



Exceptional Student Services

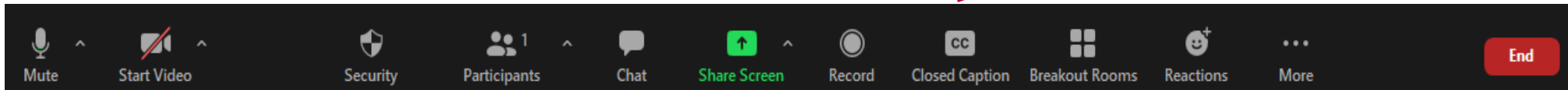
Special Education Data Updates

ESS Data Management

March 15, 2023

Before we get started, here are a few reminders.

- To enable zoom closed captions, click on the “closed caption” button shown here.



- Please stay muted throughout the presentation.
- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.
- This webinar will be recorded and posted on our data management website.
- Please use our survey link to complete our survey to give us ideas for future discussion topics and let us know how we're doing.

Agenda

- Reminders with Adam Zogut
 - October 1 Data Collection – Phase III: Non-Reconciliation
 - FY24 Statement of Assurances
 - Discipline Data
- Trending Topics with Adam Zogut and Eric Ashenfelter
 - SPED Reports 101 Focus: SPED50 Report
 - Indicator 8 – Parent Survey
- Out-of-Scope Topics with Maria Durazo
 - How to write a MET report or IEP to be compliant with ADE
- Top 3 Integrity Errors with Eric Ashenfelter
 - -40000
 - -40051
 - -40074
- Q&A

Special Education Data Updates

Reminders



Reminders

- October 1 Data Collection - Phase III: Non-Reconciliation
 - **Open Date:** *Today!*
 - **Due Date:** April 26, 2023
 - [TA Doc](#)
 - [Training Video - *Coming Soon!*](#)
- FY22 Parentally Placed Private School Student Survey
 - **Open Date:** March 9, 2023
 - **Due Date:** March 31, 2023
- FY24 Statement of Assurances
 - **Open Date:** April 3, 2023
 - **Due Date:** June 15, 2023
 - ****Requires ESS Special Education Signer permissions***
- Discipline Data Collection
 - **Open for Submissions**
 - **Due Date:** July 15, 2023



Trending Topics



Reports

Trending Topics – SPED50 Report

Student Detail

Accountability

Special Education

SPED10 - SPED Data Verification Report

SPED11 - Preschool Outcomes Report

SPED50 - SPED Concurrency Report

SPED72 - SPED Participation Report

SPED73 - October 1 FED SPED Report

SPED74 - SPED Exit Report

SPED99 - SPED Orphan Data Report

Student-Teacher-Course Connection

ADM

Calendar

OCT1

Discipline

- SPED50 Report – SPED concurrency report displaying Primary LRE entry and exit dates reported by another PEA to aid collaboration in correcting the concurrency error. Updated daily after integrity processing.



Trending Topics – SPED50 Report Example

SPED50

Public School District (0000)

CTDS: 00-00-00-000

Fiscal Year: 2023

SPED Concurrency Report

Page: 1 of 1

School Year: 2022 - 2023 School

Report Date: 03/01/2023 11:53 AM

CTDS: 00-00-00-000 School

Name: Public School A (00000)

State Student ID	Last Name	First Name	School	LRE Entry Date	LRE Exit Date	Concurrent School Site	Concurrent LRE Entry Date	Concurrent LRE Exit Date	Concurrent PEA
00000000	Doe	John	Public School A (00000)	02/21/23	06/30/23	Public School B (00001)	08/04/22	02/21/23	Public School District (0000)

School - Total Unduplicated Students: 1

Trending Topics – SPED50 Report

- How do I get access?
 - You must have an ADEConnect account.
 - Request the **AzEDS Data Coordinator – SPED Reports** role from your local ADEConnect Entity Administrator.
 - Need help with ADEConnect? ADESupport@azed.gov
 - Need help with ESS DM applications? ESSDataMgmt@azed.gov

Trending Topics – Parent Involvement Survey

- IDEA Indicator 8 - Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities (20 U.S.C. §1416(a)(3)(A))
- The survey is open February 2, 2023 through May 31, 2023
- [Parent Involvement Survey Website](#)
- Contact: Becky Raabe at ParentSurvey@azed.gov

