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| LEA/Charter Holder Name/ District | CTDS# | Entity # |
|  |  |  |
| School:  | CTDS#  | Entity # |
|  |  |  |
| Assigned Education Program Specialist: |  |  |
|  |  |  |
| Requirements | YES | NO |
| Contact information  |  |  |
| Assurances  |  |  |
| Signature page |  |  |
| Proposed Budget in GME |  |  |
| Completed New CNA uploaded it in GME |  |  |
| Completed New Root Cause Analyses in GME |  |  |
| Completed New L/SIAP in GME |  |  |
| Completed evidence-based summary forms submitted as applicable |  |  |
| Specialist - scorer | Total points available | Points earned | Date | Initials |
|  |  |  |  |  |
|  |  |  |  |  |

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| --- | --- | --- | --- |
| QUESTION | 0-1 | 2-3 | 4-5 |
| 1. List 5th year cohort graduation rates for the past three years.
 | All 3 years not listed |  | All 3 years listed |
| 1. List all SMART goals (process and impact) from the 2022-23 IAP with progress monitoring /evaluation data to demonstrate progress towards and/or achievement of your goals.
 | Goals are listed with little or no data or analysis | All goals are listed with actual data, analysis is limited | All goals are listed with actual data with data analysis recognizing and articulating trends from the data and making conclusions and inferences about the data to structure a response including next steps |
| 1. What grad rate strategies and action steps from the 2022-23 IAP were implemented successfully? What is your evidence of success?
 | Continuing strategies and action steps are listed; evidence of success is not included or very weak. | Continuing strategies and action steps are listed; evidence of success is brief | Continuing strategies and action steps are listed; evidence of success is detailed and explicit. |
| 1. List any 2022-23 successful\* strategies and action steps that will continue into 2023-24 that will be funded with the FY24 CSI LA grant. If no strategies from 2022-23 will continue to be funded with the FY24 grant, or if you did not have an FY23 CSI grant, write N/A.
 | Strategies and actions listed are vague | General strategies and actions are listed | Strategies and action steps are listed and detailed  |
| 1. As a result of your new CNA, identify the principles, primary needs, root causes, need statements and desired outcomes, impact and process goals
 | Chart is completed and all elements are not aligned or chart is incomplete | Chart is completed and all elements are loosely aligned | Chart is completed and all elements are tightly aligned |
| 1. What new strategies and action steps have been added to the 2023-24 school IAP that will be funded with the FY24 Grad Rate grant? Remember to upload Evidence Based Summary Form/s in required related documents.
 | Strategies and action steps are not aligned and/or response does not include person responsible and timeline | Strategies and action steps are loosely aligned and response includes person responsible and timeline | Strategies and action steps are tightly aligned and response includes person responsible and timeline |
| 1. Complete a *proposed* budget in GME.
* Proposed budget is tightly aligned to the CNA, identified root cause and SIAP
* Proposed budget in GME is accurate; line items and codes are correct, math is correct
* Requests for funds are allowable.
* Proposed expenditures have adequate narrative details.
 | Budget contains multiple errors and insufficient details. | Budget narrative contains sufficient details, allowable, aligned to IAP, and coded mostly correctly with some mathematical errors | Detailed budget narrative, allowable, aligned to IAP, and coded correctly with minimal to no mathematical errors. |
| LEA Narrative Questions |  |  |  |
| 1. Describe the LEA’s plan to support and hold the school accountable as they implement their IAP. Include specific actions, person/s responsible, timelines and measures of success.
 | LEA support plan is vague and doesn’t include all elements. | Brief description of support plan including actions, person/s responsible, timelines and measures of success. | Detailed and thorough plan that specifically addresses the actions both, support and accountability, person/s responsible, timelines and measures of success. |
| 1. Describe the LEA’s fiscal monitoring plan; timely reimbursement requests, monitor necessary school actions (time and effort logs, requisitions, other fiscal records). Include action steps, person/s responsible, and timelines.
 | LEA fiscal monitoring plan is vague and doesn’t include all elements | Brief description of fiscal monitoring plan including actions, person/s responsible, and timelines | Detailed and thorough fiscal monitoring plan that specifically addresses the actions, person/s responsible, and timelines |