March APR Update

21st CCLC APR Updates Series

March 28, 2023

March Update

Welcome!

Please Enter your Name, Role with 21st CCLC, and School/District in the Chat box

What are you looking forward to most about spring?

Agenda

- APR Timeline
- Check-in
- Spotlights
- Where to Focus Today
- Next Meetings
- QA

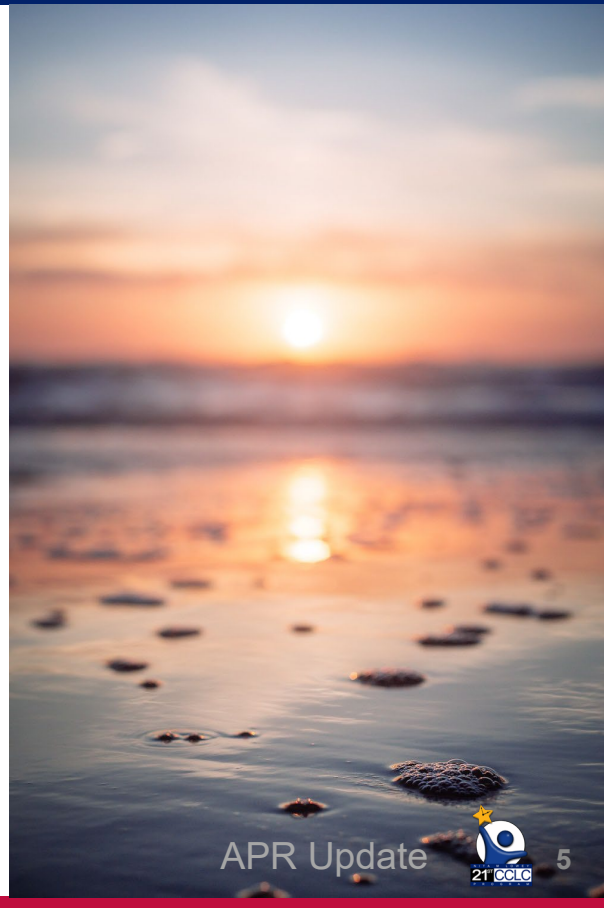
APR Timeline

APR Due Dates for 2022-2023

Due Dates for APR

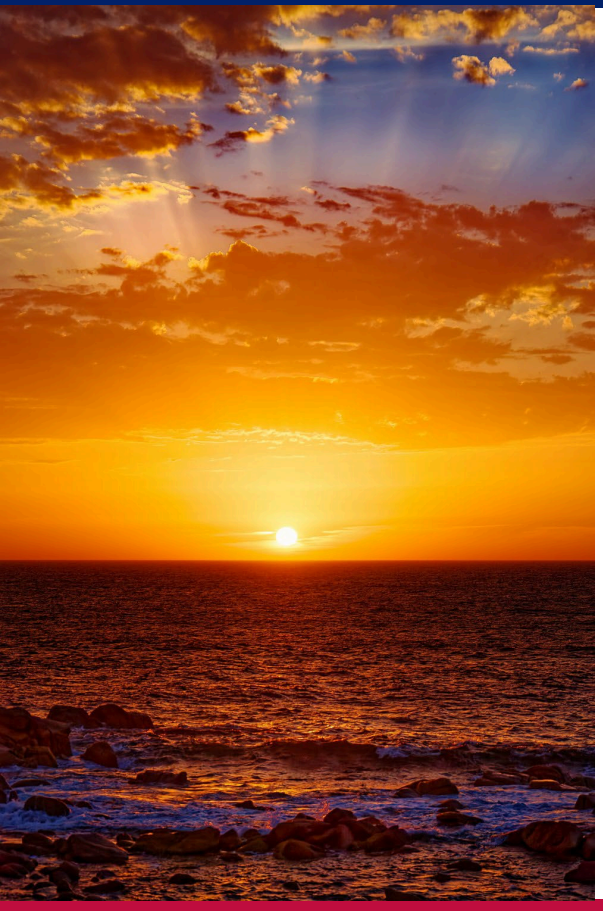
- APR System Live for 2023: April 17th
  - Cannot access 2023 data until then
  - If no 2022 program, cannot access system until open for 2023 → will receive error message
- Reminder: Due Dates
  - Process Data- Due by June 16, 2023
  - Outcome Data- Due by September 15, 2023

You cannot report Outcomes Data until Attendance is complete!



