



Exceptional Student Services (ESS) Special Education Advisory Panel (SEAP)

**K-12 and Preschool Special Education Trend Data
2018–2022**

November 15, 2022

Definitions (1 of 2)

- Disability Category—The primary disability as identified in the Individualized Education Program (IEP)
- A—Autism
- DB—Deaf-blindness
- DD—developmental delay
- ED—Emotional disability (emotional disturbance)
- EDP—Emotional disability in private or intensive special education programs
- HI—Hearing impairment
- MD—Multiple disabilities
- MDSSI—Multiple disabilities with severe sensory impairment

Definitions (2 of 2)

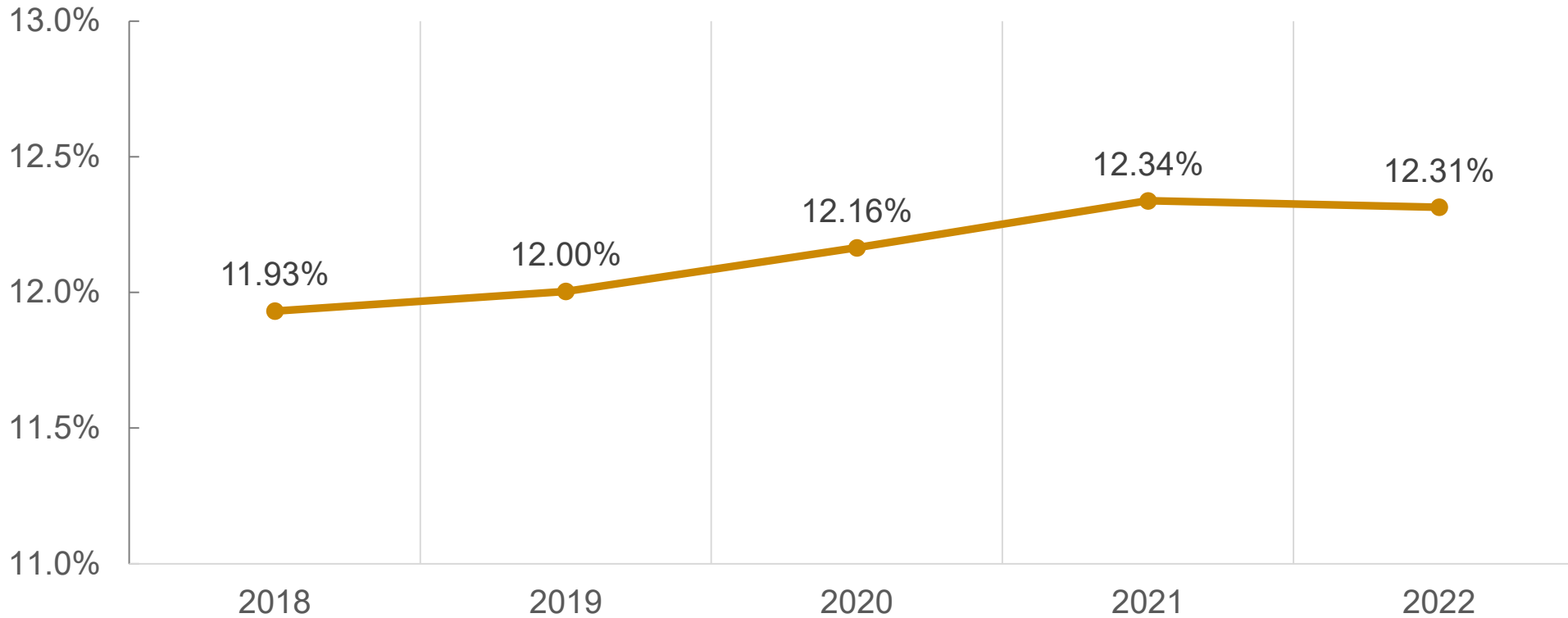
- MIID—Mild intellectual disability
- MOID—Moderate intellectual disability
- OHI—Other health impairment
- OI—Orthopedic impairment
- PSD—Preschool severe delay
- SID—Severe intellectual disability
- SLD—Specific learning disability
- SLI—Speech or language impairment
- TBI—Traumatic brain injury
- VI—Visual impairment

K-12 Special Education Trend Data

Data source: October 1 Child Count



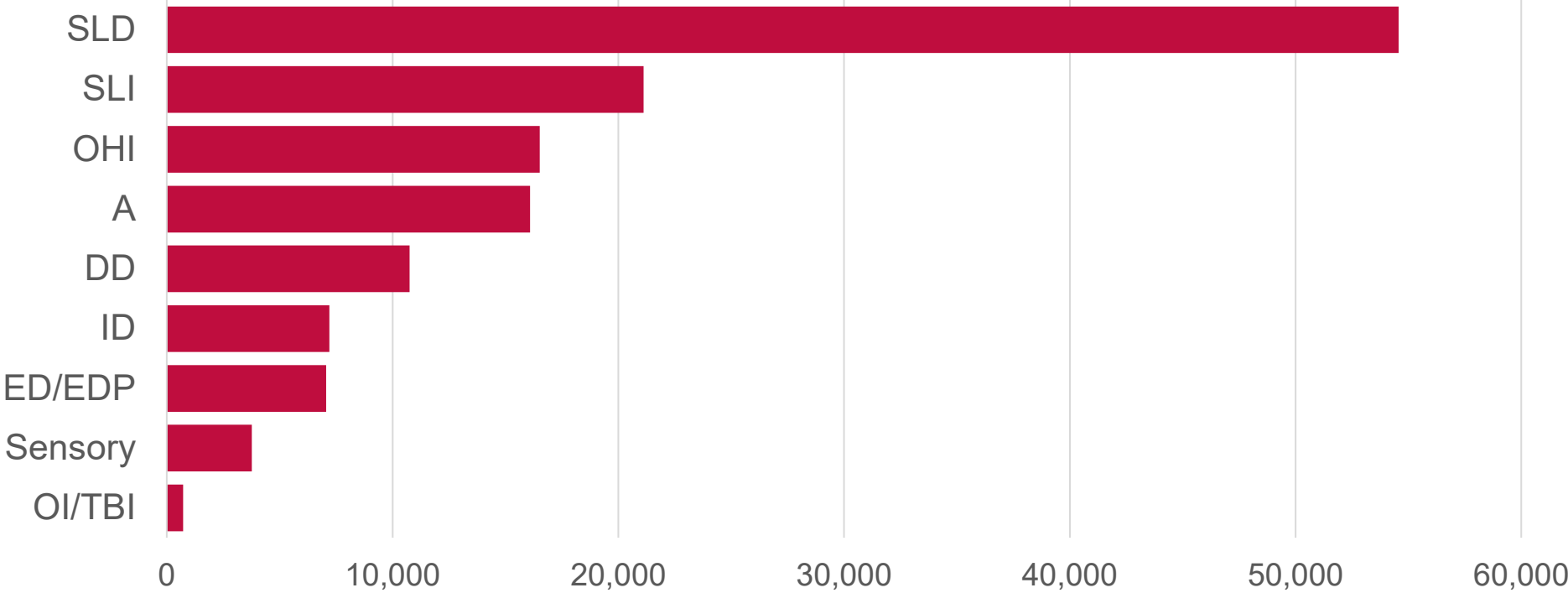
Percentage of Arizona K-12 Students With Disabilities (SWD), 5-Year Trend



Over the past 5 years, the percentage of K-12 students in special education has increased within all students enrolled in the state of Arizona.

	2018	2019	2020	2021	2022
SPED	130,579	134,498	137,600	136,277	137,748
All K-12	1,094,445	1,120,456	1,131,135	1,104,570	1,118,616
% Sped	11.93%	12.00%	12.16%	12.34%	12.31%

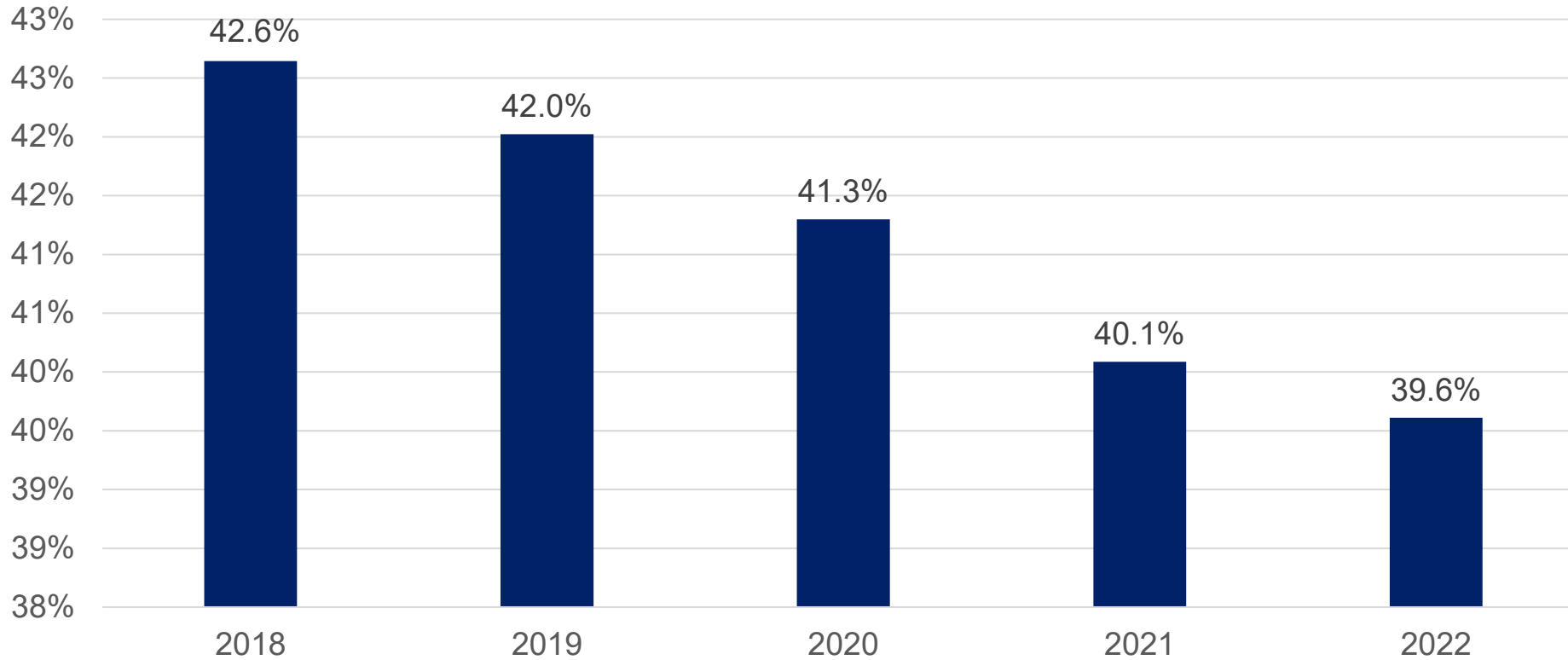
Number of Special Education Children in Arizona, K-12, by Primary Disability Type, SY 2022



In 2022, the most common primary disability type among K-12 students was a specific learning disability.

