



February 2, 2023

# CTE Administrators Meeting

**CTE Vision:** Develop Arizona's competitive workforce through the power of Career and Technical Education.

**CTE Mission:** Career and Technical Education will engage Arizona learners in relevant experiences leading to purposeful and economically viable careers.

# AGENDA

**Welcome/Introductions and CTE Updates**

**Cathie Raymond**

**Grants and Comprehensive Local Needs Assessment (CLNA)**

**Mary Medina/Audrey Dieken**

**Allocations and Accountability**

**Bobby Neves, Samuel Irvin**

*Updates: ACOVA, AOAC*

**New Program List, Program Monitoring, Industry Credentials**

**Cindy Gutierrez**

*Updates: Curriculum Connection*

*Updates: Project Change*

**School Counselors**

**Emily Brown**

**Technical Standards, Testing, TSA Teacher Institutes**

**Judy Balogh**

**CTSO**

**Julie Ellis**

*Updates: ACTEAZ, Premier Series*

**Closing Remarks**

**Cathie Raymond**

# ADE/CTE Strategic Plan and Perkins V Revisions

Meetings were held September 19, October 27, and January 12.

Vision was revised and Mission was kept the same.



# Arizona CTE NEW Vision

## Vision:

Every Arizona student has a developed career pathway.

## Mission:

Career and Technical Education will engage Arizona learners in relevant experiences leading to purposeful and economically viable careers.



# US Presidential Scholars in CTE

Hurshneet Chada: Mountain Ridge Deer Valley

Marissa Partida: Desert View Sunnyside

Tej Desai: Paradise Valley HS

Sara Pirone: Verrado Agua Fria

Kiersten Morris: CDO & Pima JTED



# ADE Reorganization

CTE is now in the same division as Exceptional Student Services / Child and Adult Services.

Colette Chapman is the Associate Superintendent for this division.

# Our Next CTE Administrators Meeting will be in Tucson – 2023 Summer Conference





# Federal Perkins V and State Priority Grants

# Grant Specialist Team

- **Shelley Baudean – Grants Program Specialist**
- **Audrey Dieken – Grants Program Specialist**
- **Don Dolin – Grants Program Specialist**
- **Mark McManus – Grants Program Specialist**
- **John Jones – OCR Special Populations Program Specialist**
- **Mary M. Medina – CTE Grants Supervisor**

# CTE Grant Application Important Dates

## FY2023

- CTE Perkins SDLP Performance Measures Improvement Plans due January 13, 2023
- CTE Perkins SDLP Performance Measures Improvement Plans Mid-Year Narratives due March 31, 2023
- CTE State Priority Grant Completion Report due June 2023
- CTE Perkins Final Grant Narratives due in GME September 15, 2023
- CTE Perkins Completion report due in GME December 31, 2023

# CTE Grant Application Important Dates FY2024

- CTE Federal Perkins Grant application opens March 1, 2023 with a due date of May 1, 2023
- CTE State Priority Grant application opens March 1, 2023 with a due date of May 1, 2023
- CTE Statewide Leadership and Innovative Grant applications open March 1, 2023 with a due date of May 1, 2023

## CTE FY2024 Grants Important Dates – Continued

- Funding year for the FY2024 CTE Federal Perkins Grant is July 1, 2023 – September 2024
- Funding Year for the FY2024 CTE State Priority Grant is July 1, 2023 – June 2024
- Funding year for the FY2024 CTE State Leadership and Innovative Grants is July 1, 2023 – September 2024
- General Statement of Assurances (GSA) & Self Assessment due to GME by March 1, 2023
- Indirect Cost Request due to GME by February 1, 2023 in order to receive the FY2024 rate by March 1, 2024

**\*\*\*SAM.gov registrations must be active for GSAs, funding applications, reimbursement requests and completion reports approvals\*\*\***



**What is New?**

# **FY2024 Perkins and CLNA**

# FY2024 Perkins CLNA

- Incorporated Year 1 & Year 2 CLNA requirements
- Condensed CLNA criteria requirements
- Incorporated Gap Analysis into the CLNA where applicable
- Aligned the FY2024 Perkins Grant application with the new CLNA template

**\*\*\* Attend Audrey Dieken's session today for more specifics**

# FY2024 Perkins CLNA

The Comprehensive Learning Needs Assessment (CLNA) must be completed on a biennial basis with a review of the progress every other year (2<sup>nd</sup> Year) of the biennial cycle. **FY2024 is Year 1 of the biennial cycle.**

The CLNA review must be completed prior to the completion of the Perkins V Grant application and must be uploaded to the Related Documents section of the grant application before review and approval of the grant application.

# Preparation for FY2024 Perkins CLNA Leadership Meeting

- Evidence / data for review / documentation
- Program of Study (POS) review summaries
- Objective pages from the FY2024 grant application
- Planning budget for FY2024
- Program of Study (POS) accomplishments
- List of goals / targets

# FY2024 Grant Application Helpful Tips

- **Ensure you have grant user access role**
- **Ensure GSA /SAM.gov documentation is approved by GME**
- **Purchase Capital Equipment**
- **Work with Business Manager to ensure regular submission of reimbursement requests**
- **Focus on Perkins V CLNA goals / targets**
- **Ensure Global Holds are resolved quickly**

**\*Spend your allocated funding**

# Reminders

- **CLNA goals / objectives must align to the Perkins V grant application**
- **Completed CLNA must be uploaded to the Related Documents section of the Perkins V Grant application**
- **Coherent sequences for CTE programs of study must be in place prior to the Perkins V Grant application review / approval**

# Upcoming FY2024 Grant Application Trainings

The CTE Grant Specialists will be providing FY2024 Perkins V and State Priority Grant Applications virtual trainings March 2023.

You will be advised of the dates and times of the training sessions mid February 2023.

# Resources

- **Updated CLNA template**
- **Chart of Accounts**
- **CTE Quick Reference Guide**
- **Allowable/Unallowable Expenditures**
- **CTE Dates / Deadlines**



# Contact Information

**Shelley Baudean**

Grant Program Specialist  
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602-542-5323

**John Jones**

OCR Special Populations Program Specialist  
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**Audrey Dieken**

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**Mary M. Medina**

CTE Grants Supervisor  
mary.m.medina@azed.gov  
505-426-6681



# Thank You

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Mary M. Medina – CTE Grants Supervisor

[Mary.M.Medina@AZED.gov](mailto:Mary.M.Medina@AZED.gov)

505-426-6681

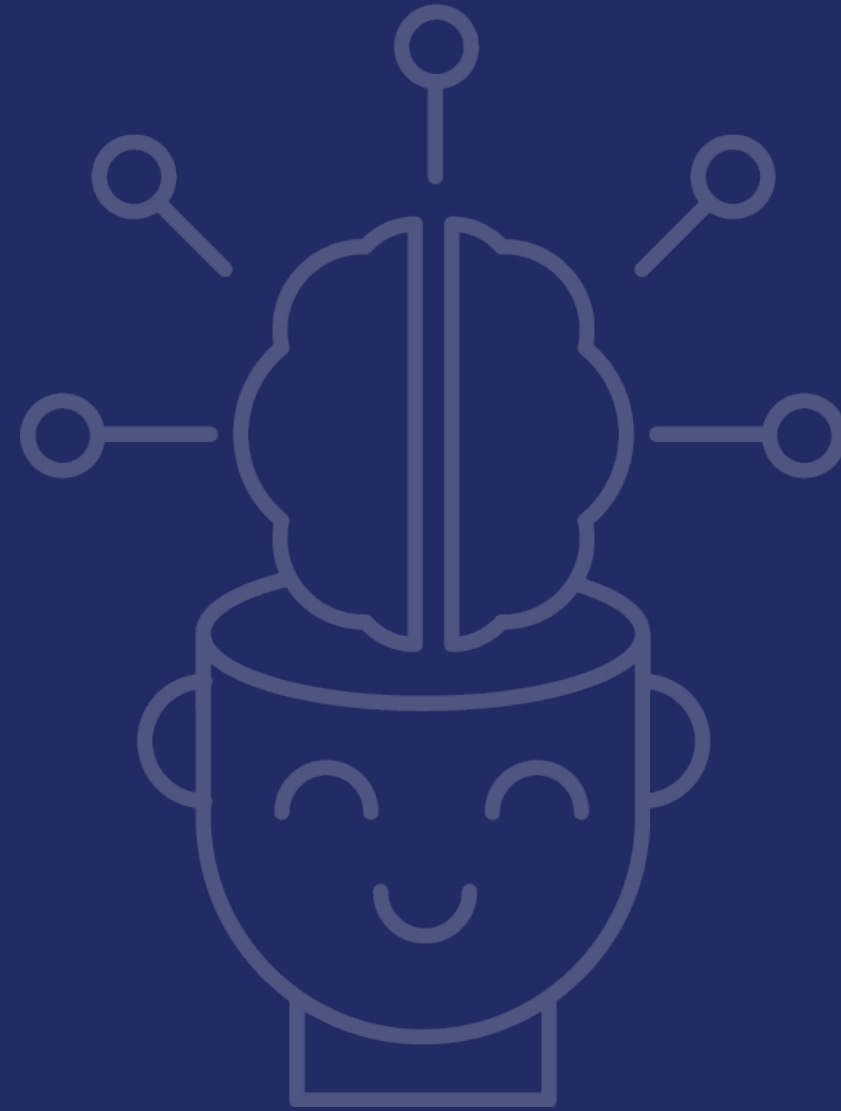
Bobby Neves



# Fiscal Update

# Perkins

- FY23 allocations including carryover (Feb/Mar)
- FY24 preliminary allocations have been submitted