Check-in

In the Chat



Where are you at in your planning and data gathering?

- What are you doing *right now* to prepare for the APR reporting?
- What is your next step in preparing?
- What questions do you still need answered?

Spotlight: Activities

Spotlight: Activities

APR Activities- what it is

- → 14 categories
- → Reporting Guide has definitions and possible classes
- → How many Participants in this Activity
  - → Deduplicated number per category, students can be counted in multiple categories
- → How many Total Hours
  - → Throughout the whole term

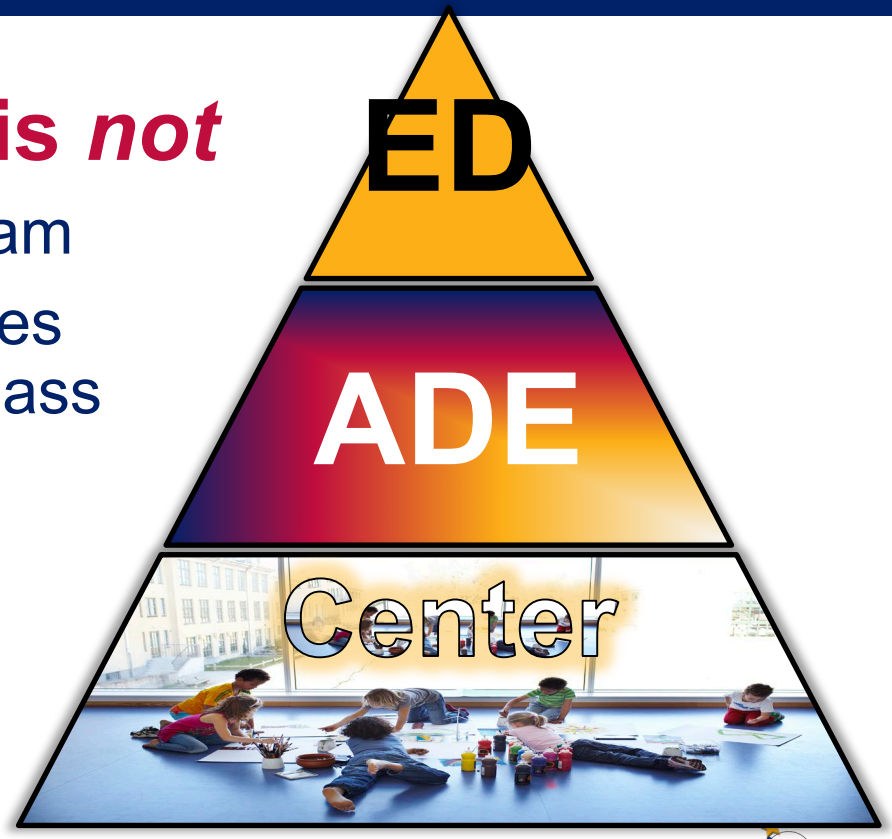
Spotlight: Activities (cont.)

APR Activities- what it is *not*

→ A perfect picture of your program

→ A comprehensive list of activities that perfectly fits all possible class ideas

