

# SSIP Evaluation Plan

Priorities	Evaluation Questions	Data Sources	Timeline	Partnerships
Evidence-Based Practices (EBPs)	<p>How effective is the Success Gaps Rubric (SGR) and Action Plan (AP) in promoting EBP Growth?</p> <p>A. How do PEAs report implementation of district/school-level EBPs:</p> <ul style="list-style-type: none"> <li>• When beginning SSIP Year 1?</li> <li>• Upon completing SSIP Year 3?</li> </ul> <p>What is the growth of reported district-/school-level EBPs from Year 1 to Year 3?</p> <p>How effective is the Evidence-Based Practices Walkthrough Process in promoting EBP Growth?</p> <p>B. How do PEAs report implementation of classroom EBPs:</p> <ul style="list-style-type: none"> <li>• When beginning SSIP Year 2?</li> <li>• When ending SSIP Year 2?</li> </ul> <p>What is the growth of reported classroom EBPs during Year 2?</p>	<p>Success Gaps Rubric</p> <p>Action Plan</p> <p>Evidence-Based Practices Diagnostic Tool</p>	<p>SGR &amp; AP</p> <p>A. Collection</p> <ul style="list-style-type: none"> <li>• August (late)</li> <li>• April (early)</li> </ul> <p>B. Analysis</p> <ul style="list-style-type: none"> <li>• September</li> <li>• May</li> </ul> <p>C. Dissemination</p> <ul style="list-style-type: none"> <li>• Late September/April</li> <li>• February 1</li> </ul> <p>D. Process Revisions</p> <ul style="list-style-type: none"> <li>• May–July</li> </ul> <p>EBP Tool</p> <p>A. Collection</p> <ul style="list-style-type: none"> <li>• October (early)</li> <li>• November (late)</li> <li>• March (early)</li> </ul> <p>B. Analysis</p> <ul style="list-style-type: none"> <li>• December/March</li> </ul> <p>C. Dissemination</p> <ul style="list-style-type: none"> <li>• Late December/March</li> <li>• February 1</li> </ul> <p>D. Process Revisions</p> <ul style="list-style-type: none"> <li>• May–July</li> </ul>	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> <li>• SSIP Coordinator</li> <li>• PEA Specialists</li> <li>• PEA SpEd Directors</li> <li>• PEA SSIP Teams</li> <li>• PEA Community Leaders</li> <li>• PEA Instructors</li> </ul> <p>Collaborators</p> <ul style="list-style-type: none"> <li>• MOWR</li> <li>• LIWG Members</li> <li>• SEAP Members</li> </ul>
Literacy	<p>Does literacy data on state testing provide support for the maintenance or revision of SSIP process and activities?</p> <p>A. What is the average proficiency of students with disabilities in SSIP PEAs on the ELA state assessment in Grade 3:</p> <ul style="list-style-type: none"> <li>• Compared to prior years?</li> <li>• Compared to students with disabilities that are not in SSIP?</li> <li>• Does the growth of SSIP students exceed the growth of non-SSIP students?</li> </ul>	<p>SSIP Literacy Screener Reporting Form</p> <p>ADEConnect MOWR Database</p> <p>Internal Data Request (state testing)</p>	<p>SSIP Literacy Screener Reporting Form and MOWR Database</p> <p>A. Collection</p> <ul style="list-style-type: none"> <li>• October 1</li> <li>• February 1</li> <li>• June 1</li> </ul> <p>B. Analysis</p> <ul style="list-style-type: none"> <li>• October</li> <li>• February</li> <li>• June</li> </ul>	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> <li>• SSIP Coordinator</li> <li>• PEA Specialists</li> <li>• PEA SpEd Directors</li> <li>• PEA Data Specialists</li> </ul> <p>Collaborators</p> <ul style="list-style-type: none"> <li>• MOWR Specialists</li> <li>• LIWG Members</li> <li>• SEAP Members</li> </ul>

