



# New CTE Teacher PD for Certification Credit

15 semester hours may be obtained through Arizona State Board-approved CTE professional development (PD) courses involving pedagogical knowledge and skills as related to these areas:

- Principles/philosophy of career and technical education;
- Developmentally (age) appropriate instructional delivery, facilitation, and methodologies;
- Instructional technology;
- Instructional design, and lesson planning to include modifications and accommodations, assessing, monitoring, and reporting progress;
- The learning environment to include classroom management;
- Teaching students with exceptionalities;
- Professional responsibility and ethical conduct.

Professional organizations, postsecondary institutions, CTEDS, and districts can apply with ADE CTE to offer semester-hour accredited PD. The following courses are available to new CTE teachers to help satisfy deficiencies listed on the AZ Educator Certificate:

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## **Premier Program Series Professional Development**

*Successful completion of any of the following classes is 1 Semester Hour of CTE certification credit.*

### **Recommended for First-year CTE Teachers:**

- ✓ [Instructional Best Practices](#)
- ✓ [Classroom Management](#)
- ✓ [CTE Essentials](#)
- ✓ [Program Management](#)
- ✓ [Lab Safety and Management](#)
- ✓ [Lesson Plan Writing](#)

### **Recommended for Year 2-3 CTE Teachers:**

- Advanced Methods for Teaching CTE
- CTSO New Advisor Training
- CTSO Advanced Advisor Training
- Effective Demonstrations
- Empowering Students Through Professional Skills
- Formative Assessments for CTE Programs
- Foundations for Online Instruction
- Grading and Assessment
- Professional Knowledge Assessment Course
- Rubrics to Increase Student Success
- School-Based Enterprises
- Scope and Sequence
- Serving Exceptional Students in CTE
- Strategic Planning
- Technical Reading and Performance Literacy
- Technical Skills Assessments
- Using Advisory Councils Effectively
- Vocabulary Practices for Student Success
- Work-Based Learning

## CTED/District PD Courses

|   | Course Title  | Clock hours | Semester hour(s) |
|---|---|-------------|------------------|
| <b>Chandler Unified</b>                                 | Certified Staff Orientation   | 30          | 2.0              |
| <b>East Valley Institute of Technology (EVIT)</b>       | Assessing Student Performance   | 15          | 1.0              |
|   | Classroom Management APP  | 15          | 1.0              |
|   | Lesson Planning and Curriculum Mapping  | 15          | 1.0              |
|   | New Teacher Induction (Classroom Management CERT)   | 90          | 6.0              |
|   | Supervisory Strategies and Collaborative Learning   | 40          | 2.0              |
| <b>Gilbert Public</b>                                   | Tours for Teachers  | 30          | 2.0              |
| <b>Higley Unified</b>                                   | Tours for Teachers  | 30          | 2.0              |
| <b>Mesa Public Schools (MPS)</b>                        | AVID Strategies for CTE   | 15          | 1.0              |
|   | Classroom and Lab Management for CTE – Full version   | 45          | 3.0              |
|   | Classroom and Lab Management for CTE P1   | 15          | 1.0              |
|   | Classroom and Lab Management for CTE P2   | 15          | 1.0              |
|   | Critical Reading P1   | 15          | 1.0              |
|   | Critical Reading P2   | 15          | 1.0              |
|   | CTE Curriculum Writing Project – Phase 1  | 15          | 1.0              |
|   | CTE Literacy Support for College and Career Readiness   | 15          | 1.0              |
|   | Curriculum Design and Development   | 30          | 2.0              |
|   | Maximizing the Math in MPS CTE  | 80          | 5.3              |
|   | Quality Classroom Instruction   | 45          | 3.0              |
|   | Questioning and Discussion Strategies to Promote Critical Thinking                            | 15          | 1.0              |
|   | Strategies to Promote Critical Thinking (Student Engagement & Questioning Strategies for CTE) | 15          | 1.0              |
| Student Engagement in CTE Lessons P1                    | 15  | 1.0         |                  |
| <b>Northern AZ Vocational Institute of Tech (NAVIT)</b> | NCCER Instructor Training   | 16-20       | 1.0              |
| <b>Vail Unified Schools</b>                             | Program Standards Calendaring   | 15          | 1.0              |
|   | Vail Induction Program  | 45          | 3.0              |
|   | Vail Induction Program - Second Year  | 15          | 1.0              |

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## Professional / Post Secondary PD Courses

| Course Title - Sponsor  | PD Clock hours | Semester hour(s) |
|---|----------------|------------------|
| Economics Boot Camp - <a href="#">AZ Council on Economic Education</a>      | 45             | 3.0              |
| Integrating Sustainability Science into the Classroom - <a href="#">ASU</a> | 15             | 1.0              |