

## Exceptional Student Services

## October 1 Data Collection Phase I – Counting Your Students, Step 1

Presented by: Louie Reyes

## Phase I - Verification

- Step 1: Count your SPED students
  - ► Ages 3 21
  - Receiving SPED services on October 1
  - Required by all PEAs
    - Public School Districts ONLY
      - Parentally Placed Private/Home School Students
- Step 2: Verify your count
  - LEA Signers Only
  - Electronic Signature

## How to count your SPED students

- Count is done by DOR
- Student must be receiving SPED services on October 1
  - Use the October 1 Do's & Don'ts:
    - http://bit.ly/odcdosanddonts
  - Use the October 1 Checklist:
    - http://bit.ly/odcchecklist
- Use student rosters
- Ask every teacher to conduct a head count
- Query Student Information System (SIS)
- Any method that works for you
- Do NOT rely on AzEDS data!

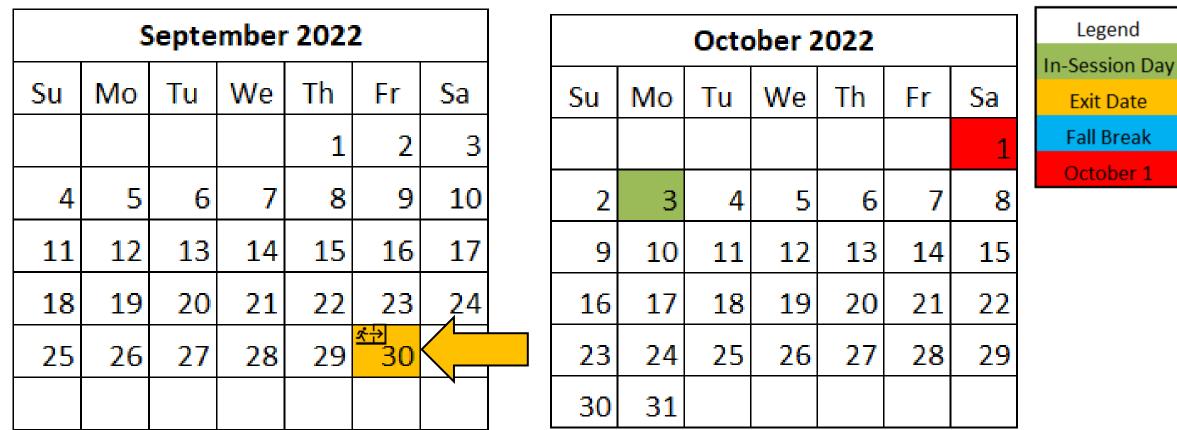
## How to Determine Student's Age

Students must be between the ages of 3-21

- October 1, 2001 through October 1, 2019
- Resources to calculate student age
  - http://www.calculator.net/age-calculator.html
  - Excel spreadsheet:

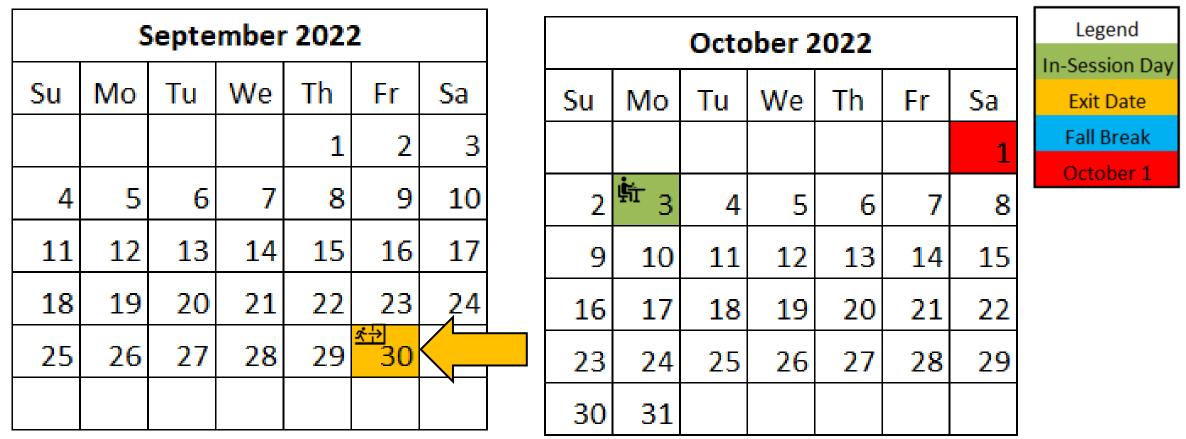
	Α	В
1	Birthdate	xx/xx/xxxx
2	October 1 Count Date	10/01/2022
3	Age	=DATEDIF(B1,B2,"y")

