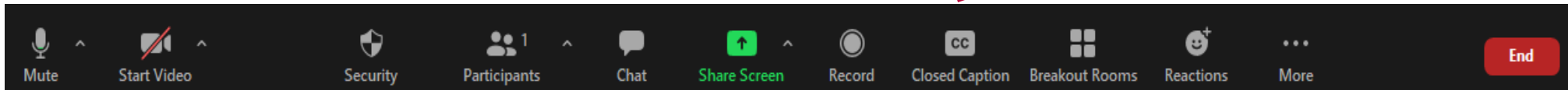# Special Education Data Updates

ESS Data Management

January 11, 2023

Before we get started, here are a few reminders.

- To enable zoom closed captions, click on the "closed caption" button shown here.

- Please stay muted throughout the presentation.

- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.

- This webinar will be recorded and posted on our data management website.

- Please use our survey link to complete our survey to give us ideas for future discussion topics and let us know how we're doing.

Agenda

- Reminders with Adam Zogut
  - October 1 Phase II: Reconciliation
  - October 1 Phase III: Non-Reconciliation
  - Important Dates Document
  - FY23 Pilot Year for Discipline in AzEDS

  Trending Topics with Peggy Staples, Adam Zogut, Louie Reyes, Kristin Merritt
  - October 1 Phase II: Reconciliation
  - Home-based vs. Homeschooled vs. Homebound
  - Preschool LRE: PH1, PH2, PA2, PB2
    - AzEDS SPED codes
    - PRESCHOOL LRE Decision tree
  - SPED 101 Reports
  - SPED Acronyms

- Out-of-Scope Topics with Maria Durazo
  - Voucher Data Management

- Top 3 Integrity Errors with Eric Ashenfelter
  - -40062
  - -40078
  - -40067

- Q&A

Reminders

Reminders

- October 1 Phase II: Reconciliation
  - <mark>Due: January 18, 2023, in AzEDS by 5pm</mark>
- October 1 Phase III: Non-Reconciliation
  - Open Date: March 15, 2023
  - <mark>Due: April 26, 2023, by 5pm</mark>
- Important Dates Document
- FY23 Pilot Year for Discipline in AzEDS

Trending Topics

Trending Topics
October Data Collection Reconciliation Phase II

- Due Wednesday, January 18 by 5:00pm

  - Not just for special education count

  - Impacts other federal reporting areas

- Integrity Errors

  - FED SPED, Membership, and Accountability rules

- PEA Determinations

  - Valid and Timely Data

Trending Topics
Home-based vs. Homeschooled vs. Homebound

- How to report?

- Example:

  - Johnny is **homebound but** is also SPED. **Homebound** is an enrollment condition, which does not define the student as SPED.

  - If Johnny is **homeschooled** due to parental decision and is receiving services from the district on an ISP, then the student is **homeschooled** (**LRE J**).

  - If Johnny is placed in the home per the IEP, this is called **home placement** (**LRE H**).

- Refer to the AzEDS SPED Codes Doc for reporting LREs.

Trending Topics
Preschool LRE: PH1/PH2,PA2/PB2

- What's the difference?

  - PH1 and PH2

  - PA2 and PB2

- AzEDS SPED Codes Document

Trending Topics
Preschool LRE: PH1/PH2,PA2/PB2

PS	PH1	**Home AT LEAST 360 minutes per week.** Receives all special education and related services in the principal residence of the child's family or caregiver and attended neither a regular early childhood program nor a special education program provided in a separate class, separate school, or residential facility. Include children who receive special education both at the home and in a service provider location or some other location that is not in any other category. The term caregiver includes babysitters. The school of attendance would be the public school that they would typically attend if they were enrolled through the district.	Yes	Yes	R
PS	PH2	**Home LESS THAN 360 minutes per week.** Receives all special education and related services in the principal residence of the child's family or caregiver and attended neither a regular early childhood program nor a special education program provided in a separate class, separate school, or residential facility. Include children who received special education both at the home and in a service provider location or some other location that is not in any other category. The term caregiver includes babysitters. The school of attendance would be the public school that they would typically attend if they were enrolled through the district.	No	Yes	R

