



Computer-Based Sample Test Scoring Guide Grade 5 ELA Writing



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Prepared by the Arizona Department of Education*

About the Sample Test Scoring Guide

The Arizona’s Academic Standards Assessment (AASA) Sample Test Scoring Guides provide details about the items, student response types, correct responses, and related scoring considerations for AASA Sample Test items.

Within this guide, each item is presented with the following information:

- Item number
- Strand
- Cluster
- Content Standard
- Depth of Knowledge (DOK)
- Static presentation of the item
- Static presentation of student response field (when appropriate)
- Answer key, rubric or exemplar
- Applicable score point(s) for each item

The items included in this guide are representative of the kinds of items that students can expect to experience when taking the computer-based test for AASA Grade 5 ELA Writing.

Grade 5 Sample Test – Writing

Item Number	Strand	Cluster	Content Standard	DOK
1	Writing	Text Types and Purposes	5.W.1	4

Passages:

- *Source 1: Do Kids Need Naps?*
- *Source 2: Nap Replacements*
- *Source 3: Older Kids Need Naps, Too*

Naptime

Researchers have studied the benefits and drawbacks of taking naps.

Write a multi-paragraph essay in which you give your opinion about whether elementary students should take naps and why. Use information from the sources in your essay.

Manage your time carefully so that you can do the following actions:

- Read the sources.
- Plan your response.
- Write your response.
- Revise and edit your response.

Be sure to include the following tasks:

- an introduction
- support for your opinion using information from the sources
- a conclusion that is related to your opinion

Your response should be in the form of a multi-paragraph essay. Enter your response in the space provided.

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Opinion Writing Guide

Purpose, Focus, and Organization

The response is fully sustained and consistently focused within the purpose, audience, and task; and it has a clearly stated opinion and effective organizational structure creating coherence and completeness. The response includes most of the following:

- Strongly maintained opinion with little or no loosely related material
- Skillful use of a variety of transitional strategies to clarify the relationships between and among ideas
- Logical progression of ideas from beginning to end, including a satisfying introduction and conclusion

Evidence and Elaboration

The response provides thorough and convincing support/evidence for the writer's opinion that includes the effective use of sources, facts, and details. The response includes most of the following:

- Relevant evidence integrated smoothly and thoroughly with references to sources
- Effective use of a variety of elaborative techniques, demonstrating an understanding of the topic and text
- Clear and effective expression of ideas, using precise language
- Academic and domain-specific vocabulary clearly appropriate for the audience and purpose
- Varied sentence structure, demonstrating language facility

Conventions

The response demonstrates an adequate command of basic conventions. The response may include the following:

- Some minor errors in usage, but no patterns of errors
- Adequate use of punctuation, capitalization, sentence formation, and spelling

Top Score Response

If a student's opinion is in favor of taking naps, a complete response will provide support for the opinion that taking naps is beneficial.

- Evidence in support of the idea that taking naps is beneficial should be provided.
- Details from the sources should be included.
 - “Studies have shown that sleepy kids have more trouble with schoolwork. They also struggle with day-to-day challenges, such as getting to classes on time.” (source 1)
 - Even if you can't take a nap, you should find time to be quiet and relax: “The most important thing to do is to find a way to be quiet and relax.” (source 2)
 - “Researchers found that the students who took regular naps were happier and showed better self-control. These students also increased their academic performance.” (source 3)
 - “In the United States, scientists think that 20% of elementary students are sleepy at school. A 2018 study of 800 adolescents showed that only 2.2% got enough sleep at night. Many students who do not get enough sleep reported feeling tired, stressed, or that they needed a break in the middle of the day.” (source 3)
 - “Students who get plenty of sleep are also better at processing emotions. This means they are better able to control feelings such as frustration and stress.” (source 3)
 - A chart from the National Sleep Foundation shows how much sleep you need in a 24-hour period. If you do not get enough sleep at night, you can get the extra hours of sleep by taking a nap. (source 3)

Top Score Response (continued)

If a student’s opinion is against taking naps, a complete response will provide support for the opinion that taking naps is not beneficial.

- Evidence against the idea that taking naps is beneficial should be provided.
- Details from the sources should be included.
 - “According to one survey, most American children have stopped taking naps by age 6.” (source 1)
 - “The Mayo Clinic of Minnesota warns about sleep inertia. This condition can happen after a long nap. A person can become confused and even more tired than before they went to sleep.” (source 1)
 - “Sleeping during the day is not right for everyone. Some people feel groggy after an afternoon nap. Others have trouble falling asleep at night if they have napped during the daytime. Maybe you are someone who needs less sleep than the average student.” (source 2)
 - There are other activities people can do to relax besides taking a nap: read a book, play or listen to music, gentle movement, breathing, and guided thinking. (source 2)
 - “They do warn, however, that children should not sleep past 3 p.m. Otherwise, the nap might interfere with nighttime sleep.” (source 3)
 - A chart from the National Sleep Foundation shows how much sleep you need in a 24-hour period. If you get enough sleep at night, you do not need to take a nap. (source 3)

(10 Points)