#### Use Case 1 – Exit Prior to October 1



- Student exits SPED program on or before September 30
- Does not continue in SPED beyond this date
  - Do not include student in the verification count

#### Use Case 2– Next In-Session Day



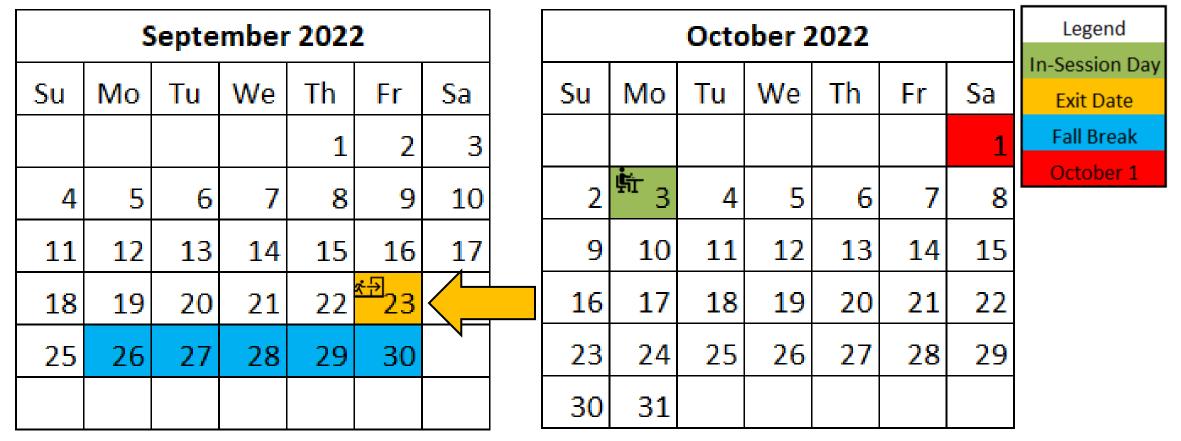
- Student exits SPED program on September 30
- Re-Enrolls in a different PEA on the next in-session day (October 3<sup>rd</sup>)
- Has no break in service
- Do include student in verification count

## Use Case 3– After First In-Session Day

September 2022						October 2022							Legend	
Su	Мо	Tu	We	Th	Fr	Sa	Su	Мо	Tu	We	Th	Fr	Sa	In-Session Day Exit Date
				1	2	3							1	Fall Break
4	5	6	7	8	9	10	2	3	4	أ <sup>5</sup> 5	6	7	8	October 1
11	12	13	14	15	16	17	9	10	11	12	13	14	15	
18	19	20	21	22	23	24	16	17	18	19	20	21	22	
25	26	27	28	29	<sup>*为 30</sup>		23	24	25	26	27	28	29	
						•	30	31						

