



Exceptional Student Services (ESS) Special Education Advisory Panel (SEAP)

Indicators 5, 6, 8, 12, and 14 for Federal Fiscal Year 2021 State
Performance Plan and Annual Performance Report

November 15, 2022

State Performance Plan Indicators

Indicator 5: School-Age Educational Environments

Indicator 1:
Graduation

Indicator 2:
Dropout

Indicator 3:
Assessment

Indicator 4:
Discipline
Removal Rates
(A: all IEP, B: by
Race/Ethnicity)

Indicator 5:
School-Age
Educational
Environments

Indicator 6:
Preschool
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Indicator 7:
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Indicator 15:
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Sessions

Indicator 16:
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Indicator 17:
State Systemic
Improvement Plan



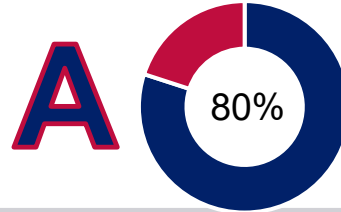
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[Link to Summarized Descriptions
of IDEA Part B Indicators](#)

Indicator 5: Educational Environments (School-Age)

Introduction

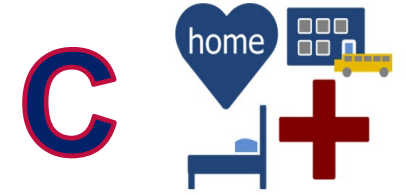
- Students are reported in the SPP/APR as being in in one of the following categories: A, B, or C
- Includes students with IEPs of age 5 and enrolled in kindergarten and of ages 6–21



Inside regular class 80% or more of the day.



Inside regular class less than 40% of the day



In separate schools, residential facilities, placement in the home, or hospital



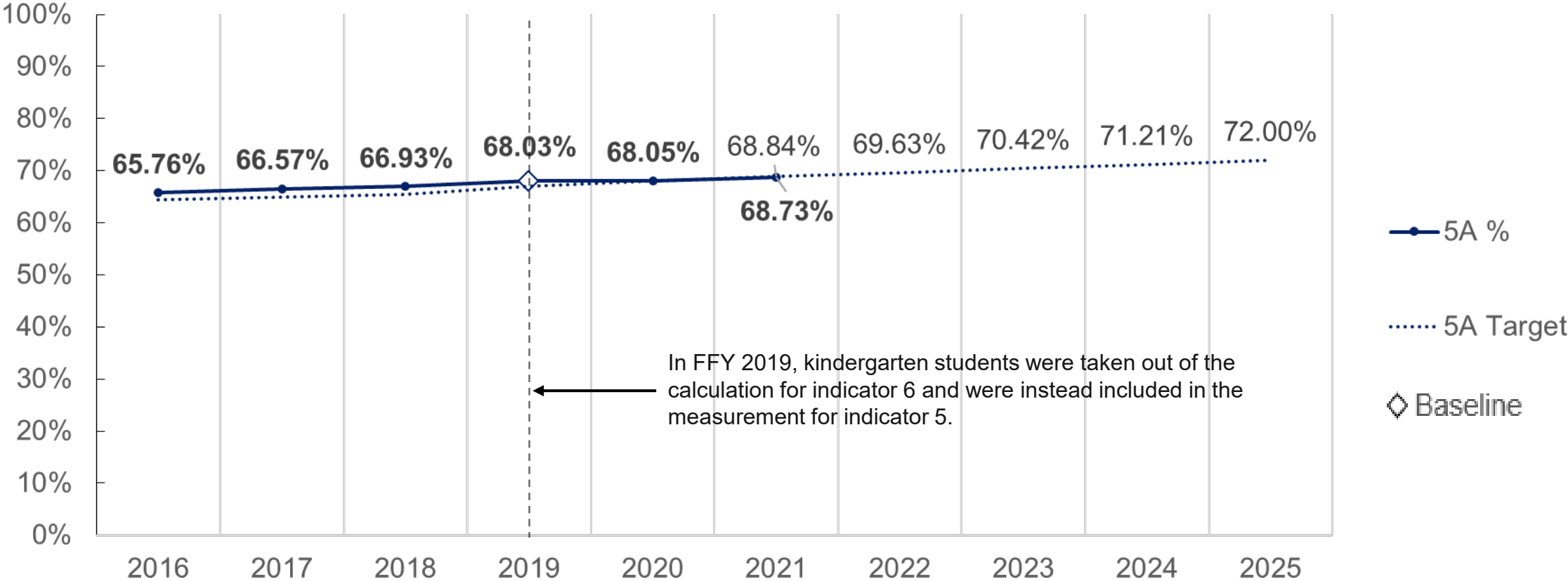
Indicator 5: Data Source

The data source is same data as used for reporting to the Exceptional Student Services Department under section 618 of the IDEA (AzEDS – October 1).



