

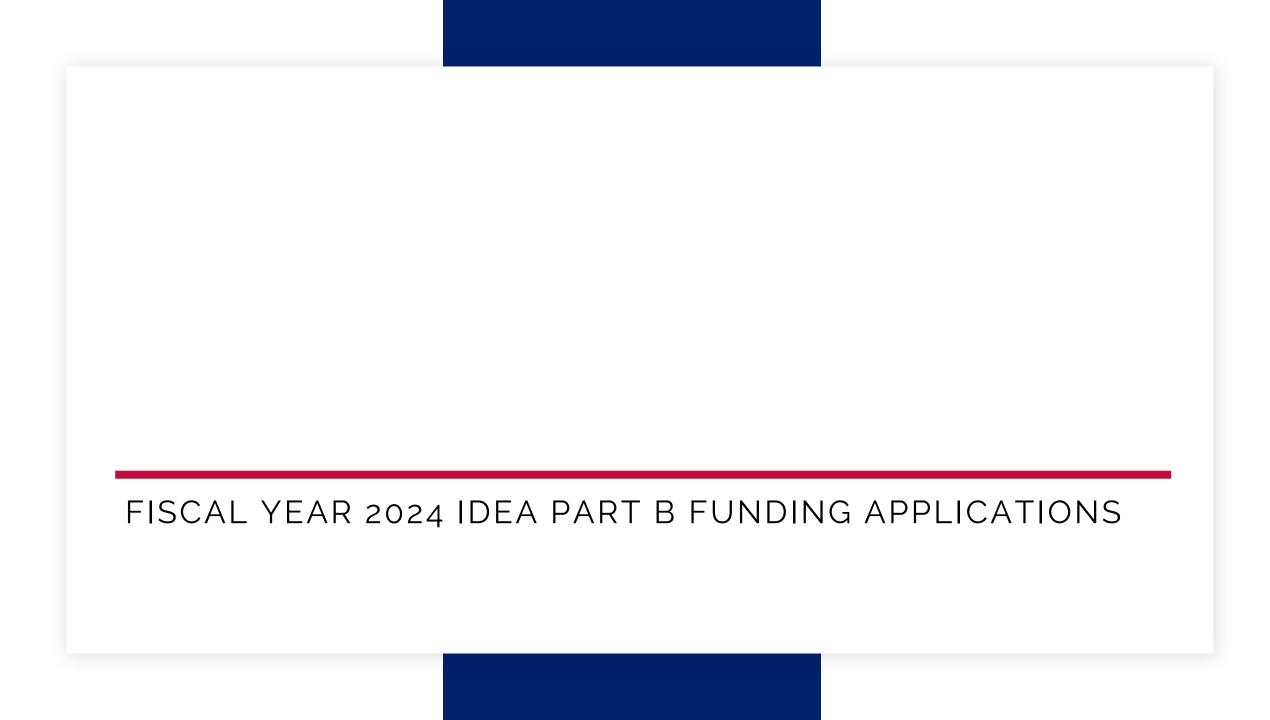
ESS FISCAL UPDATE

ESS PROGRAM MANAGEMENT

FEBRUARY 16, 2023

AGENDA

- Fiscal Year 2024 IDEA Part B Funding Applications
- > Available Funding for Fiscal Year 2023
- ➤ Maintenance of Effort Compliance Test



IDEA PART B FUNDS IN ARIZONA

SECTION 611-SUBGRANTS TO LEAS

Serves students ages 3-21

Section 611 of the IDEA (formerly called the IDEA Basic grant)

Approximately \$194 million in FY24 Preliminary Award

634 public education agencies

https://bit.ly/FY2024PS

SECTION 619-PRESCHOOL SUBGRANTS TO LEAS

Serves students ages 3-5, including Kindergarten

Section 619 of the IDEA (formerly called the IDEA Preschool grant)

Approximately \$4.2 million in FY24 Preliminary Award

438 public education agencies

FY24 PRELIMINARY ALLOCATIONS

| 024 IDEA Preliminary | Updated on: 2/7/23 | | Contact e | ssprogmgmt@ | aze | ed.gov for questions | | | | |
|----------------------|---|---------------------|-----------|---|-----|----------------------|----------------------|--|------|----------------|
| | | | Obligatio | onate Share on (How much spent on y-Placed | | | Obligati has to b | ionate Share on (How much e spent on lly-Placed | | mum Amount |
| | | | | , K-12th grade | | | Student | | | an be used for |
| | | 11 Allocation 🔻 | ages 3-21 |) - | Sec | tion 619 Allocatic 🔻 | Kinderg | arten ages 3- | CEIS | * |
| 1000166 118720000 | | \$ 33,813.93 | | - | \$ | - | \$ | - | \$ | 5,072.09 |
| 90199 108734000 | Academy Del Sol, Inc. | \$ 100,126.09 | \$ | - | \$ | 674.12 | \$ | - | \$ | 15,120.03 |
| _ | Academy of Building Industries, Inc. | \$ 18,569.71 | \$ | - | \$ | - | \$ | - | \$ | 2,785.46 |
| 90878 078242000 | Academy of Mathematics and Science South, I | \$ 956,962.54 | \$ | - | \$ | 6,217.21 | \$ | - | \$ | 144,476.96 |
| | Academy of Mathematics and Science, Inc. | \$ 116,128.55 | \$ | - | \$ | 620.30 | \$ | - | \$ | 17,512.33 |
| 92768 078270000 | Academy of Mathematics and Science, Inc. | \$ 165,808.86 | \$ | - | \$ | 2,389.30 | \$ | - | \$ | 25,229.72 |
| 78897 108665000 | Academy of Tucson, Inc. | \$ 68,737.75 | \$ | - | \$ | 1,048.44 | \$ | - | \$ | 10,467.93 |
| 79213 078794000 | Academy with Community Partners Inc | \$ 28,389.70 | \$ | - | \$ | - | \$ | - | \$ | 4,258.46 |
| 4325 078701000 | Acclaim Charter School | \$ 45,780.38 | \$ | - | \$ | 422.44 | \$ | - | \$ | 6,930.42 |
| 79437 138760000 | Acorn Montessori Charter School | \$ 66,636.32 | \$ | - | \$ | 1,574.97 | \$ | - | \$ | 10,231.69 |
| 4289 070516000 | Agua Fria Union High School District | \$ 1,378,889.78 | \$ | 16,926.88 | \$ | - | \$ | - | \$ | 206,833.47 |
| 4249 070363000 | Aguila Elementary District | \$ 31,388.43 | \$ | - | \$ | 351.07 | \$ | - | \$ | 4,760.93 |
| | AIBT Non-Profit Charter High School - Phoenix | \$ 10,605.30 | \$ | - | \$ | - | \$ | - | \$ | 1,590.80 |
| 449790 078286000 | AIBT Non-Profit Charter High School, Inc. | \$ 1,642.59 | \$ | - | \$ | - | \$ | - | \$ | 246.39 |
| 4409 100215000 | Ajo Unified District | \$ 74,299.61 | \$ | - | \$ | 1,556.17 | \$ | - | \$ | 11,378.37 |
| 5978 118705000 | Akimel O Otham Pee Posh Charter School, Inc. | \$ 6,988.77 | \$ | - | \$ | 1,507.25 | \$ | - | \$ | 1,274.40 |
| 78966 118706000 | Akimel O'Otham Pee Posh Charter School, Inc. | \$ 6,066.79 | \$ | - | \$ | - | \$ | - | \$ | 910.02 |
| 4280 070468000 | Alhambra Elementary District | \$ 2,158,772.82 | \$ | 13,927.57 | \$ | 58,613.62 | \$ | - | \$ | 332,607.97 |
| 4161 010307000 | Alpine Elementary District | \$ 10,486.80 | \$ | - | \$ | 496.27 | \$ | - | \$ | 1,647.46 |
| 4418 100351000 | Altar Valley Elementary District | \$ 194,136.46 | \$ | - | \$ | 3,314.25 | \$ | - | \$ | 29,617.61 |
| 80995 108794000 | American Charter Schools Foundation d.b.a. A | \$ 90,078.71 | \$ | - | \$ | - | \$ | - | \$ | 13,511.81 |
| 79883 118703000 | American Charter Schools Foundation d.b.a. A | \$ 32,105.91 | \$ | - | \$ | - | \$ | - | \$ | 4,815.89 |
| 79874 078950000 | American Charter Schools Foundation d.b.a. C | \$ 52,568.77 | \$ | - | \$ | - | \$ | - | \$ | 7,885.32 |

