



&

to the



welcome you



# Arizona Johnson-O'Malley Forum

**January 26, 2023**

## Contact Information

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<https://www.njoma.com/region-1.html>

While we wait for others to join, please



- Share your name, title, and organization in the chat



- Mute your microphone



- Note : this session will be recorded (turn camera off if you don't want to be recorded)

A photograph of a desert landscape. A dirt path leads from the bottom center towards the middle ground. On either side of the path are various desert plants, including several tall saguaro cacti and smaller shrubs. In the background, there are low mountains under a sky with scattered clouds. The overall lighting is soft, suggesting either dawn or dusk.

# Opening Prayer and Land Acknowledgement

# Arizona JOM Forum Housekeeping Items

## Purpose

- United
- Complete
- Consistent
- Best Practices

## Goals

- Identify & Support all AZ JOM Eligible Students
- Use forum to collect & share information
- Assist with effective JOM management

## 2023 Quarterly Schedule

Jan 26

Apr 27

Jul 27

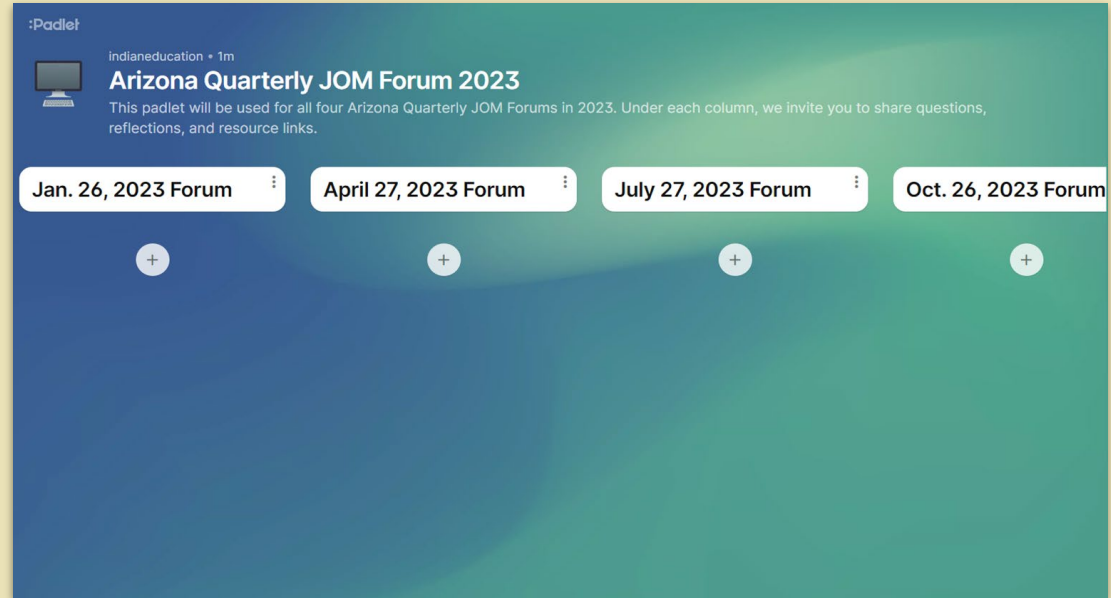
Oct 26

9 am - noon

Mountain Standard Time

# A Note on Digital Tools

- Single padlet link for ALL 2023 forum meetings
- Sharing in the chat is always an option



<https://padlet.com/indianeducation/Forum2023>

# Shared Expectations

What are your expectations or hopes for our time together today?