	SLD	SLI	OHI	A	DD	ID	ED/EDP	Sensory	OI/TBI
# SPED	54,562	21,113	16,511	16,085	1,0746	7,196	7,051	3,765	719

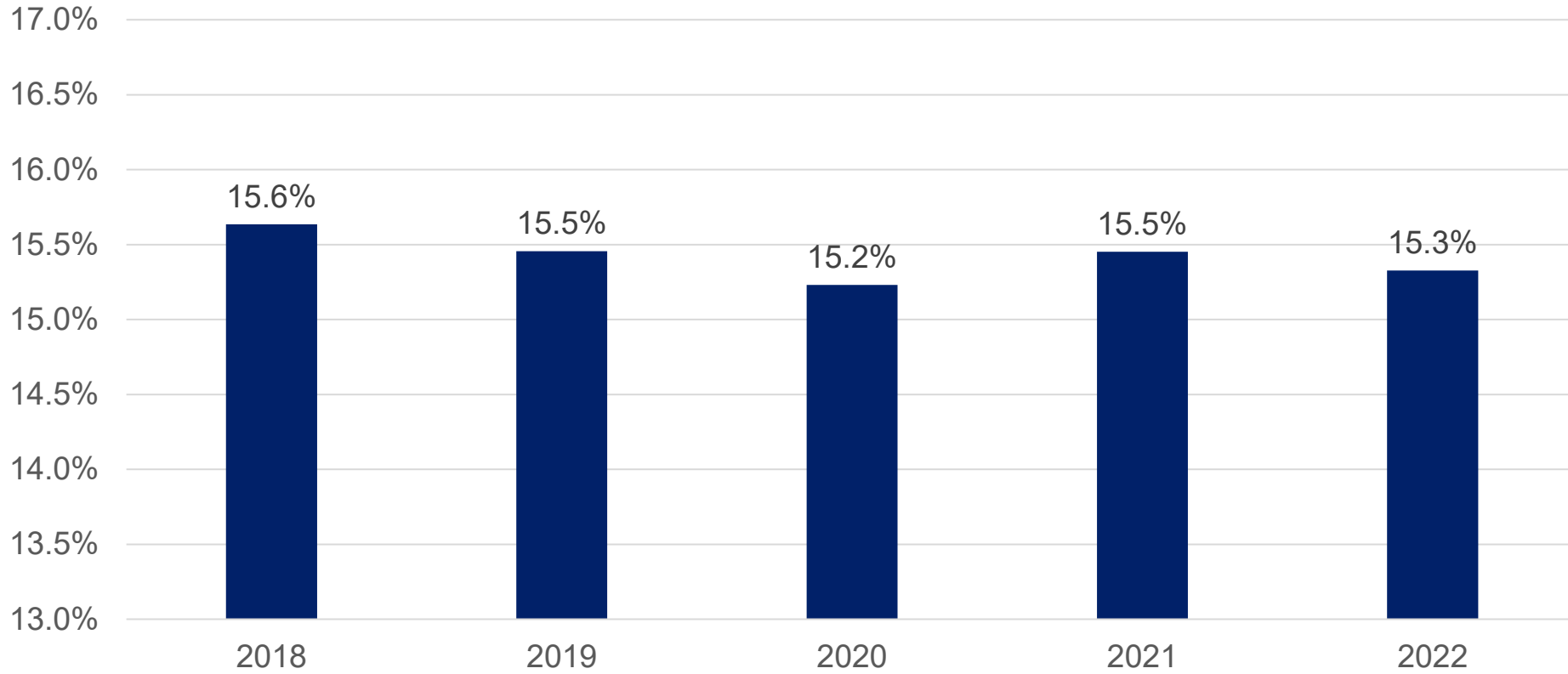
Percentage of SWD Identified With a Specific Learning Disability, K-12, 5-Year Trend



Between 2018 and 2022, the percentage of K-12 students with SLD among SWD has decreased.

	2018	2019	2020	2021	2022
% SLD	42.6%	42.0%	41.3%	40.1%	39.6%

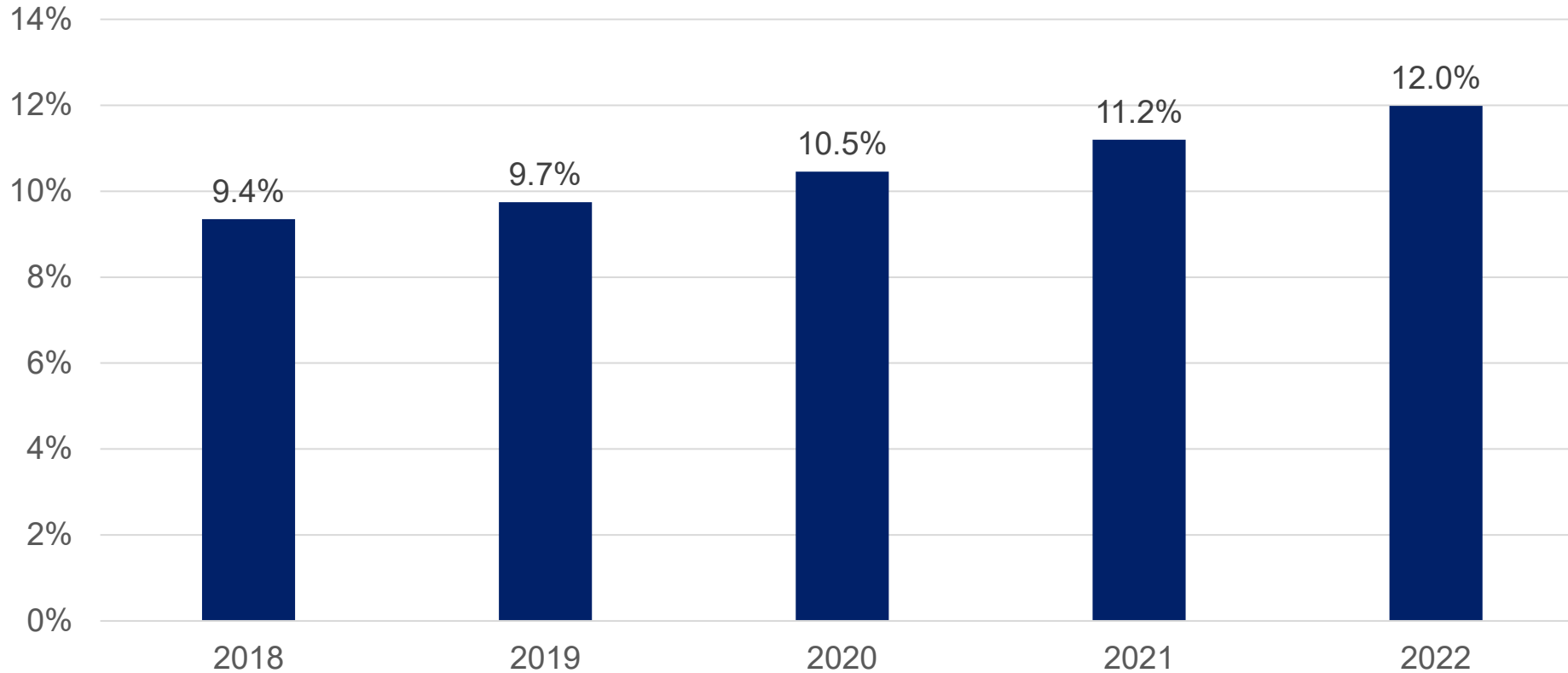
Percentage of SWD Identified With a Speech/Language Impairment, K-12, 5-Year Trend



	2018	2019	2020	2021	2022
% SLI	15.6%	15.5%	15.2%	15.5%	15.3%

Over the past 5 years, the percentage of K-12 students with SLI among SWD has remained relatively consistent.

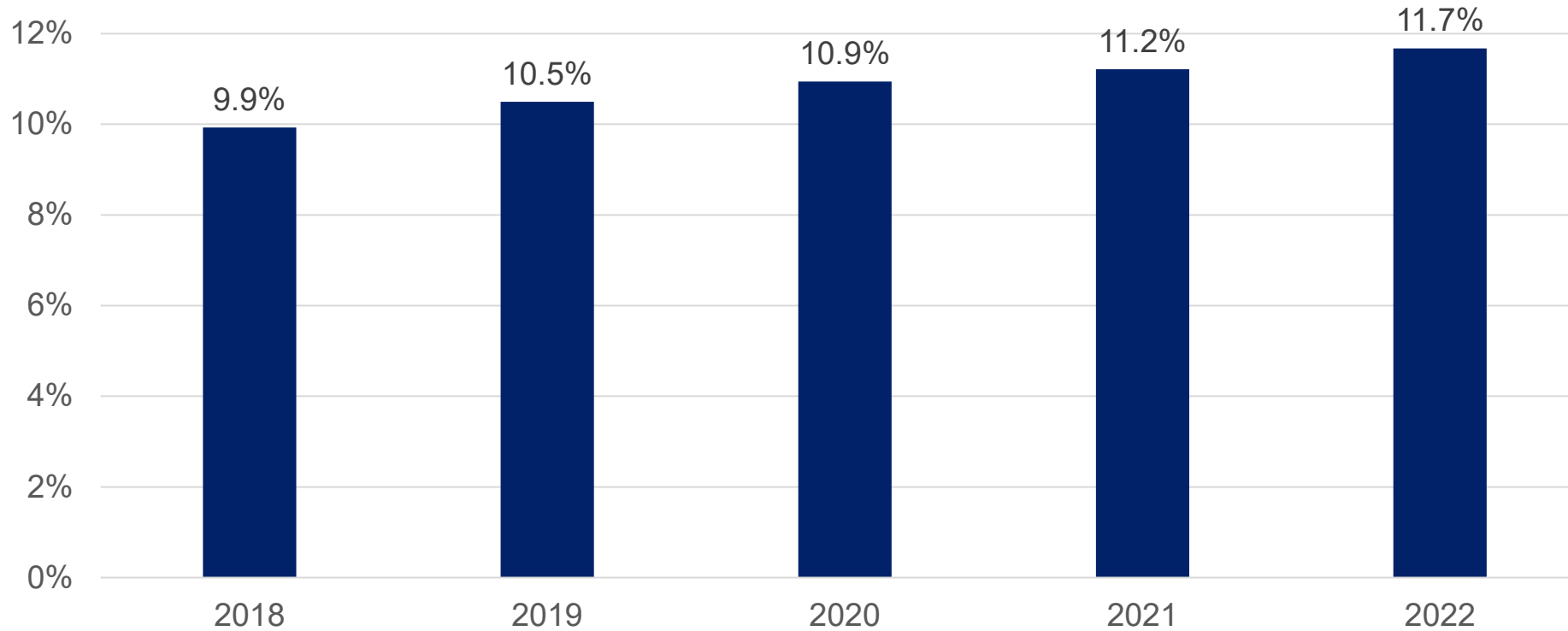
Percentage of SWD Identified With an Other Health Impairment, K-12, 5-Year Trend



Over the past 5 years, the percentage of K-12 students with OHI among SWD has increased.

