



21st CCLC Listening and Learning Tour

“Ray on the Road”



Who is in the house?

- Arizona Department of Education
- Site Coordinators/Facilitators
- Site Principals or Assistant Principals
- Central Administration (District/Charter) Personnel
- Other Invited Guests



Listening and Learning Tour



21st CCLC Parking Lots
Listening & Learning (L/L) Tour Website
L/L Recorded PowerPoint

Listening and Learning Tour



LISTENING portion

Find a partner who is not at your school site or district

1. What is working well this year that you want to share with other 21st CCLC subgrantees?
2. What is something the 21st CCLC Team should keep doing or stop doing that will best support sites when implementing the grant requirements?
3. What is something about the 21st CCLC grant that you would change if you could change it?
4. What questions do you have for ADE?



Listening and Learning Tour



SECTION #

LEARNING portion



During the LEARNING portion of the event, participants will meet others from different organizations but everyone at the table will have, “like positions.”

There will be four-six in each group:

- site coordinators
- building administrators
- central administration level personnel



Roles in the group

- i. **Facilitator:** this person will make sure the group is working on the discussion questions, moving the conversation along, and making sure all participants have opportunities to share
- ii. **Recorder(s):** this person will record notes
- iii. **Gopher/Timekeeper** (2-minute warning): this person will go for anything the group needs: additional pens, more paper, find someone to clarify a question
- iv. **Speaker(s):** this person will share out 1-2 bullet points from the group discussion to the whole group

Site Coordinator Questions:

1. What is going well at your 21st CCLC site?
What is your favorite offering?
2. What additional support do you need to be the most effective site coordinator?
3. How are you recruiting students/teachers/adult family members for the 21st CCLC program? Did you try something new recently that had a positive effect?
4. What barriers have you identified with running a 21st CCLC grant? How are you handling them?



Principal Questions:

1. What is the Vision for your 21st CCLC program at your school site?
2. How are you involved in 21st CCLC program at your school site?
3. How often do you meet with your site coordinator(s)? What is on the agenda in those conversation?
4. What are some barriers at your site and how to do you support your sites related to those barriers?



Central Administrator Questions:

1. What roles do you currently take on for your 21st CCLC programs?
2. How do you prepare for the New 21st CCLC Grant Competition?
3. How do you prepare for the end of year reporting season?
4. How do you support your sites related to the following barriers?
 - i. Adjustments needed post-Covid
 - ii. Recruitment of students/staff/adult family members
 - iii. Other barriers (identify and discuss)



QUESTIONS AND MATERIALS WILL BE LOCATED AROUND THE ROOM

Find the correct **table** based on your job role at your site.

Introduce yourself:

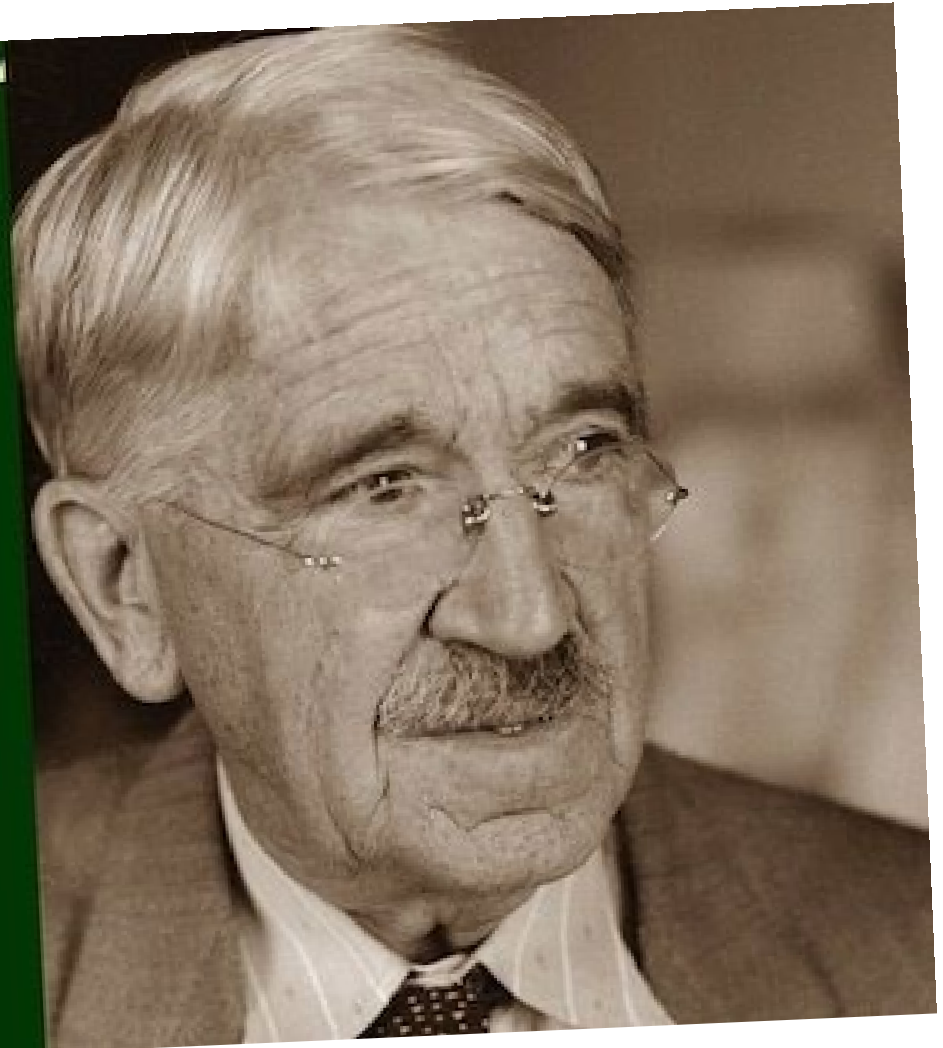
1. What organization are you at?
2. What do you consider yourself in the 21st CCLC grant: Rookie (getting started), Intermediate (not my first rodeo), Veteran (hitting my stride).

- Choose your **role** in the group
- **Discuss** the questions
- Be ready to **share**

#AfterFurtherReview

We do not learn from
experience... we learn
from reflecting on
experience.

-John Dewey



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Thank You!

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