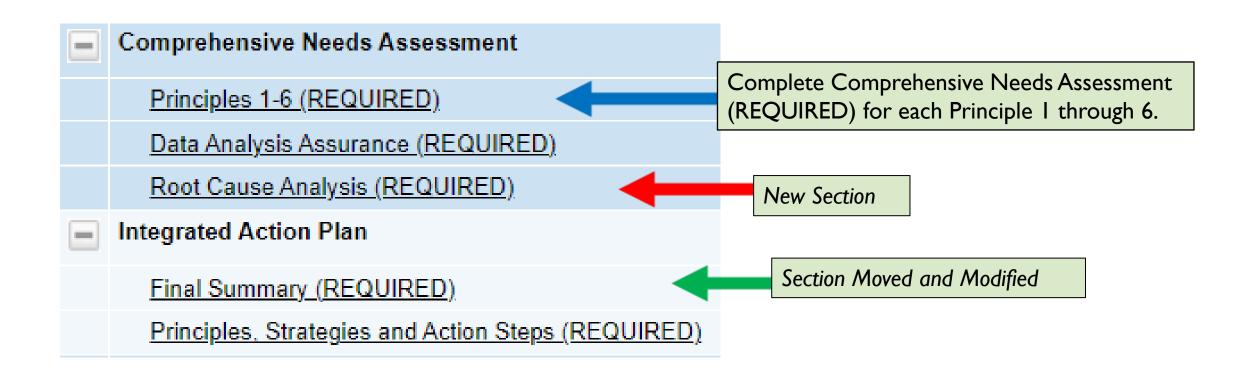


# WHAT'S NEW, MOVED AND/OR MODIFIED??





# ROOT CAUSE ANALYSIS (REQUIRED) AND THE 3 FISHBONES

#### Root Cause Training Module

#### Root Cause Analysis (3 Fishbones)

#### Fishbones

- Teams conduct careful, thorough root cause analyses to determine the specific cause of each primary need using the fishbone method. If the cause is still too large, conduct the 5 Whys to pinpoint the root cause to be eliminated. Minimal requirement is 3 fishbones. See Root Cause Module or School Improvement Professional Learning Webpage under Learning Modules. IAP strategies and actions steps must address root causes. Eliminating the root cause will lead to the desired outcome.
- Download and save locally the Root Cause Analysis Fishbone and 5 Whys templates found in the Related Documents section below. (Do not complete the documents until they have been first been saved and reopened).
- · After completing, save locally again before uploading to the Rei ted Documents section of this page.
- NOTE: An alternate Fishbone template is available and can be accessed via the link below as well as in the Grants Management Resource Library under Program Area Resources > Planning Tool Guidance

If the alternate template is utilized instead of the original Fishbone template pease download and save locally, edit, save locally again and then upload to the existing **Required** Fishbone upload location in the Related Documents section below.

Fishbone Template Word alternate template

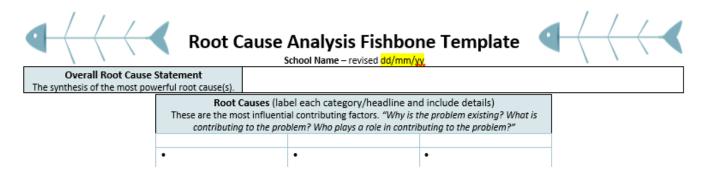
Root Cause Analysis Fishbone

Alternative Fishbone Template



# ROOT CAUSE ANALYSIS (REQUIRED) AND THE 3 FISHBONES

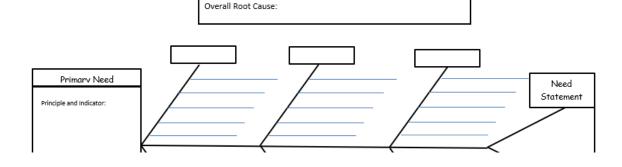
## Root Cause Analysis Fishbone





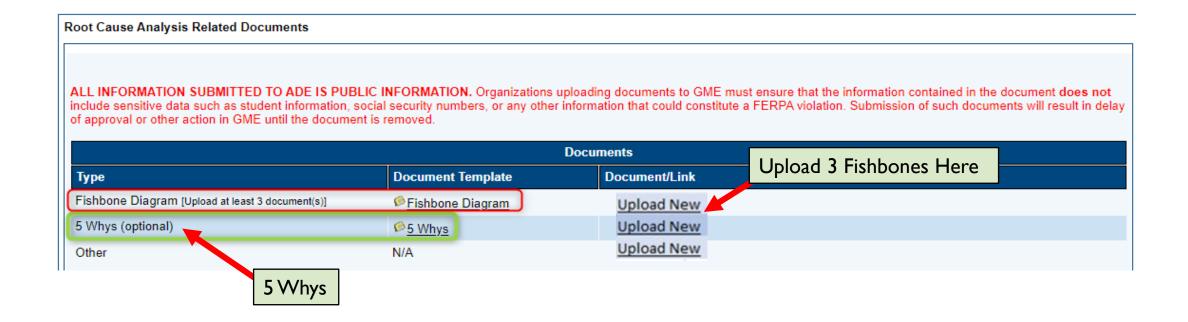
#### Root Cause Analysis Fishbone Template for Schools

Alternative Fishbone Template





# ROOT CAUSE ANALYSIS RELATED DOCS





## FINAL SUMMARY: MOVED AND MODIFIED UNDER IAP



Review the summary of your data below for each Principle, then complete the Summary and Needs Identification at the end.