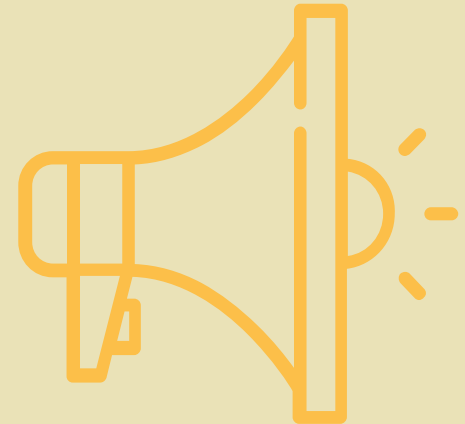
Use the link in the chat or QR code to submit your expectations for the 2023 forum meetings



<https://www.menti.com/alusoe319ctt>

# Announcements

- Location of 2023 JOM Conference Chicago
  - Fall conference- September dates TBA
- NIEA Hill Week- March 7-9, 2023



# January 26th Agenda

- ❑ Community Introductions
- ❑ BIE Guidance: IEC Allowable Costs
- ❑ Parent Perspectives: Supporting IEC Priorities
- ❑ Break
- ❑ Program Spotlight: Parent Engagement
- ❑ Next Steps
- ❑ Reflection & Networking Opportunity



# Community Introductions



# Community Introductions

- Breakout rooms
- 4-5 people in a room
- 10 minutes to connect and discuss



## In the breakout room, please...

- Introduce yourself and
- Share your response to the question:
  - **How can the caregiver voice be amplified in JOM?**

# Community Share Out

- Write in the chat what you heard in your small group
- Discussion Question **How can the caregiver voice be amplified in JOM?**





**BIE Guidance: IEC Allowable Costs**

# Reflection & Discussion

- Breakout rooms
- 4-5 people in a room
- 10 minutes to connect and discuss



**In the breakout room, please...**

Share how your IEC families responded to the following questions:

- **What motivates you to participate in the IEC?**
- **What is the most effective way to support IEC priorities?**
- **How can parent perspectives be elevated through the JOM program?**

**Didn't survey? Respond to:** How are you fostering two-way communication with your IEC and all JOM families?

# Parent Perspectives Share Out

What did you hear or share in your breakout room?

## Discussion Questions

- What motivates you to participate in the IEC?
- What is the most effective way to support IEC priorities?
- How can parent perspectives be elevated through the JOM program?



<https://www.menti.com/alusoe319ctt>

**BREAK-**

**10:00**



# Program Spotlight



**Sara Sims**

Special Populations Coordinator  
Phoenix Elementary School District #3



PHOENIX ELEMENTARY#1  
JOM PROFESSIONAL DEVELOPMENT



# WHO WE ARE

- PESD #1
  - 14 PK-8<sup>th</sup> grade schools
  - All schools Title I but one campus
  - Located in Central Phoenix
  - Receiving JOM funds through ADE
  - No tribal lands near us
  
- Department of 2 ы (both of us are funded through multiple grants)
  - Sara Sims, MSW Special Populations Coordinator (Indian Education/ MV/ FC/ Newcomers)
  - Ashley King, Special Populations Student Support Specialist (services Sp Pops students in classrooms.)

## WHO SAID WE NEED A PD OPP?

- Equity journey led by WestEd
- Culturally Responsive Teaching is leading our mission
- Our IEC has asked for years for “cultural competency” training for teachers
- Our teachers have asked for assistance working with children from tribal heritage
- Needed to find a way to publicize our program, declining enrollment affecting our IE program too

## WHAT DID WE WANT?

- A tribal partner to come in as a vendor for an evening presentation
- An evening session so no competition with other PD opportunities
- Compensation for staff attendance
- A meal, we met over the dinner hour
- “Incentives” for those who attend
- A professional learning environment for attendees

## HOW DID WE GET IT?

- The IEC voted for this type of activity to be included in our grant proposal
- ADE reviewed our grant proposal and approved the use of funds for PD
- We began reaching out to vendors, get to know your procurement department STAT!
- We made contact at ADE with OIE after participating in the Boarding School series that was held on-line

## WHAT DID IT LOOK LIKE?

- 32 staff attended, must be after hours to pay them on a ETR!
- ADE OIE and Phoenix Indian School Boarding Museum presented
- Raffle prizes for attendees
- Boxed meal and drinks provided
- note taking materials provided (staff took those with them back to classrooms)

