

## FY24 Equitable Services Obligation of Funds/Carryover Request Title I-A, Title IV-A

The last consultation of the funding year must include an end of year program review. This consultation will include an end of year program evaluation, discussions about any lapse in services, unexpended funds, and plans for any carryover. During this consultation, LEAs are required to complete the Obligation of Funds/Carryover Request document with an official from each participating private school. Both officials must initial each page. Additional pages may be attached so long as they are also initialed by each official.

by each official.	pages may be attached so loi	ng as they are also initialed					
Local Education Agency		_ CTDS					
Private Nonprofit School	Private Nonprofit School						
Date and method the nonprof	fit private school was notified	d of their allocation (AOC):					
Title I-A	Title II-A	Title IV-A					
	Date						
	Method/NA						
Date funds were obligated on behalf of the private school to begin services:							
Title I-A	Title II-A	Title IV-A					
Date							

Private School Official's Initials

Date

LEA Official's Initials

- **a.** Describe any circumstance(s) around any lapse in service for each applicable fund as well as any solution attempts to remedy the pause or delay in services.
- b. Describe any changes that will be implemented to ensure that future lapses do not occur.

LEA Official:		
Private School Official:		
Tivate School Official.		
LEA Official's Initials	Private School Official's Initials	Date

## **Title I-A Program Evaluation:**

PROGRAM EVALUATION AND MODIFICATION - An LEA must annually evaluate the Title I equitable services it provides to determine the progress being made in meeting participating students' academic needs. (ESEA section 1117(a)(1)(A), (b)(1)(D)). As part of this process, each year the LEA must consult with appropriate private school officials to determine how the services will be academically assessed and how the results of that assessment will be used to improve those services. (ESEA section 1117(b)(1)(D)). In measuring annual progress, the LEA has the flexibility to group children in a manner that will provide the most accurate information about their progress. For example, the LEA may decide to group children by instructional method, grade level, school, or other appropriate basis. If the Title I program for the private school participants does not make the expected annual progress, the LEA must make modifications to the Title I program.

**Formative:** For each content area for which services were provided, please provide the agreed upon data source(s), frequency of assessment(s), and who administered the assessment(s).

Content Area	Content Area	Content Area							
	Data Source(s)								
	Frequency								
Who Administered									

**Summative:** For each content area for which services were provided, please provide agreed upon data that was used to evaluate the overall effectiveness of the Title I-A Equitable Services program as well as who administered the assessment.

Content Area	Content Area	Content Area
	Data Source	
	Who Administered	

LEA Official's Initials	Private School Official's Initials	Date

## **Title I-A Program Evaluation Continued:**

According to the data, the Title I-A program was successful in raising student achievement.

According to the data, the Title I-A program was NOT successful in raising student achievement.

<b>LEA Official:</b> If the Title I-A program was not successful, please describe what modifications will be made to implement a successful Title I-A program with an outcome of increasing student achievement.							

**LEA Official:** Was carryover requested and approved from the previous year? If yes, list the amount of approved carryover.

Previous Year Approved Carryover

Title I-A, 3c		Tit	tle I-A, 3d Title		Title I-A, 3e		Title I-A, 3e		Title I-A, 3e Title II-		e I-A, 3e Title II-A		Title II-A		Tit	le IV	-A
NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No			
\$		\$		\$		\$		\$									

LEA Official's Initials	Private School Official's Initials	Date

**LEA Official:** Amounts must align with the LEA's approved Completion Report.

Program	Budgeted Amount Proportionate Share + APPROVED Incoming Carryover	Remaining Balance
Title I-A, 3c	\$	\$
Title I-A, 3d	\$	\$
Title I-A, 3e	\$	\$
Title II-A	\$	\$
Title IV-A	\$	\$

**Private School Official:** Indicate if carryover is not applicable, being requested, or is being waived for each applicable fund.

Title I-A, 3c			Tit	le I-A	, 3d	Tit	Title I-A, 3e Title II-A		Ti	itle IV	<b>/-A</b>			
NA	Yes	Waive	NA	Yes	Waive	NA	Yes	Waive	NA	Yes	Waive	NA	Yes	Waive

<b>Private School Official:</b> For <u>each</u> fund with a remaining balance, please provide an explanation of why the funds were not fully expended.							
	· · · · · · · · · · · · · · · · · · ·						
	LEA Official's Initials	Private School Official's Initials	Date				

LEA Official: For <u>each</u> fund with a rema funds were not fully expended.	aining balance, please provide an exp	lanation of why the
Private School Official:	Name/Title	
Signature		Date
LEA Official:		
	Name/Title	
Cignoturo		Data
Signature		Date
LEA Official's Initials	Private School Official's Initials	Date

Private School Offici	al:			
I understand that care original allocation du funds, including carry response to LEA's red any change in eligibil	ring this funded perion rover, are fully expen quests, notifying the	od. It is our responsi ded during this fundi LEA of any conflict o	ibility to work with thing period. This inclication	ne LEA to ensure udes timely or lapse in service,
LEA Official:				
I understand that care original allocation du school to ensure fund includes timely respo causing a disruption communication about	ring this funded perions, including carryovense to private schoo for lapse in service, b	od. It is our respons er, are fully expended ol's requests, notifyin oudget reconciliation	ibility to work with th d during this funding g the private school	ne nonprofit private period. This of any conflict
ADE Use only:				
ADE Use only: Approved Carryover a	awarded at	% (15% or 100%)		
•	awarded at	% (15% or 100%) Title I-A, 3e	Title II-A	Title IV-A
Approved Carryover a		· · · · · · · · · · · · · · · · · · ·	Title II-A	Title IV-A
Approved Carryover a		Title I-A, 3e	Title II-A	Title IV-A

Private School Official's Initials

\_Date

\_\_LEA Official's Initials