PROPORTIONATE SHARE CALCULATIONS

| roportion | nate Share | 2024 | Updated 2/7/2023 | | | | | | | | |
|-----------|------------|-----------|---|-------------------|---------------|------------|---|---------------|---------------|------------------------|------------------------|
| iscal | | CTDS | Entity Name | Parentally-Placed | | PPPS SPED | | SPED Enrolled | SPED enrolled | | Proportionate Share |
| 'ear | ID | | | | Eligible K-12 | Eligible K | | • | students (3-5 | for Section 611 (K-12, | |
| | | | _ | Student (PPPS) | _ | | | years old) | years old) | | (Kindergarten, ages 3- |
| ~ | | ~ | | Count (K-12) | ~ | | ~ | ~ | ~ | ▼ | 5) 🔻 |
| 2023 | | | Agua Fria Union High School District | 355 | 13 | | 0 | | | 1.23% | 0.00% |
| 2023 | | | Aguila Elementary District | 3 | 0 | | 0 | | | 0.00% | 0.00% |
| 2023 | | | Alhambra Elementary District | 374 | 8 | | 0 | | 180 | | 0.00% |
| 2023 | | | Amphitheater Unified District | 1559 | 13 | | 2 | 2200 | 167 | 0.59% | 1.18% |
| 2023 | | | Apache Junction Unified District | 230 | 17 | | 0 | | | | 0.00% |
| 2023 | | | Ash Fork Joint Unified District | 28 | 4 | | 4 | 46 | 0 | 8.00% | 100.00% |
| 2023 | | | Avondale Elementary District | 888 | 73 | | 7 | 858 | 100 | 7.84% | 6.54% |
| 2023 | | | Balsz Elementary District | 414 | 9 | | 0 | 301 | 50 | 2.90% | 0.00% |
| 2023 | | | Beaver Creek Elementary District | 35 | 0 | | 0 | 89 | 13 | 0.00% | 0.00% |
| 2023 | | | Benson Unified School District | 66 | 0 | | 0 | 221 | 23 | 0.00% | 0.00% |
| 2023 | | | Bisbee Unified District | 58 | 1 | | 0 | 55 | 1 | 1.79% | 0.00% |
| 2023 | | | Blue Ridge Unified School District No. 32 | 224 | 1 | | 0 | 225 | 28 | 0.44% | 0.00% |
| 2023 | | | Buckeye Elementary District | 109 | 15 | | 0 | 939 | 155 | 1.57% | 0.00% |
| 2023 | | | Buckeye Union High School District | 218 | 0 | | 0 | 718 | 0 | 0.00% | 0.00% |
| 2023 | | | Bullhead City School District | 84 | 1 | | 0 | 343 | 53 | 0.29% | 0.00% |
| 2023 | | | Camp Verde Unified District | 302 | 5 | | 1 | 223 | 20 | 2.19% | 4.76% |
| 2023 | | | Canon Elementary District | 1 | 1 | | 0 | 26 | 0 | 3.70% | 0.00% |
| 2023 | | | Cartwright Elementary District | 536 | 18 | | 0 | 1529 | 224 | 1.16% | 0.00% |
| 2023 | | | Casa Grande Elementary District | 574 | 16 | | 6 | 1032 | 157 | 1.53% | 3.68% |
| 2023 | | | Catalina Foothills Unified District | 301 | 6 | | 0 | 471 | 36 | 1.26% | 0.00% |
| 2023 | 4244 | 070293000 | Cave Creek Unified District | 1054 | 14 | | 0 | 713 | 42 | 1.93% | 0.00% |
| 2023 | 4242 | 070280000 | Chandler Unified District #80 | 2859 | 53 | | 0 | 5138 | 514 | 1.02% | 0.00% |
| 2023 | 4474 | 130251000 | Chino Valley Unified District | 351 | 0 | | 0 | 481 | 74 | 0.00% | 0.00% |
| 2023 | 4486 | 130403000 | Clarkdale-Jerome Elementary District | 52 | 0 | | 0 | 34 | 2 | 0.00% | 0.00% |
| 2023 | 4370 | 080214000 | Colorado City Unified District | 191 | 15 | | 0 | 215 | 98 | 6.52% | 0.00% |
| 2023 | 4381 | 080502000 | Colorado River Union High School District | 13 | 0 | | 0 | 225 | 0 | 0.00% | 0.00% |
| 2023 | 4160 | 010306000 | Concho Elementary District | 1 | 1 | | 1 | 47 | 2 | 2.08% | 33.33% |
| 2023 | 4479 | 130317000 | Congress Elementary District | 21 | 1 | | 0 | 28 | 2 | 3.45% | 0.00% |
| 2023 | | | Continental Elementary District | 92 | 1 | | 1 | 118 | 14 | 0.84% | 6.67% |
| 2023 | | | Coolidge Unified District | 132 | 2 | | 0 | 353 | 37 | 0.56% | 0.00% |
| 2023 | | | Cottonwood-Oak Creek Elementary District | 261 | 14 | | 6 | 273 | 40 | 4.88% | 13.04% |

ALLOWABLE COSTS UNDER THE IDEA GUIDE



Allowable Costs for IDEA Entitlement Grants

Expenditure Guidelines for IDEA Funds (Revised January 2023) Visit the <u>ESS Program Management web</u> <u>page</u> to download the materials from recent webinars.