## ROOM SET UP

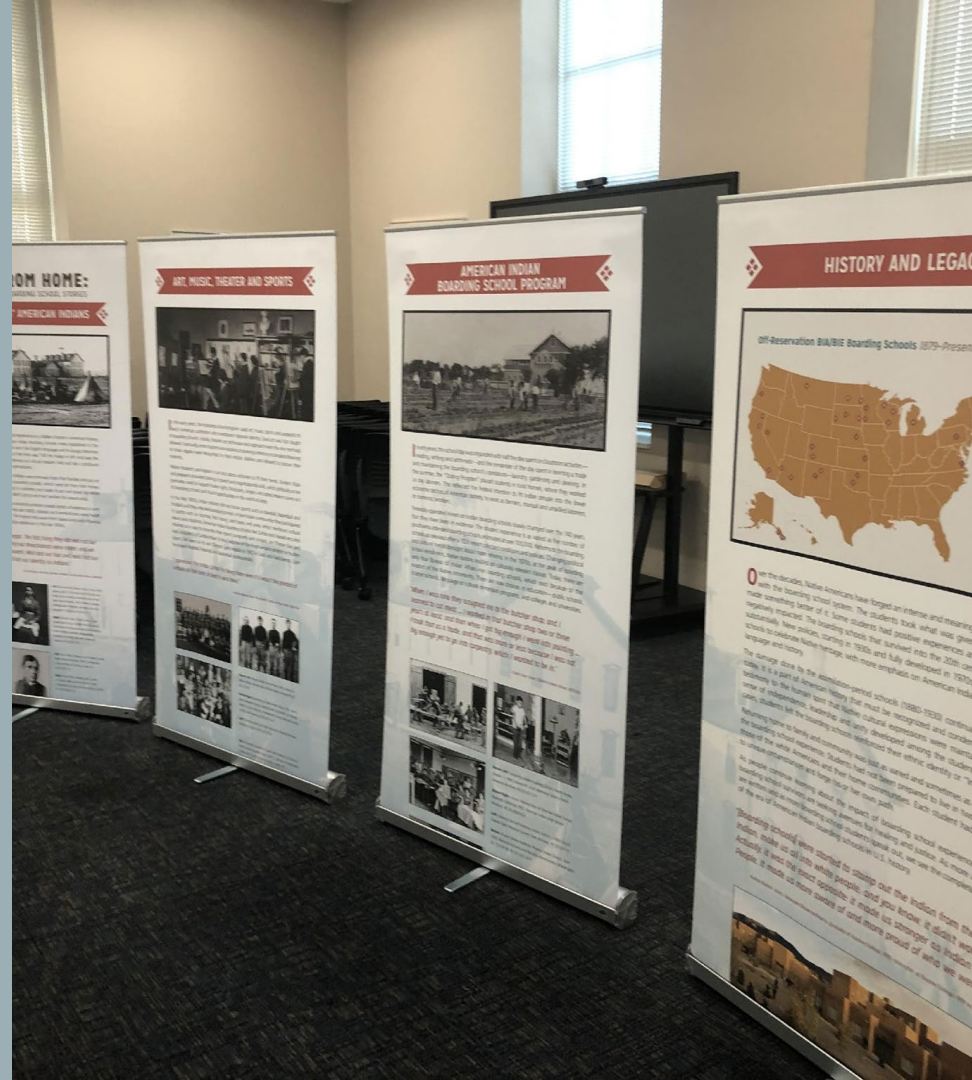
We wanted this PD to be very professional.

We wanted to set a tone of total immersion from the time you walked in.

Banners on loan from the Heard Museum.

Set up like a social event, drinks and snacks, wander over to tables to review materials, plenty of seating space, etc.