<p>Literacy (cont.)</p>	<p>Do literacy screeners provide support for the maintenance or revision of SSIP process and activities?</p> <p>B. What is the average proficiency of students with disabilities in SSIP PEAs on the literacy screener data in Grades 1–3:</p> <ul style="list-style-type: none"> <li>• Compared to MOWR (Gen Ed) students?</li> <li>• At levels of literacy development prior to comprehension (ex: fluency)?</li> <li>• Concerning growth through and beyond a single academic year?</li> </ul>		<p>C. Dissemination</p> <ul style="list-style-type: none"> <li>• February 1</li> <li>• June (late)</li> </ul> <p>D. Process Revisions</p> <ul style="list-style-type: none"> <li>• June–July</li> </ul> <p>Internal Data Request</p> <p>A. Collection</p> <ul style="list-style-type: none"> <li>• August/September</li> </ul> <p>B. Analysis</p> <ul style="list-style-type: none"> <li>• September/October</li> </ul> <p>C. Dissemination</p> <ul style="list-style-type: none"> <li>• October</li> </ul> <p>D. Process Revisions</p> <ul style="list-style-type: none"> <li>• May–July</li> </ul>	
<p>Alignment and Collaboration</p>	<p>How effective are our collaborative partnerships and alignments?</p> <ul style="list-style-type: none"> <li>• Do our collaborative partnerships have measurable outcomes, such as alignment of SSIP Action Plans to MOWR Literacy Plans and professional development opportunities?</li> <li>• How do PEAs rate collaboration from one year to the next?</li> <li>• How do Inter-Agency Partnerships rate collaboration from one year to the next?</li> </ul>	<p>SSIP Survey</p> <p>EBP Survey</p> <p>PD &amp; Alignment Spreadsheets</p>	<p>A. Collection</p> <ul style="list-style-type: none"> <li>• December (Early)</li> </ul> <p>B. Analysis</p> <ul style="list-style-type: none"> <li>• December</li> </ul> <p>C. Dissemination</p> <ul style="list-style-type: none"> <li>• February</li> </ul> <p>D. Process Revisions</p> <ul style="list-style-type: none"> <li>• May–July</li> </ul>	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> <li>• SSIP Coordinator</li> <li>• PEA Specialists</li> <li>• PEA SpEd Directors</li> <li>• PEA SSIP Teams</li> <li>• PEA Data Specialists</li> <li>• MOWR Specialists</li> <li>• LIWG Members</li> <li>• SEAP Members</li> </ul>
<p>Data Reliability</p>	<p>Are the methods of data collection and reporting reliable in providing useful information for process effectiveness and change?</p> <ul style="list-style-type: none"> <li>• Was the activity was completed with fidelity?</li> <li>• Do activity form fields allow for data disaggregation that may have an effect on analysis and outcomes?</li> <li>• Is there a consistent timeline between measures?</li> <li>• Is there a consistent mode and method of collection between measures?</li> </ul>	<p>Success Gaps Rubric</p> <p>Action Plan</p> <p>SGRAP Fidelity Feedback Guide</p> <p>SSIP Survey</p> <p>EBP Survey</p> <p>Literacy Screener Reporting Form</p> <p>ADEConnect MOWR Database</p>	<p>SGR &amp; AP and Fidelity Feedback Guide</p> <p>A. Collection</p> <ul style="list-style-type: none"> <li>• August/September</li> </ul> <p>B. Analysis</p> <ul style="list-style-type: none"> <li>• September</li> </ul> <p>C. Dissemination</p> <ul style="list-style-type: none"> <li>• February 1</li> </ul> <p>D. Process Revisions</p> <ul style="list-style-type: none"> <li>• May–July</li> </ul> <p>SSIP and EBP Survey</p> <p>A. Collection</p> <ul style="list-style-type: none"> <li>• October (early)</li> <li>• November/December</li> <li>• March (early)</li> </ul> <p>B. Analysis</p> <ul style="list-style-type: none"> <li>• December/March</li> </ul>	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> <li>• SSIP Coordinator</li> <li>• PEA Specialists</li> <li>• PEA SpEd Directors</li> <li>• PEA SSIP Teams</li> <li>• PEA Data Specialists</li> </ul>

<p>Data Reliability (cont.)</p>	<ul style="list-style-type: none"> <li>• Does literacy screener data, in comparison to state testing data, help to contextualize progress toward the SiMR and help drive decisions toward providing additional supports?</li> <li>• Does SSIP subgroup data help to contextualize progress toward the SiMR and help drive decisions toward providing additional supports?</li> </ul>	<p>October-1 Data</p>	<p>C. Dissemination</p> <ul style="list-style-type: none"> <li>• December/March</li> <li>• February 1</li> </ul> <p>D. Process Revisions</p> <ul style="list-style-type: none"> <li>• May–July</li> </ul> <p>SSIP Literacy Screener Reporting Form and MOWR Database</p> <p>A. Collection</p> <ul style="list-style-type: none"> <li>• October 1</li> <li>• February 1</li> <li>• June 1</li> </ul> <p>B. Analysis</p> <ul style="list-style-type: none"> <li>• October</li> <li>• February</li> <li>• June</li> </ul> <p>C. Dissemination</p> <ul style="list-style-type: none"> <li>• February 1</li> <li>• June (late)</li> </ul> <p>D. Process Revisions</p> <ul style="list-style-type: none"> <li>• June–July</li> </ul>	
<p>Stakeholder Feedback</p>	<p>Are we using stakeholder feedback effectively?</p> <ul style="list-style-type: none"> <li>• Do we have effective methods to take stakeholder perspectives into consideration?</li> <li>• Are we using those perspectives to explore avenues for process improvement?</li> </ul>	<p>SSIP Survey</p> <p>EBP Survey</p> <p>SEAP Survey</p> <p>PEA Collaboration</p> <p>LIWG Collaboration</p> <p>Specialist Collaboration</p>	<p>EBP/EBP/SEAP Survey</p> <p>A. Collection</p> <ul style="list-style-type: none"> <li>• October (early)</li> <li>• November/December</li> <li>• March (early)</li> </ul> <p>B. Analysis</p> <ul style="list-style-type: none"> <li>• December/March</li> </ul> <p>C. Dissemination</p> <ul style="list-style-type: none"> <li>• December/March</li> <li>• February 1</li> </ul> <p>D. Process Revisions</p> <ul style="list-style-type: none"> <li>• May–July</li> </ul> <p>PEA/LIWG/Specialist Collaboration</p> <ul style="list-style-type: none"> <li>• Continuous</li> </ul>	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> <li>• SSIP Coordinator</li> <li>• ESS Directors</li> <li>• PEA Specialists</li> <li>• PEA SpEd Directors</li> <li>• PEA SSIP Teams</li> <li>• LIWG Members</li> <li>• SEAP Members</li> </ul>