→ An opportunity to report the nuance/color of each program

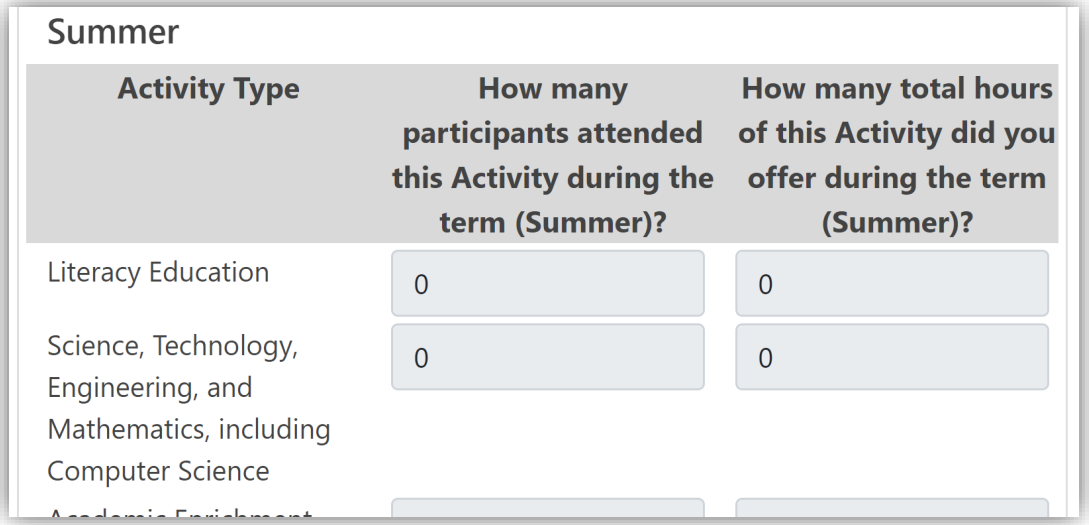


How to Calculate Activities Data

REVIEW

Total participants = unique student IDs for all classes under the activity category

Total hours = total of all hours on your calendar offered for all classes under the activity category



Summer

Activity Type	How many participants attended this Activity during the term (Summer)?	How many total hours of this Activity did you offer during the term (Summer)?
Literacy Education	0	0
Science, Technology, Engineering, and Mathematics, including Computer Science	0	0
Academic Enrichment		

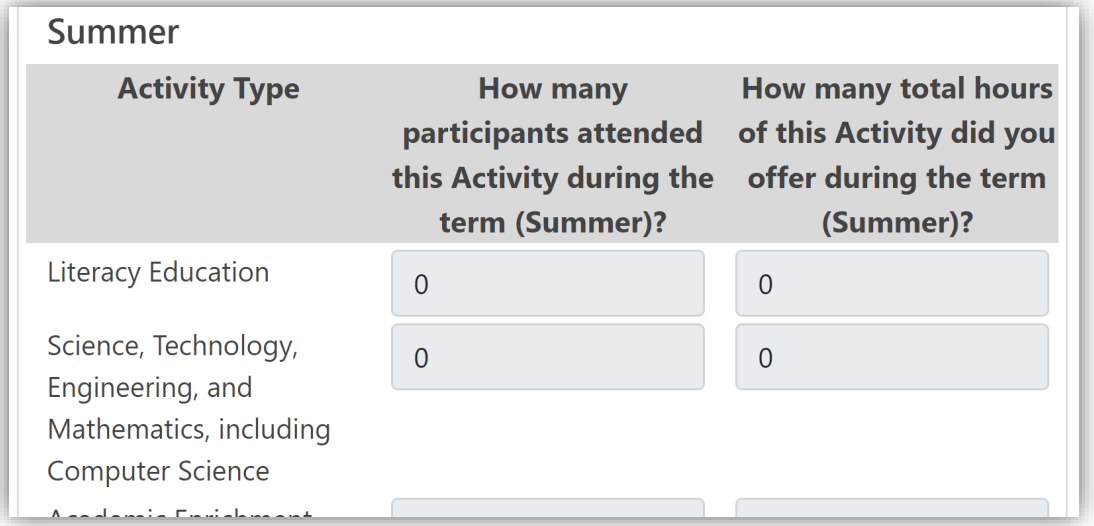
Ex: 4 classes x 1 hr each per day x 1 day per week x 16 weeks = 64 hours

