



Exceptional Student Services

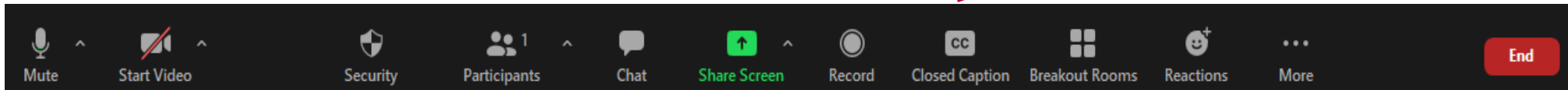
Special Education Data Updates

ESS Data Management

February 15, 2023

Before we get started, here are a few reminders.

- To enable zoom closed captions, click on the “closed caption” button shown here.



- Please stay muted throughout the presentation.
- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.
- This webinar will be recorded and posted on our data management website.
- Please use our survey link to complete our survey to give us ideas for future discussion topics and let us know how we're doing.

Agenda

- Reminders with Adam Zogut
 - October 1 Data Collection – Phase III: Non-Reconciliation
- Trending Topics with Adam Zogut, Kristin Merritt and Eric Ashenfelter
 - SPED Reports 101 Focus: SPED10 Report
 - Correcting Concurrencies
 - Reporting Parentally Placed Students
 - IDEA Parent flag in AzEDS for FY24
 - ADM Reports
- Out-of-Scope Topics with Louie Reyes
- Top 3 Integrity Errors with Eric Ashenfelter
 - -40061
 - -40041
 - -40020
- Q&A

Special Education Data Updates

Reminders



Reminders

- October 1 Data Collection - Phase III: Non-Reconciliation - *Training Video Coming Soon!*
- **Open Date:** March 15, 2023
- **Due Date:** April 26, 2023



Trending Topics



Reports

Trending Topics – SPED10 Report

Student Detail
Accountability
Special Education
SPED10 - SPED Data Verification Report
SPED11 - Preschool Outcomes Report
SPED50 - SPED Concurrency Report
SPED72 - SPED Participation Report
SPED73 - October 1 FED SPED Report
SPED74 - SPED Exit Report
SPED99 - SPED Orphan Data Report
Student-Teacher-Course Connection
ADM
Calendar
OCT1
Discipline

- SPED10 Report – This is a SPED data verification report. It verifies raw data uploaded to AzEDS, pre-integrity. This report is updated within minutes after your Student Information System syncs with AzEDS.
- Mostly used to validate recent changes in your SIS.
- More info on other SPED reports can be found [here](#).

Trending Topics – SPED10 Report Example

SPED10

Public School District (0000)

CTDS: 00-00-00-000

Fiscal Year: 2023

SPED Program Participation Data Verification Report

Page: 1 of 1

School Year: 2022 - 2023

Report Date: 02/08/2023 08:20 AM

School CTDS: 00-00-00-000

School Name: Public School District (0000000)

District Student ID	State Student ID	Last Name	First Name	DOB	Gender	Ethnicity	Race	ELL*	Type	Need/LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Primary/Secondary School	SPED Exit Reason	DOR CTDS	Resident School ID
	00000000	Doe	John	06/30/06	M	Non-H	AM	Y	Prog	A	08/22/22	09/25/22		P	Dropped out	0-00-00-000	0000000
									Need	ED	08/22/22	09/25/22	Y				
									Need	OHI	08/22/22	09/25/22	N				

School - Total Unduplicated Students: 1 Total Records: 1

District - Total Unduplicated Students: 1 Total Records: 1

- NOTES:**
- 1) Student has an ELL Program participation record in the current Fiscal Year.
 - 2) Some students listed in this report may not be eligible for State funding. Please, refer to the SPED instructions.

