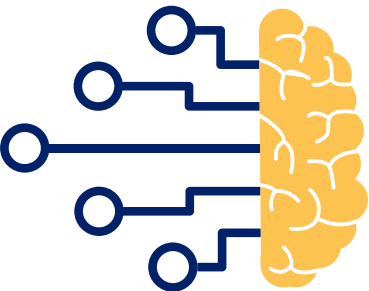


THE ADE ELA TEAM PRESENTS
SOLD A STORY
PODCAST STUDY



Sold a Story By Emily Hanford
Podcast

The Podcast: Sold a Story: How Teaching Kids to Read Went So Wrong.

This exposé hosted by Emily Hanford is about how educators came to believe in an idea about how children learn to read. This idea was proven wrong by cognitive scientists decades ago, but many still hold fast to the ideas behind it. She examines how these ideas make it harder for many students to learn to read. We will look at our own practices as reflective educators with a growth mindset. There may be difficult conversations, but we will approach them with respect for all, as we move forward with new knowledge for the benefit of all students.

Podcast Book Study Details:

- Virtual podcast chats will take place over 6 consecutive Tuesdays starting 3/28 through 5/9.
- 4:30-5:30 MST
- All participants must register in the ADE APLD system to receive credit - each session is offered individually.
- All participants who register in APLD, listen to the episode, respond in the Padlet, and attend the podcast study will be given 2-hours PD credit. (For a total of 12 hours of PD!)

Dates/Episodes:

- 3/28 - Episode 1
- 4/04 - Episode 2
- 4/11 - Episode 3
- 4/18 - Episode 4
- 4/25 - Episode 5&6
- 5/02 - Responses

Episodes can be found at:

<https://features.apmreports.org/sold-a-story/>

**Register on
APLD**

https://bit.ly/ADE_APLD

search for "literacy book study" to
narrow down your search.