Ex: 4 classes x 1 hr each per day x 4 days per week x 16 weeks = 256 hours

NEW! ADE Will Provide Activities Calculations

APR System will provide values in each of these cells where applicable

→ Based off Attendance Data in AzEDS- Activity Category Descriptor selected



Summer

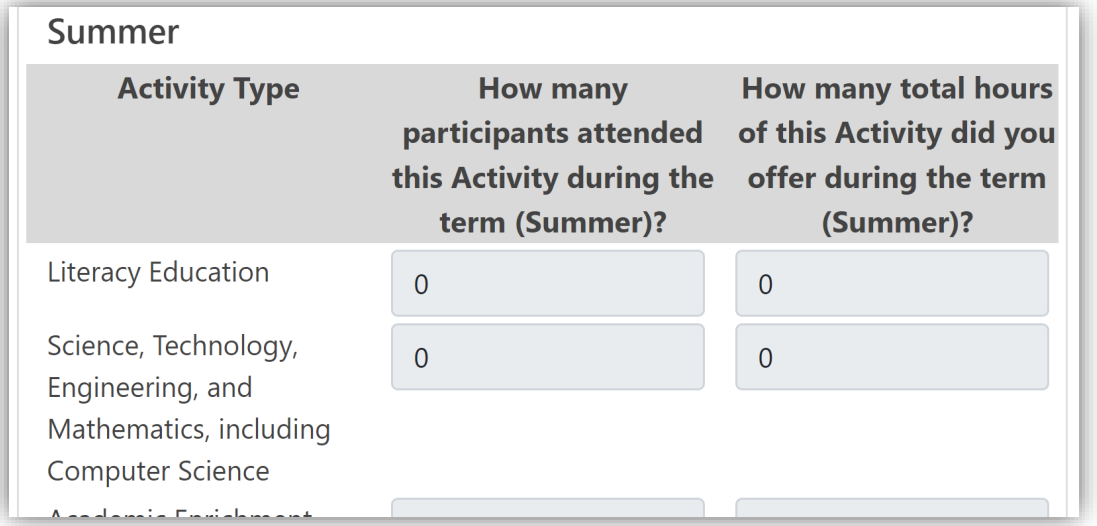
Activity Type	How many participants attended this Activity during the term (Summer)?	How many total hours of this Activity did you offer during the term (Summer)?
Literacy Education	0	0
Science, Technology, Engineering, and Mathematics, including Computer Science	0	0
Academic Enrichment		

NEW! ADE Will Provide Activities Calculations (cont.)

Each value can be updated if your calculation is different
→ If the count looks off, you can manually calculate to update

We anticipate under counting in some of our counts, especially with **summer data** and with **Literacy Education and STEM**