# State Priority

- FY23 allocation including funds held back (Feb/Mar)
- FY24 preliminary allocation has been submitted



# Governors Incentive

- All allocations will be changing



[View ADE History Log](#)

[View Change Log](#)

**Description** ( [View Sections Only](#) [View All Pages](#) )

All



History Log

[History Log](#)

[Create Comment](#)



Allocations

[Allocations](#)



Funding Disclaimer

[Funding Disclaimer](#)



FFATA & GSA Verification

[FFATA & GSA Verification](#)



Program Information / Instruction

[Program Information / Instruction](#)

[Related Documents - Information / Instruction](#)

Original

Incoming Carryover

Outgoing Carryover

Reallocated

Additional

Incoming Interest Carryover

Released

Consortium

Forfeited

CR Released

Total

**CTEAZICIP**

\$14,695.48

\$820.50

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$15,515.98

**Total**

\$14,695.48

\$820.50

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$15,515.98



# Thank You

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Bobby Neves, Director, Fiscal/Grant/Accountability  
[Bobby.Neves@azed.gov](mailto:Bobby.Neves@azed.gov)  
(602) 542-5137



CTE Administrators Meeting – Feb 2, 2023



# CTE Accountability & CTE Data Portal

# Important Dates for FY 2022-2023

## Deadlines

- FALL term enrollment – February 28, 2023
  - extended from the original deadline of January 15
- SPRING term enrollment – June 15, 2023
- Placement surveys for 2022 graduates – June 15, 2023
- Credentials for LAST YEAR (2021-2022) – June 30, 2023
- Credentials for THIS YEAR (2022-2023) – June 30, 2024

## Data Capture/"Snapshot" Dates **(NOT DEADLINES!)**

- Data capture dates replace the previously used 40<sup>th</sup> and 100<sup>th</sup> days
- Fall term – October 15, 2022 ✓
- Spring term – February 15, 2023

# A few notes on enrollment reporting...

- Data Capture/“Snapshot” dates are the dates on which a student must be enrolled in order to be included in your enrollment reporting.
- Example – a student transfers into your CTE class on February 20, 2023. They should NOT be included in the Spring term enrollment as they were not yet enrolled on the spring data capture/“snapshot” date.
- Students only need to be enrolled, not actually in attendance (including student absences, school breaks, and weekends)
- Credits might not be available yet – create with zero credits or expected credits and update as needed.

# A new error in the Enrollment Upload

Records Not Added to the CTE Enrollment File											
CTD COUNTY DISTRICT CAMPUS		123456 SCH:000 MARICOPA Arizona Union High School District Arizona Union High School									
Program # Program Title	Course # Course Title	Local Course Title	Articulated CTDS Articulated Name	Term	Period	Educator ID	Teacher Name	Teacher Email	SUD	Student Data	
										Student Birth Date	Credit Earned
13121000 Early Childhood Education (NT-M)											
	13121010 Early Childhood Education I	Child Growth & Development		1	4		Edna Educator	Edna.Educator@auhsd.org	98765432	11/13/2006	0.5
- Student has earned credit in this course at another location in this term. Cannot create duplicate enrollment/credit for this student and course within the same term at more than one location.											

Student has earned credit in this course at another location in this term. Cannot create duplicate enrollment/credit for this student and course within the same term and more than one location.

Meant to ensure that students are reported only once per term, especially transfer students.

# A new error in the Enrollment Upload

Student has earned credit in this course at another location in this term.  
Cannot create duplicate enrollment/credit for this student and course within the same term and more than one location.

- Student can be reported in each course *with credit* at only one school per term.
- Student can be reported in *different courses within the same program with credit* at more than one school per term.
- Student can be reported in a single course (level) more than once and with credit in each instance at the same school in each term (such as multiple periods per day).
- Contact CTE Accountability with any questions/concerns about this on a case-by-base basis, include the student's ID number and the course info.

# New Feature Announcement

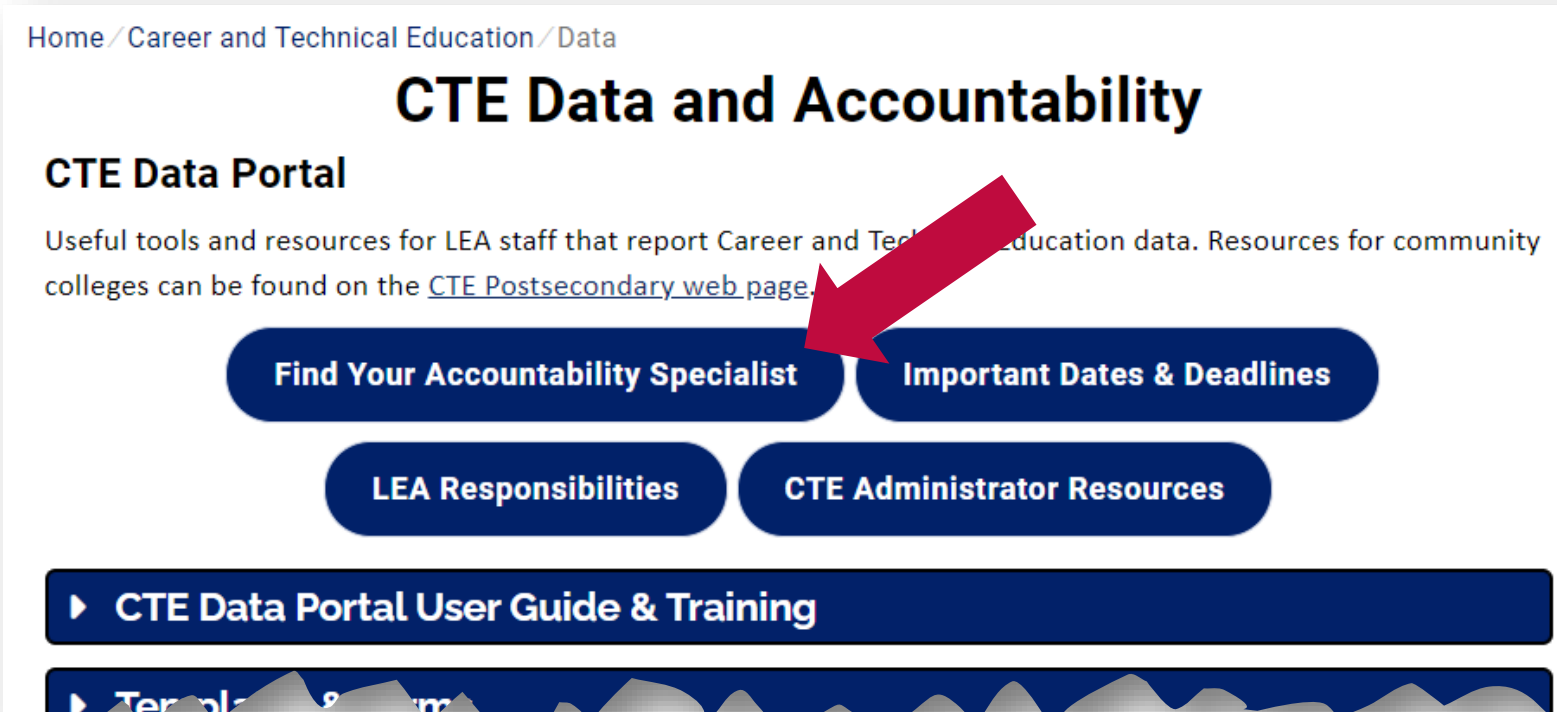
- Field users can now create, modify, and delete enrollment data directly in the CTE Data Portal (rather than through Excel file upload only).
- Users can now:
  - Create course records, including program, course, local course title, period, teacher, and course location.
  - Modify local course titles and periods at any point.\*
  - Create student records, including SUID, credits earned, student type (and Student's SOR for CTED records).
  - Modify credits, student type, and SOR at any point.\*
  - Delete courses and/or student records.