	2018	2019	2020	2021	2022
% OHI	9.4%	9.7%	10.5%	11.2%	12.0%

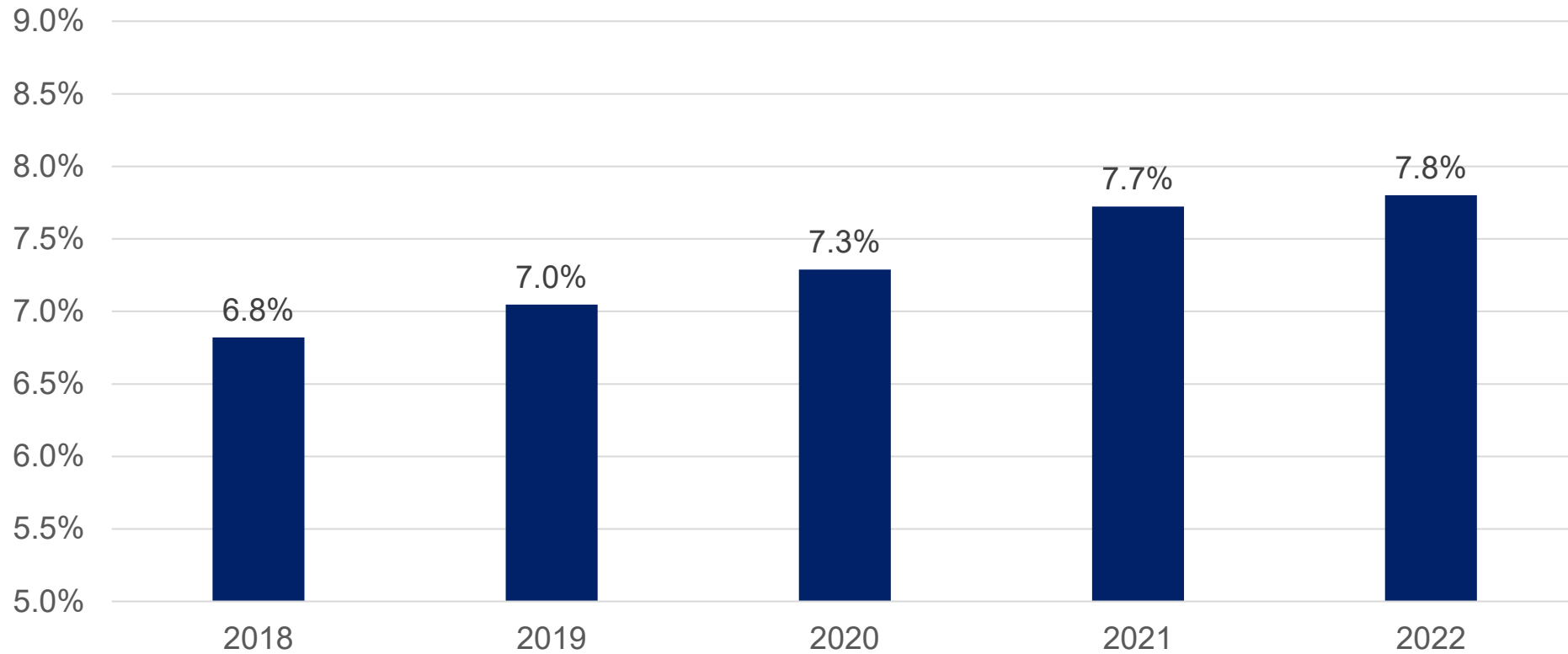
Percentage of SWD Identified With Autism, K-12, 5-Year Trend



Over the past 5 years, the percentage of K-12 students with autism among SWD has increased.

	2018	2019	2020	2021	2022
% Autism	9.9%	10.5%	10.9%	11.2%	11.7%

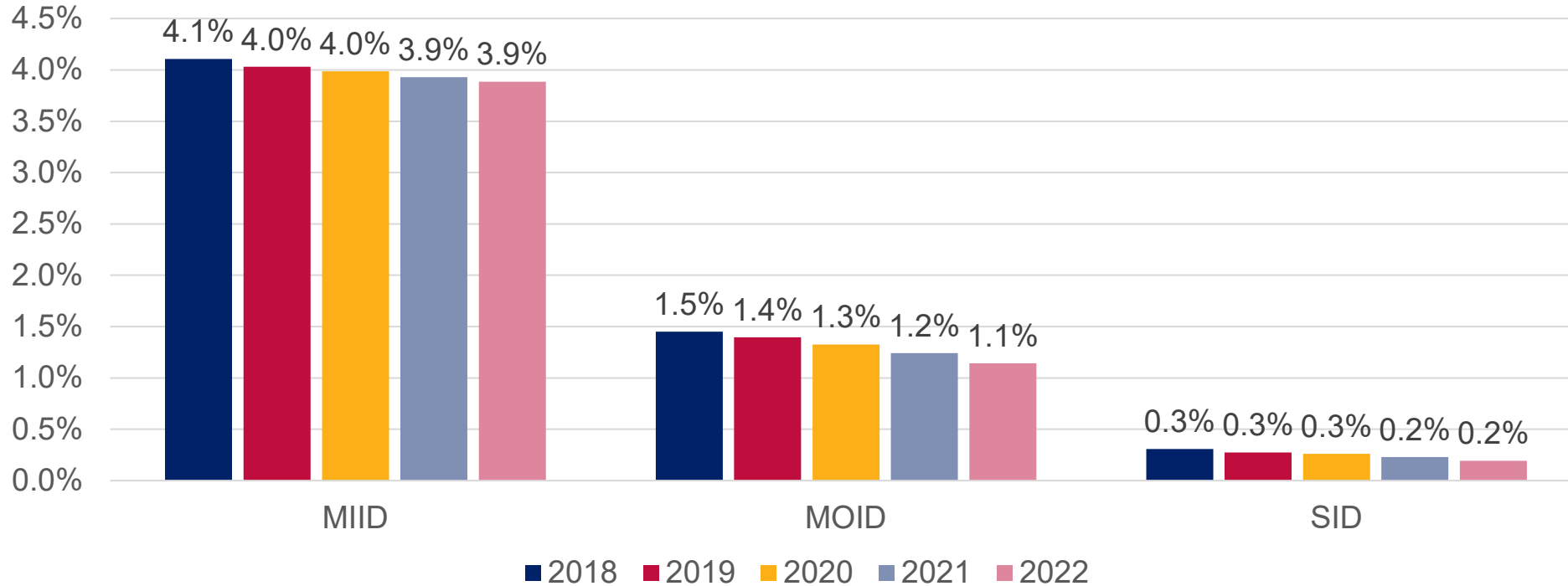
Percentage of SWD Identified With a Developmental Delay, K-12, 5-Year Trend



Over the past 5 years, the percentage of K-12 students with DD among SWD has increased.

	2018	2019	2020	2021	2022
% DD	6.8%	7.0%	7.3%	7.7%	7.8%

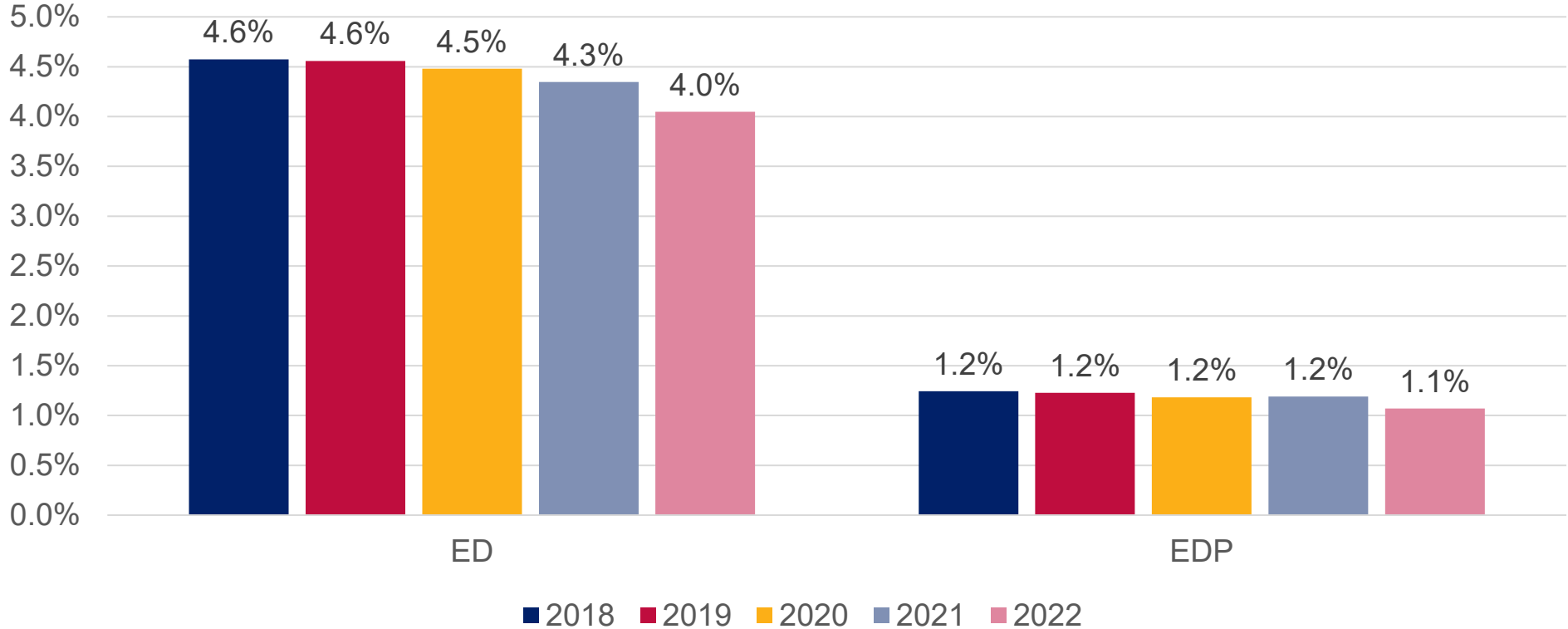
Percentage of SWD Identified with Mild, Moderate, or Severe Intellectual Disabilities, K-12, 5-Year Trend



Over the past 5 years, the percentage of K-12 students with MIID, MOID, or SID among SWD has decreased.

