**2023 MSAA Observation Form**

Entity:

[ ]  American Samoa

[ ]  Arizona

[ ]  BIE

[ ]  CNMI

[ ]  District of Columbia

[ ]  DoDEA

[ ]  Guam

[ ]  Maine

[ ]  Montana

[ ]  South Dakota

[ ]  Tennessee

[ ]  USVI

Observer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Test Coordinator:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

District:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade level:

[ ]  3

[ ]  4

[ ]  5

[ ]  6

[ ]  7

[ ]  8

[ ]  11

Time of administration:

[ ]  Morning

[ ]  Afternoon

Location of Testing (i.e., classroom, library, etc.):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Administration:

[ ]  Computer

[ ]  Paper

[ ]  Both Computer and Paper

Device:

[ ]  Desktop

[ ]  Laptop

[ ]  Tablet

[ ]  Whiteboard

Content:

[ ]  ELA

[ ]  Writing Prompt

[ ]  Math

[ ]  Science

Features and Accommodations:

Assessment Features and Accommodations:

[ ]  Alternate Color Theme

[ ]  Answer Masking

[ ]  Line Reader

[ ]  Manipulatives

[ ]  Object Replacement

[ ]  Read Aloud by TA or Audio Player

[ ]  Tactile Graphics

[ ]  Zoom

Accommodations Used:

[ ]  Scribe

[ ]  Sign Language

[ ]  Paper Test

[ ]  Assistive Technology

[ ]  Braille

Standardization and Security:

Did the TA use DTAs with fidelity (referring to DTAs for each item)?

[ ]  Yes

[ ]  No

Format of the DTA:

[ ]  Printed

[ ]  Read off a device

Did the TA exhibit secure storage of the test materials?

[ ]  Yes

[ ]  No

Student Engagement:

Did the TA utilize sample items prior to testing?

[ ]  Yes

[ ]  No

Did the student appear frustrated by testing?

[ ]  Yes

[ ]  No

If yes, what situation(s) seemed to trigger frustration?

What strategies did the TA use to resolve frustration?

Did the student utilize breaks during testing?

[ ]  Yes

[ ]  No

If yes, how many?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did the TA determine when to take a break?

Did the TA use physical prompting (such as pointing, gesturing or hand-over-hand) that may have given the student the answer (not including physical prompting for redirection only)?

[ ]  Yes

[ ]  No

Did you observe the student choosing the same answer option repeatedly?

[ ]  Yes

[ ]  No

If yes, how was the test presented?

[ ]  Computer

[ ]  Paper

[ ]  Both Computer and Paper

Did you observe behaviors that could influence the choice of the same answer option?

[ ]  Yes

[ ]  No

Did the TA administer the Student Response Check (SRC)?

[ ]  Yes

[ ]  No

If yes, how many times?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Were the four test items administered?

[ ]  Yes

[ ]  No

Was the test closed?

[ ]  Yes

[ ]  No

General Questions for the Test Administrator

1. Please describe the student’s engagement with the test period what behaviors did the student display and were these behaviors typical?
2. What caused barriers for the students during testing ministration? What student characteristics were associated with these barriers? (i.e., Did this barrier apply exclusively to students with motor difficulties or was it more a generalized barrier?) What do you use in instruction to address similar barriers?
3. Describe something that went well.
4. How many times did you sit down to administer each test to this student?
5. What professional development do you feel you need?
6. include any additional feedback you would like to share.