



# **ADE-OIE Policy & Program Updates for Indigenous Stakeholders**

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Office of Indian Education  
March 20, 2023 @ 10am



## Key Elements

- **Display Name:** First & Last
- **Program is recorded**
- **Questions**
  - Use chat function throughout session
  - Last 5-mins open for general thoughts/comments



## Agenda

- I. **Welcome & Introductions**
- II. **Office of Indian Education Updates**
- III. **Project AWARE**
- IV. **American Indian Health – AHEC Program**
- V. **Comment, Questions and Recommendations**



# Convening Purpose

Host a monthly convening of partners in education in order to;

**Facilitate** an understanding of the Arizona Department of Education as a service organization committed to raising academic outcomes for Native American students

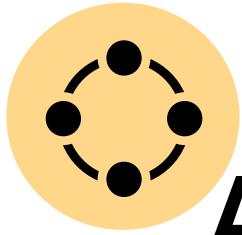


Provide direct avenues of **communication** that support continuous stakeholder input and feedback



Create and maintain **relationships** between ADE and Indigenous communities to drive positive change for Native American students





# Arizona Department of Education, ***Office of Indian Education***

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Lynnann Yazzie, ***Deputy Associate Superintendent***





# ADE-OIE RISE GRANT

Questions? Email [indianeducation@azed.gov](mailto:indianeducation@azed.gov)



## Raising Indigenous Success in Education (RISE) Grant

- 3-year grant opportunity
- Seeks to support **educational needs** and **opportunities** in Arizona districts and schools that serve a significant number of Native American students and staff
- Align with the Office of Indian Education legislation A.R.S. 15-244



## Eligible Entities

- Districts in Arizona serving Native American students and educators, including
  - Public Schools
  - Charter Schools
  - Consortiums consisting of tribally-controlled and/or grant schools



## How to Apply | Timeline

Interested applicants should visit **GME** to access full application

### Application Timeline

- Open: March 1, 2023
- Close: May 1, 2023

### Project Timeline

- Start: July 1, 2023
- End: June 30, 2024



[www.azed.gov/RISE](http://www.azed.gov/RISE)



# OIE RISE Grant Webinars



Want to learn more about the RISE Grant?  
OIE will host **THREE** webinars prior to the grant deadline (MAY 1), each virtual meeting will include a Q&A session and ADE staff to provide general guidance



Who should attend?  
We invite **ALL** school districts in Arizona consisting of public and/or charter, tribally-controlled and/or grant schools serving Native American students



Questions?  
We kindly encourage you to connect with us via email at [indianeducation@azed.gov](mailto:indianeducation@azed.gov) OR bring them to the upcoming webinar!

**MARCH 23**

**TOPIC:**

- WHAT is the RISE grant?
- HOW to apply?
- WHO is eligible?

**TIME:** 1pm MST

**Zoom Information:**

- ID: 852 5316 5797
- Passcode: OIE23rise!
- Link: <https://bit.ly/RISE-webinar1>

**MARCH 29**

**TOPIC:**

- WHAT is required?
- HOW can you be successful?

**TIME:** 10am MST

**Zoom Information:**

- ID: 868 4187 0836
- Passcode: OIE23rise!
- Link: <https://bit.ly/RISE-webinar2>

**APRIL 12**

**TOPIC:**

- HOW can OIE support your application?
- WHAT are you missing?

**TIME:** 1pm MST

**Zoom Information:**

- ID: 893 2000 1580
- Passcode: OIE23rise!
- Link: <https://bit.ly/RISE-webinar3>

**OIE RISE Grant Webinars**



All grant information & webinar links can be found at [www.azed.gov/RISE](http://www.azed.gov/RISE)



# Arizona Department of Education | School Safety, ***Project AWARE***

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Melanie Durden, ***School Preparedness Specialist***

Autumn White, ***Wellness School Based Services Specialist***





# **American Indian Health, *Area Health Education Center***

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**Jeffrey Axtell, *Director American Indian  
Health – AHEC***

**McKayla Keams, *Executive Project  
Coordinator***





# Questions?



Please use the raise hand feature or chat function to submit questions

# Thank You!



## Phone

(602) 542-2345



## Address

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Phoenix, Arizona 85007



## Email

[indianeducation@azed.gov](mailto:indianeducation@azed.gov)



## Website

<https://www.azed.gov/oie>