	2018	2019	2020	2021	2022
% MIID	4.1%	4.0%	4.0%	3.9%	3.9%
% MOID	1.5%	1.4%	1.3%	1.2%	1.1%
% SID	0.31%	0.28%	0.26%	0.23%	0.19%

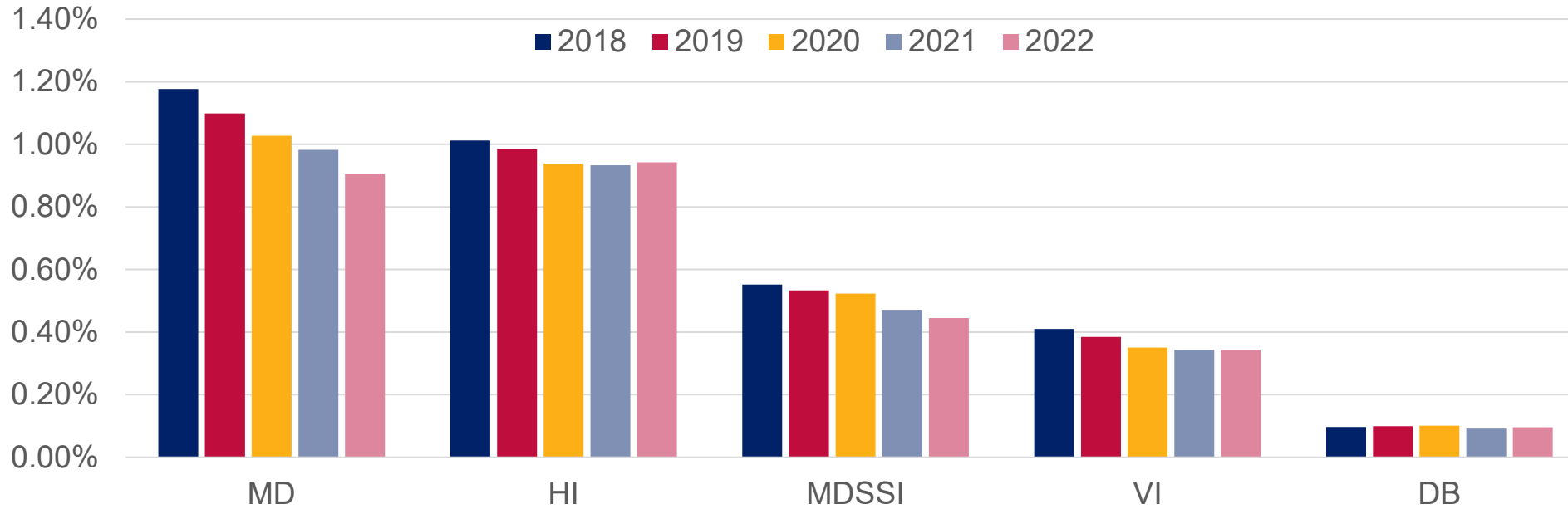
Percentage of SWD Identified With ED in Either a Traditional School Setting or in a Private/Intensive Special Education Setting, K-12, 5-Year Trend



Over the past 5 years, the percentage of K-12 students with ED among SWD has decreased.

	2018	2019	2020	2021	2022
% ED	4.6%	4.6%	4.5%	4.3%	4.0%
% EDP	1.2%	1.2%	1.2%	1.2%	1.1%

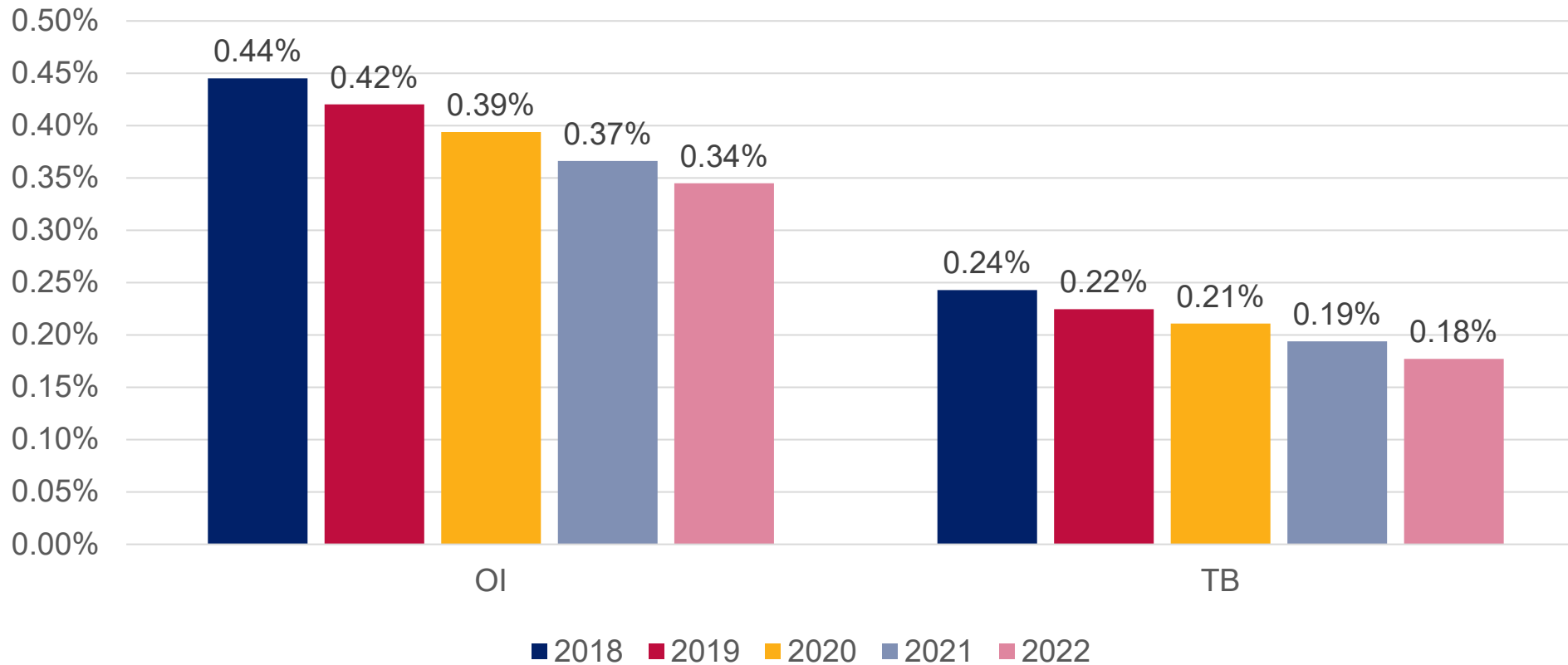
Percentage of SWD Identified with MD, MDSSI, HI, VI, or DB, K-12, 5-Year Trend



Over the past 5 years, the overall percentage of K-12 students with MD, MDSSI, HI, VI, or DB among SWD has decreased.

	2018	2019	2020	2021	2022
% MD	1.18%	1.10%	1.03%	0.98%	0.91%
% HI	1.01%	0.98%	0.94%	0.93%	0.94%
% MDSSI	0.55%	0.53%	0.52%	0.47%	0.45%
% VI	0.41%	0.38%	0.35%	0.34%	0.34%
% DB	0.10%	0.10%	0.10%	0.09%	0.10%

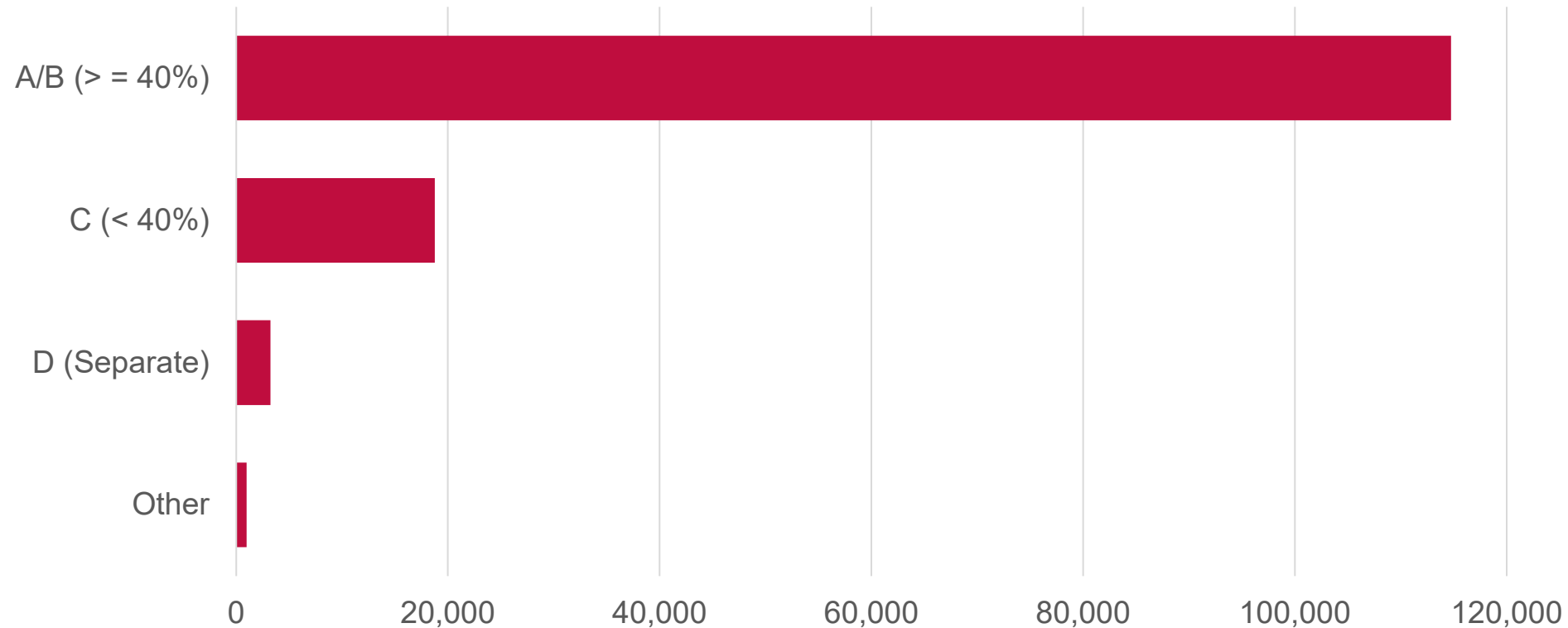
Percentage of SWD Identified With Either OI or TBI, K-12, 5-Year Trend



Over the past 5 years, the percentage of K-12 students with OI or TB among SWD has decreased.

