

FY23 21<sup>st</sup> CCLC AzEDS in Activities

Included

- 1- [FY23- ActivityTypeDescriptor](#) definitions
- 2- [FY24 Change- ActivityCode](#) added

1. ActivityTypeDescriptor

**Context:** Starting in FY23 and moving forward, an ActivityTypeDescriptor is required for 21<sup>st</sup> CCLC student attendance. This is part of the federally required data collection for the Annual Performance Report (APR). This Activity data will be used by ADE’s 21<sup>st</sup> CCLC team to calculate dosage of each activity offered throughout the program year for the APR.

The below chart includes the AzEDS Activity Type Descriptor Code Value, definition, and possible examples. To determine which code should be selected for a class/activity, consult with the 21<sup>st</sup> CCLC program coordinator/director to ensure the activity selected aligns to each school’s program goals and requirements. For additional information about the APR requirements see the **21<sup>st</sup> CCLC APR Reporting Guide** on the [21st CCLC Annual Performance Report page](#) of the 21<sup>st</sup> CCLC website.

	Activity Descriptor Type Value for AzEDS Reporting	Definition	Possible Examples
<b>Student Activity Categories</b>			
<b>Literacy Education</b>	<i>Activity001</i>	Those activities that contributed to the development of reading and language arts skills and to the enjoyment of reading.	Reading tutoring, breakfast reading clubs, writing club, reader’s theatre, Project LIT
<b>Science, Technology, Engineering, and Mathematics, including Computer Science</b>	<i>Activity002</i>	Any classes that contributed to the development of science, technology, engineering, or mathematics skills, including any combined STEM classes. This includes all mathematics classes. In addition to traditional STEM classes, add the math classes you offered that align to the site’s approved math objective(s).	Math tutoring, coding classes, STEM club, robotics, Girls Who Code, 3D printing, Young Builders Club, gardening club
<b>Academic Enrichment</b>	<i>Activity003</i>	Classes or activities that provided academic enrichment, including academic classes not categorized under Literacy Education or STEM.	Mentoring, non reading/math tutoring, homework help, community service, Power Hour, Student Skills, Art History
<b>Healthy and Active Lifestyle</b>	<i>Activity004</i>	Those activities that engage students in a physical activity and/or cultivate the appreciation of a healthy and active lifestyle.	Martial arts, fitness class, cooking class, mountain bike club, yoga club, discing for kids, sports clubs, dance class, folklorico, gardening club
<b>Cultural Programs</b>	<i>Activity005</i>	Activities or classes that contributed to enhanced understanding of culture.	Cooking around the world, folklorico, foreign language,

			music, girls teaching girls, art history
<b>Telecommunications and Technology Education</b>	<i>Activity006</i>	Classes that contributed to the development of telecommunication and related technology skills.	Esports, Multimedia Club, Podcast/Movie Making,
<b>Expanded Library Service Hours**</b>	<i>Activity007</i>	Activities that contributed to expanded access to library resources including time and personnel.	Expanded Library Time
<b>Assistance to Students who have been Truant, Suspended, or Expelled</b>	<i>Activity008</i>	Those activities/classes that target students with content related to truancy, suspension, expulsion.	Check- Club, Leadership Club, Truancy Prevention Camp
<b>Drug and Violence Prevention and Counseling</b>	<i>Activity009</i>	Those activities that promoted peaceful conflict resolution, that provided information about the dangers of drug use, or that provided socio-emotional counseling services.	MATforce, Horse therapy, grief group
<b>Career Competencies and Career Readiness</b>	<i>Activity010</i>	Those activities that prepare students to enroll and succeed in a credit bearing course at a postsecondary institution or a high-quality certificate program with a career pathway to future advancement. Include also classes that provide introduction to potential careers for all grade levels, career training or job prep.	FAFSA prep, AP course prep, CTE classes (see <a href="#">ADE CTE K-12 standards</a> ), Mechanic certification program
<b>Well-rounded Education Activities, including credit recovery or attainment</b>	<i>Activity011</i>	Courses, activities, and programming in subjects such as foreign languages, civics and government, economics, arts, history, geography, music, and any other subject with the purpose of providing all students access to an enriched curriculum and educational experience.	Credit recovery or attainment, volunteerism, community service, accelerated learning, Civics, economics geography, American history, Government, community involvement, Student Council, Arts and crafts, music, entrepreneurship
<b>Services for Individuals with Disabilities</b>	<i>Activity012</i>	Those activities designed to directly support students identified as individuals with disabilities, including students who have an IEP or 504.	<i>Discuss with the Evaluation Specialist classes you think may fit here.</i>
<b>Activities for English Learners</b>	<i>Activity013</i>	Those activities designed to directly support students classified as English learners.	<i>Discuss with the Evaluation Specialist classes you think may fit here.</i>

## 2. FY24 ActivityCode value added

**Context:** Starting in FY24 and moving forward, an ActivityCode is required in addition to the Activity Type Descriptor for 21<sup>st</sup> CCLC student attendance. This is part of the federally required data collection for the Annual Performance Report (APR).

The ActivityCode is meant to solve the problem of distinguishing between two different classes with the same ActivityTypeDescriptor that took place at the same time.

- For example, four STEM classes from 2:30-3:30 on the same day will have the same activity type descriptor and will therefore look like they are all the same activity- it will look like 1 hour of that activity even if 4 STEM classes took place in that hour. We are not able to distinguish between them on any other variable. We're essentially including an additional variable that will allow us to count activity hours on the roster level per federal guidance.

21<sup>st</sup> CCLC has left the requirement of what this code looks like up to individual vendors with the above needs in mind- that ultimately 21<sup>st</sup> CCLC will be able to count the hours that activities took place accounting for more than one class having the same activity type at any given time.

One vendor shared that their plan:

- 1- Setting this structure for the district so the district doesn't have to make the choice of how to code their classes.
- 2- Based on this vendor's structure, they will submit: SchoolId-ActivityType-Course#-SectionId