

## Title III Spending Guidance Parent and Family Engagement

The Office of English Language Acquisition Services (OELAS) has created this guidance to clarify misunderstandings surrounding parent engagement activities found under ESEA Title III Part A. Two types of subgrants are available under Title III and both have components related to the engagement of parents and families. Differentiating between the two subgrants is critical to ensuring the intent and purpose of the funds is being met.

1. Title III “formula” subgrants are awarded to support English learners with increasing their English language proficiency and academic achievement. [SEC 3115 (a)].
2. Emergency Immigrant Education Program “targeted” subgrants support Local Educational Agencies (LEAs) who have experienced a significant increase in the number of immigrant children and youth enrolled within their schools. [SEC 3114 (d)]. Language proficiency of the student does not determine eligibility for this grant.

It is important to note that Title III subgrant recipients **MUST** allocate and expend approved grant funds to meet the required activity of parent engagement. On the other hand, Emergency Immigrant Education Program subgrant recipients **MAY** choose to offer activities to engage and support parents and family members of identified immigrant children and youth. Parent engagement activities authorized under the immigrant subgrant are not aligned to those required and allowable under Title III subgrants.

Parent and Family Engagement Activities	
TITLE III	EMERGENCY IMMIGRANT EDUCATION PROGRAM
<p><b>Target population:</b> Identified English learners and their parents and families</p>	<p><b>Target population:</b> Parents and families of students identified as immigrant children and youth</p>
<p><b>PURPOSE: SEC. 3102. (5)</b> to promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners</p>	<p><b>PURPOSE: SEC. 3114. (d)(1)</b> to award subgrants to eligible entities that have experienced a significant increase in the percentage or number of immigrant children and youth, who have enrolled during the fiscal year for which the subgrant is made</p>
<p style="text-align: center;"><b>REQUIRED SUBGRANTEE ACTIVITIES</b></p> <p><b>SEC. 3115. (c)(3)</b> to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which—</p> <p>(A) shall include parent, family, and community engagement activities; and</p> <p>(B) may include strategies that serve to coordinate and align related programs.</p> <p style="text-align: center;"><b>AUTHORIZED SUBGRANTEE ACTIVITIES</b></p> <p><b>SEC. 3115. (d)(6)</b> Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families—</p> <p>(A) to improve the English language skills of English learners; and</p> <p>(B) to assist parents and families in helping their children to improve their academic achievement and becoming active participants in the education of their children.</p>	<p style="text-align: center;"><b>AUTHORIZED SUBGRANTEE ACTIVITIES</b></p> <p><b>SEC. 3115. (e)</b> eligible entities shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include—</p> <p>(A) family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children;</p> <p>(B) recruitment of, and support for, personnel who have been specifically trained to provide services to immigrant children and youth;</p> <p>(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services.</p>
<p><b>SUPPLEMENT, NOT SUPPLANT</b> - Federal funds made available under Title III and Emergency Immigrant Education Program subgrants shall be used so as to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for English learners and immigrant children and youth and in no case to supplant such Federal, State, and local public funds.</p>	



Office of English Language  
Acquisition Services