\* During the reporting window

# New Feature Announcement

- The enrollment bulk upload feature has not been removed – it will work in conjunction with the regular/manual data entry screens. This means:
  - If a user uploads enrollment data, it can be modified through the data entry screens/interface, including updating credits, adding students to the course, deleting students from the course, etc.
  - If a user creates a course through the data entry screens/interface, more students may be added via the bulk upload feature.
  - The bulk upload feature remains a “create-only” feature – all modifications must be done through the data entry screens/interface.

# Districts & CTEDs now have an assigned CTE Accountability Specialist to serve as a single point of contact.



Assignments are by CTED – the CTED and each member district share a specialist to help foster collaboration.

Direct questions and concerns regarding CTE data reporting & the CTE Data Portal to your assigned specialist.

**CTE Accountability Website:** [www.azed.gov/cte/data](http://www.azed.gov/cte/data)



# What is CTE/ADE IT working on now?

- ADE IT has just finished manual data entry for enrollment reporting (and other enrollment-related updates) in January.
- ADE IT is now working on updating the Industry Credential bulk upload so that the “upload code” stays consistent from year to year.
- Next, ADE IT will create the Opportunity Gap Analysis Report in the CTE Data Portal so that users may generate the report at any time and in real-time.
- We are also looking at how fourth year funding for CTEDs will impact the CTE Data Portal system.



# CTE Accountability Team

**Tammie Chavez**, CTE Enrollment Specialist

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**Samuel Irvin**, CTE Accountability Lead

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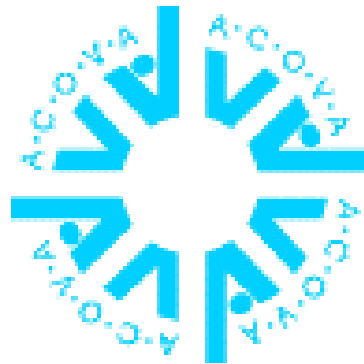
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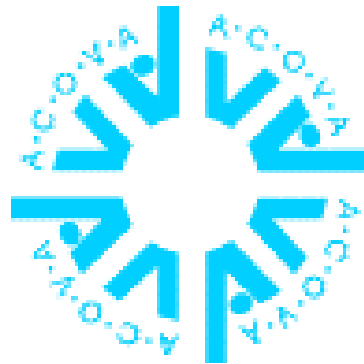
# ACOVA Updates - The CTE Administrator's Professional Organization

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- The professional association building community, advocacy, and leadership for Arizona Career Technical Education (CTE) Administrators
- The ACOVA Board is here for YOU!
- Coming soon-Updated ACOVA Website!



# ACOVA- follow us on social media!

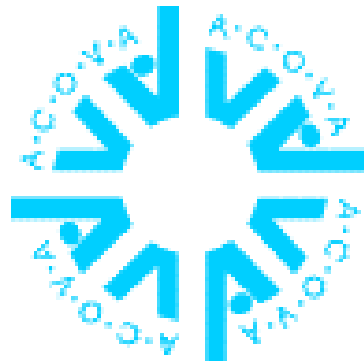


# ACOVA- follow us on social media!

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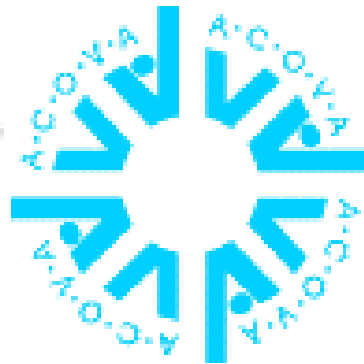
ACOVAAZ



# ACOVA Updates - The CTE Administrator's Professional Organization

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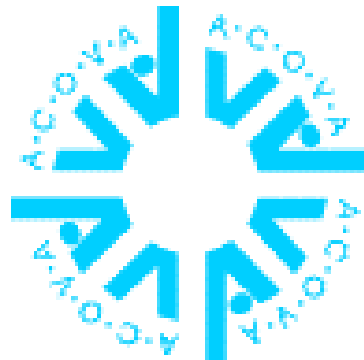
- ACTEAZ MidWinter Conference later today.  
Critical Issues - 2 PM Thursday  
Mini M&M - 3 PM Thursday, 9AM Friday  
Business Meeting – 7:30 AM Friday
- Camp M&M @ Summer Conference - July 15, 2023



# ACOVA Updates - The CTE Administrator's Professional Organization

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- Nominate an AZ CTE Administrator for the 2023 Spirit of ACOVA
- ACOVA Executive Board Openings - submit bio to:  
[jayme.fitzpatrick@dvusd.org](mailto:jayme.fitzpatrick@dvusd.org)  
President Elect - Open  
Treasurer - Open  
Member at Large (3) - Open



# AOAC – ARIZONA OCCUPATIONAL ADMINISTRATORS COUNCIL

*Representing Arizona Community Colleges' Occupational / CTE / Workforce Programs*

- Manage CTE/Workforce funding including Perkins, Prop 301 (sales tax) STEM formula funding and private funding
- Foster research (Ex: LMI) to improve CTE/Workforce education program offerings to meet Arizona's workforce demands
- Cultivate partnerships with business, industry, education and workforce agencies to inform program needs



# **AOAC – ARIZONA OCCUPATIONAL ADMINISTRATORS COUNCIL**

## **Current Council Work:**

- AOAC/ADE – NAPE (National Alliance for Partnerships in Equity) – Equity Leadership Academy
- AZ CTE Strategic Plan Committee – to inform Mission, Vision and Goals
- Ear to the ground regarding the Governor's proposed budget and legislative activity in CTE/Workforce areas

Cindy Gutierrez

# CTE Program Services Updates

# 2024 CTE Approved Programs List

on the  
CTE Programs and Services Webpage  
<https://www.azed.gov/cte/programs>

Home / Career and Technical Education / CTE Programs and Standards

## CTE Programs and Standards

CTE Program Lists and Information:

▶ Elements of an Approved CTE Program

▶ Approved CTE Program Lists

Below is an alphabetical list of all programs that includes program descriptions, industry credentials, coherent sequences, technical standards, blueprints, equipment lists, and more.

2024  
CTE Approved  
Programs List  
with  
Updated CIP  
Codes  
and  
Updated  
Program Names

# 2024 NEW CTE Approved Programs

Energy Systems (new) 47.0701.00

Heavy Industrial Maintenance (new) 47.0300.00

## Approved CTE programs (formerly LOP)

Plumbing 46.0503.00

JROTC- Air/Space Force, Army, Navy/Marine

**NOTE: A DISTRICT MUST FIRST BE APPROVED THROUGH THE  
FEDERAL MILITARY PROCESS PRIOR TO OFFERING ANY JROTC  
PROGRAM**

New program descriptions will be added to the CTE  
Programs and Standards webpage

Two (2) brand new  
Programs

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**Plumbing  
and  
JROTC**  
no longer LOPs

# 2024 NEW CTE Approved Programs

One Program Name Change:  
Interior Design and Merchandising  
to  
Interior Design 50.0408.00