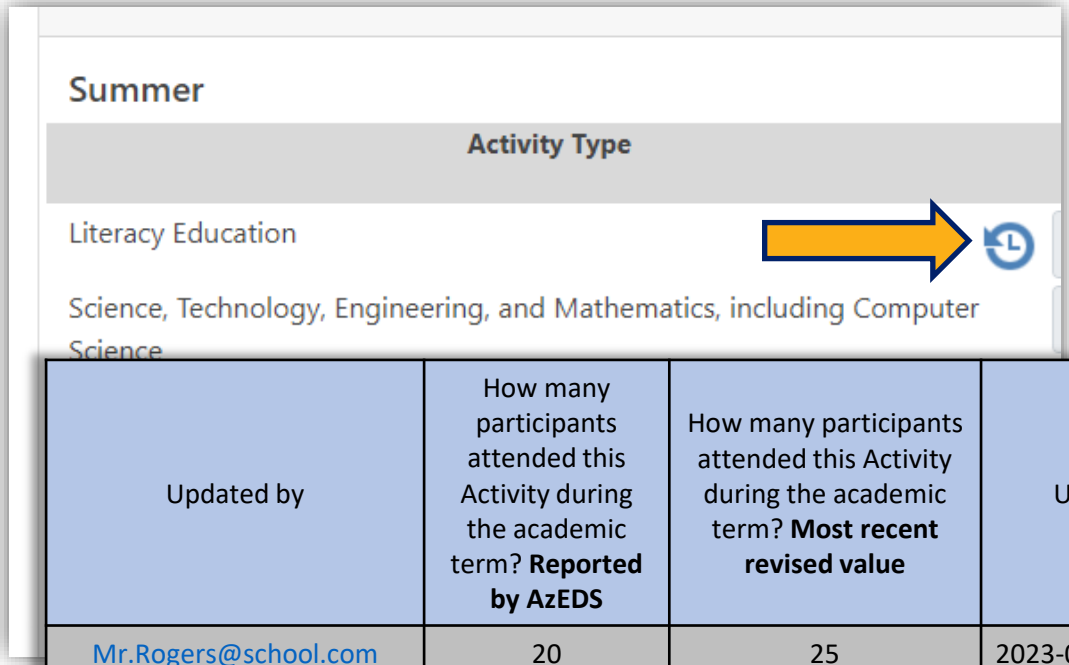
→ **"Bad Data In = Bad Data Out"**



Summer

Activity Type	How many participants attended this Activity during the term (Summer)?	How many total hours of this Activity did you offer during the term (Summer)?
Literacy Education	0	0
Science, Technology, Engineering, and Mathematics, including Computer Science	0	0
Academic Enrichment		

Activities: Change History



- Each cell editable
- Once an edit is made, a History icon will appear
- Should not update Activities until all attendance is complete
  - Will Demo in April System Training

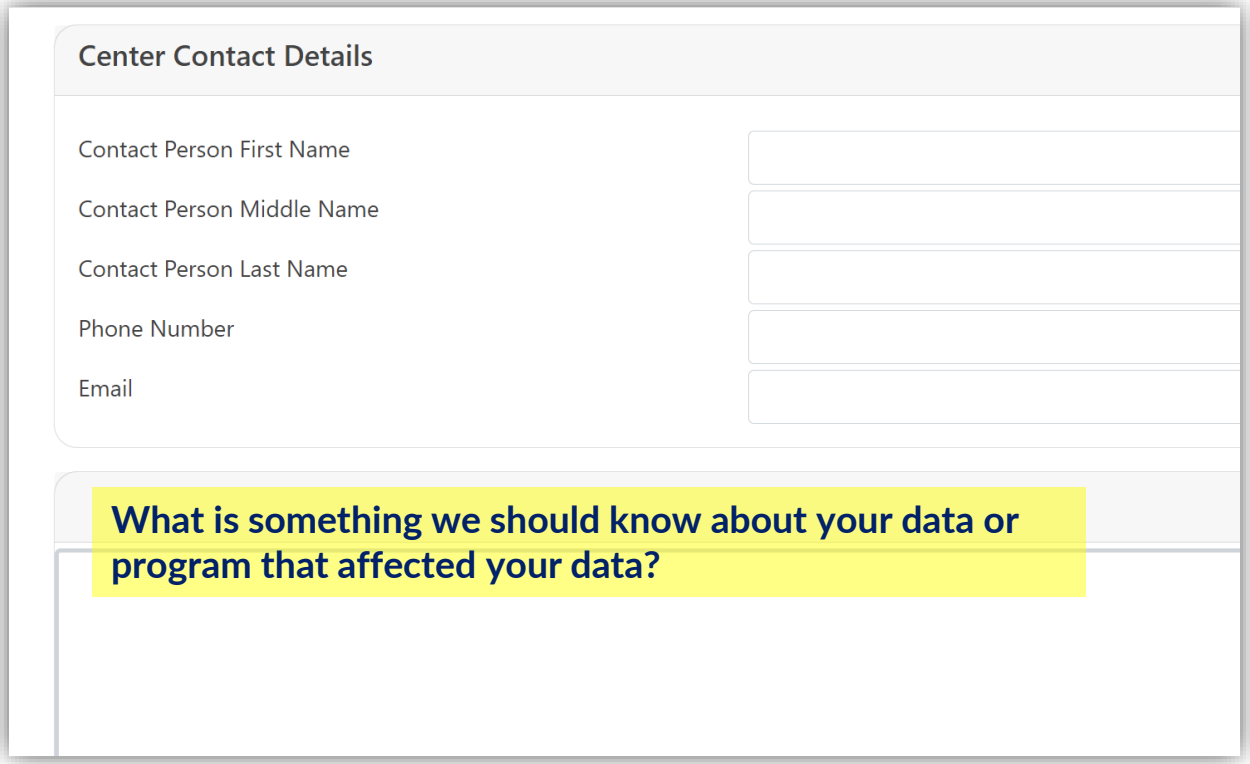
Updated by	How many participants attended this Activity during the academic term? **Reported by AzEDS**	How many participants attended this Activity during the academic term? **Most recent revised value**	Updated Date
Mr.Rogers@school.com	20	25	2023-04-05 1:22:32 PM
MaryPoppins@school.com	20	20	2023-04-12 3:23:15 PM
Mrs.DoubtFire@school.com	20	15	2023-04-20 4:05:02 PM