- LRE Decision Tree – Preschool No Early Childhood Program

Trending Topics
Preschool LRE: PH1/PH2,PA2/PB2

PS	PA2	**Attending Regular Early Childhood Program AT LEAST 10 hours per week; receiving majority of special education and related services in SOME OTHER LOCATION.** A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start, kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten[3] or preschool; group child development center or child care.	Yes	Yes	R
PS	PB2	**Attending Regular Early Childhood Program LESS THAN 10 hours per week; receiving majority of special education and related services in SOME OTHER LOCATION.** A program that includes at least 50% nondisabled children. This may include, but is not limited to: Head Start, kindergarten; preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergarten[3] or preschool; group child development center or child care.	Yes	Yes	R

- LRE Decision Tree – Preschool with Early Childhood Program

Trending Topics
SPED Reports 101

Resource available on the ESS Data Management Website:

AzEDS SPED Reporting → Tools and Resources—SPED Reports 101

Trending Topics
SPED Reports 101

AzEDS SPED Report	Use
SPED10 – SPED Data Verification Report	Use after SIS sync to verify raw SPED data is landing in AzEDS the way you'd expect. (Pre-Integrity)
SPED11 – Preschool Outcomes Report	Use after SIS sync to verify raw Preschool Outcomes data is landing in AzEDS the way you'd expect. (Pre-Integrity)
SPED50 – SPED Concurrency Report	Shows Primary LREs that are reported at the same time. This includes if it's by the same PEA or a different PEA.
SPED72 – SPED Participation Report	Filter by DOA or DOR, View Student's SPED Need and LRE and if student is passing integrity. (Post-Integrity)
SPED73 – October 1 FED SPED Report	Filter by DOA or DOR, Verify SPED students served on October 1 for Oct 1 Count, or why the student is not counted. (Post-Integrity)
SPED74 – SPED Exit Report	Shows valid exit data for SPED students used for the Special Education Data Dashboard. Includes what conditions the student may/may not meet to qualify.
SPED99 – Orphan Data Report	Shows students reported with SPED Need or LRE but not associated with an enrollment. Orphan data does not show on other reports but can cause integrity failures.
October 1 Data Collection Application	**Use**
SPED07 – SPED students served over October 1.	Report is used for Phase II – Reconciliation. This report is a consolidation of students marked 'Y' for Oct 1 on the SPED73 report.

Trending Topics
Acronyms

Acronyms resources available on ESS Data Management Website → Data Management Toolkit→ Glossary of Acronyms and Terms

Out-of-Scope Topics Requested

Out-of-Scope Topics Requested

- "Voucher data management"
  - Voucher
    - Contact Information
      - https://www.azed.gov/specialeducation/vouchers
      - ESS Vouchers Inbox: essvouchers@azed.gov
  - SPED Student Reporting - Approved Private Day School, RTC, or Head Start

Top 3 Integrity Errors

Top 3 Integrity Errors

Integrity Error -40062

- Error Message:
  - For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.

- Common Issue At This Time:
  - Need Exit Date reported and LRE Exit Date is not.
  - Need was deleted but LRE remains.

- Possible Solution:
  - Review SPED10 Report.
    - Validate Exit Dates
    - Ensure at least two records are present for a SPED Student (LRE and Need)

Top 3 Integrity Errors

Integrity Error -40078

- Error Message:
    - Exit code SPED05 is invalid with continuing site enrollment..

- Common Issue At This Time:
    - LRE Changes mid-year.
    - LRE Exits and Begins again after weekend or fall break.

- Possible Solution:
    - Review guidance document [AzEDS Process for SPED Exit Code 9](#).
    - Review reported calendar for in-session dates.
        - SPED05 cannot be used if the student is reported SPED the next in-session date at that site.

Top 3 Integrity Errors

Integrity Error -40067

- Error Message:
    - Missing Main SPED school indicator.

- Common Issue At This Time:
    - One LRE record reported and is reported as Secondary.

- Possible Solution:
    - Review guidance document SPED School Concurrency and Federal Primary Need Indicator.
    - Review SPED10 report for primary indicators on LRE.
        - Any date a student is SPED:
            - One LRE must be reported Primary
            - One Need within each LRE must be reported Primary

Q&A

Thank You

ADEConnect Support:

(602) 542-7378

https://helpdesk.azed.gov

ESS Data Management:

(602) 542-3962

ESSDataMgmt@azed.gov
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