0.17	0.52	0.74
Did not attend	-	1.70	0.04	1.74
Excessive Absence	0.52	0.10	-	0.62
10-day Absence	-	-	0.16	0.16
SPED	4.11	42.07	19.82	66.00
<b>Total</b>	<b><u>7.42</u></b>	<b><u>51.86</u></b>	<b><u>25.71</u></b>	<b><u>84.99</u></b>

Source: Auditor analysis of District records, ADE data for FY2019, FY2020 and FY2021.

## **The District failed to comply with statute and ADE guidelines**

The District did not follow statute and ADE guidelines when calculating and reporting student FTE or student enrollment data.

The District misreported 28 students as being homebound. According to ARS § 15-901, a homebound student must be certified by a medical doctor as being unable to attend regular classes for a period of not less than three school months during a school year. A homebound student can be counted as in attendance for each day in a week where at least four hours of instruction were provided. However, the District incorrectly reported 28 students as being homebound who did not receive sufficient homebound instruction or did not have proper medical certification.

Additionally, the District misreported the enrollment data of 31 students. According to ARS § 15-901 and ADE guidelines, ADM is based on the first 100 days of the school year, using the enrollment date and the withdrawal date of the student. Further, A.R.S. § 15- 901 states that a student with 10 consecutive unexcused absences must be withdrawn and beginning in FY2019, School Finance Manual (G) states that students who have reached the 10% threshold for cumulative absences and incur 10 or more consecutive absences will generate non-fundable ADM intervals. The District incorrectly reported the entry/exit dates of 15 students, did not withdraw three students with 10 or more absences, generated a non-fundable interval for six students, and seven students were reported to ADE that did not attend.

Furthermore, A.R.S. § 15-901 also states, for common schools, a part-time student is a student enrolled for less than the total time for a full-time student as defined in this section. A part- time common school student shall be counted as one-fourth, one-half or three-fourths of a full-time student if the student is enrolled in an instructional program that is at least one- fourth, one-half or three-fourths of the time a full-time student is enrolled. The hours in which a student is scheduled to attend a common school during the regular school day shall be included in the calculation of the average daily membership for that student. However, the FTE that was reported for two students was not correct based on the total number of hours the students were enrolled. The District underreported the FTE for two students.

In the future, the District must ensure it complies with statute and ADE guidelines to properly report FTE, student enrollments and homebound students.

## **The District was overfunded by \$370,456.16**

Auditors determined that the District did not receive the correct amount of Basic State Aid due to the inaccurate student data reported to ADE for FY2019, FY2020 and FY2021. The student data incorrectly reported by the District resulted in its ADM being overstated by 84.99. As a result, the District was overfunded by \$370,456.16 in Basic State Aid for the three fiscal years audited which ADE must recoup from the District pursuant to A.R.S. § 15-915.

**Table 3**

**Washington Elementary School District  
ADM and funding adjustments  
Fiscal years 2019, 2020 and 2021**

	<b>ADM Adjustment</b>	<b>Total</b>
2019	7.42	\$32,437.42
2020	51.86	\$220,411.16
2021	25.71	\$117,607.58
<b>Total</b>	84.99	\$370,456.16

Source: Auditor analysis of District and ADE records for FY2019, FY2020 and FY2021.

### **Recommendations:**

1. The District must repay to ADE \$370,456.16 in Basic State Aid due to incorrectly reported student data.
2. The District must collect required medical certification documentation and provide education services to homebound students for a minimum of four hours per week for students certified as Homebound pursuant to A.R.S. § 15-901.
3. The District must reconcile to ensure that enrollment dates are reported accurately pursuant to A.R.S. § 15-901.
4. The District needs to ensure that it properly reports students' FTE pursuant to statute and ADE guidelines.

# ADM AND FUNDING ADJUSTMENTS

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A.R.S. § 15-915 requires that ADE makes corrections for audit findings to both budget capacity and state aid. ADE's School Finance Unit's Memo 13-011 informs LEAs of these statutory requirements:

*A.R.S. §15-915, as amended by Laws 2012, Chapter 357, Section 3, requires the superintendent of public instruction, when it is determined that state aid or budget limits have been calculated in error, within the prior 3 years, to make corrections to budget limits and state aid in the current year. (Hardship application may be approved by the superintendent). Effective for audits initiated during 2013 and continuing in subsequent years, corrections for audit findings to both budget capacity and state aid (when applicable) will be made.*

**Budget capacity adjustment required**—The District must adjust its budget capacity for the three fiscal years audited. Budget capacity adjustment calculations for the District will be made by ADE once the audit is finalized.

**Basic State Aid adjustment of \$370,456.16 required to be paid to ADE**—Auditors identified an overall funding adjustment of \$370,456.16 for the three fiscal years audited due to inaccurate student enrollment.

Table 4 lists the ADM adjustments and the associated Basic State Aid adjustments for the District for FY2019, FY2020 and FY2021.

**Table 4**

**Washington Elementary School District  
ADM and funding adjustments  
Fiscal years 2019, 2020 and 2021**

	<b>ADM Adjustment</b>	<b>Total</b>
2019	7.42	\$32,437.42
2020	51.86	\$220,411.16
2021	25.71	\$117,607.58
<b>Total</b>	<b>84.99</b>	<b>\$370,456.16</b>

Source: Auditor analysis of District and ADE records for FY2019, FY2020 and FY2021.