Spotlight: Grantee Overview

Spotlight: Grantee Overview

Possible Narrative Changes

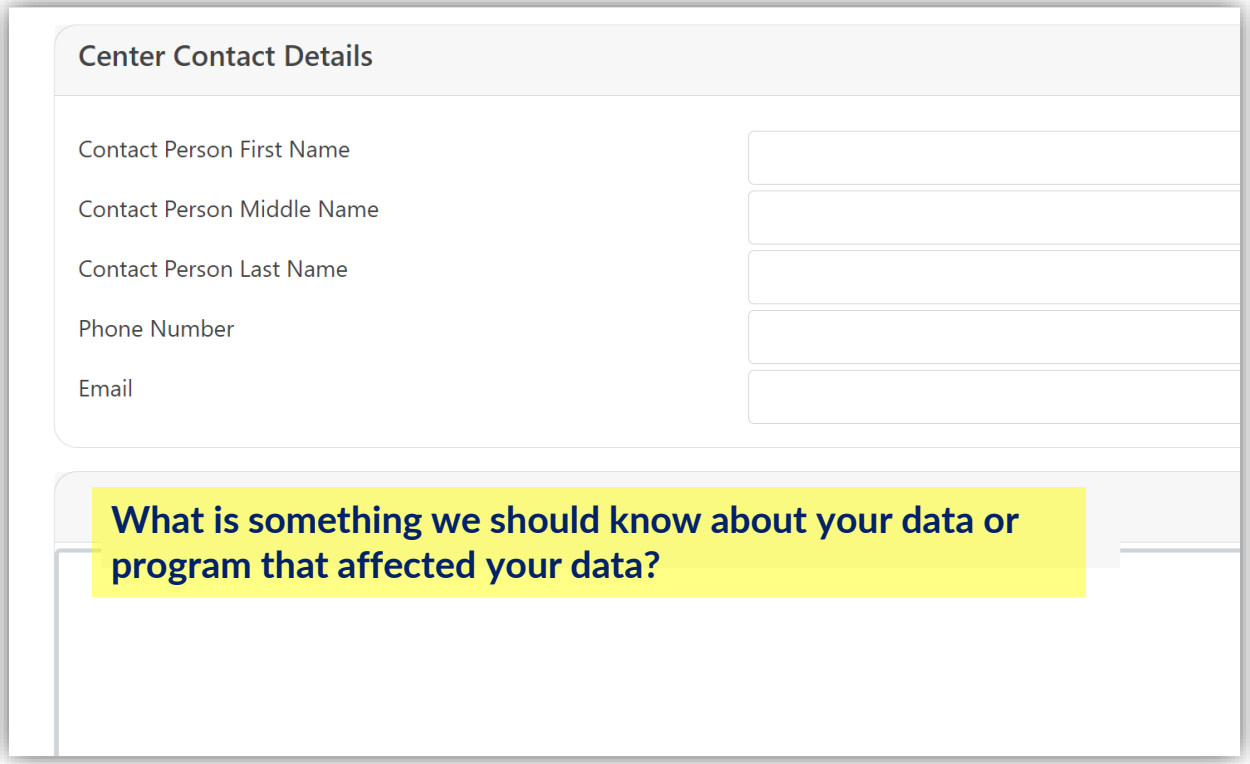
Anticipating that narrative will become more generic →



NEW! Spotlight: Grantee Overview (cont)

Ex:

- It was hard to fill staffing positions
- Program partnered with ESSER for summer = different staff
- School closed for 3 weeks due to flooding