Allowable Costs Under the IDEA

Allowable Costs PowerPoint Presentation

Allowable Costs Under the IDEA guide
Allowable Costs Video

FY24 IDEA Part B Funding Applications

FY24 IDEA Funding Application

PowerPoint Presentation

Budget Planning Tool

FY24 IDEA Video

HOW DOES A SPED DIRECTOR PLAN A BUDGET?

- Work closely with your Business Manager
- Know your MOE Compliance spending amounts
- Evaluate your needs for staff, services, and supplies/equipment
- Determine which funding source may be used to pay for a given cost
- Consider additional funding sources
 - Desegregation funds
 - Impact Aid
 - Medicaid School-Based Claims
 - Additional Federal Grants (COVID-19 Relief Funds)
 - ESS Claims (High-Cost Child)

BUDGET PLANNING TOOL

| 2023-2024 Budget | PEA Nai | me | | | |
|---------------------------------|---------|--------------|------------|------------------------|--|
| | | | Expiration | What PEA currently has | |
| | Amount | for FY24 | of funds | budgeted (03/01/2023) | |
| | | | | | |
| | | | | | State & Local funds that must be spent to maintain |
| State M&O Budget | \$ | 2,985,000.00 | 6/30/2024 | \$ 2,985,000.00 | MOE Compliance |
| 9 | | | | | Carryover must be spent by 9/30/24 or it will be |
| Section 611 FY23 Carryover | | | 9/30/2024 | | forfeited to US Department of Education |
| | | | | | Carryover must be spent by 9/30/24 or it will be |
| Section 619 FY23 Carryover | | | 9/30/2024 | | forfeited to US Department of Education |
| Section 611 FY24 | \$ | 1,043,402.10 | 9/30/2025 | | normal IDEA activities, 100% of this grant can roll over to FY25 |
| Section 011 F124 | Ş | 1,045,402.10 | 3/30/2023 | | normal IDEA activities, 100% of this grant can roll |
| Section 619 FY24 | \$ | 12,435.41 | 9/30/2025 | | over to FY25 |
| | - | | -,, | | |
| | | | | | |
| Total Available to Spend | \$ | 4,040,837.51 | | \$ 2,985,000.00 | |
| Federal Dollars | \$ | 1,055,837.51 | | \$ - | |
| Section 611 (Basic) ages 3-21 | \$ | 1,043,402.10 | | \$ - | |
| Section 619 (Preschool) ages 3- | | | | | |
| 5, including Kindergarten | \$ | 12,435.41 | | \$ - | |

FY24 IDEA PART B CONSOLIDATED IMPORTANT DATES

| Month | Activity |
|----------------|---|
| March 2023 | 1: FY24 preliminary allocations posted to ESS website; Self-Assessment and General Statement of Assurance due |
| May 2023 | 1: Grants Management deadline for FY24 applications |
| July 2023 | 1: FY24 project period begins 15: FY24 adopted budgets due to School Finance 18: IDEA Maintenance of Effort (MOE) Eligibility opens; ESS program specialists approve IDEA funding applications |
| August 2023 | 15: IDEA MOE Eligibility closes |
| October 2023 | 1: October Data Collection captured by PEAS and submitted to ESS Data Management |
| November 2023 | Fall allocation adjustment (full award) |
| February 2024 | Spring allocation adjustment (new/expanding charter requests) |
| September 2024 | 30: Project period ends |
| December 2024 | 30: Completion Reports must be approved by GM team |

PROGRAMMATIC REVIEW OF GRANTS

ESS Program Management specialists review IDEA funding applications

- MOE Eligibility tested on July 18
- ➤ GSA and IDEA Statement of Assurances, due March 1 and July 3 respectively
- All funding application sections complete
- Proportionate Share and CCEIS obligations are fulfilled
- Budget narratives are allowable and coding follows USFR/USFRCS
- Capital Outlay Worksheets are required for specific codes
- Districts = 6731-6739
- Charters = 0190 for items greater than \$5,000 unit price

SUBSTANTIAL APPROVAL

Substantial Approval Date: Once a Funding Application is approved by ADE, the applying organization is then able to obligate funds as of the date on which the funding application was submitted in a substantially approvable form.

Substantial Approval: Acceptable submitted status of a Funding Application to ADE for approval. ADE reserves the right to determine the qualifying characteristics of Substantial Approval.

ADE/ESS is unable to grant substantial approval dates until after the PEA has been tested for Maintenance of Effort (MOE) Eligibility.

If the PEA passes MOE Eligibility, the Substantial Approval Date reverts to the beginning of the project period if the grant was approvable prior to 7/1/2023.

If the PEA fails MOE Eligibility, the funding application will be returned and the PEA will be unable to resubmit until the MOE case is resolved.

- ✓ Approvable Budget
- ✓ GSA
- ✓ IDEA Statement of Assurances
- ✓ MOE Eligibility Test Pass

Sections to Complete

Application Status: Not Started

Change Status To:

Draft Started

Only the LEA Business Manager can initiate a funding application.



For each grant, PEAs must complete the Budget, FFATA & GSA Verification, and Program Narratives section.

Section 611 Assurances must also be completed.

Register for upcoming GME webinars.

Thursday, 2/16/23 (12:00pm - 12:30pm) - Indirect Cost Lunch-n-Learn

Thursday, 2/23/23 (10:00am - 11:00am) - GME Navigation Basics Webinar

March

Wednesday, 3/1/23 (9:00am - 10:00am) - Funding Application Webinar (overview)

Thursday, 3/2/23 (1:00pm - 2:00pm) - User Roles and User Access + ADE Helpdesk Webinar

Wednesday, 3/29/23 (12:00pm - 12:30pm) - User Roles Lunch-n-Learn

Types of Budget Requests in IDEA Grants

Typical IDEA Activities

- ➤ Personnel and Contracted Vendors
- ➤ Supplies and Equipment
- ➤ Professional Development
- **≻**Other Costs

Specialized IDEA Activities

- Coordinated Early Intervening
 Services: IDEA funds may be used
 to pay for intervention strategies
 for non-disabled students.
- Proportionate Share: IDEA funds are used to serve students with disabilities who have been parentally-placed in a non-profit private school or homeschool

BUDGET NARRATIVES

- Specificity is important, but don't share Personally Identifiable Information (PII)
- Remember requirements of coding according to USFR/USFRCS
- Educator IDs must be updated before your reimbursement request in that function/object code
- The budget narrative should stand alone; all information relevant to the request should appear in the budget narrative, not just the Capital Outlay Worksheet
- Revise your grant application as your scope of work changes