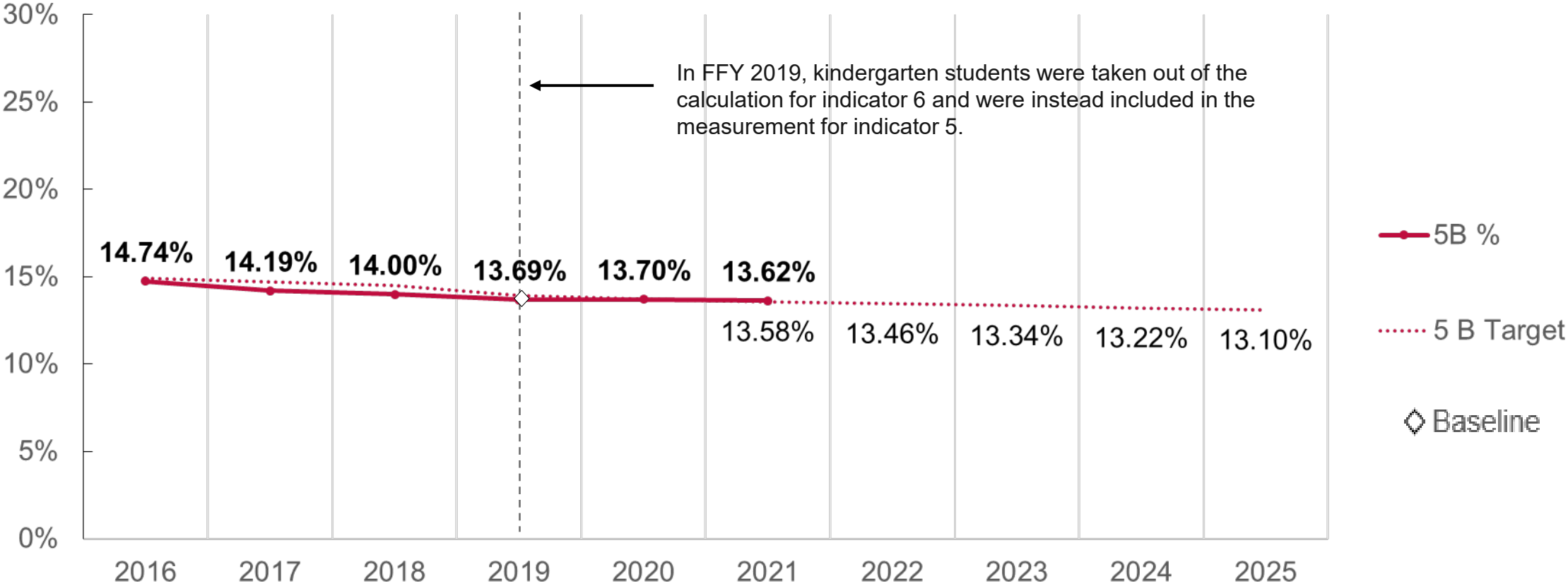
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Indicator 5A: Inside regular class 80% or more of the day