Spotlight: Partnerships

Calculating Partnerships

How to Calculate the Value of a Partnership

- If monetary donation, value = amount of donation
- If in-kind, estimate value at market cost
  - Can round
- If volunteer, calculate salary/hourly wage
  - Reporting guide has examples

Calculating Partnerships (cont)

How to Calculate a Partially Paid Partnership

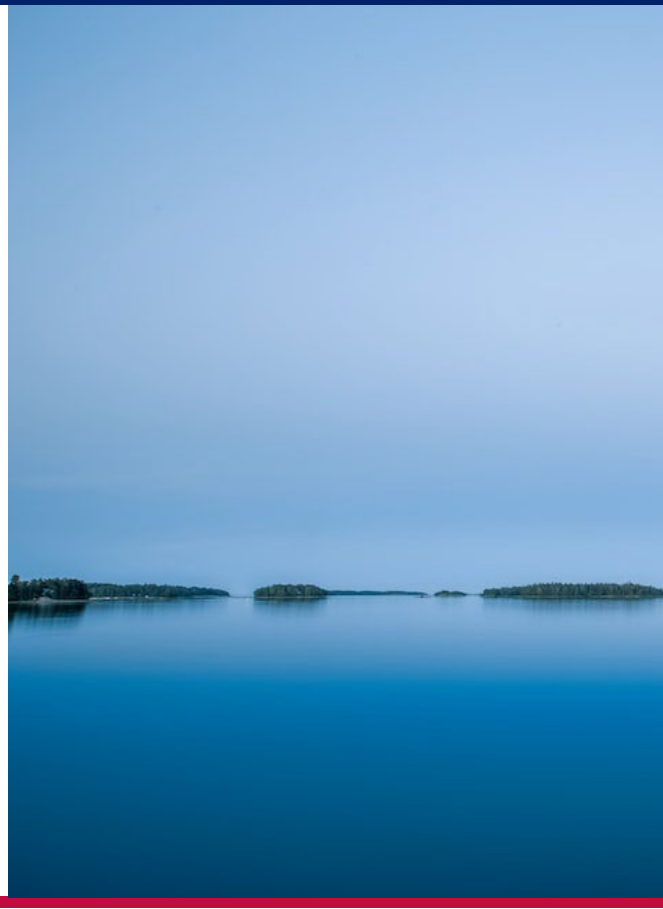
- Some partnerships are partially paid
  - A partnership with an organization that supplies 3 volunteer staff but you pay for a 4th
  - A partnership where you pay a set amount of money but the cost of the supplies and staffing hours they supply exceeds that amount of money
    - Ex: Your program pays $500 for the year but the value they provide from free books to each family and 4 staff x 16 hours is $1500
      - The APR value for this partnership is $1000

Spotlight: Reporting Guide

Spotlight on: Data Collection

OPTIONAL APR Data Collection Templates

- To help collect data prior to entering in system
  - Useful if collecting from multiple sources or if district will be doing data entry
- Can be edited/adapted as necessary
  - NOT where data is submitted (that's the 21st CCLC APR Data Reporting System, opening April 2023)



Data Collection Templates- Updated Student Data

Updated Student Data Template on the website now!

What Do I Need to Focus on Today?

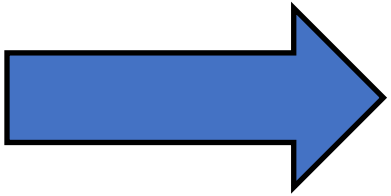
Data Collection Focus

How can I get ready to report APR Data?

- ✓ Confirm AzEDS attendance
- ✓ If new, get APR System Access and Attend System Trainings
- ✓ Start to collect data
  - → Staffing in SOC
  - → Partnerships
  - → Student Data, especially Teacher Survey

APR Website

All documents, recordings, and materials on the APR section of our website



Arizona Department of Education
Nita M Lowey 21st Century Community Learning Centers
(21st CCLC), Title IV, Part B

Annual Performance Report

Government Performance Results Act - GPRA. Changes to GPRA and federal reporting on the Annual Performance Report, begining with the Summer 2021 term.