BUDGET NARRATIVES (CONTINUED)

- Explicit definition on the audience for supplies, materials, and programs in general classrooms for students with disabilities (ex. Special Education Students in a preschool classroom)
- Training and travel costs for either special education staff members to attend professional development or general education staff for when it is professional development specifically in special education

FLOWCHART FOR PROGRAMMATIC REVIEW AND SUBSTANTIAL APPROVAL DATE

- PEA submits funding application
- Programmatic review completed by ESS Specialists; funding applications are returned for edits as needed
- MOE Eligibility testing window begins on 7/18/2023

*Pass MOE

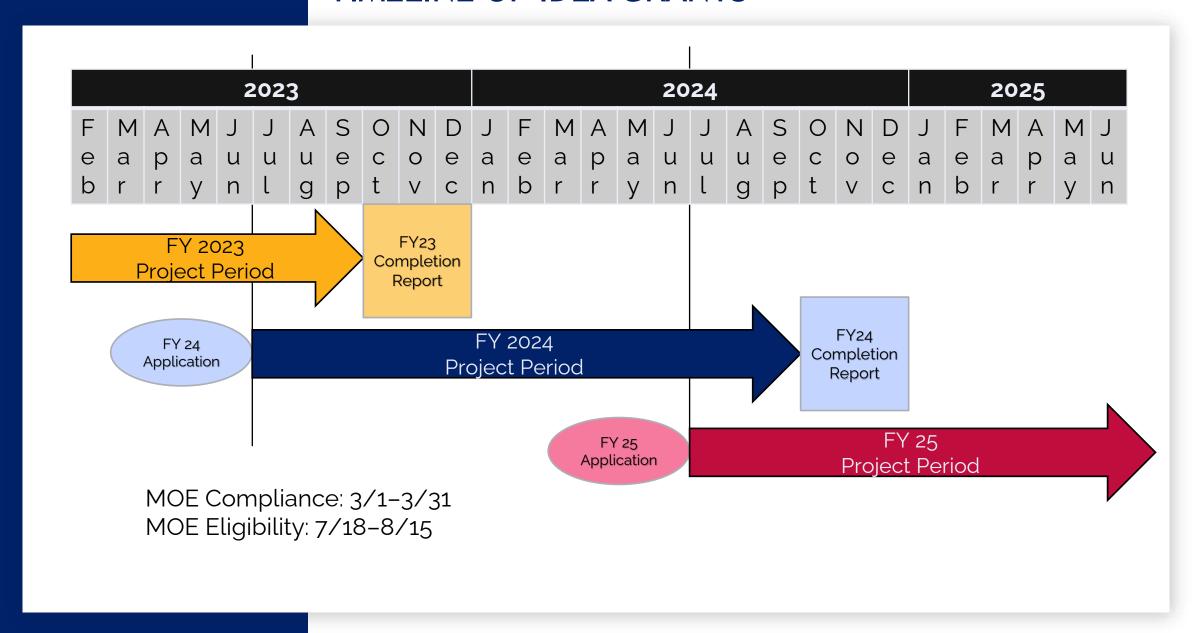
*Fail MOE

*Return funding application until MOE case is resolved



- SEA Director Approved
- PEA may obligate funds, submit reimbursement requests, and revise funding application as needed

TIMELINE OF IDEA GRANTS





AVOIDING EXPIRING FUNDS FOR FY23 IDEA AND ARP-IDEA

 Once a Completion Report is approved by ADE Grants Management, unspent FY22 funds become available in the current year's funding application as incoming carryover.

| Grant Name | Amount Unpaid | Percentage Unpaid |
|----------------------------|---------------|-------------------|
| 2022 IDEA Basic | \$43,609,080 | 20.64% |
| 2022 IDEA Preschool | \$1,571,791 | 33.64% |
| 2022 ARP-IDEA Basic | \$30,081,449 | 66.08% |
| 2022 ARP-IDEA Preschool | \$1,974,851 | 67.13% |

PLANNING FOR REIMBURSEMENT REQUESTS

| Percentage of Allocation Paid Out | Q1 7/1/22- 9/30/22 | Q2 10/1/22- 12/31/22 | Q3 1/1/23- 3/31/23 | Q4 4/1/23- 6/30/23 | Q5 7/1/23- 9/30/23 |
|---|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|
| 12-month fiscal period | 25% | 50% | 75% | 100% | n/a |
| 15-month fiscal period | 20% | 40% | 60% | 80% | 100% |

IDEA grant funds operate on a 15-month project period, with 12-month carryover, for a total of 27 months for obligation. IDEA grant funds must be liquidated (through CR process) 120 days after the expiration of the funds.

If you have carryover from your 2022 IDEA grants, you must ensure that the carryover amount is fully drawn down by 9/30/2023 to prevent any funds from expiring and being returned to U.S. ED.

CURRENT PERCENTAGES PAID ON 2023 IDEA AND ARP-IDEA GRANTS

| Allocation | Amount Paid | Percentage paid as of 2/13 |
|---------------------|--------------|----------------------------|
| ARP-IDEA Basic | \$2,293,930 | 8% |
| ARP-IDEA Preschool | \$148,940 | 7% |
| IDEA Basic | \$77,045,193 | 30% |
| IDEA Preschool | \$1,275,716 | 21% |
| 2022 IDEA Basic | \$21,993,568 | 41% |
| 2022 IDEA Preschool | \$398,544 | 23% |
| Year to date goal | (no data) | 50-60% |

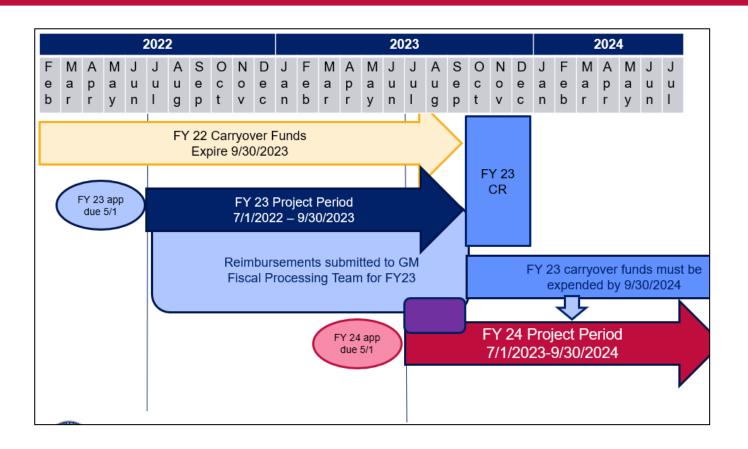
FUNDING SOURCE DATA IN PROJECT SUMMARY

| | | Funding Sources | | |
|--------------------------------|-------------------------|-------------------------|-------------------------|----------------|
| Grant - Award Year | IDEA Basic - 2023 | IDEA Basic - 2022 | IDEA Basic - 2021 | Total |
| Award Number | H027A210007 | H027A210007 | H027A200007 | |
| Award Date | 07/01/2022 - 09/30/2024 | 07/01/2021 - 09/30/2023 | 07/01/2020 - 09/30/2022 | |
| Original | \$4,186,918.22 | \$0.00 | \$0.00 | \$4,186,918.22 |
| Incoming Carryover | \$0.00 | \$2,003,907.65 | \$0.00 | \$2,003,907.65 |
| Outgoing Carryover | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Reallocated | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Additional | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Incoming Interest Carryover | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Released | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Consortium | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Forfeited | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CR Released | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Total Allocation | \$4,186,918.22 | \$2,003,907.65 | \$0.00 | \$6,190,825.87 |

