



01/06/2023

TNT 3.0 Dynamite Sessions

9:00 – 10:15

Keynote - The New Google: Teaching in a World with Robots

Joey Lehrman

Can a robot write an essay good enough to pass the GED? Can they revise an email to be more professional? Can they debug code? In a world where artificial intelligence is becoming more powerful, what is the role of a teacher? And, how can teachers use digital tools to help students build the 21st century skills needed to thrive at school, at work, and in community life? In this session, we will explore how technology is evolving while also considering what these new tools might mean for adult learning, digital literacy, and how to empower students using their strengths and experiences.

[Click here for session recording](#) [Session Materials](#)

10:20 – 11:35

Learning from Dr. Seymour Papert: How to choose EdTech that empowers

Matthew Green

Join us as we explore how to identify EdTech that increases student agency, ownership, and empowerment. Participants will: (1) learn how to determine the key qualities of EdTech that is most likely to support transformational learning experiences in their classroom. (2) evaluate current EdTech tools and their effectiveness in supporting student agency, ownership, and empowerment. (3) collaborate with other participants and the community at large to find and make effective use of EdTech in their classroom

[Click here for session recording](#) [Session Materials](#)

Closing the Digital Literacy Gap with Northstar Assessments and Curricula

Theresa Sladek

Competency in basic digital literacy allows access to a world of education, job opportunities, and efficiencies in daily living, yet many adults lack these crucial skills. Join us to learn how you can access Literacy Minnesota's Northstar Digital Literacy assessments and educational resources for free or very low cost. Help be a solution to closing the digital literacy gap!

[Click here for session recording](#) [Session Materials](#)

11:40 – 12:55

The Mind's Design: The Neuroscience of Creativity and Innovation

Ellen N. Beattie

Creativity is one of the most uniquely human abilities and is gaining the attention of both academics and employers. Our highly technical and innovative workforce escalates the need for higher cognitive abilities, and explicitly, the creatively minded individual. As evidence, employer survey results from LinkedIn in 2020 and 2021 showcase creativity as the crucial soft skill desired by employers. Advances in neuroscience and concerted academic research interest in creativity have propelled an understanding of this once-mystical concept. Technology boosts our ability to think imaginatively and innovatively. Creativity has the power to build learners' workplace preparedness and prepare them for uncertain and evolving futures. Viewing creativity as a buildable skill rather than an innate talent provides a path to enhancing this skill in our learners. Join me in exploring creativity through evidence-based practices to create environments where students' creative process can thrive.

[Click here for session recording](#) [Session Materials](#)

How to Spot and Support Student Learning Differences

Dan Griffith

Did you know 60% of adults with severe literacy problems have undetected or untreated learning disabilities? This session is designed to give you the tools to better help your students. Discover how to identify 8 common learning differences in your adult students and instructional strategies that help accommodate each learning difference.

[Click here for session recording](#) [Session Materials](#)

12:55 – 1:30

Enjoy your lunch!

1:30 – 2:45

Dynamic Ways to Support the Whole Learner: Promoting Digital Literacy for Adult Learners

Jessica Jackson & Pam Cote

Adult learners are unique in their strengths, challenges, and needs to meet their potential in the education setting and beyond. Understanding their learner variability across a whole learner framework is essential for providing the learning experiences they need to enter and succeed in the workforce and be active members of their communities and society. Join the Barbara Bush Foundation for Family Literacy and Digital Promise to learn about new, dynamic resources and best practices for supporting digital literacy with adult learners. Participants will learn about Promoting Digital Literacy for Adult Learners: A Resource Guide and the new training materials that support its use in adult literacy sites, community organizations, libraries, and within corporate volunteer programs. This thoughtful guide supports coaching and mentoring adult learners to strengthen and develop relationships needed to improve, outcomes, and learning retention.

[Click here for session recording](#) [Session Materials](#)

Bring English Alive with 5 in 75!

Toni Robinson

Discover meaningful, effective, and innovative ways to bring learning alive using digital resources that foster student collaboration, critical thinking, communication, and creativity. In this hands-on, interactive session, participants will explore engaging and practical ways to use digital resources to create robust and engaging lessons that promote student agency and support accelerated learning for all students.