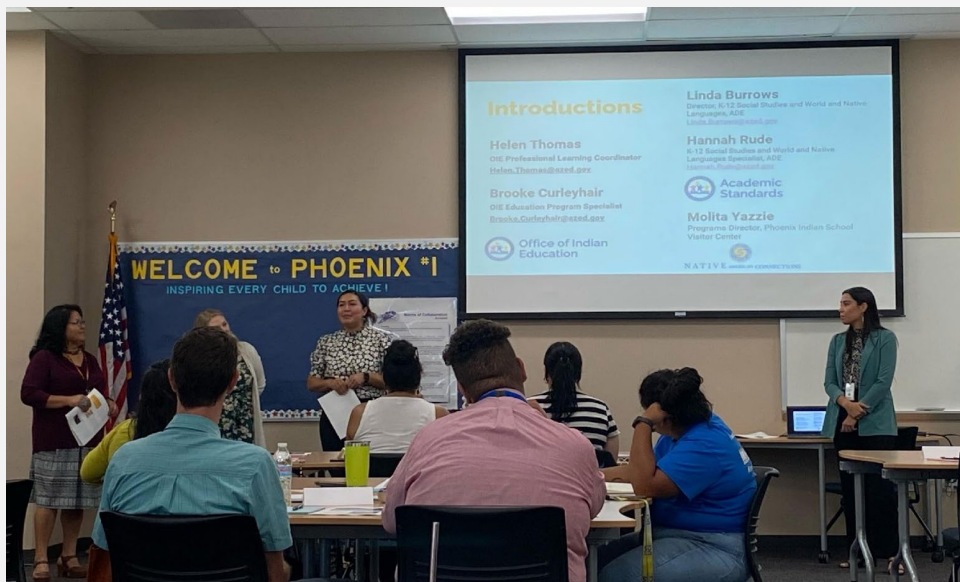
IT TOOK TIME TO GET ALL THIS TOGETHER!



# PRESENTERS

I. Office of Indian Education

II. Office of Academic Standards/ World Languages



## RESOURCES TABLE

The IEC approves a reading list annually, so we gathered some of the titles for staff to review.

Books are purchased for all school media centers.

Many schools have a “focus” area where books are highlighted.

All books read by staff and IEC before placement in the media center.

We have chosen to not provide some titles to children after IEC review!

Books with topics deemed sensitive have a disclaimer sticker on the inside front cover.





## GIVEAWAY GIFTS

Each attendee received Rethinking Columbus  
Other resources such as: upcoming PD opps,  
Native Knowledge 360 from the Museum of  
the Native American and a print out of  
educational materials available on the Heard  
Museum's website were also available to  
attendees.



## CONTACT INFO

Sara Sims, MSW

Special Populations Coordinator

Phoenix Elementary #1

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Ashley King

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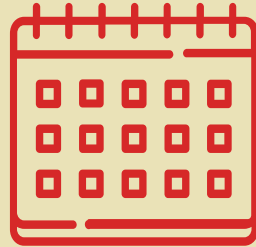


# Next Steps

- Tribal Perspective- Processes and fund uses

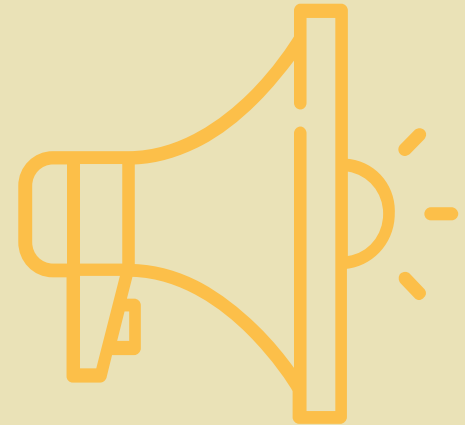
## Next Meeting:

- April 27th, 2023
- 9:00 am - noon, MST



# Training Opportunities

- *Navajo Nation JOM coming soon*
- *Other opportunities?*





# Reflection & Networking





# Reflection & Networking



**15:00**




## Networking Breakout Rooms Topics

Room 1 – Allowable Cost

Room 2 – IEC Recruitment

Room 3 – Program Engagement

Choose a breakout room based  
on your interests



# Closing



## Contact Information

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*Sape'o. Liohbwana.  
Ahéhee'. Kwa Kwa. Askwali.  
À:hô. Hówwih. Turahe.*

Thank you for joining us!



See you April 27th, 2023