Trending Topics – SPED10 Report

- How do I get access?
 - You must have an ADEConnect account.
 - Request the **AzEDS Data Coordinator – SPED Reports** role from your local ADEConnect Entity Administrator.
 - Need help with ADEConnect? ADESupport@azed.gov
 - Need help with ESS DM applications? ESSDataMgmt@azed.gov

Trending Topics

Correcting Concurrencies

- Integrity Errors -40040 and -40057
- Check the SPED50 Report available in AzEDS Portal
 - Check SPED99 if the student with concurrency issue is not on the SPED50 report.
 - INTEG15 will also name the concurrent PEA in the error message.
 - If your PEA name is the only name in the INTEG15 error message, your PEA is concurrent with itself, or the other PEA has orphan data.
- Contact the concurrent PEA and document all efforts to clear up the concurrency.
 - Email
 - Phone Call
- October Data Collection – Phase III
 - If concurrency integrity errors were not fixed, both PEAs will be required to complete Phase III
 - PEAs that had unresolved concurrency errors at the end of phase II will need provide documentation that efforts were made to clear up the error. If the error is due to the other PEA's inability to resolve and that is the only reason for non-reconciliation, then PEA Determination will not be affected.

Trending Topics

Reporting Parentally Placed Students

- Two places to report Parentally Placed Students
 - During Phase 1 of SPED October 1 Data Collection
 - Parentally Placed Private School Student Survey
- Reporting students on an Independent Service Plan (ISP) to AzEDS
 - Guidance: [Reporting Parentally Placed students that have an ISP](#)

Trending Topics

IDEA Parent indicator for Student Parent Relationship

- ESS now owners in FY24 of Data Quality Validation rule -51003 (Student has missing Parent information.)
- New flag for IsIDEAParent added to StudentParent relationship table in AzEDS
- IsIDEAParent will indicate which relationship reported meets the definition of *IDEA Sec. 300.30 Parent* and is the responsible contact for the student's IEP.
- Rule -51003 will be updated to validate for all dates of a SPED LRE, a relationship is reported with IsIDEAParent, and will be a Warning only in FY24.

Trending Topics

ADM Reports

- Average Daily Membership (ADM) Reports are under the purview of School Finance. Including the SPED20 and SPED30 reports.
- Contact School Finance for assistance with ADM Reports
- To ensure overall data quality, ESS October 1 Data Collection (ODC) and Special Education Data Dashboard (SEDD) SPED Exit will remove students failing the following integrity rule types:
 - ADM
 - FED/SPED
 - Accountability, Other

Out-of-Scope Topics Requested



Out-of-Scope Topics Requested

- 504 Data
 - [Office of Civil Rights \(OCR\)](#)
- Preschool Outcomes reporting changes
 - [Early Childhood Special Education \(ECSE\)](#)
- Principal Training
 - [Principals' Academy](#)



Top 3 Integrity Errors

Top 3 Integrity Errors

Integrity Error -40061

- Error Message:
 - Least Restrictive Environment (LRE) falls outside this PEA's calendar [Actual1].
- Common Issue At This Time:
 - Calendar is not yet certified.
- Possible Solution:
 - Certify the calendar.
 - [School Finance Calendar Guidance](#)
 - [School Finance Calendar Certification instructions](#)

Top 3 Integrity Errors

Integrity Error -40041

- Error Message:
 - Invalid age for need code DD.
- Common Issue At This Time:
 - Student over 10 years old plus reported with DD Need.
- Possible Solution:
 - Complete re-evaluation asap.
 - FY23: Re-evaluated need may be backdated to the day prior to student's 10th birthday.
 - FY24: Warning rule -40072 (Student Need of DD must be re-evaluated prior to the student's 10th birthday) will become a Failure and will fail 2 months prior to student's 10th birthday. Backdating will not be allowable.

Top 3 Integrity Errors

Integrity Error -40020

- Error Message:
 - The Least Restrictive Environment (LRE) does not comply with the Concurrent PEA and Least Restrictive Environment (LRE) Code Eligibility matrix.
- Common Issue At This Time:
 - LRE D selected for an AOI
 - LRE not D selected for a Private Day School
- Possible Solution:
 - [Review the Concurrent PEA and Least Restrictive Environment \(LRE\) Code Eligibility Matrix.](#)

Special Education Data Updates



Q&A



Thank You

ADEConnect Support:

(602) 542-7378

<https://helpdesk.azed.gov>

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ESSDataMgmt@azed.gov

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