	2018	2019	2020	2021	2022
% OI	0.44%	0.42%	0.39%	0.37%	0.34%
% TBI	0.24%	0.22%	0.21%	0.19%	0.18%

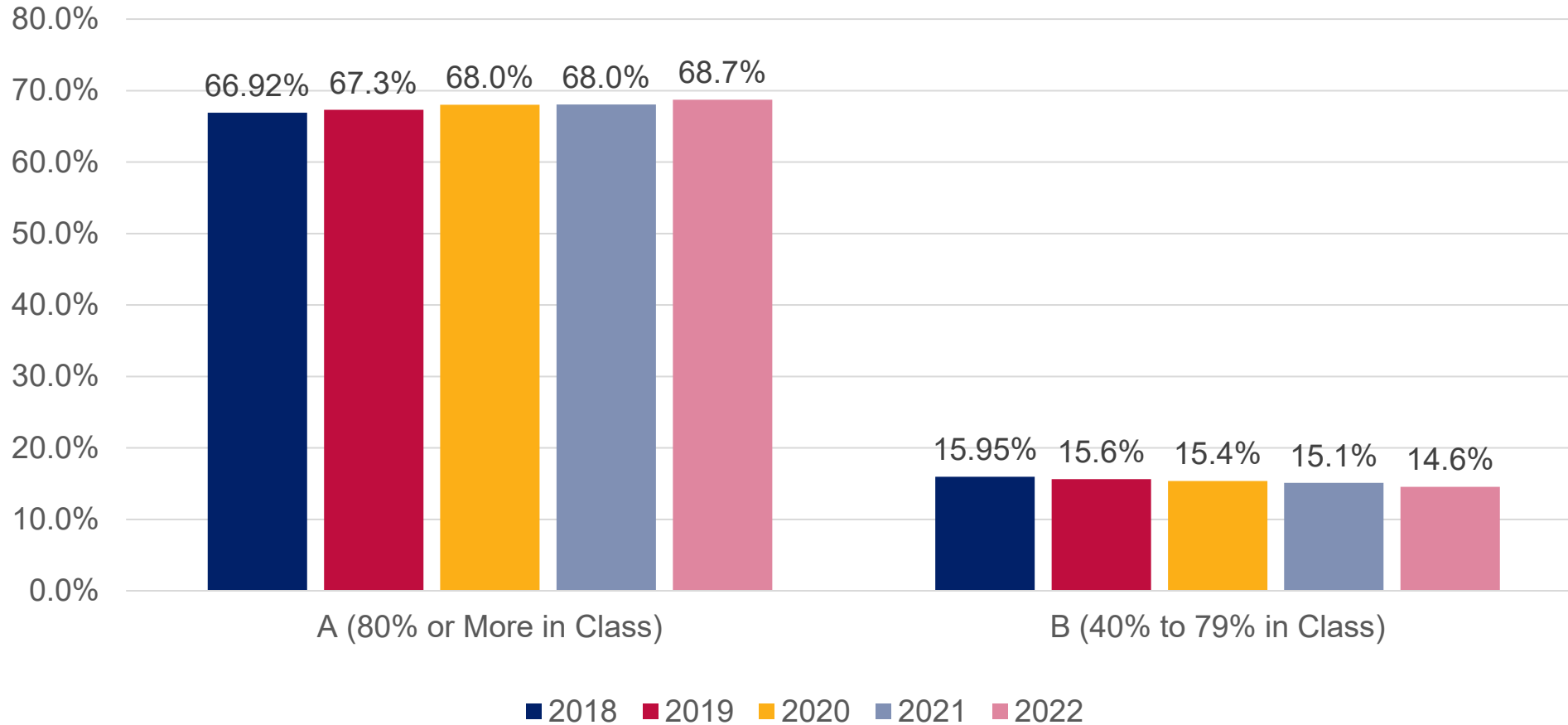
Number of K-12 SWD in Arizona, by Environment, SY 2022



In 2022, most K-12 SWD were inside the regular class at least 40% of the day.

	A/B (>= 40%)	C (< 40%)	D (Separate)	Other
# SPED	114,739	18,767	3,244	998

Percentage of SWD in Either LRE A or LRE B

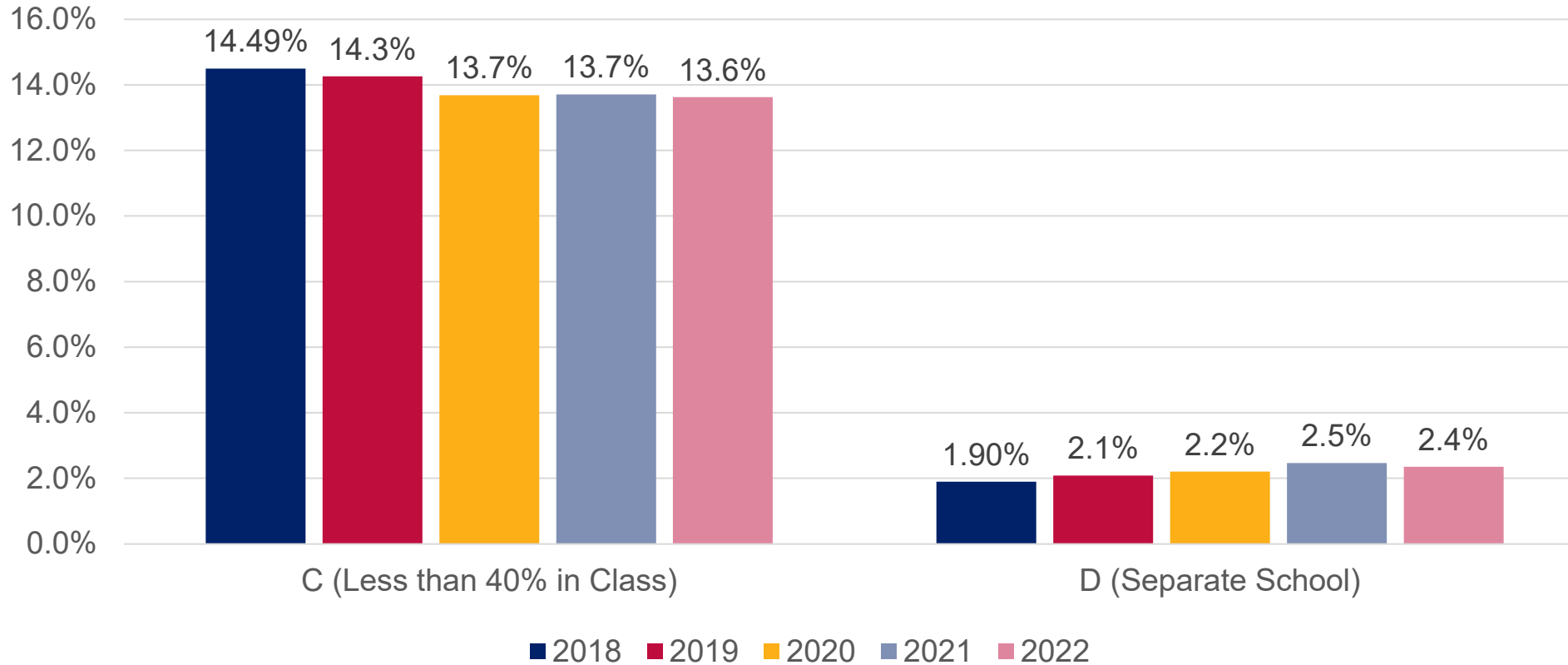


Over the past 5 years, the percentage of K-12 SWD who are in the regular class 80% or more of the day has increased.

The percentage of SWD who spend between 40% and 79% of their day in the regular class has decreased.

	2018	2019	2020	2021	2022
% A	66.9%	67.3%	68.0%	68.0%	68.7%
% B	15.9%	15.6%	15.4%	15.1%	14.6%

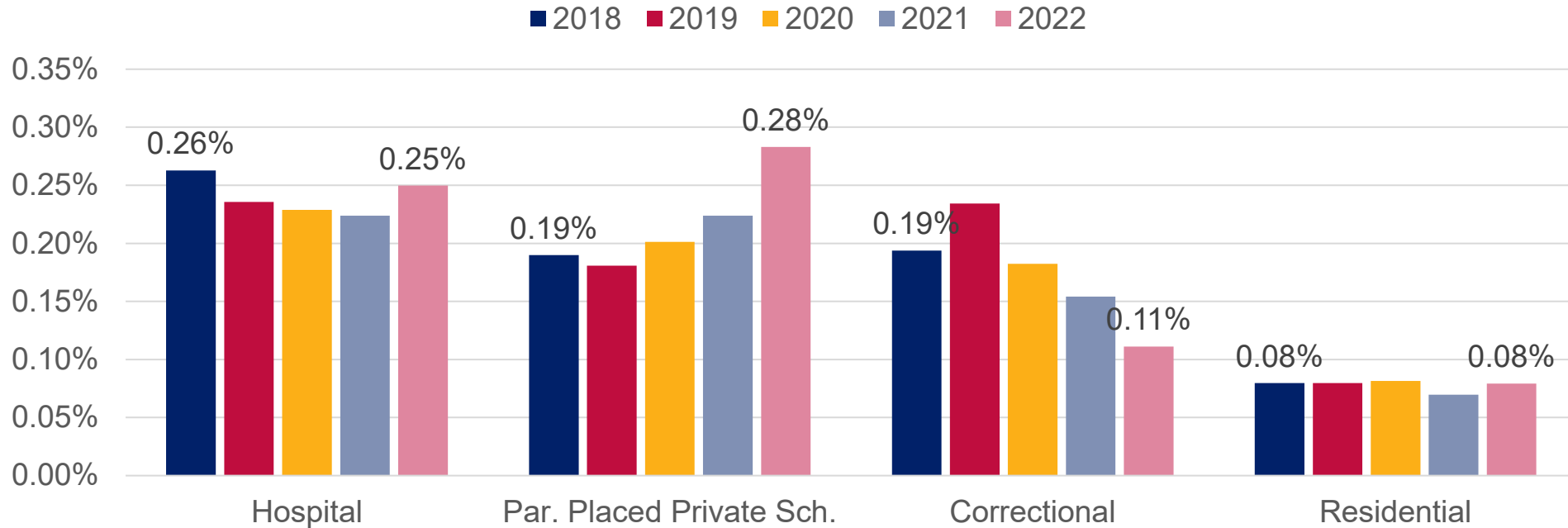
Percentage of SWD in Either LRE C or LRE D



Over the past 5 years, the percentage of K-12 SWD who spend less than 40% of their day in the regular class has decreased and the percentage of SWD in separate schools has increased.