• All 6 principles' results will be displayed under IAP when sign in clicked. This helps guide stakeholder group for primary needs on Summary on Needs Identification.

# FINAL SUMMARY: MOVED AND MODIFIED UNDER IAP

• Final Summary section was moved to Integrated Action Plan. This bridge is to assist LEAs and Schools to see a connection between the primary needs, development of goals and writing the IAP.

✓ 2 new columns added for Student Impact Goals (SMART Goal Required) and Process Goal.

Review the summary of your data below for each Principle, then complete the Summary and Needs Identification at the end.  Summary and Needs Identification - Using the summary of your data above and your three fishbone root cause analyses, complete the Summary and Needs Identification chart below for your top three primary needs. Use one row for each primary need.						
Primary Needs Indicator #	Step 1) Identify Your 3 Primary Needs	Step 2) Identify Root Causes	Step 3) Write Primary Needs Statements	Step 4) Write Desired Outcomes	Impact Goal	Process Goal
Indicate the principle and indicator for each of your primary needs, (i.e., 2.3)	Write the description of the CNA indicator (Head of the fishbone)	List the one major contributing factor to the problem (Body of the fishbone)	Write Primary Need Statement - List the action needed to solve the problem (Tail of the fishbone)	Describe what you will do and how it will impact students. This is a positive restatement of your need statement.	SMART Goal; student achievement, growth, proficiency; grad rate; attendance; behavior	SMART Goal; implementation of systems, structures, or processes
•						



# FINAL SUMMARY: IMPACT GOAL (REQUIRED) AND PROCESS GOAL

# Impact Goal

- Student Achievement
- Show Growth or Increase Proficiency

# Process Goal

- Implementation
- Systems, Structures & Processes

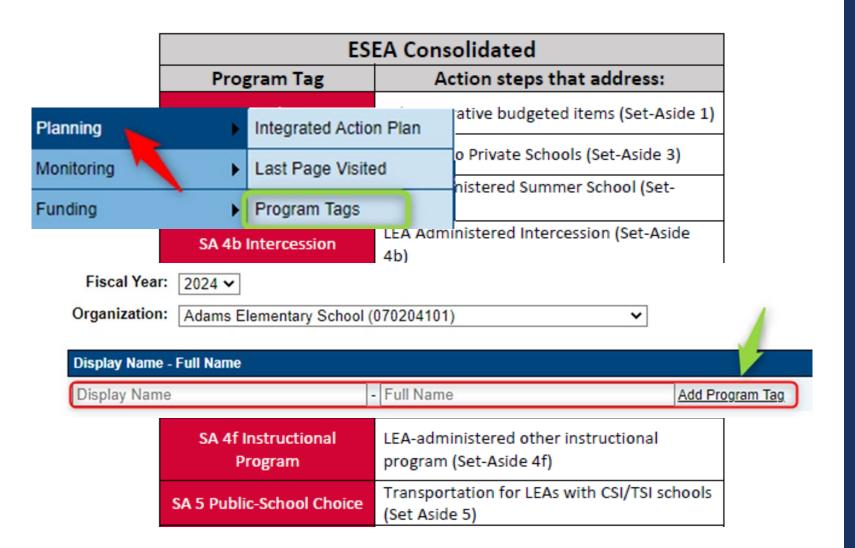
### Sample Process Goals

- •By August 31, 2022, all staff will receive training on implementing PLCs.
- •By September 18, 2022, all collaborative teams will adopt norms, agenda template and determine meeting dates as evidence by written documents.
- •By December 14, 2022, all collaborative teams will have met a minimum of 4 times as evidence by meeting agendas submitted to principal.

## Sample Impact Goals\*

- Reading achievement for all students will increase by 35% moving from 3% proficient or highly proficient on 2022 AASA to 38% proficient or highly proficient on 2023 AASA. (growth)
- Writing achievement for all students will increase by 40% moving from 8% proficient or highly proficient on 2023 state assessment to 48% proficient or highly proficient on 2022 state assessment. (growth)
- Percent of students with disabilities scoring proficient will increase by 20 % from 2 % in 2022 to 22 % in 2023 on AASA.
- Graduation Rate will increase from 61% in 2022 to 75% in 2023.
- Attendance Rate will increase from 86 % in 2021-2022 to 92 % in 2022-2023.





# PROGRAM TAGS - MODIFIED