[Click here for session recording](#) [Session Materials](#)

2:50 – 4:05

Using Teachers 'N' Technology to Curate and Generate Free and Open Resources

Jeff Goumas & Rachel Riggs

It can be overwhelming to navigate the world of free and open educational resources. Where do you go to find them? How do you know they're high-quality and relevant to adult learners? Working with teachers, we've developed processes and tools that will enable adult educators to more easily locate and use free resources, as well as guidance that supports them in designing their own open, reusable materials to share with the field. Join this session in which we'll introduce you to some excellent, free resources and strategies, and share how you can join the CROWD of educators that are involved in this movement.

[Click here for session recording](#) [Session Materials](#)

Career Readiness & the New Digital Literacy Basics Validation (through ACRC Program)

Andy Ridley

Employers in Arizona are seeking people with foundational work ready skill sets, which include the components validated in the Arizona Career Readiness Credential Program (ACRC). In the post-COVID era, job seekers need to show employers that they are skilled in the technology of remote work. The ACRC Program introduces a new course and certificate that confirms job ready skills in Digital Literacy Basics. This session outlines the components of the ACRC and Digital Literacy Basics Programs, and the simple steps to implement them into your program.

[Click here for session recording](#) [Session Materials](#)

4:10 – 5:00

Closing Session: Student Voice - My Journey with Technology

Sponsored by Essential Education

Hear from Adult Education students from around the state about how technology has impacted their academic, professional, and personal lives. Student presenters include Alvaro Montoya from Cochise College Adult Education, Elizabeth Porras from Pima Community College Adult Basic Education for College & Career, and students from Northland Pioneer College – College and Career Preparation. Then, learn how Essential Education's new reading program can help you further individualize students' online learning with MindPlay Reading Ultra!

[Click here for session recording](#)

TNT 3.0 Dynamite Presenters



Keynote Presenter: Joey Lehrman, Project Manager (ISTE's SkillRise), Program Effectiveness Coordinator (Adult Education), Co-Founder (Community Learning Partners)

Joey Lehrman is an advocate for innovation in learning and teaching. As an experienced educator, speaker, and writer, Joey focuses on how to use technology to create more accessible, relevant, and effective educational opportunities for adult learners. In his primary role in the Adult Education Program at Delgado Community College, Joey helped to launch the first fully online adult education program in the state that led to the program receiving the 2019 COABE State Innovation of the Year award. Joey also serves as a project manager for ISTE's SkillRise, a national non-profit dedicated to helping educators use technology to transform adult learning. And in 2021, Joey co-founded Community Learning Partners, a consulting agency focused on technology integration in the adult education classroom. Learn more at: <https://www.teachjoey.com/about>

Andy Ridley, Arizona Career Readiness Credential Program Manager, Office of Economic Opportunity

Andy Ridley is the Workforce Program Manager for ACRC at the Arizona Office of Economic Opportunity, which is Arizona's labor market information and workforce policy resource. While he holds a Master of Education in Leadership, after 25 years of mathematics instruction and administration at the elementary, secondary, and university levels, Andy left the school system. His pursuits organically led him into workforce development, pointing people and businesses to career and talent solutions.

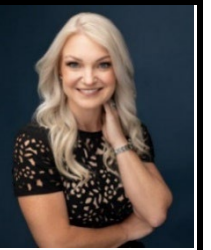


Dan Griffith, President, Essential Education's Educator Division

Dan is a former high school drop-out who got his HSE diploma. He eventually graduated Summa Cum Laude from Northern Arizona University and taught at Page high School and Coconino Community College before going into publishing.

Ellen N. Beattie, PhD, Chief Learning Officer, Center for Intentional Learning

Dr. Ellen Beattie is an educational leader, innovator, and consultant specializing in positive academic leadership, online teaching and learning, and neuroscience. Prior to joining the University of Arizona Global Campus, Dr. Beattie advanced into central leadership roles as Director of Student Services, Director of Literacy, and Chief of Adult Instructional Services across private, public, and government entities. In 2020, Online Learning Consortium recognized Dr. Beattie's commitment to diversity and inclusion with the Leadership in Equity and Inclusion in Online Learning award. Her intense focus on creating conditions where all students can thrive earned her a recent nomination as Distinguished Faculty Member of the year. Dr. Beattie's research mingles cognitive and behavioral neuroscience, positive psychology, and evidence-based wellness practices.