Reimbursement Requests

| Grant | Available Budget | Total Available Amount | Received Amount | Net Available Amount |
|------------------------|------------------|------------------------|-----------------|----------------------|
| IDEA - Basic | \$6,190,825.87 | \$6,190,825.87 | \$0.00 | \$6,190,825.87 |
| IDEA - Preschool Grant | \$93,833.14 | \$93,833.14 | \$0.00 | \$93,833.14 |

LIFE CYCLE OF FY23 GRANT



HIGH-COST CHILD AND EXTRAORDINARY SPECIAL EDUCATION NEEDS CLAIMS

- A school district or charter school is eligible to apply for an ESS Claim if it
 demonstrates that a student receiving special education services has incurred
 costs in the current year that are equal to or greater than three times the perpupil funding average.
- A student whose costs exceed \$27,294 per year would meet the minimum threshold to be considered for HCC or ESEN funding.
- \$151.63 per day for 180-day calendar, approximately \$2,729 per month.

PURPOSE OF HIGH-COST CHILD CLAIMS

The Individuals with Disabilities Education Act (IDEA) allows states to use 10% of their Part B funds reserved for state-level activities to establish and make disbursements from a high-cost fund to public education agencies (PEA) for students meeting the criteria of high-risk.

ADE/ESS has determined that any student with disabilities whose costs exceed three times the per pupil average is eligible for High-Cost funding, \$27,294 annually.

| Daily Rate | Calendar Days |
|------------|---------------|
| \$151.63 | 180 days |
| \$181.54 | 144 days |
| \$136.47 | 200 days |
| \$108.31 | 252 days |

HIGH-COST CHILD SUBMISSION DEADLINES

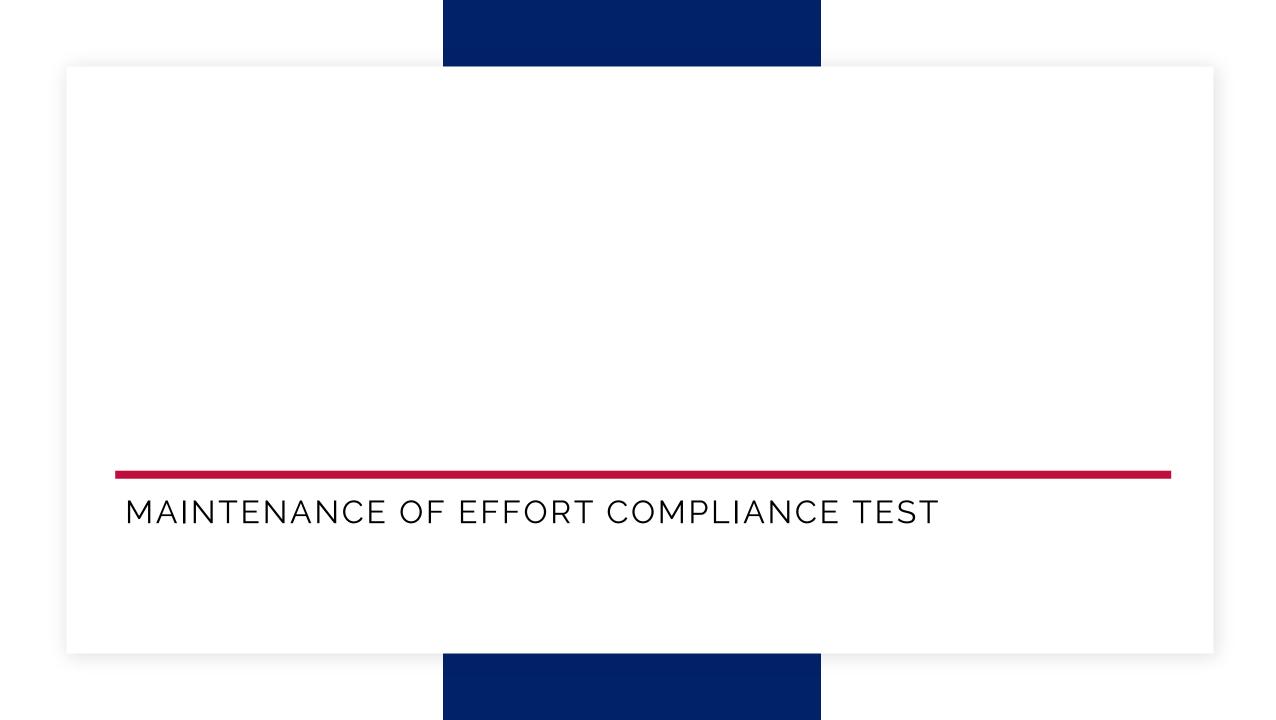
| Round for Funding Approval | Submission Deadline |
|----------------------------|---------------------|
| 3 rd | March 31, 2023 |
| 4 th | May 26, 2023 |

- The HCC Claims are competitive funding applications.
- PEAs shall not exceed \$100,000 for claims approved using IDEA Set-Aside funds.
- PEAs should submit no more than 6 HCC claims in a fiscal year.

ESEN SUBMISSION DEADLINES

| Round for Funding Approval | Submission Deadline |
|----------------------------|---------------------|
| 3 rd | February 24, 2023 |
| 4 th | May 26, 2023 |

- The ESEN funds are competitive funding applications.
- PEAs may be approved for up to four claims in each of the rounds of funding approval.
- PEAs shall not exceed \$250,000 for total claims approved using State ESEN funds.



WHAT IS PUBLIC EDUCATION AGENCY MAINTENANCE OF EFFORT?

The local maintenance of effort (MOE) requirement obligates any public education agency (PEA) receiving IDEA Part B funds to budget and spend at least the same amount of local, or state and local, funds for the education of children with disabilities on a year-to-year basis. The required MOE levels for budgeting and spending are referred to, respectively, as the "eligibility standard" and the "compliance standard."

