



Unleash the Power of Academic Language and Literacy

**Wednesday, December 7, 2022**

**Schedule At-A-Glance**

7:00am	Registration - Arizona Foyer
7:30am - 8:30am	Continental Breakfast - Arizona Ballroom
8:30am - 9:00am	Welcome & Announcements - Arizona Ballroom
9:00am - 10:00am	<b>Keynote   Natalia Benjamin, Minnesota Teacher of the Year Centering Multilingual Learner's Experiences in the Classroom to Promote Language Development</b>
10:00am - 10:15am	<i>Break / Transition Time</i>
10:15am - 11:30am	<b>Breakout Session 1</b>
11:30am - 12:30pm	Lunch - Arizona Ballroom / Performance by Cienega High School Wind Ensemble
12:30pm - 12:45pm	<i>Break / Transition Time</i>
12:45pm - 2:00pm	<b>Breakout Session 2</b>
2:00pm - 2:15pm	<i>Break / Transition Time</i>
2:15pm - 3:30pm	<b>Breakout Session 3</b>
<b>5:00pm - 7:00pm</b>	<b>Networking Social Event - Merry Mariachi</b>

**Breakout Session 1**

Presenter	Session Title	Room
Barbara Jones	*Supporting Arizona's ELs through Integration of Formative Assessment Practices	Arizona 8-9
Julie Salcedo	Elements of Impactful ELD Instruction that Develop Academic Language & Literacy	Arizona 10-11
Whitney Resi	*The Power of a Question	Tucson A-B
Megan Hopkins	*Leading Districts and Schools for English Learner Success	Tucson C-D
Heidi Koski	*Power Lifting with English Language Learners	Tucson E
Jen Blitz	*From Theory to Practice: How Theories of Learning Impact Teaching and Learning	Tucson F
Lauren Spenceley	*Disciplinary Literacy in the Secondary Classroom	Tucson G-H
Dr. Karen Ingram	*Uncomfortable Instruction: A Student Centered Approach	Tucson I-J

**Breakout Session 2**

Presenter	Session Title	Room
Dr. Adama Sallu	*Leveraging Asset-Based Behaviors by Unpacking Culturally Responsive Teaching	Arizona 8-9
Barbara Jones	*EL Education in Arizona: A Framework Connecting the LDA with Formative Assessment	Arizona 10-11
Michelle Scott	Community of Practice: Long-Term ELs (LTELs)	Tucson A-B
Megan Hopkins	*Leading Districts and Schools for English Learner Success	Tucson C-D
Heidi Koski	*Power Lifting with English Language Learners	Tucson E
Natalia Benjamin	*Supporting Multilingual Learners by Embedding Ethnic Stories Pedagogies in the Classroom	Tucson F
Dawn Fitzhugh	*Leveraging Summer Learning for Equitable Language Development	Tucson G-H
Dr. Karen Ingram	*Uncomfortable Instruction: A Student Centered Approach	Tucson I-J

**Breakout Session 3**

Presenter	Session Title	Room
Dr. Adama Sallu	*Leveraging Asset-Based Behaviors by Unpacking Culturally Responsive Teaching	Arizona 8-9
Molly Faulkner-Bond	*Culturally and Linguistically Responsive Assessment Practices for English Learners	Arizona 10-11
Whitney Resi	*The Power of a Question	Tucson A-B
Helen Thomas	Supporting Indigenous Students' Language & Literacy Development through Academic Discourse	Tucson C-D
Heidi Koski	*Elevating English Language Learners Through the Power of Classroom Talk	Tucson E
Natalia Benjamin	*Supporting Multilingual Learners by Embedding Ethnic Stories Pedagogies in the Classroom	Tucson F
Lauren Spenceley	*Disciplinary Literacy in the Secondary Classroom	Tucson G-H
Jen Blitz	*Building Equity Through Quality Oral Interactions	Tucson I-J

Note: Sessions notated with an asterisk (\*) will be repeated during the conference.