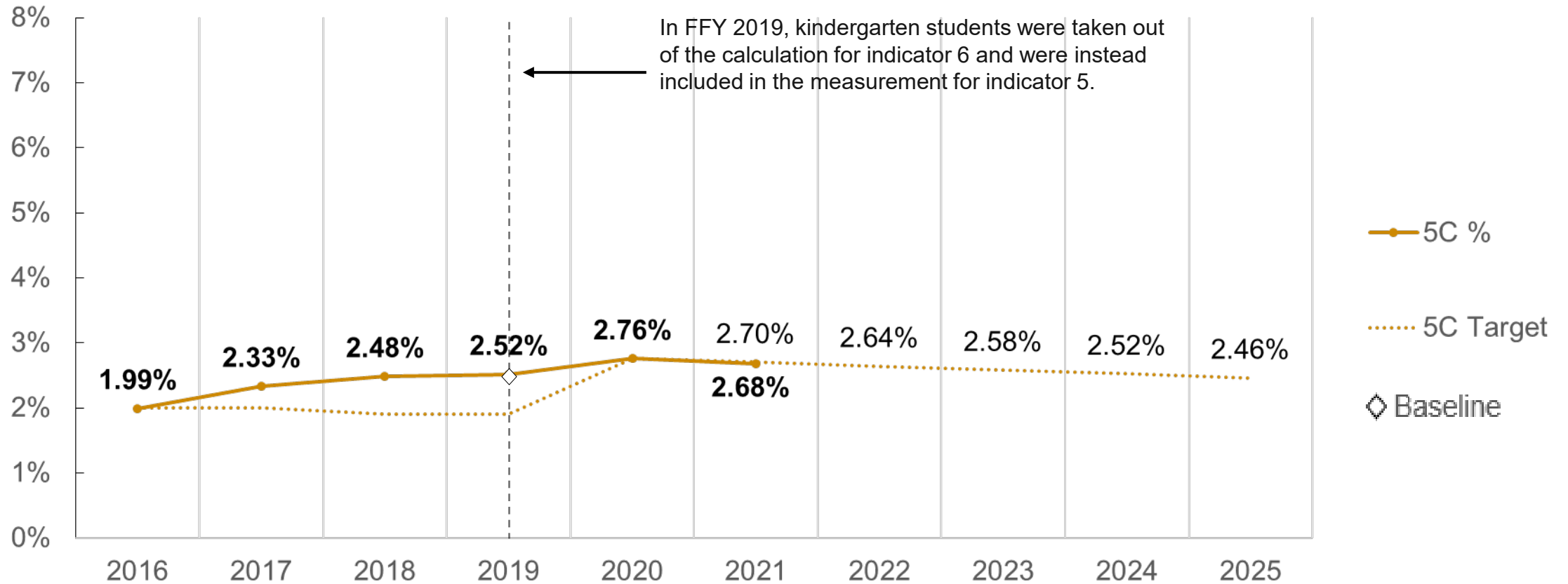
FFY	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Target	64.50%	65.00%	65.50%	67.00%	68.05%	68.84%	69.63%	70.42%	71.21%	72.00%
Actual Data	65.76%	66.57%	66.93%	68.03%	68.05%	68.73%	TBD	TBD	TBD	TBD

Indicator 5B: Inside regular class less than 40% of the day



FFY	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Target	14.90%	14.70%	14.50%	13.90%	13.70%	13.58%	13.46%	13.34%	13.22%	13.10%
Actual Data	14.74%	14.19%	14.00%	13.69%	13.70%	13.62%	TBD	TBD	TBD	TBD

Indicator 5C: In separate schools, residential facilities, placement in the home, or hospital placements



FFY	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Target	2.00%	2.00%	1.90%	1.90%	2.76%	2.70%	2.64%	2.58%	2.52%	2.46%
Actual Data	1.99%	2.33%	2.48%	2.52%	2.76%	2.68%	TBD	TBD	TBD	TBD

State Performance Plan Indicators

Indicator 6: School-Age Educational Environments

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Indicator 6: Data Source

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Indicator 6: Educational Environments (Preschool)

Introduction

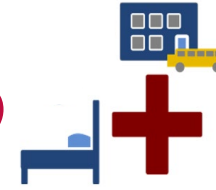
- Children are reported in the SPP/APR as being in in one of the following categories: A, B, or C
- Includes preschool children with IEPs aged 3 through 5

A



Receiving the majority of special education and related services in regular early childhood program

B



Attending separate special education class, separate school, or residential facility

