FRIDAY FOCUS: TEST IRREGULARITIES

This webinar will be recorded and posted on the ADE Assessments webpage at https://www.azed.gov/assessment.

Please enter your First and Last Name in the Chat for tracking purposes for the live event.

We will also be capturing the chat questions. ADE will compile and create a FAQ list which will then be posted on our website. The FAQ will only include those questions that are relevant to the webinar topic. ADE will follow up with any other questions via e-mail.

FRIDAY FOCUS WEBINAR #8



REDUCING TEST IRREGULARITIES

Overview

- ✓ Test Security
- ✓ Standardized Assessments
- ✓ Did You Know.....
 - ✓ 2021-2022 Test Irregularities



Standardized Assessments

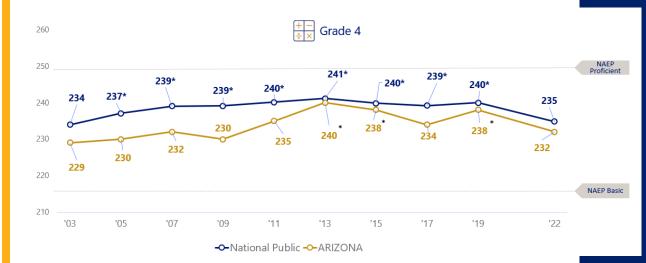
Examples of Standardized Assessments: NAEP, AASA, MSAA

The tests are administered in the same or similar manner as possible

Training for all District Test Coordinators or for All Test Administrators

Longitudinal Data and Trends

This is why the data from the Pandemic has been scrutinized and flagged with cautions and why ADE tried to have reasonable flexibilities without going so far that the data or results could not be interpreted in the same ways



Test Security

- •Important component of Statewide Assessments
 - This is why we track Test Irregularities
- •Item Level costly
- •Test Level costly (Accountability)
- Personally Identifiable Information
 - Only send us SSID numbers

- Technology is "locked down"
 - Applications (external programs) running when TestNav launches



Kinds of Test Irregularities

All need to be documented but some will result in an invalidation of a test or tests

We appreciate the seriousness our District Test Coordinators take in reporting and investigating

We get reports from DTCs, parents (whose children went home and shared what happened)

We investigate any and all reports to ADEincluding anonymous reports

Will most likely not be invalidated:

Started test but technology prohibited reentering test to complete during same day

Leaving motivational posters up in classroom

Students do math worksheet after completing the reading unit

Will be invalidated:

Cheating by adults or students

Students using cell phone or having cell phone out

Providing a non-allowable accommodation

Reading the Reading Test (passages)

Taking photo or tik-toks during test administration

How to avoid test irregularities

Ensure

- Participation in The Test Security & Ethics module is to be completed by all staff (including for ACT and ACT Aspire as well as AASA and AzSCI)
- Participation in The Test Administration
 Responsibilities module is to be completed by all staff for AASA and AzSCI
- Have a plan to monitor during test administration





Test Security and Ethics

Process for Reporting Test Irregularities

Monitor test administrations

- Keep materials under lock and key
- Test tickets
- Cell phones (for students and adults)

Contact ADE Assessment Email Inboxes

 Specific to the test/program (e.g., Test Irregularity for AzSCI- email the AzSCI inbox, Test Irregularity for ACT or ACT Aspire email Testing Inbox)

Submit in PAN

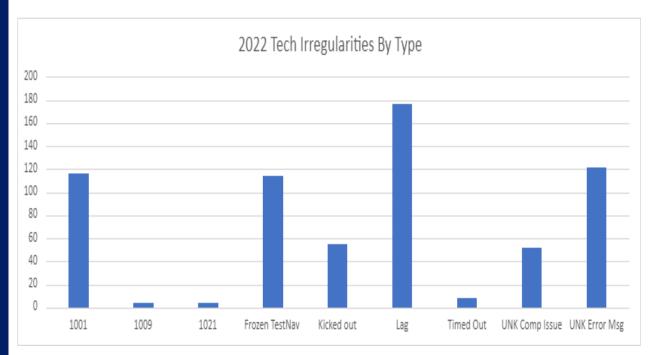
 For AASA and AZSCI and ACT Aspire. ADE will follow up with next steps

Submit in PAN for ACT for online testing and paper irregularity report form for paper testing

Any breach of test security, loss of materials, failure to account for materials, or any other deviation from acceptable security procedures shall be reported immediately to AASA@azed.gov and by submitting a test irregularity report in PearsonAccessnext. The discipline of staff members who violate test security is the responsibility of the district or charter. Disciplinary action may include, but is not limited to, a letter of reprimand, suspension with pay, suspension without pay, dismissal, or report of violation to the Investigations Unit of the Arizona State Board of Education.

See Test Coordinator Manual Spr 23 pages 14-16 of document

DATA FROM TEST IRREGULARITIES AASA



1001: Connectivity issues. Specific error message from Pearson

1009: Unable to download test content1021: Pearson server connectivity lost

Frozen TestNav: The test itself froze and student was unable to take test

Kicked Out: Student was kicked out of TestNav. Test needed to be Resumed

Lag: Students experienced extended wait times

Timed Out: TestNav working too long caused a time out of the session

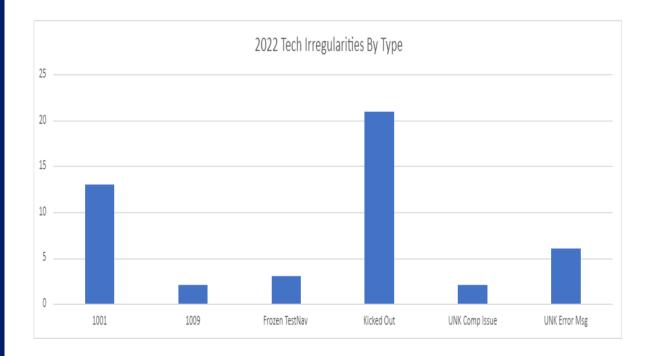
UNK Comp Issue: Computer experienced an issue preventing testing. Site

related

 $\textbf{UNK Error Msg}: TestNav \ had \ an \ error \ but \ error \ code \ was \ not \ reported. \ TestNav$

related

DATA FROM TEST IRREGULARITIES AZSCI



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TestNav related

TEST IRREGULARITIES AASA- INVALIDATIONS

- •There were 1,196 Do not Report/Invalidated Tests for ELA and Mathematics in Grades 3-8
- •There were 119 Do not Report/Invalidated Tests for Science in Grades 5, 8 and 11
- •There were 1,447 Do not Report/Invalidated Tests for ACT Aspire in Grade 9
- •There were 144 Do not Report/Invalidated Tests for ACT in Grade 11
 - Examples: Going to lunch in middle of test, cell phones/electronics, posters, or materials displayed in classrooms, use of calculator in non calculator section.

QUESTIONS?



THANK YOU!

For questions, please contact us at:

Testing@azed.gov