The US Education Department (ED) requires all 21st CCLC grantees to enter Summer and Academic Term data for submission to the U.S. Congress. The data collection template is provided by the ADE.

21st CCLC Annual Performance Report: Reporting Guide v 2.0

APR Guidance and Templates

Scheduled Trainings and Office Hours

NAME OF SESSION	SESSION ONE	SESSION TWO
APR Series - APR Updates for 2022-2023 Reporting	February 28, 2023 @ 2-3 pm	N/A
APR Series - APR Updates for 2022-2023 Reporting	March 28, 2023 @ 11-12 pm	N/A
APR System Training	March 28, 2023 @ 3-4:30 pm	March 29, 2023 @ 9-10:30 am
APR System Training	April 10, 2023 @ 3-4:30 pm	April 11, 2023 @ 10-11:30 am

Click here for all APR Zoom Sessions

The link for all APR sessions this year is the same. Join Zoom Meeting: https://azed-gov.zoom.us/j/85811113205?pwd=ZVA3TWpqWGZBQ3pQL09OY0FpdGUxZz09 Meeting ID: 858 1111 3205 Passcode: PK#w%5

APR Guidance Documents

GUIDANCE	DATE	LINKS TO GUIDANCE PDF/WORD DOCUMENTS

Next in APR Series

Next APR Series Meeting:

→ April 4th- Reporting Office Hours

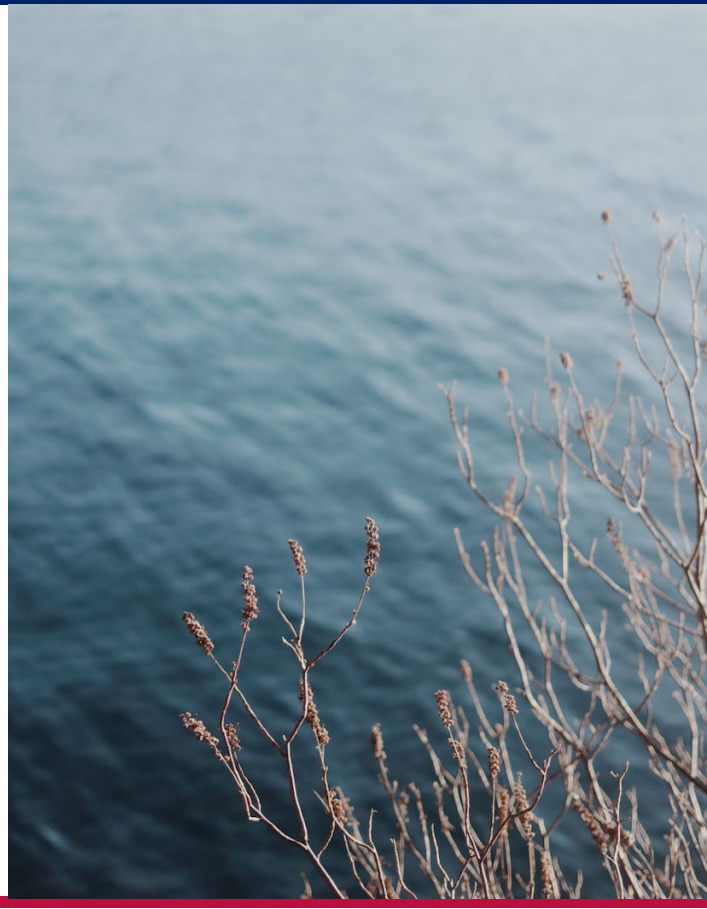
→ April Update? May?

APR System Training:

→ **Part I:** March 28th & 29th

→ **Part II**: April 10th & 11th

Reach out to us with Questions for next meeting 21stCCLC.DataInbox@azed.gov



Reporting Think Tank

Want to be a part of these conversations?

- Join the Reporting Think Tank!
  - Send me an email or add your name to the chat that you're interested
- Will send periodic emails asking for feedback and schedule meetings with relevant topics-
  - if you're interested in providing feedback on that topic, you can attend, if not, you can attend the next one

Q&A

Thanks!