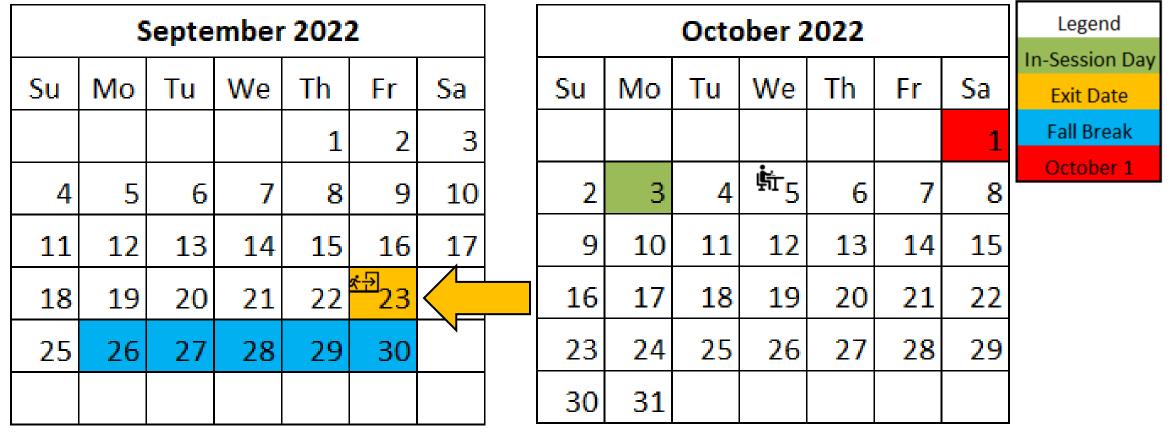
- Student exits SPED program on September 30
- Re-enrolls after the first in-session day (October 5th)
- ► Do NOT include student in verification count
- Student had break in service over the October 1 date

#### Use Case 4– Fall Break



- Student exits SPED program on September 23rd
- Re-enrolls the next in-session day after fall break (October 3<sup>rd</sup>)
- Student SHOULD be included in the verification count
- Student had no break in service over the October 1 date

#### Use Case 5– After Fall Break



- Student exits SPED program on September 23rd
- Re-enrolls <u>after the next in-session day after fall break (October 5<sup>th</sup>)</u>
- Student SHOULD NOT be included in the verification count
- Student had a break in service over the October 1 date

## Include:

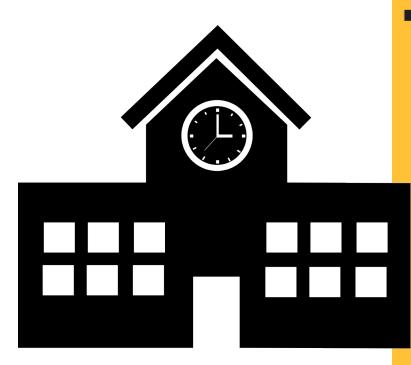
Students attending school within your PEA

Students not physically present on October 1

Students with an expired IEP or evaluation (does not apply to students on initial IEP) if they are receiving services

Students enrolled or withdrawn from SPED on October 1





## Tuition-Out Students

#### Other PEAs

Approved private day schools

Approved residential treatment centers (RTCs)

Head Start programs

Accommodation schools



(Individual Service Plan)

Non-profit private elementary and secondary schools

**Home Schooled** 





Arizona School for the Deaf and Blind (ASDB)

- Fee-for-Service Students
- Regional Cooperatives
  (Voucher)
- Campus and Leased-Space Programs (Voucher)

## October 1 Non-Session Days

Include students who were enrolled on the last day school was in session before October 1 as long as they are known to have continued in special education on the first day school was in session following October 1 (whether it be your school in your PEA or another PEA). The PEA that should count the student is the PEA the student was enrolled in prior to October 1.



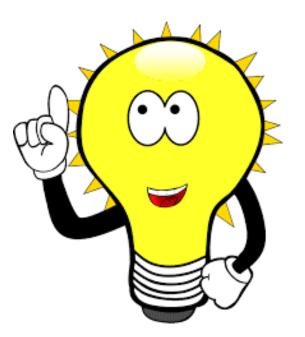
## As the District of Attendance (DOA)...



Students who attend your PEA and reside in a transporting district or state institution/station.

## Important Tips to Remember

- Check birthdates
- Check start/withdrawal dates
- No break in SPED services
- Use the October 1 Do's and Don'ts tool
- Important Dates/No Resets after the due date
- Save all reports/documentation



# SUPPORT & RESOURCES

#### **ADEConnect Support:**

(602) 542-7378 https://helpdesk.azed.gov

#### **ESS Data Management:**

(602) 542-3962 <u>ESSDataMgmt@azed.gov</u>

Subscribe to stay informed: Data Management Alerts Data Management YouTube Channel





# Thank You

Louie Reyes, Data Management Specialist