

Raising Indigenous Success in Education (RISE) Initiative

Grant Application Scoring Guidelines

Reviewers will use the following rating rubric to develop a score for individual Office of Indian Education RISE applications during the competitive review process. The *Points Distribution/Scoring Criteria* table provides maximum possible points per section.

Points Distribution/Scoring Criteria

Sections	Max Score
Program Narrative Question #1 Describe your community, including its resources and strengths, as well as challenges faced in providing a strong and effective education that is culturally relevant and prepares all students for success in college, career, and life.	10
Program Narrative Question #2 Provide data that documents your district's need to participate in the OIE RISE (Raising Indigenous Success in Education) Initiative. This data may be quantitative (e.g. test scores) or qualitative (e.g. family feedback, staffing or infrastructure challenges), or both.	10
Program Narrative Question #3 Describe the extent to which the district or school serves Native American students including demographic data, attendance, graduation/dropout rates, and the unique needs faced by these students. Indicate whether the program will serve low-income students, students with disabilities, and English language learners as applicable, using demographic data.	10
Program Narrative Question #4 Describe your district's/school's current efforts to engage the community in the educational process. What has been successful and where do you face challenges?	10
Program Narrative Question #5 How do you envision engaging the broader community in educational design and development to ensure that participating project site(s) align with local cultural values and priorities?	10

Program Narrative Question #6 Identify which schools will participate as OIE RISE (Raising Indigenous Success in Education) project sites. Why were these schools selected? Please describe how the site(s) will impact a significant number of Native American students and staff.	10
Program Narrative Question #7 Describe the evaluation plan that will be used to monitor progress. Each plan must clearly identify the instruments and method(s) for assessing progress.	10
Program Narrative Question #8 Describe how these funds will supplement other funds that you may receive to serve American Indian students (i.e. Title I, Title VI, Johnson O'Malley, etc.)	10
Budget/Budget Details Include amounts and details for each Object Code. Describe in detail, anticipated expenses for each line item.	20
Total Score	100

Questions? Connect with OIE via email at indianeducation@azed.gov