	2018	2019	2020	2021	2022
% C	14.5%	14.3%	13.7%	13.7%	13.6%
% D	1.9%	2.1%	2.2%	2.5%	2.4%

Percentage of K-12 SWD in Hospitals, Parentally Placed Private Schools, Correctional Facilities, or Residential Treatment Centers



	2018	2019	2020	2021	2022
Hospital	0.26%	0.24%	0.23%	0.22%	0.25%
Par. Placed	0.19%	0.18%	0.20%	0.22%	0.28%
Correctional	0.19%	0.23%	0.18%	0.15%	0.11%
Residential	0.08%	0.08%	0.08%	0.07%	0.08%

Over the past 5 years, the percentage of K-12 SWD in hospitals and residential facilities has remained relatively consistent.

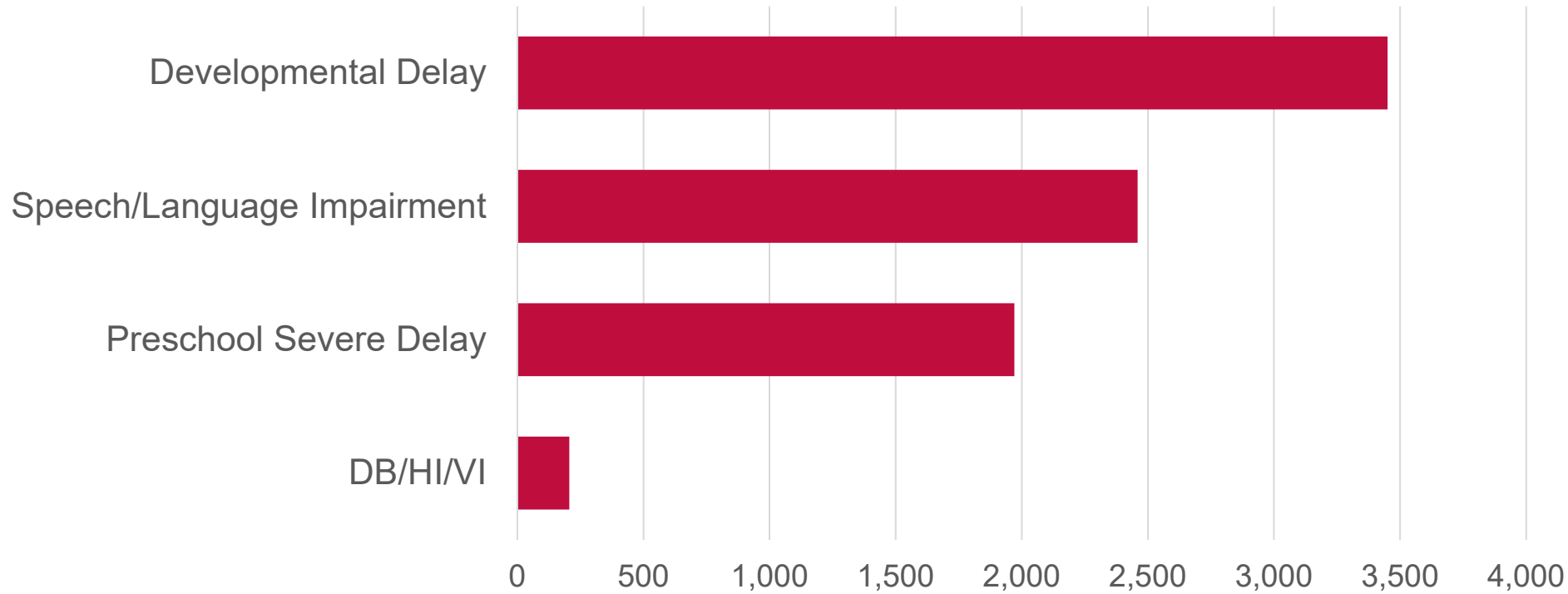
The percentage of parentally placed private school SWD has increased and the percentage of SWD in correctional facilities has decreased.

Preschool Special Education Trend Data

Data source: October 1 Child Count



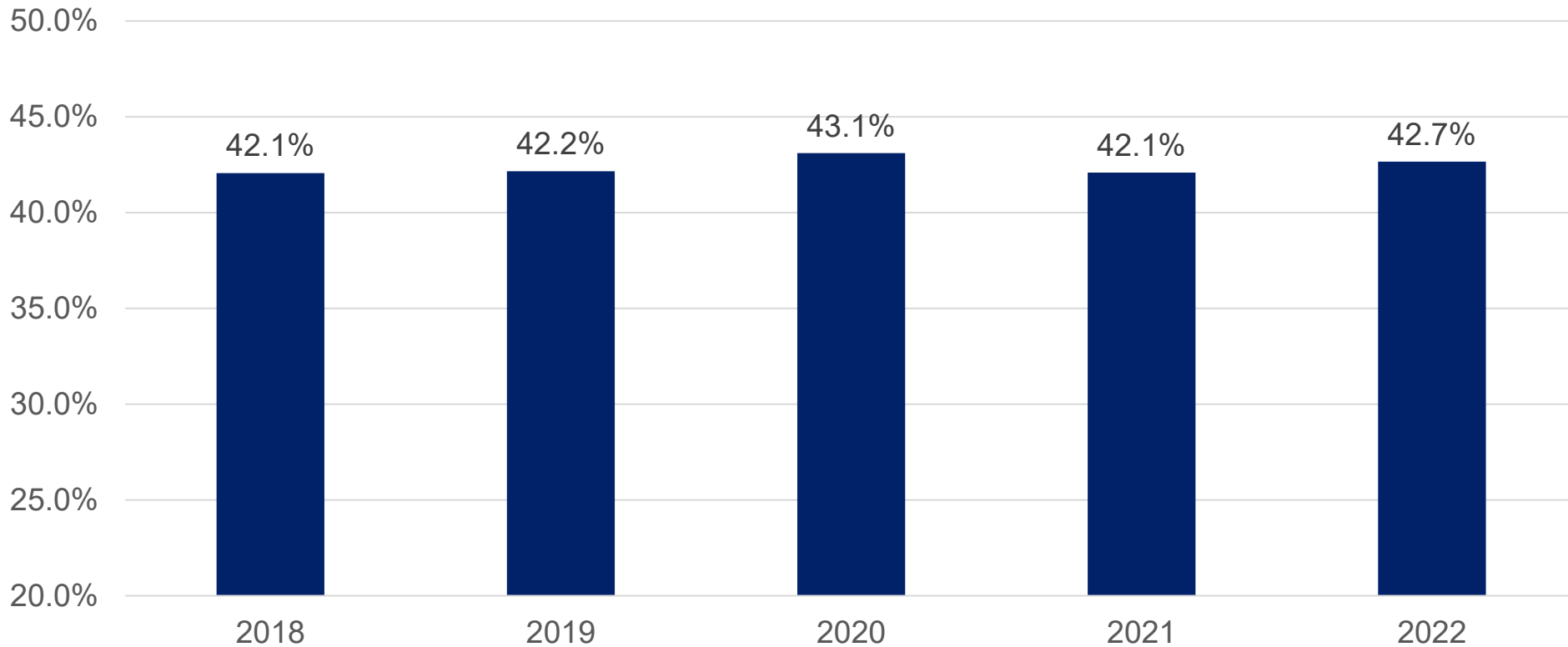
Number of Preschool Children with Disabilities (CWD) in Arizona, by Disability Type, SY 2022



In 2022, the most common disability type among preschool children was a developmental delay.

	DD	SLI	PSD	DB/HI/VI
# SPED	3,450	2,459	1,971	206

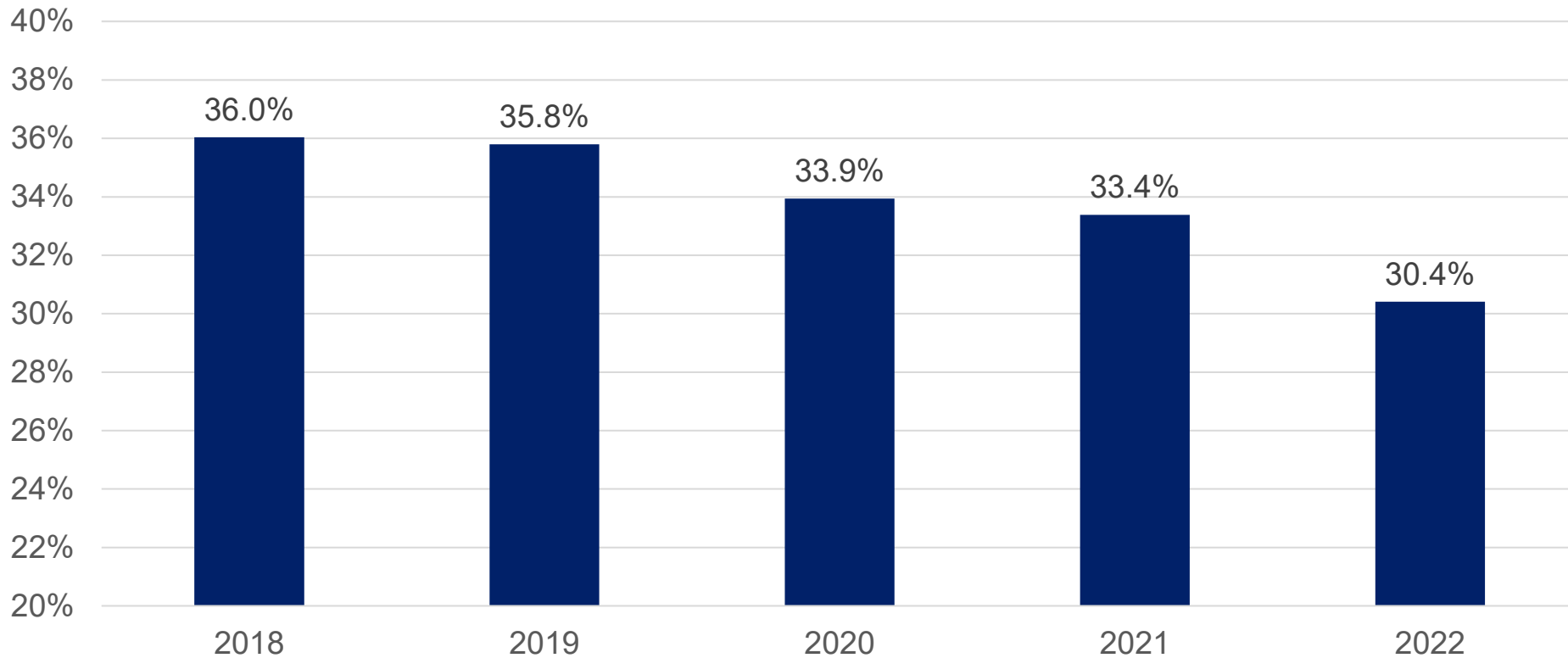
Percentage of Preschool CWD Identified With a Developmental Delay, 5-Year Trend



	2018	2019	2020	2021	2022
% DD	42.1%	42.2%	43.1%	42.1%	42.7%

Over the past 5 years, the percentage of preschool children with a developmental delay among CWD has remained relatively consistent.

