

**Arizona Special Education Advisory Panel (SEAP)
Report from the Field**

Date of Report	1/13/23
Member	Fran Grossenbacher
Stakeholder Group(s)	Administrators of Programs for Children with Disabilities ▼ If you are filling a dual role, please indicate the additional role below:
What is currently the stakeholder group's biggest concern?	The extremely high volume of requests for evaluations of students in private schools and homeschools is a great concern. This is coming at a time when special education staff resources are extremely difficult to secure.
What is working well?	ESS and GME support.
What need(s) does the stakeholder group express?	Covering responsibilities and tasks with limited staffing resources.
What suggestions/ideas has the stakeholder group put forward, if any?	Is there an alternate funding and manpower source the ADE can provide for evaluations of students not wanting to enroll in Districts?

Arizona Special Education Advisory Panel (SEAP)
Report from the Field
January 24, 2023 Meeting

Date of Report	January 2023
Member	Ceci Hartke
Stakeholder Group(s)	<p>Parent of Children with Disabilities (child age birth through 26)</p> <p>If you are filling a dual role, please indicate the additional role below:</p>
What is currently the stakeholder group's biggest concern?	<p>-Families are concerned that the IEP's are not being implemented fully or appropriately. The IEP are not in their native language. Parents are in disagreement with schools decisions of placement. Schools are not considering the parents concerns.</p> <p>-Calling DCS because the child has behaviors at home and comes to school with bruises.</p> <p>-The school lack trained staff for managing behaviors.</p> <p>Parents are struggling to get documentation from school on the</p>
What is working well?	Schools and teachers are putting in great effort and trying their best in this difficult time
What need(s) does the stakeholder group express?	Education in Special Education and in person support. The families would like the school to communicate more often with them and providing different options for them and their child.
What suggestions/ideas has the stakeholder group put forward, if any?	<p>Teacher need additional training and salary increase. This would help with the teacher turnover.</p> <p>Workshop for the parents: Recognizing Signs of Neglect and Abuse</p>

**Arizona Special Education Advisory Panel (SEAP)
Report from the Field**

Date of Report	1/18/23
Member	Christopher Tiffany
Stakeholder Group(s)	<p>Parent of Children with Disabilities (child age birth through 26)</p> <p>If you are filling a dual role, please indicate the additional role below:</p> <p>Administrator of Programs for Children with Disabilities</p>
What is currently the stakeholder group's biggest concern?	<p>Educator personnel shortage (Teachers, paraprofessionals, related service personnel) continues to be the number one challenge for families as it likely results in many additional concerns: provision of FAPE for students, lack of collaboration between parents and professionals, increased behavioral removals, etc.</p>
What is working well?	<p>In our work with Parents we continue to see positive outcomes when families and professionals are able to communicate and it is apparent that educators are stretched thin but continue to strive to do good work with students with disabilities.</p>
What need(s) does the stakeholder group express?	<p>Need for training for current personnel</p>
What suggestions/ideas has the stakeholder group put forward, if any?	<p>Training/strategies on managing challenging behavior for general education teachers and paraprofessionals to alleviate behavioral removals</p>