2024 CTE Approved Program List by Rank (SY 2023-2024)						
Highlighted CIP codes are new.						
Blue Text = New Program						
Rank	CIP Code	CTE Program list	Career Unit Required	Non-Traditional	CTSO	
5	47.0701.00	Energy Systems (new)	2	Female	SkillsUSA	
5	47.0300.00	Heavy Industrial Maintenance (new)	2	Female	SkillsUSA	
5	46.0503.00	Plumbing (new)	2	Female	SkillsUSA	
5	52.0201.00	Business Management	2	*	FBLA	
5	52.0408.00	Business Operations	2	*	FBLA	
5	51.0600.00	Dental Assisting	2	Male	HOSA	
5	46.0301.00	Electrical and Power Transmission Installation	2	Female	SkillsUSA	
5	51.0904.00	Emergency Medical Services	2	*	HOSA	
5	49.0202.00	Heavy Equipment Operations	2	Female	SkillsUSA	
5	51.0802.00	Laboratory Assisting	2	*	HOSA	
5	52.1801.00	Marketing	2	*	DECA	
5	51.0801.00	Medical Assisting Services	2	Male	HOSA	
5	51.0707.00	Medical Records Technologies	2	*	HOSA	
5	51.3902.00	Nursing Services	2	Male	HOSA	
5	51.0805.00	Pharmacy Support Services	2	Male	HOSA	
4	52.0301.00	Accounting	2	*	FBLA	
4	46.0201.00	Carpentry	2	Female	SkillsUSA	
4	46.0415.00	Construction Technologies	2	Female	SkillsUSA	
4	50.0605.00	Digital Photography	2	*	FBLA/SkillsUSA	
4	47.0201.00	Heating, Ventilation and Air Conditioning	2	Female	SkillsUSA	
4	51.2602.00	Home Health Aide	2	Male	HOSA	
4	51.1502.00	Mental and Social Health Technician	2	Male	HOSA	
4	48.0510.00	Precision Machining	3	Female	SkillsUSA	
4	51.0913.00	Sports Medicine and Rehabilitation	2	Male	HOSA	
4	48.0508.00	Welding Technologies	2	Female	SkillsUSA	
3	36.0202.00	Air Transportation	3	Female	SkillsUSA	
3	47.0608.00	Aircraft Mechanics	3	Female	SkillsUSA	
3	15.1303.00	Architectural Drafting	2	Female	SkillsUSA	
3	14.4201.00	Automation and Robotics	2	Female	SkillsUSA	
3	47.0603.00	Automotive Collision Repair	3	Female	SkillsUSA	
3	47.0604.00	Automotive Technologies	3	Female	SkillsUSA	
3	12.0500.00	Culinary Arts	2	Female	FCCLA	
3	47.0613.00	Diesel Engine Repair	3	Female	SkillsUSA	
3	13.1210.00	Early Childhood Education	2	Male	FCCLA/EdRising	
3	13.1200.00	Education Professions	2	*	EdRising/FCCLA	
3	14.1001.00	Electronic Technologies	3	Female	SkillsUSA	
3	15.1305.00	Electronics Drafting	2	Female	SkillsUSA	
3	15.0000.00	Engineering	3	Female	SkillsUSA	
3	52.1900.20	Fashion Design and Merchandising	2	*	FCCLA	
3	50.0602.00	Film and TV Production	2	Female	FBLA/SkillsUSA	
3	52.0801.00	Finance	2	*	FBLA/DECA	
3	52.0900.00	Hospitality Management	2	*	FCCLA/DECA	
3	50.0408.00	Interior Design (previously Interior Design and Merchandising)	2	*	FCCLA	
3	43.0100.00	Law and Public Safety	2	Female	SkillsUSA	
3	11.1999.00	Network Security	2	Female	FBLA/SkillsUSA	
3	11.0202.00	Software and App Design	2	*	FBLA/SkillsUSA	
3	15.1202.00	Technology Devices Maintenance	2	Female	FBLA/SkillsUSA	
3	51.3501.00	Therapeutic Massage	2	Male	HOSA	
3	01.8301.00	Veterinary Assisting	3	Male	FFA/HOSA	
2	01.0000.00	AgriScience	3	*	FFA	
2	41.0100.00	Bioscience	2	*	HOSA/FFA	
2	48.0703.00	Cabinetmaking	2	Female	SkillsUSA	
2	12.0400.00	Cosmetology and Related Services	2	Male	SkillsUSA	
2	10.0304.00	Digital Animation	2	*	FBLA/SkillsUSA	
2	10.0200.20	Digital Printing	2	Female	SkillsUSA	
2	15.1306.00	Mechanical Drafting	2	Female	SkillsUSA	
2	15.0307.00	Music and Audio Production	2	Female	SkillsUSA	
1	09.0702.00	Digital Communication	2	*	FBLA/SkillsUSA	
1	43.0202.00	Fire Service	2	Female	SkillsUSA	
1	50.0409.00	Graphic Design	2	*	FBLA/SkillsUSA	
1	50.0599.00	Stagecraft	2	*	ArizonaThespians/SkillsUSA	
1	28.0101.00	JROTC Airforce/Spaceforce (new)	2	Female	JROTC/SkillsUSA	
1	28.0301.00	JROTC Army (new)	2	Female	JROTC/SkillsUSA	
1	28.0401.00	JROTC Navy/Marine (new)	2	Female	JROTC/SkillsUSA	

Updated: 1/18/2023

Name change  
Interior Design

New CIP Codes  
highlighted

## Districts Scheduled for SY 23-24

- CAVIT and member districts
- EVIT and all member districts
- Ray Unified School District

## SY 23-24 District notifications and training:

- Required Training held February 1, 2023
- **Specific** CTED and member district only virtual meetings in April 2023
- District submissions beginning May 2023
- 2023 Summer Conference Monitoring support session, **Tentative**, Monday, July 17, 2023, 8:00 am, Westin La Paloma

# CTE Program Monitoring SY 23-24

Email:  
[CTELocalPrograms@azed.gov](mailto:CTELocalPrograms@azed.gov)

# Districts for SY 24-25

Cochise Technology District and member districts

Gila Institute for Technology and member districts

Pima JTED and member districts

CTE  
Program  
Monitoring  
school year  
24-25

# CTE Programs and Standards

CTE Program Lists and Information:

▶ Elements of an Approved CTE Program

▶ Approved CTE Program Lists

Below is an alphabetical list of all programs that includes program descriptions, industry credentials, coherent sequences, technical standards, blueprints, equipment lists, and more.

▶ A-B

▶ C-E

▶ F-L

▶ M-Z

▶ CTE Programs with Embedded Academics

▶ Local Occupational Programs

▶ The Development of Arizona Career and Technical Education Programs

▼ ADE Quality and Compliance Monitoring

- [ADE Quality and Compliance Monitoring Form](#)
- [Quality and Compliance Monitoring Guide](#)
- [Monitoring Form Process Guide](#)
- CTED Community College Monitoring Document - [Excel](#) ~ [PDF](#)
- CTED Community College Monitoring Guide ~ [PDF](#)
- Sample Inventory Template - [Excel](#)
- [2020-2025 Monitoring Schedule](#)
- 2022-23 Monitoring Training Videos
  - [2022 Monitoring Training Power Point](#)
  - [Updated 2022-2023 CTE Program Monitoring Schedule - PDF](#)

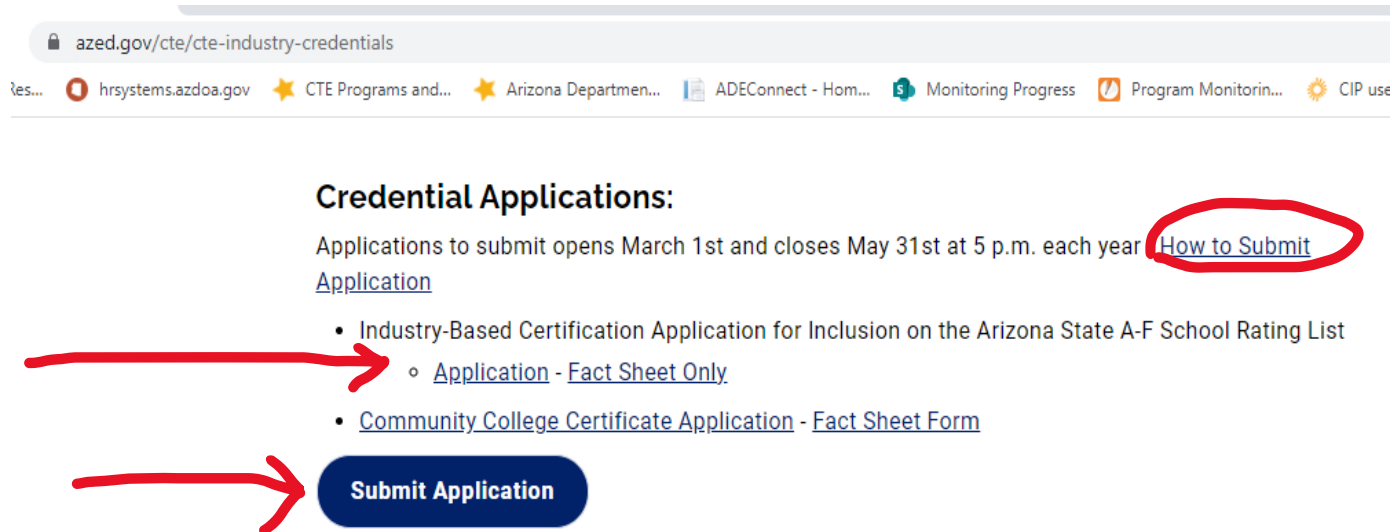
# Monitoring Resources and Guidance

<https://www.azed.gov/cte/programs>



# New Industry Credential Applications

- Applications to submit a new credential **opens** March 1st and **closes** May 31st at 5 p.m.
- Electronic process - link on Industry Credential webpage



## Industry Credential Application

Must be submitted by a district or CTED

<https://www.azed.gov/cte/cte-industry-credentials>



# Thank You

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Cindy Gutierrez, Director, CTE  
Program Services  
[Cindy.Gutierrez@azed.gov](mailto:Cindy.Gutierrez@azed.gov)  
(602) 542-4365

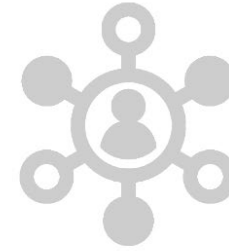


## Featured Benefits

[ctecaz.org](https://ctecaz.org)

### GROUPS

Explore program based curated content and join dedicated working groups to connect and contribute.