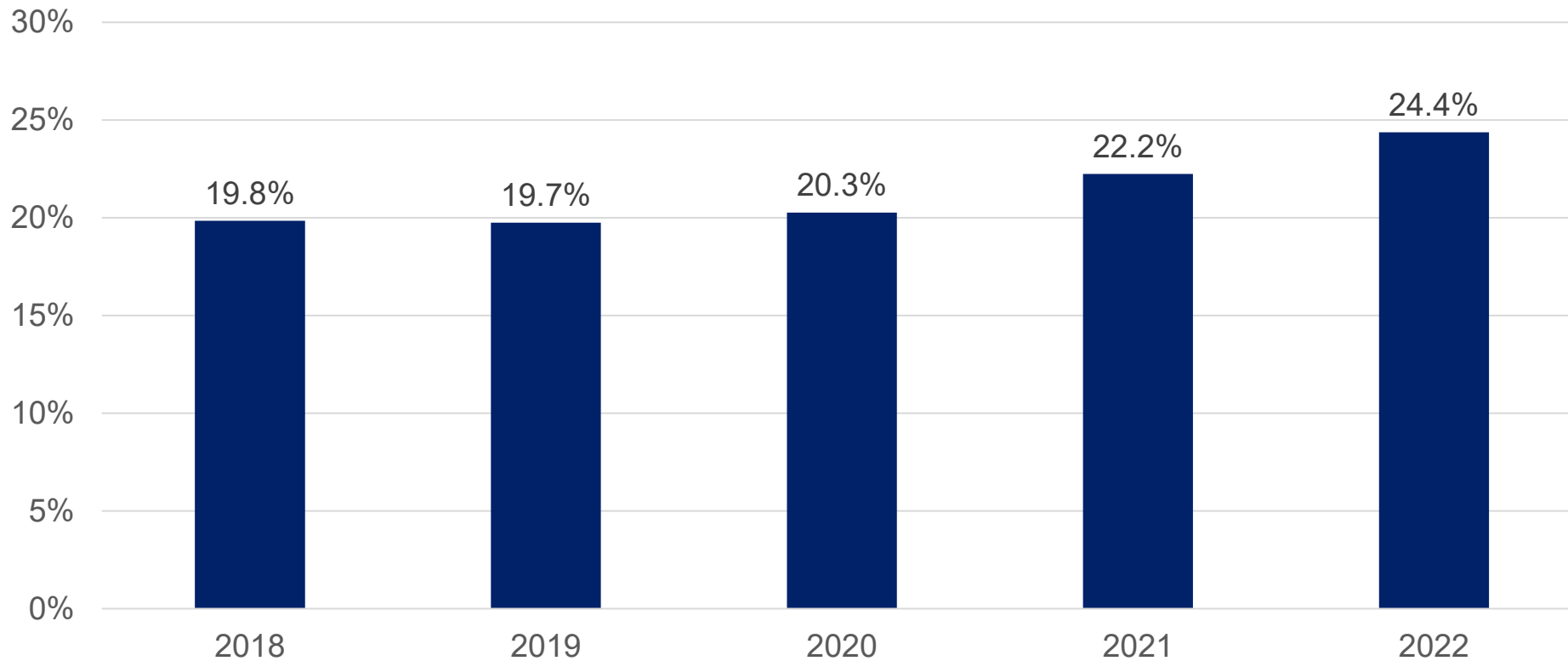
Percentage of Preschool CWD Identified With a Speech/ Language Impairment, 5-Year Trend



Between 2018 and 2022, the percentage of preschool CWD with SLI among CWD has decreased.

	2018	2019	2020	2021	2022
% SLD	36.0%	35.8%	33.9%	33.4%	30.4%

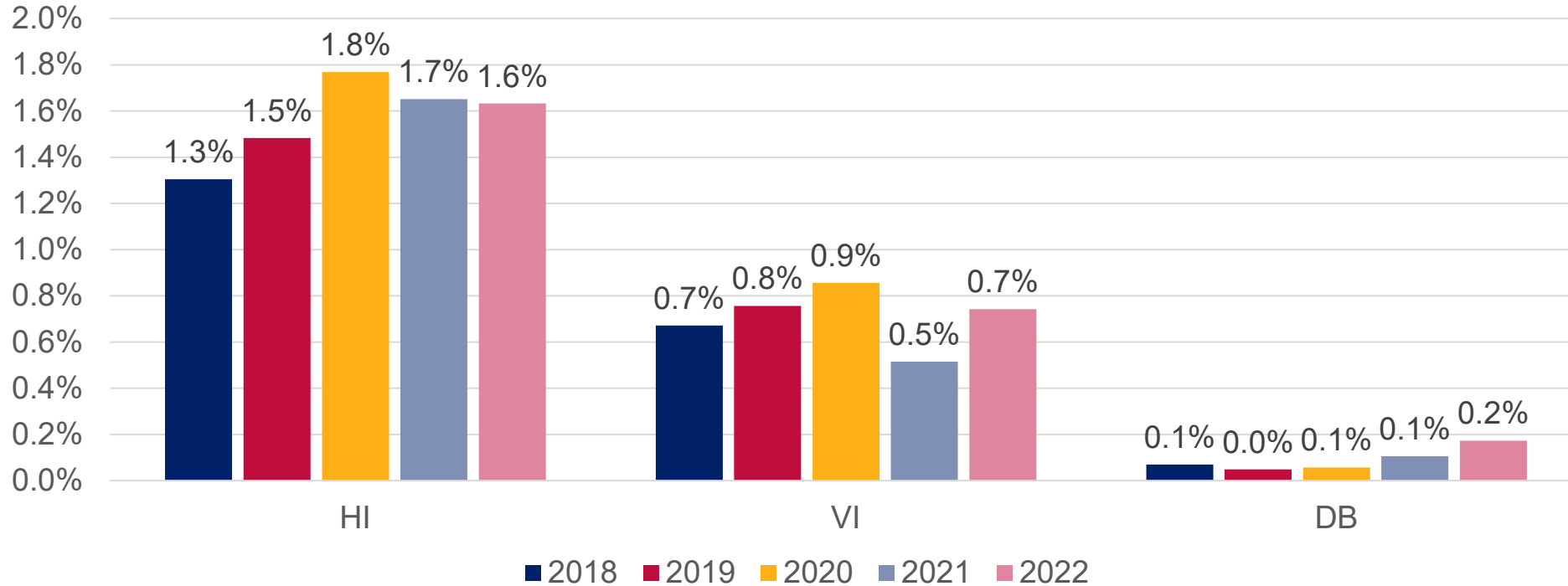
Percentage of Preschool CWD Identified With a Preschool Severe Delay, 5-Year Trend



	2018	2019	2020	2021	2022
% PSD	19.8%	19.7%	20.3%	22.2%	24.4%

Between 2018 and 2022, the percentage of preschool children with PSD among CWD has increased.

Percentage of Preschool CWD Identified with HI, VI, or 5-Year Trend



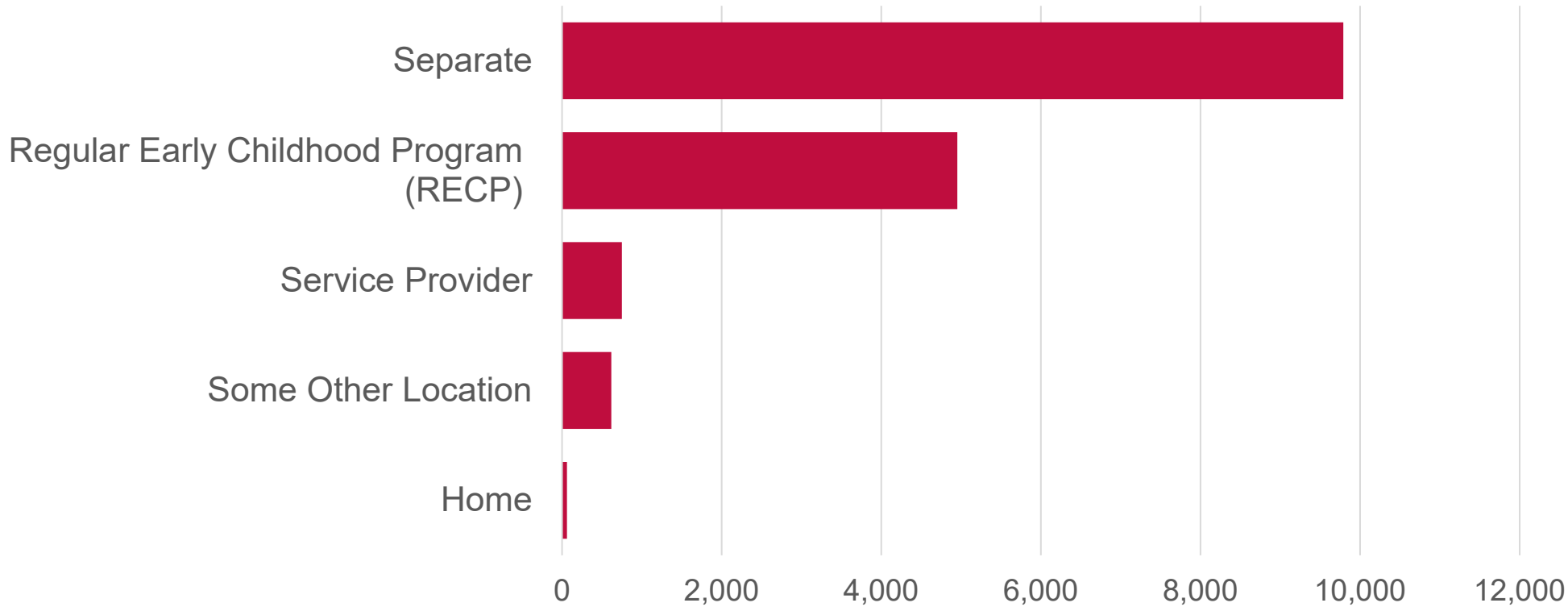
Between 2018 and 2022, the percentage of preschool children with HI among CWD has increased.

The percentage of children with VI among CWD has remained relatively consistent.

The percentage of children with DB among CWD has increased.