Out-of-Scope Topics Requested



Writing a MET Report or IEP compliant with ADE

- **Program Support & Monitoring**
- Training Materials
 - How to Write an IEP
 - Evaluation
 - AZ-TAS on Evaluation
 - [AZ-TAS Documents](#)
- Contact your Program Support & Monitoring Specialist

The screenshot shows the Arizona Department of Education website. At the top, there is a navigation bar with the Arizona Department of Education logo, the text "ARIZONA Department of Education", and links for "SY 2022-2023", "Students & Families", "Educators", and "Administrators". A search icon is also present. Below the navigation bar, a breadcrumb trail reads "Home / Exceptional Student Services / Program Support & Monitoring". The main heading is "Program Support & Monitoring". Underneath, there are five blue buttons: "General Supervision Activities", "Monitoring Alerts", "Hot Topic Alerts", "Training Materials", and "Differentiated Monitoring Activities (Year 4)". Below these buttons is a paragraph of text: "Program Support and Monitoring implements a cycle-based monitoring framework for all public education agencies. Monitoring activities take place in year 4 of the six-year monitoring cycle, with technical assistance (TA) provided in all other years. Monitoring activities continue to be differentiated based on the Risk Analysis Tool. This tool is aligned to the SPP/APR, reflecting the importance of indicator data and outcome-driven general supervision." At the bottom of the page, there are two blue buttons with white text: "Secure Care" and "Resources". The final heading is "Contact Program Support and Monitoring", followed by a blue button with white text: "Find Your Specialist".

ARIZONA
Department of Education

SY 2022-2023 Students & Families Educators Administrators

Home / Exceptional Student Services / Program Support & Monitoring

Program Support & Monitoring

General Supervision Activities Monitoring Alerts

Hot Topic Alerts Training Materials

Differentiated Monitoring Activities
(Year 4)

Program Support and Monitoring implements a cycle-based monitoring framework for all public education agencies. Monitoring activities take place in year 4 of the six-year monitoring cycle, with technical assistance (TA) provided in all other years. Monitoring activities continue to be differentiated based on the Risk Analysis Tool. This tool is aligned to the SPP/APR, reflecting the importance of indicator data and outcome-driven general supervision.

Secure Care

Resources

Contact Program Support and Monitoring

Find Your Specialist



Top 3 Integrity Errors

Top 3 Integrity Errors

Integrity Error -40000

- Error Message:
 - The need code combination does not comply with the Concurrent Need Eligibility matrix.
- Common Issue At This Time:
 - Combination of Needs are not allowable.
 - Need Exit and Re-Entry overlap.
- Possible Solution:
 - Check Needs reported are allowable according to the [Concurrent Need Eligibility matrix](#).
 - Check Entry and Exit dates for Needs using the SPED10 report.

Top 3 Integrity Errors

Integrity Error -40051

- Error Message:
 - Student participating in special education must have only one Federal Primary Need Indicator (FPNI).
- Common Issue At This Time:
 - Re-evaluated Primary Need begins, but previous Primary Need Indicator continues beyond the re-evaluation.
- Possible Solution:
 - Review the Primary Need Indicator in the SPED10 Report. Ensure only one need is Y for Primary on any given date.
 - Review [SPED School Concurrency and Federal Primary Need Indicator](#) guidance document.

Top 3 Integrity Errors

Integrity Error -40074

- Error Message:
 - SPED Least Restrictive Environment (LRE) with Exit Code SPED02 must have enrollment end on same exit date. No SPED LREs are allowed for the site after Exit Code SPED02 is reported..
- Common Issue At This Time:
 - LRE reported at the site after SPED02 is reported.
 - Enrollment exit date after the SPED LRE exit date.
- Possible Solution:
 - Validate proper exit code is used. See [AzEDS SPED Codes](#) document page 8.
 - Check STUD10 and SPED10 Reports to ensure exit dates align.

Special Education Data Updates



Q&A



Thank You

ADEConnect Support:

(602) 542-7378

<https://helpdesk.azed.gov>

ESS Data Management:

(602) 542-3962

ESSDataMgmt@azed.gov

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