Eligibility standard = required MOE levels for budgeting

Compliance standard = required MOE levels for spending

<u>CIFR Quick Reference Guide</u>

WHY IS PEA MAINTENANCE OF EFFORT IMPORTANT?

- The intent behind the PEA MOE requirement is to help ensure that the PEA is expending at least a certain level of non-federal funds for the education of students with disabilities.
 - The United States Department of Education ensures that the ADE meets the requirements on Maintenance of State Financial Support (MFS)
 - ➤ ADE ensures that PEAs maintain levels of fiscal support through the MOE tests, twice a year
- The PEA MOE tests ensure that federal funds are used to **supplement**, **not supplant**, local fiscal efforts

WHAT ARE THE CONSEQUENCES FOR FAILING TO MEET THE MOE STANDARDS?

- If a PEA fails to meet the MOE eligibility (i.e., budget) standard, it may not receive IDEA Part B funds.
 - This prevents the PEA's IDEA Consolidated-Entitlement funding application from receiving substantial approval at the beginning of the project period in July.
- If a PEA fails to meet the MOE compliance (i.e., expenditure) standard, the ADE must repay the U.S. Department of Education.
 - The amount owed is the difference between what the PEA actually spent and what it should have spent to meet the MOE requirement or the amount that the PEA received from Part B funds for that fiscal year, whichever is lower.
 - The ADE can require the PEA to submit payment or can opt to cover the penalty itself.

34 CFR § 300.203 (d)

HOW IS MOE CALCULATED IN ARIZONA?



Method 1: Local Only Method 2: State and local funds combined Method 3: Local only on a per capita basis Method 4: State and local funds combined on a per capita basis

In order to meet the MOE compliance requirement in this fiscal year, the PEA must expend at least the same total or per capita amount of local funds or state and local funds, compared to the most recent year for which information is available.

METHOD 2: STATE AND LOCAL AGGREGATE

IDEA Fund Compliance Method 2

Fiscal Year: 2022

Entity ID:

LEA (CTDS):

Status: Closed (Met) Exception Year: 2021

Method 2: Current Year State and Local Actual Amounts Compared to Actual Expenditures for the Last Year Compliance Method 2 is available.

| Fiscal Year | State and Local Cost | |
|-------------|----------------------|--|
| 2021 | \$3,132,332.00 | |
| 2020 | \$3,002,542.00 | |
| Difference | \$129,790.00 | |
| Status | Met | |

Difference must be \$0.00 or greater to have met this MOE Test

METHOD 4: STATE AND LOCAL PER CAPITA

IDEA Fund Compliance Method 4

Fiscal Year: 2022

Entity ID:

LEA (CTDS):

Status: Closed (Met) Exception Year: 2021

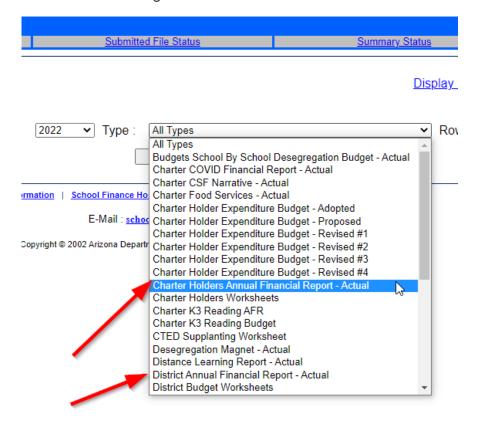
Method 4: Current Year State and Local Actual Amounts Per Capita Compared to the Per Capita Amounts from the Last Year Compliance Method 4 is available.

| Fiscal Year | State and Local Cost | SPED Count | State and Local Per Capita Cost |
|-------------|----------------------|------------|---------------------------------|
| 2021 | \$3,132,332.00 | 300.5571 | \$10,421.75 |
| 2018 | \$2,763,729.00 | 268.8933 | \$10,278.16 |
| Difference | | | \$143.59 |
| Status | | | Met |

Difference must be \$0.00 or greater to have met this MOE Test

WHERE DO VALUES FOR STATE AND LOCAL FUNDS COME FROM?

Information and Financial Services
Budget Submitted File Status



The most recent District Annual Financial Report – Actual or Charter Holders Annual Financial Report – Actual

For districts, ESS sums the total reported in M&O spending for All Disability Classifications (line 1) and IEP-Required transportation (line 10) on page 8 of the AFR.

For charters, ESS sums the total reported in M&O spending for All Disability Classifications (line 1) and IEP-Required transportation (line 9) on page 7 of the AFR.

These values are compared against the values reported on page 2 (M&O).

If there is a discrepancy between page 2 and page 7 or 8, ESS cannot perform the MOE test.

DISTRICT ANNUAL FINANCIAL REPORT PAGES

B. M&O SPECIAL EDUCATION PROGRAMS BY TYPE PROGRAM PROGRAM (A.R.S. § 15-761) 200 & 300 200 & 300 ACTUAL BUDGET 1. Total All Disability Classifications 7,523,673 6,645,060 2. Gifted Education 34,653 85,000 3. Remedial Education 4. ELL Incremental Costs 7,500 1,378 5. ELL Compensatory Instruction 6. Vocational and Technological Education (non-CTED) 99,444 7. Career Education 8. Career Technical Education (CTED programs in 300 range) 99,425 8 7,715,617 9. Total (lines 1-8) 6,780,516 9 10. IEP required pupil transportation costs coded within Program 400 191.028 195,864 10.

District AFR compares pages 2 and 8.

The value on page 2, line 24 subtotal should be equal to the value on page 8, line 9 to reflect all M&O spending from special education programs.

The MOE calculation sums lines 1 and 10 on page 8.