	2018	2019	2020	2021	2022
% HI	1.30%	1.48%	1.77%	1.65%	1.63%
% VI	0.67%	0.76%	0.86%	0.52%	0.74%
% DB	0.07%	0.05%	0.06%	0.11%	0.17%

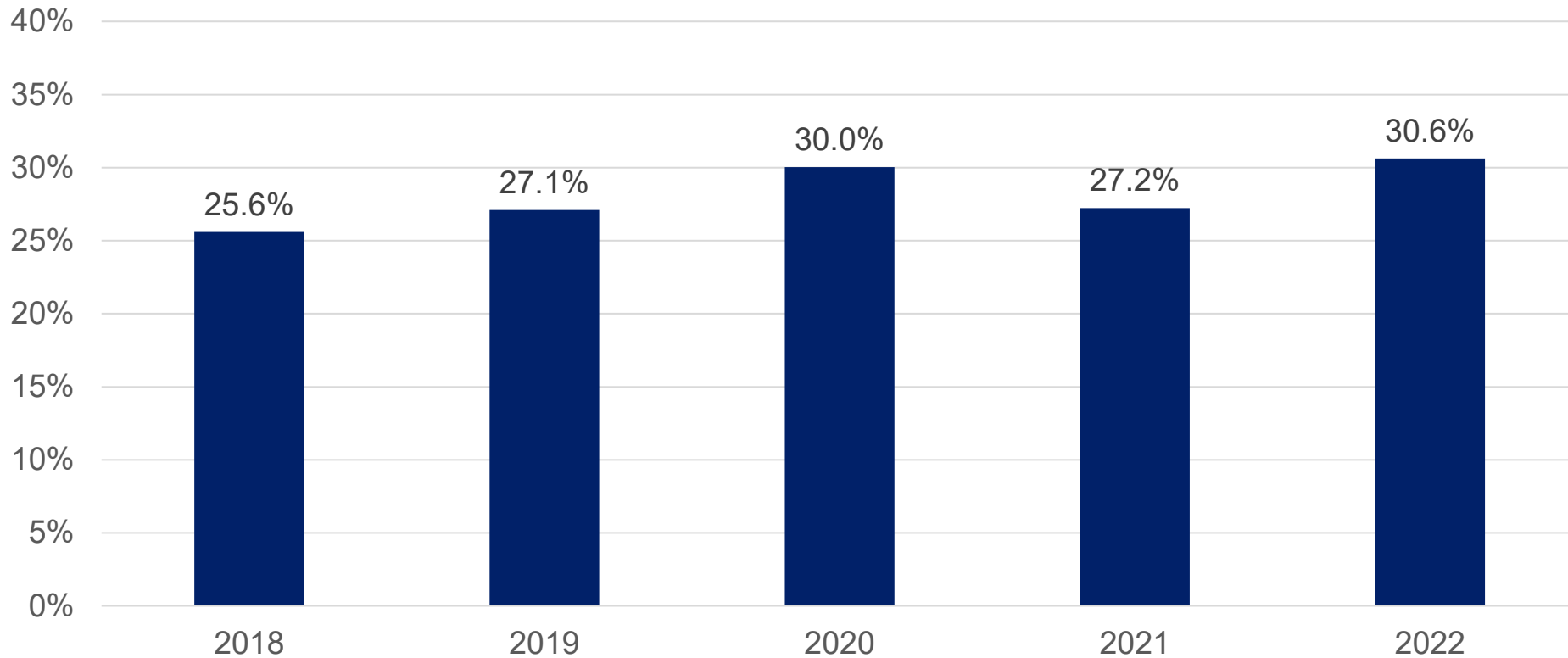
Number of Preschool CWD in Arizona, by Educational Environment, SY 2022



In 2022, the most common location for preschool CWD to receive their specially designed instruction (SDI) was in separate settings.

	Separate	RECP	Service Only	Some Other Location	Home
# SPED	9,792	4,952	748	618	62

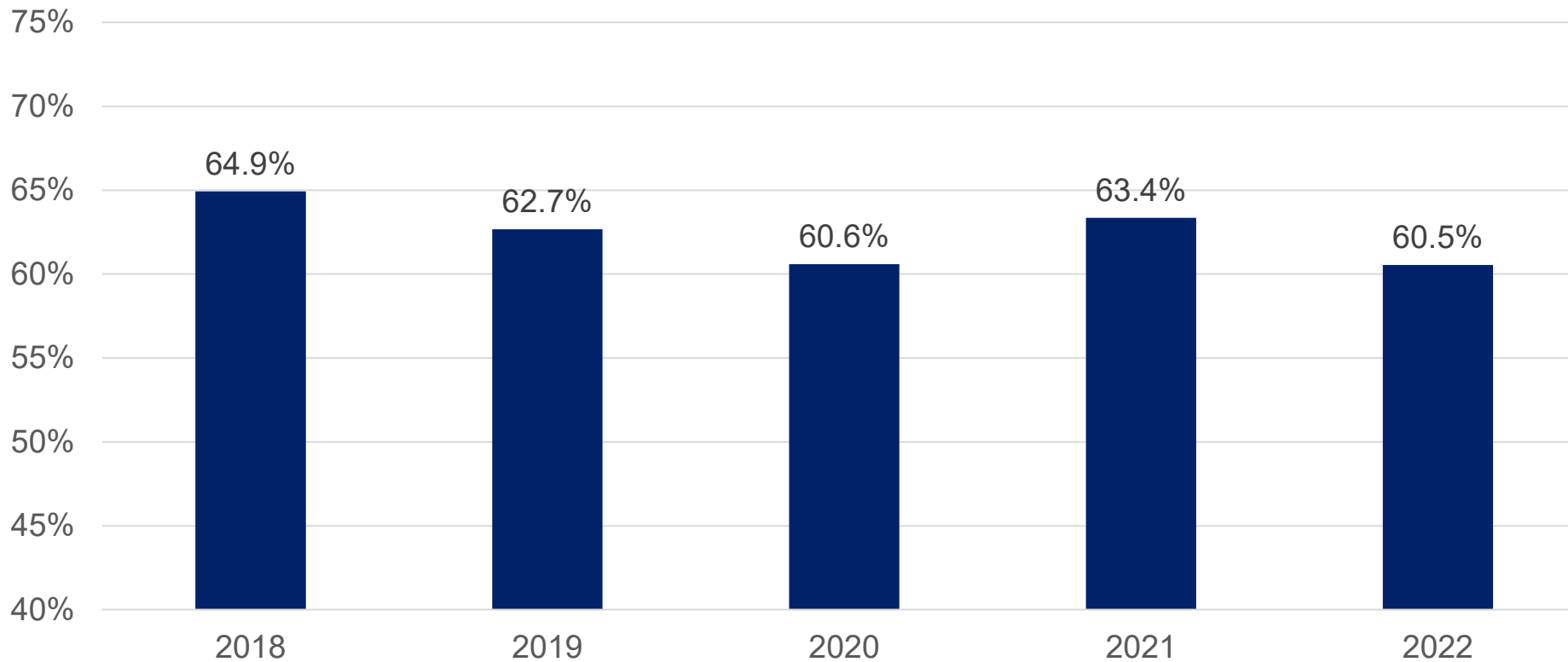
Percentage of Preschool SWD in a Regular Early Childhood Program (RECP), 5-Year Trend



Between 2018 and 2022, the percentage of preschool CWD who received their SDI in a RECP has increased.

	2018	2019	2020	2021	2022
% RECP	25.6%	27.1%	30.0%	27.2%	30.6%

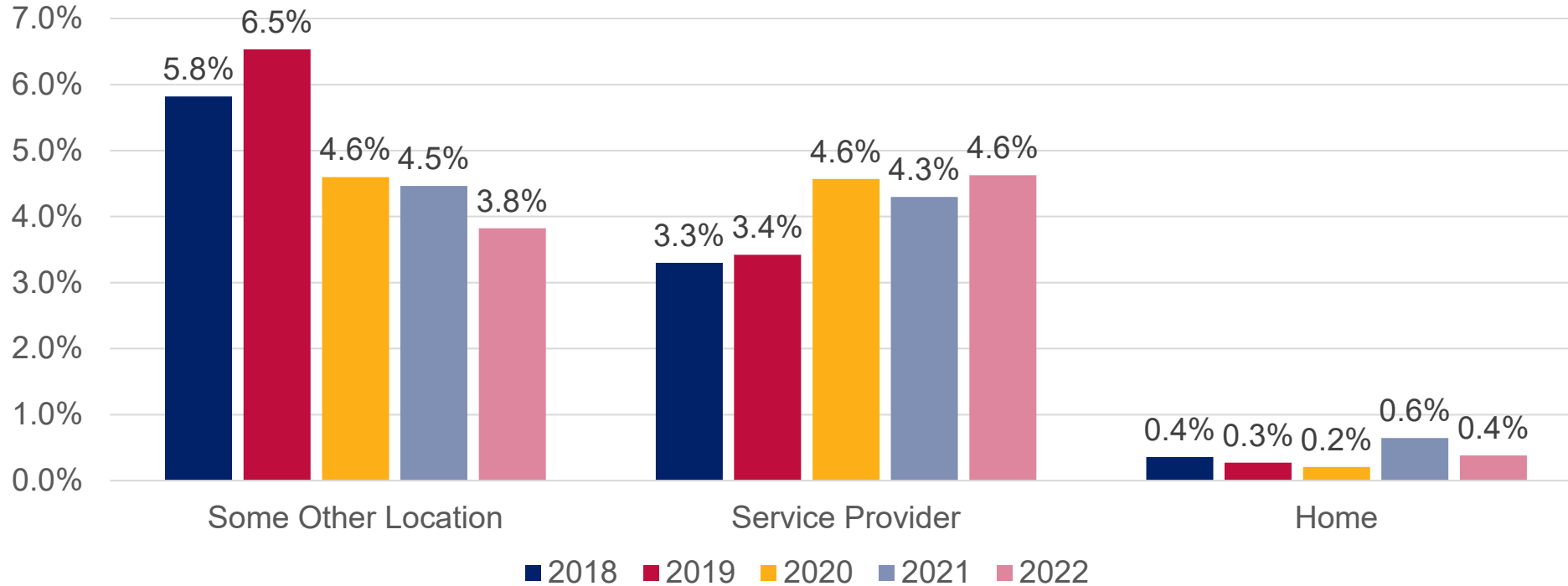
Percentage of Preschool SWD in a Separate Setting, 5-Year Trend



	2018	2019	2020	2021	2022
% Separate	64.9%	62.7%	60.0%	63.4%	60.5%

Between 2018 and 2022, the percentage of preschool CWD who received their SDI in a separate setting has decreased.

Percentage of Preschool CWD Who Received SDI Through a Service Provider, at Home, or in Some Other Location, 5-Year Trend



	2018	2019	2020	2021	2022
% Other Location	5.8%	6.5%	4.6%	4.5%	3.8%
% Service Provider	3.3%	3.4%	4.6%	4.3%	4.6%
% Home	0.4%	0.3%	0.2%	0.6%	0.4%

Between 2018 and 2022, the percentage of CWD receiving their SDI in some other location has decreased.

The percentage of CWD receiving SDI through a service provider has increased.

An increase in preschool CWD receiving services in the home occurred in 2021.

Questions or
Comments?





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