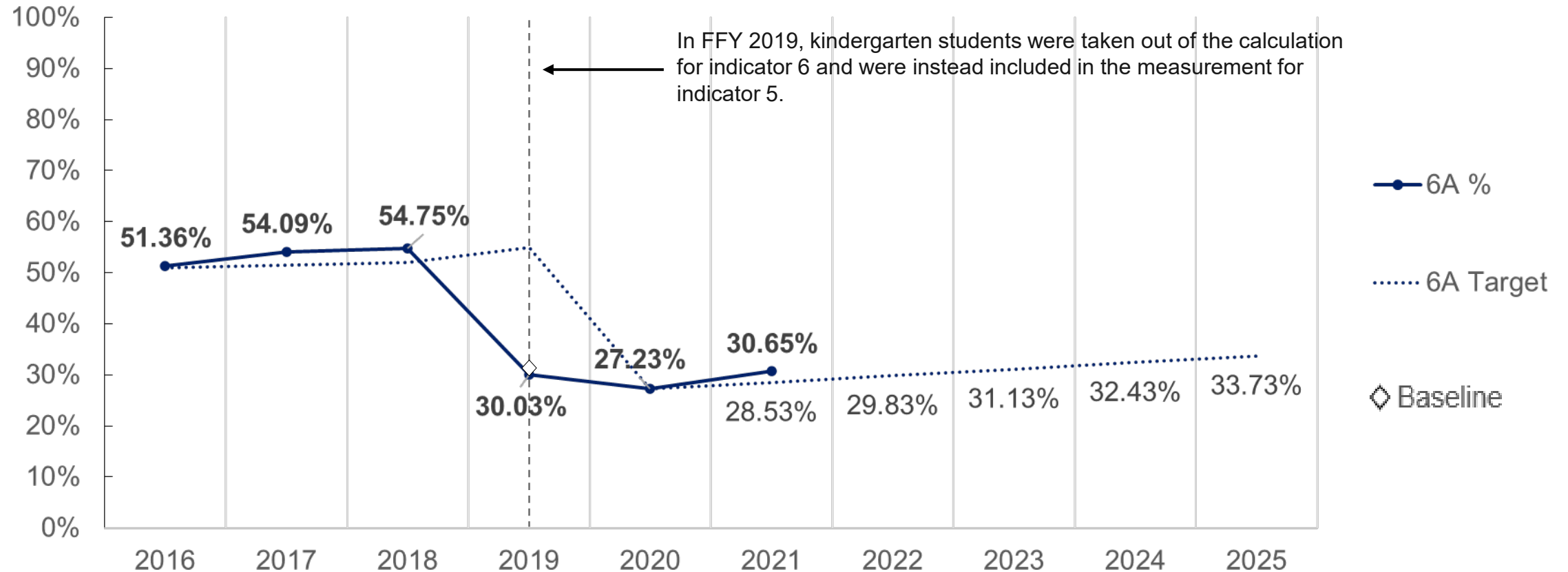
C



Receiving special education and related services in the home

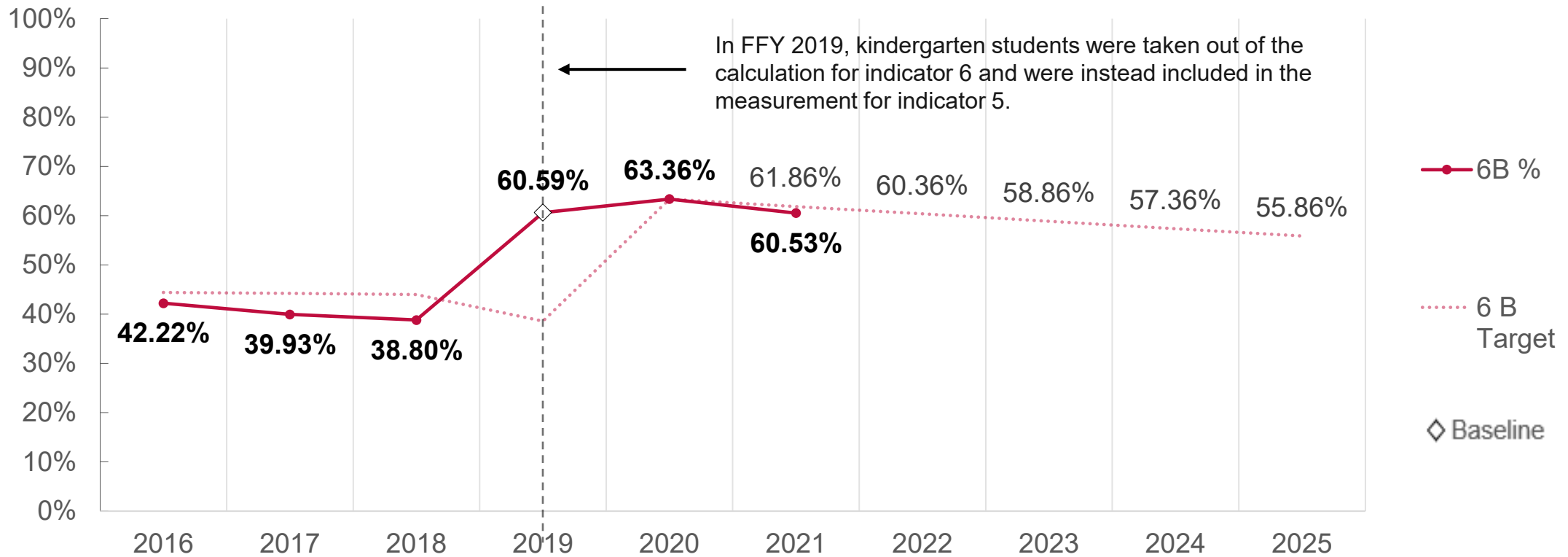


Indicator 6A: Receiving the majority of special education and related services in regular early childhood program



