Career & Technical Education

Strengthening Career and Technical Education for the 21st Century (Perkins V) Actual Levels of Performance – FY 2021-2022

Performance Measure	Numerator Value	Denominator Value	Actual Level of Performance	Reporting Year SDLP	Met SDLP	Met 90% of SDLP
Secondary						
1S1 Graduation Rate	25011	26482	94.4%	92.5%	Yes	Yes
2S1 Reading Proficiency	8638	23921	36.1%	24.75%	Yes	Yes
2S2 Math Proficiency	11234	23590	47.6%	28.5%	Yes	Yes
2S3 Science Proficiency	5133	10735	47.8%	20.5%	Yes	Yes
3S1 Placement	17343	24927	69.6%	76.5%	No	Yes
4S1 Nontraditional	10730	34492	31.1%	33.5%	No	Yes
5S1 Industry Credentials	6284	7355	85.4%	33.5%	Yes	Yes
5S4 Technical Skills Assmt.	12944	17207	75.2%	70.5%	Yes	Yes
Postsecondary – TBD by January 2023						
1P1 Placement	6463	12581	51.37%	35.5%	Yes	Yes
2P1 Credentials	12994	26688	48.69%	45.5%	Yes	Yes
3P1 Nontraditional	9331	30365	30.73%	22.5%	Yes	Yes

For more information, visit www.azed.gov/cte/data.

FY 2021 – 2022 Performance Measure Definitions

1S1 Graduation Rate is the number of CTE concentrators in the 2022 cohort that graduated in 2022 divided by the number of CTE concentrators in the 2022 cohort.

2S1 Academic Proficiency in Reading is the number of CTE concentrators that left secondary education in 2022 and, during high school, took and passed a state reading assessment divided by the number of CTE concentrators that left secondary education in 2022 and, during high school, took a state reading assessment.

2S2 Academic Proficiency in Mathematics is the number of CTE concentrators that left secondary education in 2022 and, during high school, took and passed a state mathematics assessment divided by the number of CTE concentrators that left secondary education in 2022 and, during high school, took a state mathematics assessment.

2S1 Academic Proficiency in Science is the number of CTE concentrators that left secondary education in 2022 and, during high school, took and passed a state science assessment divided by the number of CTE concentrators that left secondary education in 2022 and, during high school, took a state science assessment.

3S1 Placement is the number of CTE concentrators that left secondary education in 2021 and were reported to have some form of post high school graduation placement (postsecondary education, advanced training, military service, national service, or employment) divided by the number of CTE concentrators that left secondary education in 2021.

4S1 Nontraditional is the number of nontraditional CTE concentrators enrolled in programs with a nontraditional gender designation in 2022 divided by the number of CTE concentrators enrolled in programs with a nontraditional gender designation in 2022.

5S1 Industry Credentials is the number of CTE concentrators that graduated high school in 2022 and earned an industry-recognized credential during high school divided by the number of CTE concentrators that graduated high school in 2022 and attempted to earn an industry recognized credential during high school.

5S4 Technical Skills Assessment is the number of CTE concentrators that graduated high school in 2022 and passed a CTE technical skills assessment during high school divided by the number of CTE concentrators that graduated high school in 2022 and attempted a CTE technical skills assessment during high school.

1P1 Postsecondary Placement is the number of postsecondary CTE concentrators who completed their program in 2021 and were reported to have some form of post-program placement (continuing postsecondary education, advanced training, military service, national service, or employment) divided by the number of postsecondary CTE concentrators that completed their program in 2021.

2P1 Credential, Certificate, or Degree is the number of postsecondary CTE concentrators who earned a recognized credential during program participation or within one year of program completion divided by the number of postsecondary CTE concentrators that completed their program in 2021.

3P1 Nontraditional Enrollment is the number of postsecondary, nontraditional CTE concentrators enrolled in programs with a nontraditional gender designation in 2022 divided by the number of postsecondary CTE concentrators enrolled in programs with a nontraditional gender designation in 2022.