### HUBS

Explore closed CTED and district based spaces to network, collaborate, store and discuss.



### PERSONAL PROFILES

Customizing the site with your needs in mind. Save your favorite materials, upload your own, and link to your most visited groups and hubs.



### OER

Access millions of additional quality educational resources available through the Open Education Resources Network.



Brought to you by:



# CRAFTING CURRICULUM | CONNECTING EDUCATORS

## Upcoming Events

- **Nomination Process**
  - **Teacher Self Nomination**
  - **Director/Administrator**
- **Link to nominate** will be available on **Quarterly Newsletter** and in the **[Administrators' Group](#)**

## Blueprint for Instruction & Assessment, Instructional Framework Project

- Accounting
- Education Professions
- Electronic Technologies\*\*
- Emergency Medical Services
- Fire Service\*\*
- Heavy Equipment Operations
- Hospitality Management\*\*
- Laboratory Assisting
- Marketing
- Mechanical Drafting
- Precision Machining

\*\*Pending Standards Revisions



Reach us: [support@ctecaz.org](mailto:support@ctecaz.org)  
Follow on Social Media



# Project CHANGE



1. Recruitment + Retention of Nontraditional students
2. Gender, CTE, and Nontraditional Career Success
3. Stop Sexual Harassment
4. Stop Cyberbullying + Promote Positive Digital Citizenship
5. CTE Awareness

- Increase gender nontraditional CTE enrollment
- Promote safe and healthy schools

tylerlepeau@email.arizona.edu  
timwernette@msn.com



# Project CHANGE

- We are presenting in person! Or if requested, we can also offer remote:
- Live online sessions on Zoom or Google Meet (works best with groups of about 10-40 participants).
- Pre-recorded video presentations along with optional interactive Google slide activity.
- Presentations and workshops are provided at no cost.
- Educator presentations provide professional development hours.
- Presentations run approximately an hour to accommodate a typical class period (shorter for pre-recorded video).



THE UNIVERSITY OF ARIZONA  
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

**Southwest Institute  
for Research on Women**



# School Counselor Director Updates

Emily Brown

# My Future AZ

We are proud to say that we currently have over 50,000 users on My Future AZ.

Now offering 3 virtual trainings each month to support users.

To register for trainings, visit:  
<https://www.azed.gov/ecap>





# CTE Summer Conference

School Counselors Track:  
Monday and Tuesday  
July 17th-18<sup>th</sup>

School Counselors Luncheon  
July 17<sup>th</sup>  
11:30am-1:00pm

# Restarted monthly School Counselor Connection Newsletter in January

Sign up here



<https://forms.gle/qtYfvVukVsWgfRnn6>



# Thank You!

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Emily Brown, School Counselor Director  
[Emily.Brown@azed.gov](mailto:Emily.Brown@azed.gov)  
(602) 542-5353



**Technical Standards  
Technical Skills Assessments  
After School Online TSA Support  
Annual CTE TSA Teacher Institutes**

# Current Technical Standards for Review

Aircraft Mechanics assembling a committee

Educations Professions committee is meeting

Electronic Technologies assembling a committee


Emergency Medical Services available on CTE website

Fire Service assembling a committee

Hospitality Management assembling a committee

Laboratory Assisting waiting for Commission approval

Marketing available on CTE website

 **EMERGENCY MEDICAL SERVICES (EMS)**  
**51.0904.00**  
**TECHNICAL STANDARDS**

An Industry Technical Standards Validation Committee developed and validated these standards on November 17, 2022. Completion of the Emergency Medical Standards, which are aligned with NHTSA's National Emergency Medical Services Education Standards, prepares students to meet the requirements of the Emergency Medical Responder (EMR) and/or Emergency Medical Technician (EMT) industry credential(s). The Arizona Career and Technical Education Quality Commission, the validating authority for the Arizona Skills Standards Assessment System, endorsed these standards on January 25, 2023.


Note: Arizona's Professional Skills are taught as an integral part of the Emergency Medical Services program.

**The Technical Skills Assessment for Emergency Medical Services is available SY2024-2025**

Note: In this document i.e. explains or clarifies the content and e.g. provides examples of the content that must be taught.

**STANDARD 1.0 ANALYZE THE EMERGENCY MEDICAL SERVICES SYSTEM**

- 1.1 Describe key historical events that influenced the development of EMS (i.e., 1970 National Registry of Emergency Technicians traces back to war times (Civil War, World War I, World War II), 1966 Highway Safety Act and formation of NHTSA (National Highway Traffic Safety Administration), etc.)
- 1.2 Describe the components and roles of the EMS system (e.g., agencies and organizations; trained professionals; communications and transportation networks; trauma systems and hospitals; and community medical emergency plan)
- 1.3 Describe the role of EMS in public health (e.g., infection prevention and control, human trafficking, reporting and data collection, patient and community education, screenings, and vaccinations/immunizations)
- 1.4 Compare the training, roles, and responsibilities of EMRs, EMTs, AEMTs (Advanced Emergency Medical Technicians), and Paramedics
- 1.5 Identify desirable attributes of EMTs (e.g., critical thinking skills, teamwork, mental agility, physical fitness, compassion, communication skills, and hunger for learning)
- 1.6 Explain the profession
- 1.7 Identify and describe the roles of Regional Emergency Medical Services

 **Marketing 52.1801.00**  
**TECHNICAL STANDARDS**

An Industry Technical Standards Validation Committee developed and validated these standards on November 10, 2022. The Arizona Career and Technical Education Quality Commission, the validating authority for the Arizona Skills Standards Assessment System, endorsed these standards on January 25, 2023.

Note: Arizona's Professional Skills are taught as an integral part of the Marketing program.

**The Technical Skills Assessment for Marketing is available SY2024-2025.**

Note: In this document i.e. explains or clarifies the content and e.g. provides examples of the content that must be taught.

**STANDARD 1.0 EXAMINE ECONOMIC PRINCIPLES AND CONCEPTS**

- 1.1 Describe the factors that affect economic decision making (e.g., supply, demand, scarcity, incentives, competition, productivity, surplus, and shortage)
- 1.2 Describe cost-benefit analysis, marginal analysis, and return on investment (ROI) as tools to evaluate economic issues
- 1.3 Describe the impact of marketing on local, national, and global economies
- 1.4 Determine the ways in which local, domestic, and international economic conditions affect marketing
- 1.5 Explain competitive market structures (e.g., monopoly, monopolistic, oligopolistic, and pure competition) and the impact they have on marketing decisions
- 1.6 Describe economic indicators and trends (e.g., Gross Domestic Product (GDP), income and wages, unemployment rate, Consumer Price Index (CPI), interest rates, and balance of trade)
- 1.7 Describe the impact of the interconnected global economy on individuals and groups (e.g., balance of trade (BOT) and balance of payment (BOP))
- 1.8 Describe the benefits of personal/business financial literacy on the economy (i.e., income, spending, self-sufficiency, financial stability, saving money, investing money, planning for retirement, impact on credit, etc.)
- 1.9 Explain how buyers and sellers interact to create markets and market structures
- 1.10 Describe the interdependent relationship between individuals and institutions (business organizations, financial institutions, and government agencies) in a market economy (e.g., the circular flow model)
- 1.11 Examine the impact of global influences on price (e.g., currency exchange rates, tariffs, and distribution costs)
- 1.12 Explain the concept of price elasticity

**STANDARD 2.0 EXAMINE FOUNDATIONS OF MARKETING**

- 2.1 Describe the role of marketing in building customer demand for products (e.g., goods and services)
- 2.2 Identify the components and goals of a marketing plan
- 2.3 Define the elements of a marketing mix (e.g., product, price, promotion, and place)
- 2.4 Define the functions of marketing (e.g., promotion, distribution/channel management, marketing information management, selling, product service management, pricing, and market planning)
- 2.5 Describe the wide scope of marketing (e.g., business-to-consumer, business-to-business, consumer-to-consumer, non-profit, government, and e-commerce)
- 2.6 Investigate how changing technology affects marketing decisions (i.e., social/traditional media, digital, connected tv, etc.)
- 2.7 Compare and contrast legal (i.e., fair housing, disclaimers, HIPAA, CAN-SPAM, etc.) vs. ethical marketing practices (i.e., bait and switch, price discrimination, etc.)
- 2.8 Explain the consequences of unethical marketing practices (i.e., government regulations, company image, loss of sales, public image, copyright infringement (i.e., music, symbols, etc.) incarceration, etc.)
- 2.9 Investigate the ways competition affects marketing decisions

# Fall 2022 Testing Scores

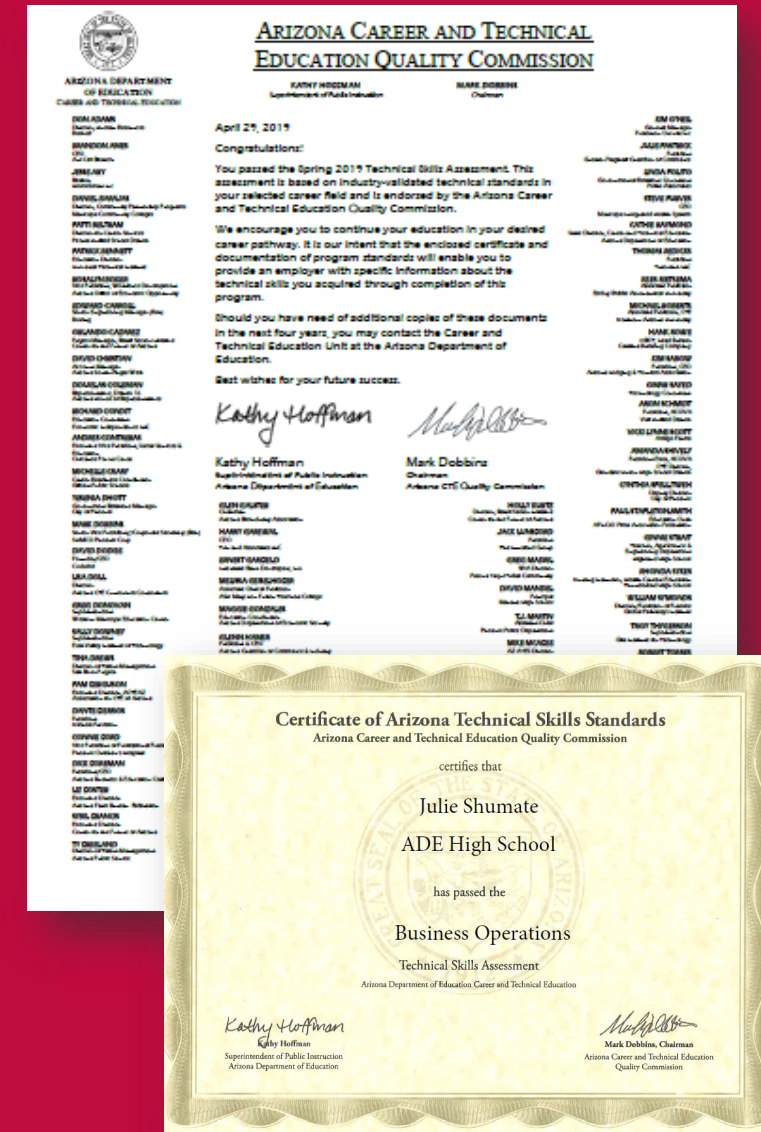
1,981 students in 33 programs tested

1,503 (76%) students passed the test

## Top 11 Score Percentages:

Bioscience	100% passed
Fire Service	100% passed
Law and Public Safety	100% passed
Early Childhood Education	98% passed
Film and TV Production	94% passed
Nursing Services	94% passed
Medical Assisting	87% passed
Hospitality Management	85% passed
Engineering	83% passed
Culinary Arts	82% passed
Sports Medicine and Rehabilitation	82% passed

**Spring 2023 Registration and Testing: February 27-May 5**



**Annual CTE TSA Teacher Institutes**  
to work with Teacher Committees to review, edit, and develop assessment items will be held March through June.

**After School Online TSA Support**  
offered 3 days in February for all CTE staff to learn all they need to know about the Technical Skills Assessment.

**Annual CTE Technical Skills Assessment Teacher Institutes**  
— Application Process for 2023 —

**Dear Director,** the Annual CTE Technical Skills Assessment Teacher Institutes (previously known as Super Saturdays) bring teacher committees together to review, update, and develop assessment items for their program's TSA. Each committee includes teachers new to the assessment process, those who have experienced the assessment work previously, and as well, geographic diversity is an important consideration. Each institute begins at 8:30 a.m. and concludes by 4:30 p.m. Teachers receive a stipend of \$200 and 8 hours of Professional Development Credit, with lunch on their own. Meeting dates, programs, locations, and application deadlines are listed below. The application links for the TSA Institutes will be emailed to directors and teachers before the end of the year. Applicants and their directors will be notified by email regarding their status to participate in the institutes.

Technical Skills Assessment Meetings - 2023		
<b>Saturday, March 4 at West-MEC Glendale-START Bldg.</b>	<b>Saturday, April 29 at West-MEC Glendale-START Bldg.</b>	<b>Application/Notification</b>
Film and TV Production	Marketing	
Education Professions	Finance	Application available: January 6, 2023
Laboratory Assisting	Hospitality Management	Application deadline: February 3, 2023
Heavy Equipment Operations	Interior Design	Notification of acceptance: February 17, 2023
Music & Audio Production	Precision Machining	
<b>Saturday - May 20 at West-MEC Glendale-START Bldg.</b>	<b>Thursday, June 1 at Chandler-ASU Innovation Center</b>	<b>Application/Notification</b>
Business Operations	Fire Service	
Aircraft Mechanics	Agriculture	Application available: February 24, 2023
Air Transportation	Electronic Technologies	Application deadline: March 24, 2023
Mental and Social Health Technician	Digital Printing	Notification of acceptance: April 21, 2023
<b>Thursday, June 8 at Chandler-ASU Innovation Center</b>	<b>Tuesday, June 13 at Chandler-ASU Innovation Center</b>	<b>Application/Notification</b>
Automotive		
Digital Com		
Accounting		
Automation		
Diesel Eng		

**PLEASE SPREAD THE WORD!**  
--Recruit teachers v  
--Encourage teach  
--Remind teachers  
--Support your teach

**IF YOU HAVE A QUESTION**  
Arizona Department of Education

**Technical Skills Assessment** ARIZONA DEPARTMENT OF EDUCATION

**TSA Support**

**After School Online Support for TSA Success!**

- **WHO:** ALL CTE Staff Involved with the TSA
- **WHAT:** Accessing the Dashboard, Scheduling, Registering, Proctoring, Testing, Using Test Results, and more
- **WHEN:** Join the TSA Staff for one or all meetings. Sessions start on **Tuesday, February 7, 2023** and repeat on Wednesday and Thursday.
- **WHERE:** Teams
- **TIME:** 3:30 – 5:00pm

*Note: Sessions will be recorded.*

[Click here for meeting information and session dates](#)

**Schedule Register Test!**

Scan Me

Contact: [Cathy.Reed@azed.gov](mailto:Cathy.Reed@azed.gov),  
[Judy.Balogh@azed.gov](mailto:Judy.Balogh@azed.gov), or  
[Julie.Shumate@azed.gov](mailto:Julie.Shumate@azed.gov)



# Staying for the Midwinter Conference?

## Please join us this afternoon.

**2:00 to 2:50 in Verde B**

Let's Talk about TSA Scores

**3:00 to 3:50 in Verde B**

Improve Student Assessment Results,  
a Best Practices Panel Discussion!







# Standards-Assessment-Career Development Team



JUDY Balogh

Judy.Balogh@azed.gov  
602-542-4155



CATHY Reed

Cathy.Reed@azed.gov  
602.364.0103



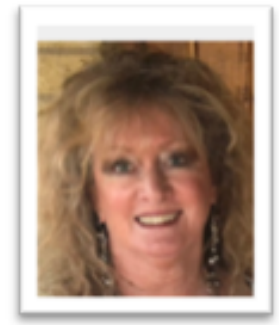
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JET Wilson Dight

Jet.WilsonDight.@azed.gov  
602.542.2968

# Thank You!



# Career & Technical Education

# CTSOs

# CTSOs



# CTSO MEMBERSHIP

DECA and EdRising: February 15th

FBLA, FCCLA, HOSA, SkillsUSA:  
March 1st

## CTSO MEMBERSHIP DUES

CTSO	WHERE TO ENTER MEMBERS: STATE	NATIONALS	INDIVIDUAL DUES	AFFILIATION PROGRAM DUES (See Chart Below for Pricing)	MINIMUM MEMBERSHIP REQUIREMENT	PAY DUES TO: STATE	NATIONALS	RECEIVE INVOICE FROM: STATE	NATIONALS	DUE DATE: FALL	SPRING
Arizona DECA	No	Yes	\$20 per Student \$20 per Advisor	Yes	5 Students + 1 Advisor	No	Yes	No	Yes	1-Nov	1-Feb
EdRising Arizona	No	Yes	\$20.00 per Student \$20.00 per Advisor	No	5 Students + 1 Advisor	No	Yes	No	Yes	1-Nov	1-Feb
Arizona FBLA	No	Yes	No Individual Fee \$0 per Advisor	Yes	5 Students + 1 Advisor	No	Yes	No	Yes	1-Nov	1-Mar
FCCLA Arizona	No	Yes	\$20.00 per Student \$20.00 per Advisor	No	12 Students + 1 Advisor (Each Co-Advisor must also be affiliated)	No	Yes	No	Yes	1-Nov	1-Mar
Arizona FFA	Input membership through aaffa.org		\$14.00 per Student only + \$350.00 Chapter Fee	Yes	5 Students	Yes	No	Yes	No	30-Sep	15-Feb
Arizona HOSA	No	Yes	\$20.00 per Student \$20.00 per Advisor	No	5 Students + 1 Advisor	Yes	Yes Traditional	No	Yes Traditional	1-Nov	15-Mar
SkillsUSA Arizona	No	Yes	\$20.00 per Student \$25.00 per Advisor	Yes	5 Students + 1 Advisor	No	Yes	No	Yes	1-Nov	1-Mar
Arizona Thespians	No	Yes	\$35.00 per Member	Yes	5 Students + 1 Advisor	No	Yes	No	Yes	No Specific Date	Yes No Specific Date

## PROGRAM AFFILIATION MEMBERSHIP

ARIZONA DECA		ARIZONA FBLA		ARIZONA FFA			
100% PROGRAM AFFILIATION	TOTAL COST	CHAPTER ENROLLMENT	CO-CURRICULUM PROGRAM	ENROLLMENT IN AS-ED CLASSES	BASIC AFFILIATION FEE	ONE STAR SUPPLEMENTAL PACKAGE FEE	TOTAL ONE STAR AFFILIATION FEE
Must affiliate 100% of students in program including both Carnegie units, Student Based Enterprise, and Internships. Number of members registered should approximately match current year 100% day enrollment.	# x \$15.00 per Student or Advisor	5-40	\$600.00	5-40	\$650.00	\$550.00	\$1,200.00
		41-80	\$1,200.00	41-100	\$850.00	\$650.00	\$1,500.00
		81-100	\$1,500.00	101-150	\$1,400.00	\$800.00	\$2,200.00
		101-125	\$1,875.00	151-200	\$2,400.00	\$750.00	\$3,150.00
		126-150	\$2,250.00	201-250	\$2,750.00	\$550.00	\$3,300.00
		151-175	\$2,625.00	251-300	\$3,300.00	waived	\$3,300.00
		176-200	\$3,000.00	301-350	\$3,850.00	waived	\$3,850.00
		201-225	\$3,375.00	351-400	\$4,350.00	waived	\$4,350.00
		226-250	\$3,750.00	401-450	\$4,850.00	waived	\$4,850.00
		251-275	\$4,125.00	451-500	\$5,300.00	waived	\$5,500.00
Chapter Activation Form and DECA Membership Portal must be completed for registration. Payments for membership must be made directly to: DECA Inc. Attn: DECA Membership 1908 Association Drive Reston VA 20191		276-300	\$4,500.00	501+	\$6,150.00	waived	\$6,150.00
		301-325	\$4,875.00	For Two Star Supplemental Packages, contact Bethany Matos at <a href="mailto:Bethany.Matos@azdca.org">Bethany.Matos@azdca.org</a> .			
		326+ or district wide	Contact FBLA Arizona				

## PROGRAM AFFILIATION MEMBERSHIP (CONTINUED)

SkillsUSA ARIZONA						ARIZONA Thespians	
NO. OF STUDENTS	STUDENT AFFILIATION	EDUCATIONAL RESOURCES		PROFESSIONAL AFFILIATION	TOTAL COST	TROUPE ENROLLMENT	TROUPE DUES FOR YEAR
1-24	Not Eligible	<p>The formula used for the minimum dollars you must purchase is: \$5.95 x the number of student affiliations.</p> <p>NOTE: You must pay the retail price of the product you choose to order.</p> <p>Your required purchase may be more if the product you are purchasing costs more than the minimum formula calculated above.</p>	+	<p>The affiliation is inclusive of both your state and the national affiliations. Use the formula below to determine the cost per professional:</p> <p>State affiliation PLUS \$20.00 national</p> <p>For state affiliation cost go to: <a href="http://bit.ly/skusaSATPP">http://bit.ly/skusaSATPP</a></p> <p>Minimum of one professional for every 100 students.</p>	<p>=</p> <p>Student Affiliation + Educational Resources &amp; applicable shipping + Professional Affiliation</p>	6+	\$120.00
25 - 99	\$395.00						
100 - 150	\$640.00						
151 - 250	\$1,312.00						
251 - 350	\$1,750.00						
351 - 500	\$2,185.00						
501 - 650	\$2,750.00						
651 - 750	\$3,045.00						
751 - 1,000	\$3,770.00						
1,001 - 1,250*	\$4,425.00						
*Due November 15. For more Members, please view the full document at: <a href="http://www.skillsusa.org/2c-2tp">http://www.skillsusa.org/2c-2tp</a> .							

# **NEW ADVISOR TRAINING DATES**

**Saturday, July 15<sup>th</sup> (Summer Conference)**

**Friday, August 2<sup>nd</sup> (at ADE)**

**Tuesday, September 6<sup>th</sup> (at ADE)**

**Saturday, October 14<sup>th</sup> (Virtual)**

**Wednesday, November 29<sup>th</sup> (at ADE)**

# **ADVANCED ADVISOR TRAINING**

**December 4<sup>th</sup>-8<sup>th</sup> 4pm-6pm (Virtual)**



# STATE LEADERSHIP CONFERENCES



**February 23-25, 2023**



**March 27-29, 2023**



**March 27-30, 2023**



**April 29-31, 2023**



**April 3-5, 2023**



**April 11-12, 2023**



**June 8-10, 2023**

**Middle School – El Conquistador  
March 20-21, 2023**

We have provided an All inclusive and add on for meals



# WE NEED JUDGES !

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## **DECA: DECA STATE CAREER DEVELOPMENT CONFERENCE**

**Dates:** February 23-25, 2023

**Location:** Arizona Grand Resort & Spa

**Link:**

[https://www.cognitoforms.com/ArizonaDECA/\\_2023ArizonaDECAStateCareerDevelopmentConferenceJudgeRegistration](https://www.cognitoforms.com/ArizonaDECA/_2023ArizonaDECAStateCareerDevelopmentConferenceJudgeRegistration)

## **EDRISING: EDRISING STATE LEADERSHIP CONFERENCE**

**Dates:** March 20-22, 2023

**Location:** El Conquistador Tucson, A Hilton Resort

**Link:**

<https://edrisingarizona.wufoo.com/forms/zc48uea1we1m8e/>

## **FBLA: FBLA Middle Level State Leadership Conference**

**Dates:** March 20-22, 2023

**Location:** El Conquistador Tucson, A Hilton Resort

**Link:**

<https://fblaarizona.wufoo.com/forms/pnn85bc04thlmx/>

## **FBLA: FBLA State Leadership Conference**

**Dates:** April 3-5, 2023

**Location:** Westin La Paloma Resort & Spa

**Link:**

<https://fblaarizona.wufoo.com/forms/pnn85bc04thlmx/>

## **FCCLA: FCCLA STATE LEADERSHIP CONFERENCE**

**Dates:** March 27-29, 2023

**Location:** Westin La Paloma Resort & Spa

**Link:**

[https://www.cognitoforms.com/ArizonaFCCLA/\\_2023EvaluatorsJudgesSignUp](https://www.cognitoforms.com/ArizonaFCCLA/_2023EvaluatorsJudgesSignUp)

## **FFA: FFA STATE LEADERSHIP CONFERENCE**

**Dates:** June 8-10, 2023

**Location:** Westin La Paloma Resort & Spa and the University of Arizona

<https://arizonaffa.wufoo.com/forms/arizona-ffa-slc-judging-interest-form/>

## **HOSA: HOSA STATE LEADERSHIP CONFERENCE**

**Dates:** March 29-31, 2023

**Location:** Westin La Paloma Resort & Spa

**Link:** <https://azhosa.wufoo.com/forms/q1bur0wx05urmac>

## **SKILLSUSA: SkillsUSA State Leadership And Skills Conference**

**Date:** April 11-12, 2023

**Location:** Phoenix, Convention Center



# THANK YOU STATE ADVISORS!

Lacy Beanland-Kirk

Missey Boucher-Goodman

Andy Kuntz

Bethany Matos

Sandra Oligny

Daniel Kelly







# Questions, Concerns, Comments

## Thank You

Julie Ellis, CTSO State Director

[Julie.Ellis@azed.gov](mailto:Julie.Ellis@azed.gov)

Work: (602) 542-5350

Cell: (520) 465-3655



# CTE Administrators Meeting

February 2023

# Midwinter (Feb. 2 – 3, 2023)

- 23<sup>rd</sup> year
  - 22 years at Prescott Resort & Conference Center
- Thanks to presenters for over 40 sessions
- For more information, visit [acteaz.org/events/mid-winter/](https://acteaz.org/events/mid-winter/)

ACTE  
AZ



## *Midwinter Leadership Conference*

*February 2 - 3, 2023 | Prescott Resort & Conference Center | Prescott, Arizona*

# CTE Month®: February 2023

FEBRUARY IS



ACTE  
AZ



- 12 entries
- Winning team or student will receive up to \$500
- Winning video will be featured at ACTEAZ Summer Conference
- Governor Proclamation for CTE Month

# ACTE Summer Conference



- July 14 – 19, 2023 at Hilton El Conquistador & Westin La Paloma
- Hotel rooms open March 13
- Registration opens the week of March 20
- For more info, visit <https://arizonactecon.com/>



# ACTEAZ Awards



- Due March 17
- Members can self-nominate
- Please nominate your colleagues or business partners to honor them
- Thanks to Rick Knisley and Dick McManus from AZTECH for sponsoring & producing our awards last year
- For more info: [acteaz.org/awards](https://acteaz.org/awards)

# ACTEAZ Scholarships



- Due March 17
- New this year: scholarship video by Lori Luzier to help teachers & students fill out scholarship application
- Scholarships for secondary and post-secondary students
- Special thanks to all participating in ACTEAZ Fellows Scholarship Auction
- For more info:  
<https://www.acteaz.org/scholarships/>

# ACTE National Policy Seminar (NPS)



- March 19 – 22, 2023 in Arlington, VA
- For more info, visit <https://www.acteonline.org/nps/>



# ACTE Region V Conference

## ACTE Leadership Conference



**CTE: A World of Opportunities**  
**Region V Conference**



### **PLAN TO ATTEND**

**April 12-15, 2023**  
**Fargo, ND**



- April 12 – 15, 2023 in Fargo, ND
- Region V awards announced at this conference
- For more info, visit <https://www.ndacte.com/region-v.html>



- Started new monthly ACTEAZ newsletter in November
- Job blast resumed in January
- Job listings also posted on ACTEAZ website: <https://www.acteaz.org/job-listings/>
- Keep an eye on your inbox for updates

**Lindsay Duran**

*ACTEAZ President*

[lindsayduran@acteaz.org](mailto:lindsayduran@acteaz.org)

**Pam Ferguson**

*ACTEAZ Exec. Director*

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**Shelly York**

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**Shelby Freytag**

*Premier Series*

*Coordinator*

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**Alec Damiano**

*Marketing & Event*

*Technology Manager*

[alecdamiano@acteaz.org](mailto:alecdamiano@acteaz.org)

**Kailyn Gillette**

*Administrative Assistant*

[eventsupport@acteaz.org](mailto:eventsupport@acteaz.org)

# PREMIER SERIES





# Premier Series Courses Delivered



## Premier Series

FY 2022-2023 as of  
February 2, 2023

Premier Series Courses Delivered				
Course	Date	Instructor	Location	Participants
Work Based Learning	9/27/2022	Susan Leon	Flagstaff Unified School District	14
Instructional Best Practices	10/26 & 10/27/2022	Patrick Clawson	Chandler Unified School District	11
Work Based Learning	11/4/2022	Susan Leon	Mountain Institute CTED	13
Using Advisory Councils	11/16/2022	Rahsaan	Chandler Unified School District	13
Scope and Sequence	11/19/2022	Joel Wakefield	NATIVE School District	42
	5			93

# Scheduled/ Upcoming Premier Series Courses



## Premier Series

FY 2022-2023 as of  
February 2, 2023

Scheduled/Upcoming Premier Series Courses

Course	Date	Instructor	Location
Lesson Plan Writing	2/11/2023	Joel Wakefield	Yuma Union High School District
Using Rubrics to Increase Student Success	3/15/2023	Joel Wakefield	Page High School
Effectiive Demonstration	4/18/2023	Patrick Clawson & Tama Mohelnitzky	Yuma Union High School District
3			

# What is new for ACTEAZ Premier Series?

- ACTEAZ is in the process of taking a deep dive into researching the possibility of providing a portion of Premier Series Courses via an online learning platform.
- A survey will be sent out to CTE and CTED Directors and to complete as our first step in researching how to best serve districts with the Premier Series Course offerings.



## Premier Series

FY 2022-2023 as of  
February 2, 2023



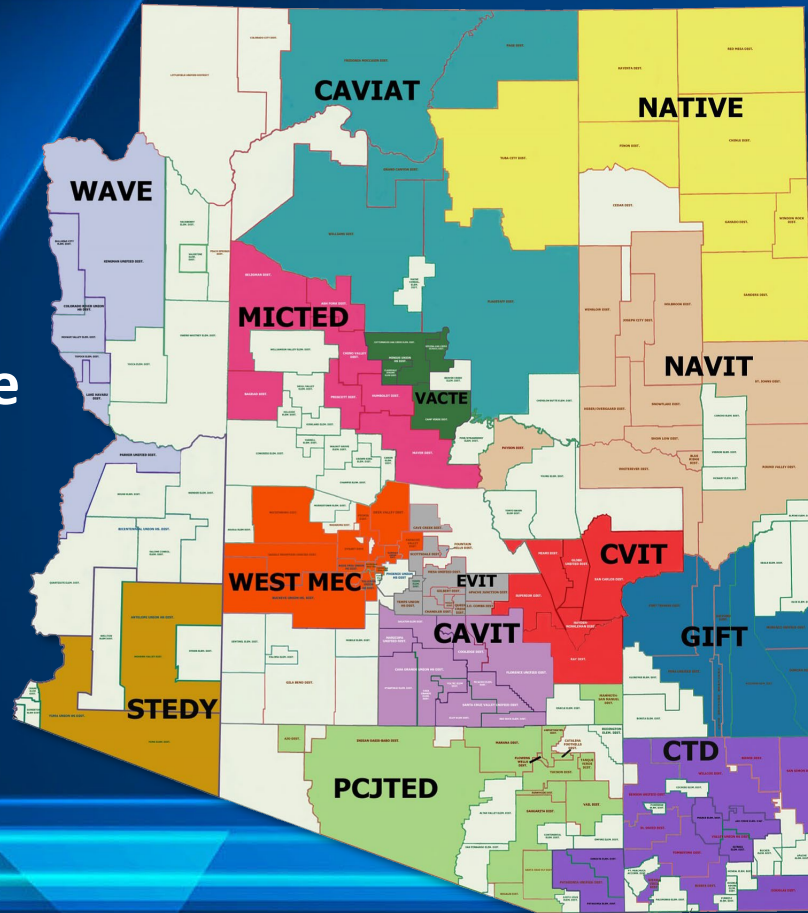
# Statewide Partnerships

The Premier Series is offered throughout Arizona by:

- ACTEAZ
- Pima JTED
- West-MEC

With a handful of courses available through:

- CTD
- NAVIT
- EVIT
- WAVE



## Premier Series

FY 2022-2023 as of  
February 2, 2023



# Course Offerings/ Calendar

For more information on ACTEAZ Courses & Course Calendar please visit the ACTEAZ Website.

<https://www.acteaz.org/cte-leads-2/about-the-teacher-series/>



## Premier Series

# How Can I Help?

For more information about the Premier Series or to schedule Premier Series classes for your instructors, please contact:

Shelby Freytag

Email: [Premierseries@acteaz.org](mailto:Premierseries@acteaz.org)

Phone: (928) 941-0204



## Premier Series

# Our Next CTE Administrators Meeting will be in Tucson – 2023 Summer Conference

