

World & Native Languages NEWSLETTER

December 2022



Academic
Standards

Director: Linda Burrows
Linda.Burrows@azed.gov

Specialist: Hannah Rude
Hannah.Rude@azed.gov

Hi!

嗨

Hola!

Upcoming Trainings, Workshops, & Events

12/07 [Social Justice Planning Templates: A How-to Guide for Language Educators](#) (DIGITAL)

12/11 [CASLS Spotlight on Education Perfect](#) - a four week webinar series focused on best practices in the world language classroom! Each week will focus on a critical phase of reflective practices: setting goals, creating a plan, creating evidence, and reflecting. (DIGITAL)

12/14 [FAFSA Webinar and Info Session](#) (DIGITAL)

CARLA SUMMER INSTITUTES FOR LANGUAGE TEACHERS

The 2023 Summer Institutes includes many class options (online-asynchronous, online-synchronous, and in-person available) in which elementary and secondary language teachers gain indispensable resources. Check out the website for more information.

[CLICK HERE](#)

FORMATIVE VS. SUMMATIVE ASSESSMENT

This article, written in Spanish, easily digitally translated to English, discusses the difference between the two assessments. Includes a great digital infographic.

TRANSLANGUAGING IS MORE THAN A GOOD IDEA

Translanguaging is when bilingual or multilingual individuals use a combination of two languages to communicate. This article dives into what translanguaging is, the research behind it, and how it effects the classroom.

LEARN FRENCH WITH NETFLIX

This article with accompanying video, discusses tips to not get overwhelmed or exhausted when using Netflix in the target language.

CASLS YOUTUBE CHANNEL

The Center for Applied Second Language Studies has a YouTube channel with language learning activities, educator professional development, and pragmatics of languages videos.

ADDING SOCIAL JUSTICE TO THE WORLD LANGUAGE CLASSROOM

To help you incorporate social justice themes into your language classes, CARLA has developed three interrelated planning templates for creating curricular units grounded in target language texts.

CREATE AN INCLUSIVE CLASSROOM DURING DECEMBER!

Lessons & Planning

Let's Reflect! Lesson Plan

- Identify ways reflection can be beneficial for their learning
- Choose one or more approaches to reflection they feel would be most useful for their learning

[CLICK HERE](#)

Multicultural Paris Complete Unit

- Analyzes diversity of neighborhoods
- Topics of symbols and culture
- For all levels

[CLICK HERE](#)

What is Multilingualism? Lesson Plan

- Use holiday greetings in various languages to complete an activity
- K-5
- Identify one benefit of multilingualism

[CLICK HERE](#)

WHAT IS THE PURPOSE OF LANGUAGE PORTFOLIOS?

This interactive walks you and your students through the reasoning behind portfolios in the language classroom. With videos, questions, definitions, this all in one resources helps guide teachers and students in using this amazing assessment tool. Click the folder for more information



Final Call for Student Designs!

We are looking for students to design the seals for Biliteracy, Personal Finance, or Civics Literacy. The chosen seals will be used on diplomas across the state. Design for one or design for all!

DUE DECEMBER 20!

[SUBMIT](#)

Scan for up to date
information & other
resources!



SCAN ME

WE TEACH LANGUAGE PODCAST

This podcast is about language teaching from the diverse perspectives of teachers. They also have a monthly newsletter! Listen wherever you get your podcasts but click the microphone below to learn more.

PODCAST

RADIOLINGO PODCAST

Radiolingo investigates all the ways language shapes our world and how our world shapes language.

PODCAST

5 WAYS TO USE MUSIC

This blog introduces ways to use music from hooks to whole lessons!

[CLICK HERE](#)

READING IN THE LANGUAGE CLASSROOM

[Incorporating Literature Circles in World Language Classes](#)

[5 Golden Rules to help Students read in their Free Time](#)

[International Children's Digital Library
100s of Free Digital Book!](#)