



SAMPLE CLASSROOM SCHEDULES for KEA DATA COLLECTION

By Students

Teacher and Aide will focus on recording observations for these students on their specified day. The observations can be related to any of the 5 KEA objectives. They may choose to set a goal to collect a minimum of at least one observation for any four or five students - or whatever number of observations they decide reasonable.

About 6-7 weeks based on 45 Calendar Days

	Monday	Tuesday	Wednesday	Thursday	Friday
TEACHER A	Mary Lydia Juan Calvin Sam	Sanjay Alex Rachel Polly Steven	Mary Lydia Juan Calvin Sam	Sanjay Alex Rachel Polly Steven	Any student Students who were absent during their assessment day.
AIDE	Eric Aaron Laurel Kinsley Cate	Turner Alia Colton Sivan Dan	Eric Aaron Laurel Kinsley Cate	Turner Alia Colton Sivan Dan	Any student Students who were absent during their assessment day.

By Objective

The teacher and Aide will focus on recording a KEA Objective area on the specified days. They may choose to set a goal to collect a minimum of at least one observation for any four or five students - or whatever number of observations they decide reasonable.

About 6-7 weeks based on 45 Calendar Days

	Monday	Tuesday	Wednesday	Thursday	Friday
TEACHER A	SEL	Language	Cognitive Dev.	Literacy Dev.	Math Fluency
AIDE	SEL/Physical Well Being/Motor Development				

By Dates

The teacher and aide will focus on recording observations on any child within the KEA objective areas on the specified day. They may choose to set a goal to collect a minimum of at least one observation for any four or five students - or whatever number of observations they decide reasonable.

About 6-7 weeks based on 45 Calendar Days

August 1-5	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher	Language				
Aide	SEL/Physical Well Being/Motor Development				

August 8-12	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher	Literacy Development				
Aide	Cognitive Development				

August 15-19	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher	Literacy Development				
Aide	Math Fluency				