| / \ | 5 | _ | _ | | _ | | | | | |
|---|-----|------------------|------------------|---------------------|------------------|---------------|-----------|---------------|-----------|-----------------------|
| | | MAINTENA | NCE AND OPERAT | TION FUND (001)—I | EXPENDITURES | | | | | |
| | | | Employee | Purchased Services | | | | % Increase/ | | |
| Expenditures | | Salaries 6100 | Benefits 6200 | 6300, 6400, 6500 | Supplies 6600 | Other 6800 | Budget | Budget Actual | | Decrease in Actual |
| 200 and 300 Special Education | | | | | | | | | | |
| 1000 Instruction | 15. | 2,303,775 | 786,367 | 1,288,851 | 2,323 | 0 | 5,079,650 | 4,381,316 | 4,571,537 | -4.2% 15 |
| 2000 Support Services | | | | | | | | | | |
| 2100 Students | 16. | 1,392,330 | 416,503 | 195,749 | 6,122 | 9,381 | 2,338,763 | 2,020,085 | 2,250,218 | -10.2% 16 |
| 2200 Instructional Staff | 17. | 291,743 | 78,027 | 3,424 | 622 | 0 | 285,123 | 373,816 | 291,069 | 28.4% 17 |
| 2300 General Administration | 18. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% 18 |
| 2400 School Administration | 19. | 0 | 0 | 0 | 0 | 0 | 6,081 | 0 | 0 | 0.0% 19 |
| 2500 Central Services | 20. | 0 | 0 | 5,134 | 0 | 0 | 6,000 | 5,134 | 4,085 | 25.7% 20 |
| 2600 Operation & Maintenance of Plant | 21. | 0 | 0 | 165 | 0 | 0 | 0 | 165 | 0 | 21 |
| 2900 Other | 22. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% 22 |
| 3000 Operation of Noninstructional Services | 23. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% 23 |
| Subtotal (lines 15-23) | 24. | 3,987,848 | 1,280,897 | 1,493,323 | 9,067 | 9,381 | 7,715,617 | 6,780,516 | 7,116,909 | -4.7% 24 |
| 400 Pupil Transportation | 25. | 1,400,541 | 553,950 | 246,748 | 531,354 | 922 | 2,613,163 | 2,733,515 | 2,775,632 | -1.5% 25 |
| *10 D | • | | | | | | | | | |

CHARTER ANNUAL FINANCIAL REPORT PAGES

C. Special education programs by type

- 1. Total all disability classifications
- Gifted education
- ELL incremental costs
- ELL compensatory instruction
- Remedial education
- Vocational and technical education
- Career education
- 8. Total (lines 1-7)

| | | 1 |
|---------|------------|----|
| Program | | |
| 200 | Program | / |
| budget | 200 actual | |
| 769,303 | 1,123,400 | 1. |
| 32,512 | 97,558 | 2. |
| 0 | 0 | 3. |
| 0 | 0 | 4. |
| 0 | 0 | 5. |
| 0 | 0 | 6. |
| 0 | 0 | 7. |
| 801,815 | 1,220,958 | 8. |

| 9. | Expenses incurred for transporting students with |
|----|---|
| | disabilities (as defined in A.R.S. §15-761) unique to the |

| | | 6 |
|---|---|------------|
| 0 | 0 | J . |

Charter AFR compares pages 2 and 7.

The value on page 2, line 28 subtotal should be equal to the value on page 7, line 8 to reflect all M&O spending from special education programs.

The MOE calculation sums lines 1 and 9 on page 7.

| | | | Employee | Purchased | | | | Totals | | % Increase/ |
|---|-----|----------|----------|------------------|----------|-------|---------|-----------|------------|-------------|
| Expenses | | Salaries | benefits | services | Supplies | Other | | | Prior year | decrease in |
| 1000 Schoolwide Project Instructions | | 6100 | 6200 | 6300, 6400, 6500 | | 6800 | Budget | Actual | actual | actual |
| 200 Special education | | | | | | | | | | |
| 1000 Instruction | 17. | 409,668 | 58,379 | 0 | 8,635 | 0 | 288,986 | 476,682 | 401,158 | 18.83% 17 |
| 2000 Support services | | | | | | | | | | |
| 2100 Students | 18. | 103,040 | 22,140 | 280,404 | 217 | 0 | 366,278 | 405,801 | 483,199 | -16.02% 18 |
| 2200 Instruction | 19. | 26,882 | 9,687 | 0 | 2,487 | 0 | 0 | 39,056 | 844 | 4527.49% 19 |
| 2300 General administration | 20. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% 20 |
| 2400 School administration | 21. | 0 | 0 | 198 | 0 | 0 | 0 | 198 | 0 | 21 |
| 2500 Central services | 22. | 0 | 0 | 201,663 | 0 | 0 | 146,550 | 201,663 | 127,615 | 58.02% 22 |
| 2600 Operation & maintenance of plant | 23. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% 23 |
| 2900 Other support services | 24. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% 24 |
| 3000 Operation of noninstructional services | 25. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% 25 |
| 4000 Facilities acquisition & construction | 26. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% 26 |
| 5000 Debt service | 27. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% 27 |
| Subtotal (lines 17-27) | 28. | 539,590 | 90,206 | 482,265 | 11,339 | 0 | 801,814 | 1,123,400 | 1,012,816 | 10.92% 28 |
| 400 Pupil transportation | 29. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% 29 |

PREPARATION FOR MOE COMPLIANCE TESTING WINDOW

- ➤ PEAs at risk of failing to meet MOE Compliance standards will be contacted by ESS Program Management during the month of February
- ➤ PEAs must validate that the amounts reported on page 7 or 8 reflect only M&O expenses, no federal funds
- ➤PEAs must reconcile any discrepancies between the amounts reported on page 2 and 7/8
- ▶If necessary, a revision of the AFR should be uploaded to ADE School Finance
- Determine if the decrease in M&O spending is considered an allowable exception to Maintenance of Effort

34 CFR § 300.24 - Exception to Maintenance of Effort

§ 300.204 Exception to maintenance of effort.

Notwithstanding the restriction in $\underline{\underline{\$}\ 300.203(b)}$, an LEA may reduce the level of expenditures by the LEA under Part B of the \underline{Act} below the level of those expenditures for the preceding fiscal year if the reduction is attributable to any of the following:

- (a) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- (b) A decrease in the enrollment of children with disabilities.
- (c) The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child -
- (1) Has left the jurisdiction of the agency;
- (2) Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or
- (3) No longer needs the program of special education.
- (d) The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- (e) The assumption of cost by the high cost fund operated by the SEA under § 300.704(c).

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(B))

[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

Every PEA in the state is eligible to submit exceptions in the MOE application to justify the decrease spending/budgeting levels.

Only those exceptions submitted during the MOE Compliance test can change the thresholds for future compliance and eligibility tests. If a PEA submitted exceptions in the FY23 MOE Eligibility test, it should submit those same exceptions in the FY23 MOE Compliance test to lock in the reduced spending threshold.

| A. Special Education Staff Departures |
|---|
| B. Decrease in SPED Enrollment |
| C. Termination of Obligations |
| D. Termination of Costly Long-Term Purchases |
| E. The Assumption of Cost by the High Cost Fund Operated by the SEA |
| F. Allowable Adjustment to Local Fiscal Efforts |

HOW DO EXCEPTIONS GET APPLIED IN THE MOE TEST?