Jeff Goumas, Sr. Technical Advisor, World Education

Jeff supports various professional development initiatives focused on building evidence-based edtech strategies for instruction, as well as leveraging open education resources (OER) to expand instructional content options for learners through the CrowdED Learning initiative. Jeff holds a B.S. in Elementary Education from Keene State College and an M.Ed. in Technology in Education from Lesley University.

Jen Denton, Director of Educational Development, Essential Education

Jen has served in education for over 22 years as a classroom teacher and administrator, working with students aged 4-74. In 2001, she earned a Master's in multicultural education with a special emphasis in cross-cultural and ESOL teaching. This includes extensive research and experience partnering with underserved communities lacking basic educational access and equity. Jen is passionate about equipping all students and educators with the practical tools needed to reach their goals. She currently resides in South Carolina, where she and her husband raise two teenagers and a self-described "rescue zoo."



Jessica Jackson, Director of Professional Learning, Digital Promise

Jessica Jackson is director of professional learning for the [Learner Variability Project](#) at Digital Promise where she designs professional learning for educators that helps them address the needs of the whole learner through research-based practices. Jessica has over 20 years of experience in education that reflects her passion for creativity, curiosity, leadership, and social justice. As a New Leader alum, she founded an integrated arts elementary school in Memphis, TN where she designed a pathways program that helped students explore their own curiosity and creativity. As Director of Academics, she designed instructional systems, coached leaders, and organized full-scale professional development for a network of schools at Capstone Education Group. She has her Masters in Education from Pace University and her undergraduate degree from the University of Richmond.

Matthew Green, Teacher & Instructional Coach

Matthew has worked in public education for twenty years, the last ten in maker education in non-traditional public schools & a nonprofit makerspace. Matthew joined On Track Academy in 2021 to help establish a ½ day Interdisciplinary CTE program. Matthew is a dyed-in-the-wool Constructionist and UDL evangelist. He loves to make stuff with his kids and students, particularly things you can program and touch. Matthew writes and presents about his craft and is in transition from classroom teacher to Instructional Coach and Administrator. Matthew is a CAST National Faculty member.



Pamela Cote, Senior Director of Curriculum and Training, Barbara Bush Foundation for Family Literacy

Pamela is a seasoned professional with a unique blend of educational and business experience. She has been involved in education for over two decades, following a career in the demanding field of staffing services. Her classroom experience spans elementary through adult education with a focus on literacy and innovative programs. She led one of the top Barbara Bush Foundation for Family Literacy Lighthouse programs in Maine, working directly with caregivers and their children. As the senior technical advisor at the Foundation, Pam leads a portfolio of projects including technology apps, family and adult reading collections, educator tools, and digital literacy resources. Her subject matter expertise coupled with her project management experience allows the Foundation to produce high-quality content and build sustainable programs.

Rachel Riggs, Technical Advisor, World Education

Rachel supports various research, professional development, and digital learning initiatives for the EdTech Center @ World Education. She holds an M.A. in Teaching English to Speakers of Other Languages (TESOL) from The New School and has years of experience as an ESOL teacher and specialist in adult education.



Theresa Sladek, Strategic Partnerships and Northstar Business Development Manager

Theresa Sladek, MA, is the Strategic Partnerships and Northstar Business Development Manager at Literacy Minnesota and works with organizations to ascertain and implement their digital literacy needs. Theresa also works with Literacy Minnesota's national Open Door Collective program on poverty reduction through literacy. Prior to this, she developed statewide training on Navigation related to adult persistence. Theresa has a BS in Biology from Lewis and Clark College and a MA in Counseling Psychology from the University of St. Thomas. She worked as a counselor, project manager and corporate trainer before joining the field of education.

Toni Robinson, Manager, Statewide and Strategic Partnerships

Toni Robinson is an innovative and versatile educator with more than two decades of experience with transforming teaching and learning through digital integration, professional development, and equitable practices. Toni has worked extensively with educational leaders across the country to increase student access and achievement by enhancing teacher performance and addressing policies, practices and barriers that negatively impact student learning. She's passionate about helping educators embrace change, achieve measurable results, and step into new possibilities. In addition to her work in the United States Toni has facilitated workshops and trainings in Spain, South Africa, Chile, and Japan.



