

# Approved PD for CTE Certification RUBRIC

## Scoring

The scoring rubric ensures that professional development is research-based, has clear learning objectives, and college coursework rigor. Five areas of the application are scored; CTE certification area, syllabus, documented research, assignments aligned to outcomes/objectives, and measurement of participant performance. Internally screened applications are shared with postsecondary, ADE academics, curriculum specialists, CTE, and industry trainers stakeholders for final scoring.

EXEMPLARY	PROFICIENT	DEVELOPING	NEEDS IMPROVEMENT
<b>4 Points</b> Fully meets all criteria 95-100%	<b>3 Points</b> Sufficiently meets criteria 75-85%	<b>2 Points</b> Meets some criteria but needs more work 50-75%	<b>1 Point</b> Does not meet criteria <50%

## 1 – CTE Certification Area Requirements

- ***Does the application explain how one or more required CTE certification areas align with the proposed course?***
  - Certification Areas
    1. Principles/philosophy of career and technical education
    2. Developmentally (age) appropriate instructional delivery, facilitation, and methodologies
    3. Instructional technology
    4. Instructional design, and lesson planning to include modifications and accommodations assessing, monitoring, and reporting progress
    5. The learning environment to include classroom management
    6. Teaching students with exceptionalities
    7. Professional responsibility and ethical conduct

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Description thoroughly explains the selected certification area for the course instruction.	Description briefly explains how the selected certification area supports the course description.	Certification area is listed but NOT explained or the description does not match the identified area.	Certification area is NOT listed.

Score: \_\_\_\_\_

Clarifying comments or suggestions:



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### 2 – Syllabus

- *Does the syllabus have a title, description, objectives and outcomes, coursework and assignments, and suggested instructional time?*
- *Is the coursework/assignments equivalent to college course rigor, and therefore, academically, intellectually, and personally challenging?*

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Syllabus and research included and thoroughly support the rigor of postsecondary coursework.	Syllabus and research included and support the rigor of postsecondary coursework.	Syllabus does not support the rigor of postsecondary coursework.	Syllabus and research are NOT included.

Score: \_\_\_\_\_

Clarifying comments or suggestions:

### 3 – Guiding Research

- *Is the relevant research referenced?*

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Research is extensive, relevant, and current.	Research is relevant and current.	Application references some research.	Research was not provided.

Score: \_\_\_\_\_

Clarifying comments or suggestions:

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### 4 – Objectives and Outcomes

- *Do projects, products, and assignments support the expected outcomes/objectives?*

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<ul style="list-style-type: none"> <li>• Expected outcomes and objectives are stated clearly.</li> <li>• Projects, products, and assignments thoroughly support the outcomes and objectives.</li> </ul>	<ul style="list-style-type: none"> <li>• Expected outcomes and objectives are stated clearly.</li> <li>• Projects, products, and assignments support the outcomes and objectives.</li> </ul>	<ul style="list-style-type: none"> <li>• Outcomes/objectives are included.</li> <li>• Examples of projects, products, and/or assignments do not support the outcomes and objectives.</li> </ul>	Outcomes/objectives are not included and/or projects, products, and/or assignments are not included.

Score: \_\_\_\_\_

Clarifying comments or suggestions:

### 5 – Measurement of Participant Performance

- *To what extent is participant performance measured?*

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<b>4 points</b> Fully meets all criteria 95-100%	<b>3 Points</b> Sufficiently meets criteria 75-85%	<b>2 Points</b> Meets some criteria but needs more work 50-75%	<b>1 Point</b> Does not meet criteria <50%
Evaluation rubric thoroughly measures participant performance to course outcomes.	Evaluation rubric adequately measures participant performance to course outcomes.	Evaluation rubric does NOT rate participant performance to course outcomes.	Evaluation rubric is NOT included.

Score: \_\_\_\_\_

Clarifying comments or suggestions: