

FY24 Education for Homeless Children and Youth (EHCY) Grant Application Evaluation Scoresheet and Rubric

Applicant Scoresheet					
Evaluation Components	Number of Questions	Question Numbers	Weighted Question Numbers	Maximum Points Available	Applicant Score
Needs Assessment	5	1-5	3	18	
LEA's / Consortium's Homeless Education Program	4	6-9	6-9	24	
Academic Achievement Goals	3	10-12	11	12	
Programmatic Goals	3	13-15	14	12	
LEA's / Consortium's HEP Management Plan	4	16-19	17	15	
				81	Total Score:
	Incomplete Return w/Feedback	Satisfactory Evaluate	Application Status Returned w/Feedback or Accepted for Evaluation		
Alignment of Program Narrative Questions and Budget					
Itemized Funding Formulae					
Alignment of MOU and Budget • Consortia ONLY					

Application Budget Requirements

Applicants	Alignment Requirements	Incomplete	Satisfactory
<ul style="list-style-type: none"> • Eligible LEA applicants • Fiscal agents 	Alignment of Program Narrative Questions and Budget	The proposed budget is not aligned to the program narrative question responses.	The proposed budget is clearly aligned to the program narrative question responses.
<ul style="list-style-type: none"> • Eligible LEA applicants • Fiscal agents 	Itemized Funding Formulae	The budget lines and narratives do not include itemized funding formulae for each proposed expenditure.	The budget lines and narratives include itemized funding formulae for each proposed expenditure.
<ul style="list-style-type: none"> • Fiscal agents <i>ONLY</i> 	Alignment of MOU and Budget	The proposed budget is inconsistent with the established MOU.	The proposed budget is consistently in alignment with the established MOU.

- *If all the above items are "Satisfactory", the application is ready to be submitted and evaluated by the ADE HEP Team.*
- *If any of the items are marked as "Incomplete", the application needs to be revised to ensure completion and alignment of all requirements before submitting for evaluation.*

Program Narrative Question Rubric Description

Incomplete	Developing		Satisfactory		Strong	
0 Points	Unweighted: 1 Point	Weighted: 2 Points	Unweighted: 2 Points	Weighted: 4	Unweighted: 3 Points	Weighted: 6
<p>The response is incomplete, misaligned to the question, and/or does not adequately communicate the applicant's context.</p> <p>The response is <i>missing most, or all the criteria</i> required to adequately answer the program narrative question.</p>	<p>The response is mostly complete, aligned to the question, and adequately communicates most of the applicant's context; more information is required.</p> <p>The response <i>adequately addresses most criteria</i> required by the program narrative question, but more information is required.</p>	<p>The response complete, aligned to the question, and adequately communicates the applicant's context.</p> <p>The response <i>adequately addresses all criteria</i> required by the program narrative question.</p>	<p>The response is complete, clearly aligned to the question, and thoroughly communicates the applicant's context.</p> <p>The response <i>thoroughly addresses all criteria</i> required by the program narrative question.</p>			

Program Narrative Question Rubric

Needs Assessment

Question 1	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
<p>Describe the LEA's / each LEA Consortium Member's current academic outcomes in English language arts (ELA), math, and science for students experiencing homelessness, and how they compare with students who are not experiencing homelessness.</p> <p>Data sources can include state standardized assessments as well as standards-based benchmark assessments.</p>	<p>The response is <i>missing most or all</i> the following criteria:</p> <ul style="list-style-type: none"> Description of current academic outcomes for students experiencing homelessness in the following content areas: <ul style="list-style-type: none"> ELA, math, and science. Description comparing academic outcomes for students who are and are not experiencing homelessness. Description includes the relevant citation of standards-based data sources in the following content areas: <ul style="list-style-type: none"> ELA, math, and science. 	<p>The response <i>adequately</i> addresses <i>most</i> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of current academic outcomes for students experiencing homelessness in the following content areas: <ul style="list-style-type: none"> ELA, math, and science. Description comparing academic outcomes for students who are and are not experiencing homelessness. Description includes the relevant citation of standards-based data sources in the following content areas: <ul style="list-style-type: none"> ELA, math, and science. 	<p>The response <i>adequately</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> Description of current academic outcomes for students experiencing homelessness in the following content areas: <ul style="list-style-type: none"> ELA, math, and science. Description comparing academic outcomes for students who are and are not experiencing homelessness. Description includes the relevant citation of standards-based data sources in the following content areas: <ul style="list-style-type: none"> ELA, math, and science. 	<p>The response <i>thoroughly</i> addresses each of the following criteria:</p> <ul style="list-style-type: none"> Description of current academic outcomes for students experiencing homelessness in the following content areas: <ul style="list-style-type: none"> ELA, math, and science. Description comparing academic outcomes for students who are and are not experiencing homelessness. Description includes the relevant citation of standards-based data sources in the following content areas: <ul style="list-style-type: none"> ELA, math, and science. 	

Question 2	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
Describe the LEA's / each LEA Consortium Member's current non-instructional outcomes for students experiencing homelessness in the areas of school attendance and/or graduation/dropout rates, and how they compare with those students who are not experiencing homelessness.	<p>The response is <u>missing most or all</u> the following criteria:</p> <ul style="list-style-type: none"> Description of current non-instructional outcomes for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> school attendance and/or graduation/dropout rates. Description comparing non-instructional outcomes for students who are and are not experiencing homelessness. 	<p>The response <u>adequately</u> addresses <u>most</u> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of current non-instructional outcomes for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> school attendance and/or graduation/dropout rates. Description comparing non-instructional outcomes for students who are and are not experiencing homelessness. 	<p>The response <u>adequately</u> addresses <u>each</u> of the following criteria:</p> <ul style="list-style-type: none"> Description of current non-instructional outcomes for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> school attendance and/or graduation/dropout rates. Description comparing non-instructional outcomes for students who are and are not experiencing homelessness. 	<p>The response <u>thoroughly</u> addresses each of the following criteria:</p> <ul style="list-style-type: none"> Description of current non-instructional outcomes for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> school attendance and/or graduation/dropout rates. Description comparing non-instructional outcomes for students who are and are not experiencing homelessness. 	

Question 3	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	2 Points	4 Points	6 Points	
<p>Based on the academic and non-instructional data collected and analyzed for questions 1 and 2, describe the primary educational and related needs of children and youth experiencing homelessness within the LEA / Consortium. Be sure to speak specifically to barriers to enrollment, attendance, and academic success, and the LEA's / Consortium's current ability to meet those needs.</p>	<p>The response is <i>missing most or all</i> the following criteria:</p> <ul style="list-style-type: none"> • Description of the primary academic needs of students experiencing homelessness based on data from question 1. • Description of the primary non-instructional needs of students experiencing homelessness based on data from question 2. • Description of the identified barriers to the following: <ul style="list-style-type: none"> • enrollment, • attendance, and • academic success of students experiencing homelessness. • Description of the LEA's / Consortium's ability to meet the identified academic needs and barriers. 	<p>The response <i>adequately</i> addresses <i>most</i> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> • Description of the primary academic needs of students experiencing homelessness based on data from question 1. • Description of the primary non-instructional needs of students experiencing homelessness based on data from question 2. • Description of the identified barriers to the following: <ul style="list-style-type: none"> • enrollment, • attendance, and • academic success of students experiencing homelessness. • Description of the LEA's / Consortium's ability to meet the identified academic needs and barriers. • Description of the LEA's / Consortium's ability to meet the identified non-instructional needs and barriers. 	<p>The response <i>adequately</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> • Description of the primary academic needs of students experiencing homelessness based on data from question 1. • Description of the primary non-instructional needs of students experiencing homelessness based on data from question 2. • Description of the identified barriers to the following: <ul style="list-style-type: none"> • enrollment, • attendance, and • academic success of students experiencing homelessness. • Description of the LEA's / Consortium's ability to meet the identified academic needs and barriers. • Description of the LEA's / Consortium's ability to meet the identified non-instructional needs and barriers. 	<p>The response <i>thoroughly</i> addresses each of the following criteria:</p> <ul style="list-style-type: none"> • Description of the primary academic needs of students experiencing homelessness based on data from question 1. • Description of the primary non-instructional needs of students experiencing homelessness based on data from question 2. • Description of the identified barriers to the following: <ul style="list-style-type: none"> • enrollment, • attendance, and • academic success of students experiencing homelessness. • Description of the LEA's / Consortium's ability to meet the identified academic needs and barriers. • Description of the LEA's / Consortium's ability to meet the identified non-instructional needs and barriers. 	

Question 4	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
In the table below, for the LEA / each LEA Consortium Member, enter the total number of enrolled students experiencing homelessness , and the percentage of enrolled students experiencing homelessness at the start of the grant application cycle, March 1st, 2023 .	<p>The response is <u>missing most or all</u> the following criteria:</p> <ul style="list-style-type: none"> Entry of the following data, as of March 1st, 2023: <ul style="list-style-type: none"> the total number of enrolled students, the total number of enrolled students experiencing homelessness, and the percentage of enrolled students experiencing homelessness. 	<p>The response <u>adequately</u> addresses <u>most</u> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Entry of the following data, as of March 1st, 2023: <ul style="list-style-type: none"> the total number of enrolled students, the total number of enrolled students experiencing homelessness, and the percentage of enrolled students experiencing homelessness. 	<p>The response <u>adequately</u> addresses <u>each</u> of the following criteria:</p> <ul style="list-style-type: none"> Entry of the following data, as of March 1st, 2023: <ul style="list-style-type: none"> the total number of enrolled students, the total number of enrolled students experiencing homelessness, and the percentage of enrolled students experiencing homelessness. 	Not applicable.	

Question 5	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
In the table below, for the LEA / each LEA Consortium Member, enter the total number of enrolled students experiencing homelessness , the total number of enrolled Unaccompanied Homeless Youth (UHY) , and the percentage of enrolled UHY at the start of the grant application cycle, March 1st, 2023 .	<p>The response is <u>missing most or all</u> the following criteria:</p> <ul style="list-style-type: none"> Entry of the following data, as of March 1st, 2023: <ul style="list-style-type: none"> the total number of enrolled students experiencing homelessness, the total number of enrolled Unaccompanied Homeless Youth (UHY), and the percentage of enrolled UHY. 	<p>The response <u>adequately</u> addresses <u>most</u> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Entry of the following data, as of March 1st, 2023: <ul style="list-style-type: none"> the total number of enrolled students experiencing homelessness, the total number of enrolled Unaccompanied Homeless Youth (UHY), and the percentage of enrolled UHY. 	<p>The response <u>adequately</u> addresses <u>each</u> of the following criteria:</p> <ul style="list-style-type: none"> Entry of the following data, as of March 1st, 2023: <ul style="list-style-type: none"> the total number of enrolled students experiencing homelessness, the total number of enrolled Unaccompanied Homeless Youth (UHY), and the percentage of enrolled UHY. 	Not applicable.	
Total Score for Section:					

LEA's / Consortium's Homeless Education Program

Question 6	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	2 Points	4 Points	6 Points	
<p>Describe the partnerships the LEA / each LEA Consortium Member has with community-based organizations (CBOs), and how the services, community funds, and in-kind donations are incorporated into the local HEP to address the unique needs of students experiencing homelessness.</p> <p>Please visit the Related Documents page to submit the relevant board-approved job descriptions for staff and / or vendors providing these activities and services through EHCY funding, and the Collaborations within the Community document for all instructional and non-instructional services scheduled for the school year and summer learning sessions.</p>	<p>The response is <u>missing most or all</u> the following criteria:</p> <ul style="list-style-type: none"> Description of existing partnerships with the CBOs. Description of the services provided through the following: <ul style="list-style-type: none"> CBOs, community funds, and in-kind donations. Description of how services provided are connected to data-based needs of students experiencing homelessness. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Completed "Collaboration with Community-Based Organizations" detailing scheduled services for the school year – required. Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	<p>The response <u>adequately</u> addresses <u>most</u> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of existing partnerships with the CBOs. Description of the services provided through the following: <ul style="list-style-type: none"> CBOs, community funds, and in-kind donations. Description of how services provided are connected to data-based needs of students experiencing homelessness. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Completed "Collaboration with Community-Based Organizations" detailing scheduled services for the school year – required. Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	<p>The response <u>adequately</u> addresses <u>each</u> of the following criteria:</p> <ul style="list-style-type: none"> Description of existing partnerships with the CBOs. Description of the services provided through the following: <ul style="list-style-type: none"> CBOs, community funds, and in-kind donations. Description of how services provided are connected to data-based needs of students experiencing homelessness. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Completed "Collaboration with Community-Based Organizations" detailing scheduled services for the school year – required. Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	<p>The response <u>thoroughly</u> addresses <u>each</u> of the following criteria:</p> <ul style="list-style-type: none"> Description of existing partnerships with the CBOs. Description of the services provided through the following: <ul style="list-style-type: none"> CBOs, community funds, and in-kind donations. Description of how services provided are connected to data-based needs of students experiencing homelessness. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Completed "Collaboration with Community-Based Organizations" detailing scheduled services for the school year – required. Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	

Question 7	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	2 Points	4 Points	6 Points	
<p>Please describe how the LEA / each LEA Consortium Member has reviewed their dispute resolution process, coordination of transportation, and best interest determination (BID). For each policy and procedure, include the date reviewed, stakeholders involved, and brief description of updates made and/or explanation of why no revisions were necessary.</p> <p>Please visit the Related Documents page to submit the LEA's / each LEA Consortium Member's written procedures for dispute resolutions, meeting transportation needs, and best interest determination.</p>	<p>The response is <u>missing most or all</u> the following criteria:</p> <ul style="list-style-type: none"> Description of the process to review the following: <ul style="list-style-type: none"> dispute resolution process, coordination of transportation, and best interest determination (BID) Description includes the following: <ul style="list-style-type: none"> date reviewed, stakeholders involved, brief description of updates, and/or explanation of why no revisions were necessary. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> dispute resolution process – required. coordination of transportation – required. best interest determination (BID) – required. 	<p>The response <u>adequately</u> addresses <u>most</u> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of the process to review the following: <ul style="list-style-type: none"> dispute resolution process, coordination of transportation, and best interest determination (BID) Description includes the following: <ul style="list-style-type: none"> date reviewed, stakeholders involved, brief description of updates, and/or explanation of why no revisions were necessary. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> dispute resolution process – required. coordination of transportation – required. best interest determination (BID) – required. 	<p>The response <u>adequately</u> addresses <u>each</u> of the following criteria:</p> <ul style="list-style-type: none"> Description of the process to review the following: <ul style="list-style-type: none"> dispute resolution process, coordination of transportation, and best interest determination (BID) Description includes the following: <ul style="list-style-type: none"> date reviewed, stakeholders involved, brief description of updates, and/or explanation of why no revisions were necessary. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> dispute resolution process – required. coordination of transportation – required. best interest determination (BID) – required. 	<p>The response <u>thoroughly</u> addresses each of the following criteria:</p> <ul style="list-style-type: none"> Description of the process to review the following: <ul style="list-style-type: none"> dispute resolution process, coordination of transportation, and best interest determination (BID) Description includes the following: <ul style="list-style-type: none"> date reviewed, stakeholders involved, brief description of updates, and/or explanation of why no revisions were necessary. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> dispute resolution process – required. coordination of transportation – required. best interest determination (BID) – required. 	

Question 8	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	2 Points	4 Points	6 Points	
Describe the annual professional learning the LEA's / each LEA Consortium Member's McKinney-Vento Liaison(s) offers to all staff (e.g., bus drivers, school counselors, school nurses, administrators, teachers, registration clerks, data clerks, etc.). Be sure to include how often these trainings are provided , as well as the data collected to ensure that relevancy and effectiveness .	<p>The response is <i>missing most or all</i> the following criteria:</p> <ul style="list-style-type: none"> • Description of the professional learning the MV Liaison(s) offers to all LEA / LEA Consortium Member staff. • Description includes the following: <ul style="list-style-type: none"> • frequency of training, and • data collected and analyzed to ensure relevancy and effectiveness. 	<p>The response <i>adequately</i> addresses <i>most</i> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> • Description of the professional learning the MV Liaison(s) offers to all LEA / LEA Consortium Member staff. • Description includes the following: <ul style="list-style-type: none"> • frequency of training, and • data collected and analyzed to ensure relevancy and effectiveness. 	<p>The response <i>adequately</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> • Description of the professional learning the MV Liaison(s) offers to all LEA / LEA Consortium Member staff. • Description includes the following: <ul style="list-style-type: none"> • frequency of training, and • data collected and analyzed to ensure relevancy and effectiveness. 	<p>The response <i>thoroughly</i> addresses each of the following criteria:</p> <ul style="list-style-type: none"> • Description of the professional learning the MV Liaison(s) offers to all LEA / LEA Consortium Member staff. • Description includes the following: <ul style="list-style-type: none"> • frequency of training, and • data collected and analyzed to ensure relevancy and effectiveness. 	

Question 9	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	2 Points	4 Points	6 Points	
<p>Describe the LEA's / each LEA Consortium Member's current policies, procedures, and practices that ensure that students experiencing homelessness are informed of their rights and are not isolated or stigmatized.</p> <p>Please visit the Related Documents page to submit the LEA's / each LEA Consortium Member's official notice of rights for students experiencing homelessness and the written dispute resolution process.</p>	<p>The response is <u>missing most or all</u> the following criteria:</p> <ul style="list-style-type: none"> Description of the following to ensure that students experiencing homeless are informed of their rights, and not isolated/stigmatized: <ul style="list-style-type: none"> policies, procedures, and practices. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> official notice of rights – required. written dispute resolution process – required. 	<p>The response is <u>missing all</u> the following criteria:</p> <ul style="list-style-type: none"> Description of the following to ensure that students experiencing homeless are informed of their rights, and not isolated/stigmatized: <ul style="list-style-type: none"> policies, procedures, and practices. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> official notice official notice of rights – required. written dispute resolution process – required. 	<p>The response is <u>missing all</u> the following criteria:</p> <ul style="list-style-type: none"> Description of the following to ensure that students experiencing homeless are informed of their rights, and not isolated/stigmatized: <ul style="list-style-type: none"> policies, procedures, and practices. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> official notice official notice of rights – required. written dispute resolution process – required. 	<p>The response is <u>missing all</u> the following criteria:</p> <ul style="list-style-type: none"> Description of the following to ensure that students experiencing homeless are informed of their rights, and not isolated/stigmatized: <ul style="list-style-type: none"> policies, procedures, and practices. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> official notice official notice of rights – required. written dispute resolution process – required. 	
Total Score for Section:					

Academic Achievement Goals

Question 10	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
<p>Provide the specific, measurable, and relevant academic goals the LEA / each LEA Consortium Member endeavors to achieve in English language arts (ELA), math, and science by the end of the 2023-2024 school year for students experiencing homelessness.</p>	<p>The response is <i>missing most or all</i> the following criteria:</p> <ul style="list-style-type: none"> Description of academic goals for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> ELA, math, and science. Academic goal(s) for ELA are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. Academic goal(s) for math are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. Academic goal(s) for science are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. 	<p>The response <i>adequately</i> addresses <i>most</i> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of academic goals for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> ELA, math, and science. Academic goal(s) for ELA are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. Academic goal(s) for math are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. Academic goal(s) for science are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. 	<p>The response <i>adequately</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> Description of academic goals for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> ELA, math, and science. Academic goal(s) for ELA are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. Academic goal(s) for math are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. Academic goal(s) for science are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. 	<p>The response <i>thoroughly</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> Description of academic goals for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> ELA, math, and science. Academic goal(s) for ELA are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. Academic goal(s) for math are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. Academic goal(s) for science are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. 	

Question 11	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	2 Points	4 Points	6 Points	
<p>Provide a brief plan of the data-driven, EHCY-funded services and activities to be provided to students experiencing homelessness to achieve the Academic Achievement Goals.</p> <p>Please visit the Related Documents page to submit the relevant board-approved job descriptions for staff and / or vendors to provide these activities and services through EHCY funding.</p>	<p>The response is <i>missing most or all</i> the following criteria:</p> <ul style="list-style-type: none"> Description of the data-driven, EHCY-funded services to achieve the academic achievement goals from question 10. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	<p>The response <i>adequately</i> addresses <i>most</i> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of the data-driven, EHCY-funded services to achieve the academic achievement goals from question 10. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	<p>The response <i>adequately</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> Description of the data-driven, EHCY-funded services to achieve the academic achievement goals from question 10. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	<p>The response <i>thoroughly</i> addresses each of the following criteria:</p> <ul style="list-style-type: none"> Description of the data-driven, EHCY-funded services to achieve the academic achievement goals from question 10. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	

Question 12	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
Describe the academic data to be utilized in continually monitoring, evaluating, and adjusting the supplemental EHCY-funded ELA, math, and science instructional services provided to students experiencing homelessness throughout both the regular school year and summer learning programs to meet the LEA's / each LEA Consortium Member's Academic Achievement Goals .	<p>The response is <u>missing most or all</u> the following criteria:</p> <ul style="list-style-type: none"> Description of the academic data to be collected and utilized in the following ways for the ELA academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. Description of the academic data to be collected and utilized in the following ways for the math academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. Description of the academic data to be collected and utilized in the following ways for the science academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. 	<p>The response <u>adequately addresses most</u> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of the academic data to be collected and utilized in the following ways for the ELA academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. Description of the academic data to be collected and utilized in the following ways for the math academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. Description of the academic data to be collected and utilized in the following ways for the science academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. 	<p>The response <u>adequately addresses each</u> of the following criteria:</p> <ul style="list-style-type: none"> Description of the academic data to be collected and utilized in the following ways for the ELA academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. Description of the academic data to be collected and utilized in the following ways for the math academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. Description of the academic data to be collected and utilized in the following ways for the science academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. 	<p>The response <u>thoroughly addresses each</u> of the following criteria:</p> <ul style="list-style-type: none"> Description of the academic data to be collected and utilized in the following ways for the ELA academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. Description of the academic data to be collected and utilized in the following ways for the math academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. Description of the academic data to be collected and utilized in the following ways for the science academic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. 	
Total Score for Section:					

Programmatic Goals

Question 13	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
<p>Provide the specific, measurable, and relevant non-instructional goals the LEA / each LEA Consortium Member endeavors to achieve by the end of the 2023-2024 school year for students experiencing homelessness. Goals can include data around identification and enrollment, attendance, and graduation/dropout rates.</p>	<p>The response is <i>missing most or all</i> the following criteria:</p> <ul style="list-style-type: none"> Description of non-instruction goals for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> identification, enrollment, attendance, and/or graduation/dropout rates. Non-instructional goal(s) are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. 	<p>The response <i>adequately</i> addresses <i>most</i> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of non-instruction goals for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> identification, enrollment, attendance, and/or graduation/dropout rates. Non-instructional goal(s) are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. 	<p>The response <i>adequately</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> Description of non-instruction goals for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> identification, enrollment, attendance, and/or graduation/dropout rates. Non-instructional goal(s) are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. 	<p>The response <i>thoroughly</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> Description of non-instruction goals for students experiencing homelessness in the following areas: <ul style="list-style-type: none"> identification, enrollment, attendance, and/or graduation/dropout rates. Non-instructional goal(s) are the following: <ul style="list-style-type: none"> specific, measurable, and relevant. 	

Question 14	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	2 Points	4 Points	6 Points	
<p>Provide a brief plan of the data-driven, EHCY-funded services and activities to be provided to students experiencing homelessness to achieve the Programmatic Goals.</p> <p>Please visit the Related Documents page to submit the relevant board-approved job descriptions for staff and / or vendors to provide these activities and services through EHCY funding.</p>	<p>The response is <i>missing most or all</i> the following criteria:</p> <ul style="list-style-type: none"> Description of the data-driven, EHCY-funded services to achieve the programmatic goals from question 13. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	<p>The response <i>adequately</i> addresses <i>most</i> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of the data-driven, EHCY-funded services to achieve the programmatic goals from question 13. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	<p>The response <i>adequately</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> Description of the data-driven, EHCY-funded services to achieve the programmatic goals from question 13. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	<p>The response <i>thoroughly</i> addresses each of the following criteria:</p> <ul style="list-style-type: none"> Description of the data-driven, EHCY-funded services to achieve the programmatic goals from question 13. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Board-approved job descriptions for staff and/or vendors providing any services for the HEP – if applicable. 	

Question 15	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
Describe the data to be utilized in continually monitoring, evaluating, and adjusting the supplemental EHCY-funded non-instructional services provided to students experiencing homelessness throughout both the regular school year and summer learning programs to meet the LEA's / each LEA Consortium Member's Programmatic Goals .	<p>The response is <i>missing most or all</i> the following criteria:</p> <ul style="list-style-type: none"> Description of the non-instructional data to be collected and utilized in the following ways for the programmatic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. 	<p>The response <i>adequately</i> addresses <i>most</i> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of the non-instructional data to be collected and utilized in the following ways for the programmatic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. 	<p>The response <i>adequately</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> Description of the non-instructional data to be collected and utilized in the following ways for the programmatic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. 	<p>The response <i>thoroughly</i> addresses each of the following criteria:</p> <ul style="list-style-type: none"> Description of the non-instructional data to be collected and utilized in the following ways for the programmatic goal: <ul style="list-style-type: none"> monitoring, evaluating, and adjusting the EHCY-funded services. 	
Total Score for Section:					

LEA's / Consortium's HEP Management Plan

Question 16	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
<p>Please provide the Title I-A set-aside amounts and corresponding activities tied to the Academic Achievement Goals and Programmatic Goals identified for the LEA / each LEA Consortium Member in the table below:</p>	<p>The response is <u>missing most or all</u> the following criteria:</p> <ul style="list-style-type: none"> Entry of the following information for FY23 Title I-A set-aside: <ul style="list-style-type: none"> actual set-aside amount for, and corresponding activities are listed and connected to academic and non-instructional programmatic goals for students experiencing homelessness. Entry of the following information for FY24 Title I-A set-aside: <ul style="list-style-type: none"> planned set-aside amount for, and corresponding activities are listed and connected to academic and non-instructional programmatic goals for students experiencing homelessness. 	<p>The response <u>adequately</u> addresses <u>most</u> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Entry of the following information for FY23 Title I-A set-aside: <ul style="list-style-type: none"> actual set-aside amount for, and corresponding activities are listed and connected to academic and non-instructional programmatic goals for students experiencing homelessness. Entry of the following information for FY24 Title I-A set-aside: <ul style="list-style-type: none"> planned set-aside amount for, and corresponding activities are listed and connected to academic and non-instructional programmatic goals for students experiencing homelessness. 	<p>The response <u>adequately</u> addresses <u>each</u> of the following criteria:</p> <ul style="list-style-type: none"> Entry of the following information for FY23 Title I-A set-aside: <ul style="list-style-type: none"> actual set-aside amount for, and corresponding activities are listed and connected to academic and non-instructional programmatic goals for students experiencing homelessness. Entry of the following information for FY24 Title I-A set-aside: <ul style="list-style-type: none"> planned set-aside amount for, and corresponding activities are listed and connected to academic and non-instructional programmatic goals for students experiencing homelessness. 	<p>The response <u>thoroughly</u> addresses each of the following criteria:</p> <ul style="list-style-type: none"> Entry of the following information for FY23 Title I-A set-aside: <ul style="list-style-type: none"> actual set-aside amount for, and corresponding activities are listed and connected to academic and non-instructional programmatic goals for students experiencing homelessness. Entry of the following information for FY24 Title I-A set-aside: <ul style="list-style-type: none"> planned set-aside amount for, and corresponding activities are listed and connected to academic and non-instructional programmatic goals for students experiencing homelessness. 	

Question 17	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	2 Points	4 Points	6 Points	
<p>EHCY-funded services are to supplement, and not supplant existing services provided to all students, such as the LEA's / each LEA Consortium Member's Free and Reduced Lunch Program, Title I Office, Special Education Office, Transportation Office, and other federal and state programs administered by the LEA / each LEA Consortium Member.</p> <p>Describe the process of coordinating with existing services provided to all students to maximize the use of EHCY funds to meet the Academic Achievement Goals and Programmatic Goals established by the LEA / each LEA Consortium Member.</p> <p>Please visit the Related Documents page to submit the Collaborations within the LEA document for all instructional and non-instructional services scheduled for the school year and summer learning sessions.</p>	<p>The response is <i>missing most or all</i> the following criteria:</p> <ul style="list-style-type: none"> Description of the process to coordinate services with both existing and EHCY-funds to satisfy the following: <ul style="list-style-type: none"> supplement, not supplant requirement, academic achievement goals, and non-instructional goal. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Completed "Collaboration within the LEA" document detailing scheduled services for the school year. 	<p>The response <i>adequately</i> addresses <u>most</u> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> Description of the process to coordinate services with both existing and EHCY-funds to satisfy the following: <ul style="list-style-type: none"> supplement, not supplant requirement, academic achievement goals, and non-instructional goal. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Completed "Collaboration within the LEA" document detailing scheduled services for the school year. 	<p>The response <i>adequately</i> addresses <u>each</u> of the following criteria:</p> <ul style="list-style-type: none"> Description of the process to coordinate services with both existing and EHCY-funds to satisfy the following: <ul style="list-style-type: none"> supplement, not supplant requirement, academic achievement goals, and non-instructional goal. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Completed "Collaboration within the LEA" document detailing scheduled services for the school year. 	<p>The response <i>thoroughly</i> addresses each of the following criteria:</p> <ul style="list-style-type: none"> Description of the process to coordinate services with both existing and EHCY-funds to satisfy the following: <ul style="list-style-type: none"> supplement, not supplant requirement, academic achievement goals, and non-instructional goal. <p>The following documents are uploaded to <u>Related Documents</u> for each LEA / LEA Consortium Member:</p> <ul style="list-style-type: none"> Completed "Collaboration within the LEA" document detailing scheduled services for the school year. 	

Question 18	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
Describe how the LEA / each LEA Consortium Member ensures that the McKinney-Vento Liaison(s) and other stakeholders , including educators, curriculum staff, administrators, and other federal grants staff, actively participate throughout the decision-making process to determine the use of Title I-A set-aside funds .	<p>The response is <u>missing most or all</u> the following criteria:</p> <ul style="list-style-type: none"> • Description of the process to determine usage of Title I-A set-aside funds. • Description also includes the following: <ul style="list-style-type: none"> • The contribution, role, and responsibility of the MV Liaison, • a list of all other participants, and their contributions, roles, and responsibilities. 	<p>The response <u>adequately</u> addresses <u>most</u> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> • Description of the process to determine usage of Title I-A set-aside funds. • Description also includes the following: <ul style="list-style-type: none"> • The contribution, role, and responsibility of the MV Liaison, • a list of all other participants, and their contributions, roles, and responsibilities. 	<p>The response <u>adequately</u> addresses <u>each</u> of the following criteria:</p> <ul style="list-style-type: none"> • Description of the process to determine usage of Title I-A set-aside funds. • Description also includes the following: <ul style="list-style-type: none"> • The contribution, role, and responsibility of the MV Liaison, • a list of all other participants, and their contributions, roles, and responsibilities. 	<p>The response <u>thoroughly</u> addresses each of the following criteria:</p> <ul style="list-style-type: none"> • Description of the process to determine usage of Title I-A set-aside funds. • Description also includes the following: <ul style="list-style-type: none"> • The contribution, role, and responsibility of the MV Liaison, • a list of all other participants, and their contributions, roles, and responsibilities. 	

Question 19	Incomplete	Developing	Satisfactory	Strong	Score
	0 Points	1 Point	2 Points	3 Points	
Describe how the LEA / each LEA Consortium Member ensures that the McKinney-Vento Liaison(s) and other stakeholders , including educators, curriculum staff, administrators, and other federal grants staff, actively participate throughout the decision-making process to determine the use of EHCY grant funds .	<p>The response is <i>missing most or all</i> the following criteria:</p> <ul style="list-style-type: none"> • Description of the process to determine usage of the EHCY funds. • Description also includes the following: <ul style="list-style-type: none"> • The contribution, role, and responsibility of the MV Liaison, • a list of all other participants, and their contributions, roles, and responsibilities. 	<p>The response <i>adequately</i> addresses <i>most</i> of the following criteria, but more information is required:</p> <ul style="list-style-type: none"> • Description of the process to determine usage of the EHCY funds. • Description also includes the following: <ul style="list-style-type: none"> • The contribution, role, and responsibility of the MV Liaison, • a list of all other participants, and their contributions, roles, and responsibilities. 	<p>The response <i>adequately</i> addresses <i>each</i> of the following criteria:</p> <ul style="list-style-type: none"> • Description of the process to determine usage of the EHCY funds. • Description also includes the following: <ul style="list-style-type: none"> • The contribution, role, and responsibility of the MV Liaison, • a list of all other participants, and their contributions, roles, and responsibilities. 	<p>The response <i>thoroughly</i> addresses each of the following criteria:</p> <ul style="list-style-type: none"> • Description of the process to determine usage of the EHCY funds. • Description also includes the following: <ul style="list-style-type: none"> • The contribution, role, and responsibility of the MV Liaison, • a list of all other participants, and their contributions, roles, and responsibilities. 	
Total Score for Section:					