Compliance Summary of Exceptions/Reductions Applied

Fiscal Year: 2022

Entity ID:

LEA (CTDS):

Status: Closed (Met with Exceptions)

Exception Year: 2021

Exceptions/Reductions

| Description | Exception/Reduction Amount | Total Applied Amount | Method 2 Applied (2020) | Method 4 Applied (2020) |
|---|-------------------------------|----------------------|-------------------------|-------------------------|
| A. Special Education Staff Departures | \$1,080,591.00 | \$1,013,410.44 | \$1,013,410.44 | \$1,013,410.44 |
| B. Decrease in SPED Enrollment | \$2,765,502.52 | \$2,765,502.52 | \$2,765,502.52 | \$2,765,502.52 |
| C. Termination of Obligations | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| D. Termination of Costly Long-Term Purchases | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| E. The Assumption of Cost by the High Cost Fund Operated by the SEA | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| F. Allowable Adjustment to Local Fiscal Efforts | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Total Exceptions/Reductions | \$3,846,093.52 | \$3,778,912.96 | \$3,778,912.96 | \$3,778,912.96 |

EXAMPLE: MET WITH EXCEPTIONS

IDEA Fund Compliance Test

Fiscal Year: 2022

Entity ID:

LEA (CTDS):

Status: Closed (Met with Exceptions)

Exception Year: 2021

| | Overall | Method 1 Local Cost | Method 2 2020 State and Local Cost | Method 3 Local Per Capita Cost | Method 4 2020 State and Local Per Capita Cost |
|------------------------|---------------------|------------------------|---------------------------------------|-----------------------------------|--|
| 2021 Amount | | N/A | \$41,369,917.01 | N/A | \$7,470.31 |
| Comparison Year Amount | | N/A | \$41,143,375.04 | N/A | \$6,972.04 |
| Difference | | N/A | \$226,541.97 | N/A | \$498.28 |
| 2021 SPED Count | | | | N/A | x 5,537.9103 |
| Total Difference | | N/A | \$226,541.97 | N/A | \$2,759,407.33 |
| Status | Met with Exceptions | N/A | Met with Exceptions | N/A | Met with Exceptions |

METHOD 2: EXCEPTIONS APPLIED

IDEA Fund Compliance Method 2

Fiscal Year: 2022

Entity ID:

LEA (CTDS):

Status: Closed (Met with Exceptions)

Exception Year: 2021

Method 2: Current Year State and Local Actual Amounts Compared to Actual Expenditures for the Last Year Compliance Method 2 is available.

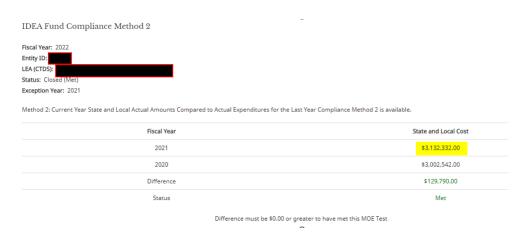
| Fiscal Year | State and Local Cost |
|---------------------|----------------------|
| 2021 | \$41,369,917.01 |
| 2020 | \$44,922,288.00 |
| Difference | (\$3,552,370.99) |
| 2021 Exceptions | \$3,778,912.96 |
| Adjusted Difference | \$226,541.97 |
| Status | Met with Exceptions |

Difference must be \$0.00 or greater to have met this MOE Test

ESTABLISHING NEW MOE COMPLIANCE STANDARDS

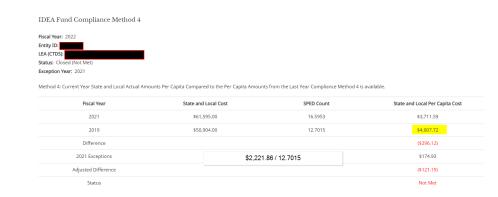
IF THE METHOD PASSES

The MOE Compliance standard changes to the value of the testing year data



IF THE METHOD FAILS

The MOE compliance standard remains the comparison year value without the exceptions applied



USING THE ESS BUDGET PLANNING TOOL

| State M&O Budget Value should reflect your most recent comparison year value for method 2 or method 4 as established on the FY22 IDEA Maintenance of Effor Compliance test, March 2022. | | | | | |
|---|--------------------|--------------------|------------|---|-----------------|
| FY22 MOE Method 2 Value: | \$ 3,721,163.00 | | | | |
| | | x SPED20 Count for | | | |
| FY22 MOE Method 4 Value: | \$ 9,740.45 | FY22 | 344.8603 : | = | \$ 3,359,094.51 |
| | | | | | |
| MOE Compliance Standard | \$ 3,359,094.51 | | | | |
| Enter this value in cell C4 and E4 | | | | | |

PLANNING AVAILABLE FUNDS AND HOW TO SPEND IN FY23

| 2022-2023 Budget | PEA Nai | me | | | |
|-------------------------------|---------|--------------|---------------------|----------|-------------------------------|
| | Amount | for FY23 | Expiration of funds | | currently has (03/01/2023) |
| | Amount | 101 F123 | orrunas | budgeted | (03/01/2023) |
| State M&O Budget | \$ | 3,365,000.00 | 6/30/2023 | \$ | 3,365,000.0 |
| IDEA Basic FY22 Carryover | \$ | 262,118.33 | 9/30/2023 | | |
| IDEA Preschool FY22 Carryover | \$ | 7,566.13 | 9/30/2023 | | |
| ARP IDEA Basic Carryover | \$ | 110,067.72 | 9/30/2023 | | |
| ARP IDEA Preschool Carryover | \$ | 11,872.68 | 9/30/2023 | | |
| DEA Basic FY23 | \$ | 813,013.68 | 9/30/2024 | | |
| DEA Preschool FY23 | \$ | 22,320.29 | 9/30/2024 | | |
| Fotal Available to Spend | \$ | 4,591,958.83 | | \$ | 3,365,000.00 |
| Federal Dollars | \$ | 1,226,958.83 | | \$ | - |
| Basic | \$ | 1,185,199.73 | | \$ | - |
| Preschool | \$ | 41,759.10 | | \$ | - |

FY23 ESS Program Management Webinar Series

FY23 Webinar Series

Join the ESS Program Management team at the FY22 webinar series. Webinars will take place via Zoom from 11:00 a.m. to 12:00 p.m. on the 2nd Tuesday of each month (unless indicated otherwise).

March 1 – <u>IDEA Maintenance of Effort</u>

April 11 – <u>Special Education Funding: How,</u> <u>When, and What Order to Spend</u>

May 9 - Fiscal Year Wrap-Up

ESS Office Hours

ESS Program Management will also host Office Hours each quarter at 1:00 p.m. PEAs are invited to attend these informal Zoom meetings to bring questions directly to their program specialist.

- February 21, 2023
- March 21, 2023
- April 18, 2023
- May 16, 2023

CONTACT US

ESS Program Management website:

http://www.azed.gov/specialeducation/operations

ESS Program Management inbox:

essprogmgmt@azed.gov

ESS Office Hours, February 21, 2023, 1:00 p.m. IDEA Maintenance of Effort, March 1, 2023, 11:00 a.m.