



LEA Guidelines for Offering CTE Academic Credit



Local Governing Boards (LEA) Responsibility to Ensure Compliance.

The LEA is subject to the following:

- Meet the Elements of an Approved CTE program including an active, engaged local industry-based advisory board.
- Use the current CTE industry-validated standards.
- Create a rigorous, well-defined curriculum review process that includes connections to Arizona academic standards.
- Ensure the program is taught by an appropriately certified teacher.
- Create a rigorous curriculum review/development process that provides evidence of substantial high school academic content in the subject considered for credit.
- Provide instruction with fidelity to both the specific CTE program industry standards and to the intention of the academic standards.
- Check with ABOR on CTE Academic Credit and Scholarships. Schools must apply individually for CTE academic courses added to the list, <https://courseapproval.asu.edu/>.

Sample Process for CTE Academic Approval

Below is a compilation of LEA common process to offer integrated academic credit and is intended to serve as an example for LEAs who are considering establishing a process for approving CTE programs that have satisfied the required components to warrant academic credit:

