**2023 MSAA Observation Form**

Entity:

American Samoa

Arizona

BIE

CNMI

District of Columbia

DoDEA

Guam

Maine

Montana

South Dakota

Tennessee

USVI

Observer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Test Coordinator:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

District:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade level:

3

4

5

6

7

8

11

Time of administration:

Morning

Afternoon

Location of Testing (i.e., classroom, library, etc.):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Administration:

Computer

Paper

Both Computer and Paper

Device:

Desktop

Laptop

Tablet

Whiteboard

Content:

ELA

Writing Prompt

Math

Science

Features and Accommodations:

Assessment Features and Accommodations:

Alternate Color Theme

Answer Masking

Line Reader

Manipulatives

Object Replacement

Read Aloud by TA or Audio Player

Tactile Graphics

Zoom

Accommodations Used:

Scribe

Sign Language

Paper Test

Assistive Technology

Braille

Standardization and Security:

Did the TA use DTAs with fidelity (referring to DTAs for each item)?

Yes

No

Format of the DTA:

Printed

Read off a device

Did the TA exhibit secure storage of the test materials?

Yes

No

Student Engagement:

Did the TA utilize sample items prior to testing?

Yes

No

Did the student appear frustrated by testing?

Yes

No

If yes, what situation(s) seemed to trigger frustration?

What strategies did the TA use to resolve frustration?

Did the student utilize breaks during testing?

Yes

No

If yes, how many?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did the TA determine when to take a break?

Did the TA use physical prompting (such as pointing, gesturing or hand-over-hand) that may have given the student the answer (not including physical prompting for redirection only)?

Yes

No

Did you observe the student choosing the same answer option repeatedly?

Yes

No

If yes, how was the test presented?

Computer

Paper

Both Computer and Paper

Did you observe behaviors that could influence the choice of the same answer option?

Yes

No

Did the TA administer the Student Response Check (SRC)?

Yes

No

If yes, how many times?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Were the four test items administered?

Yes

No

Was the test closed?

Yes

No

General Questions for the Test Administrator

1. Please describe the student’s engagement with the test period what behaviors did the student display and were these behaviors typical?
2. What caused barriers for the students during testing ministration? What student characteristics were associated with these barriers? (i.e., Did this barrier apply exclusively to students with motor difficulties or was it more a generalized barrier?) What do you use in instruction to address similar barriers?
3. Describe something that went well.
4. How many times did you sit down to administer each test to this student?
5. What professional development do you feel you need?
6. include any additional feedback you would like to share.