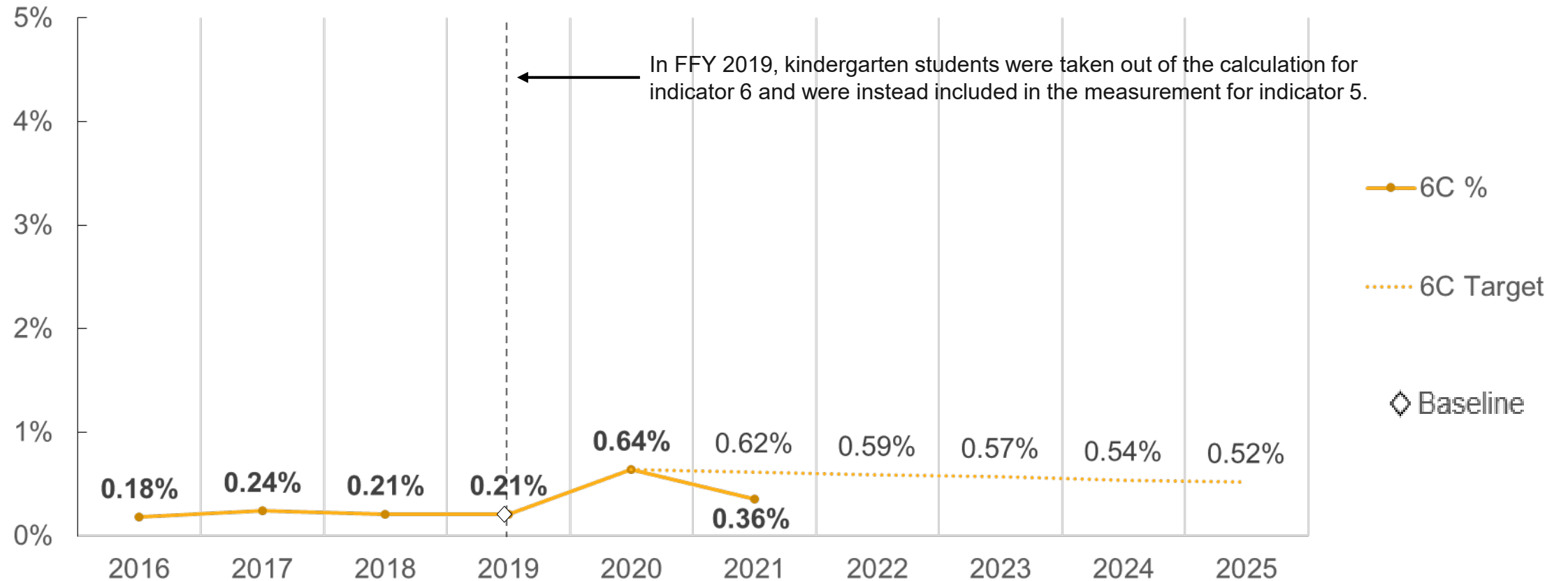
FFY	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Target	51.00%	51.50%	52.00%	55.00%	27.23%	28.53%	29.83%	31.13%	32.43%	33.73%
Actual Data	51.36%	54.09%	54.75%	30.03%	27.23%	30.65%	TBD	TBD	TBD	TBD

Indicator 6B: Attending separate special education class, separate school, or residential facility



FFY	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Target	44.40%	44.20%	44.00%	38.60%	63.36%	61.86%	60.36%	58.86%	57.36%	55.86%
Actual Data	42.22%	39.93%	38.80%	60.59%	63.36%	60.53%	TBD	TBD	TBD	TBD

Indicator 6C: Receiving special education and related services in the home



FFY	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Target	NA	NA	NA	NA	0.64%	0.62%	0.59%	0.57%	0.54%	0.52%
Actual Data	0.18%	0.24%	0.21%	0.21%	0.64%	0.36%	TBD	TBD	TBD	TBD

State Performance Plan Indicators

Indicator 8: Parent Involvement

Indicator 1:
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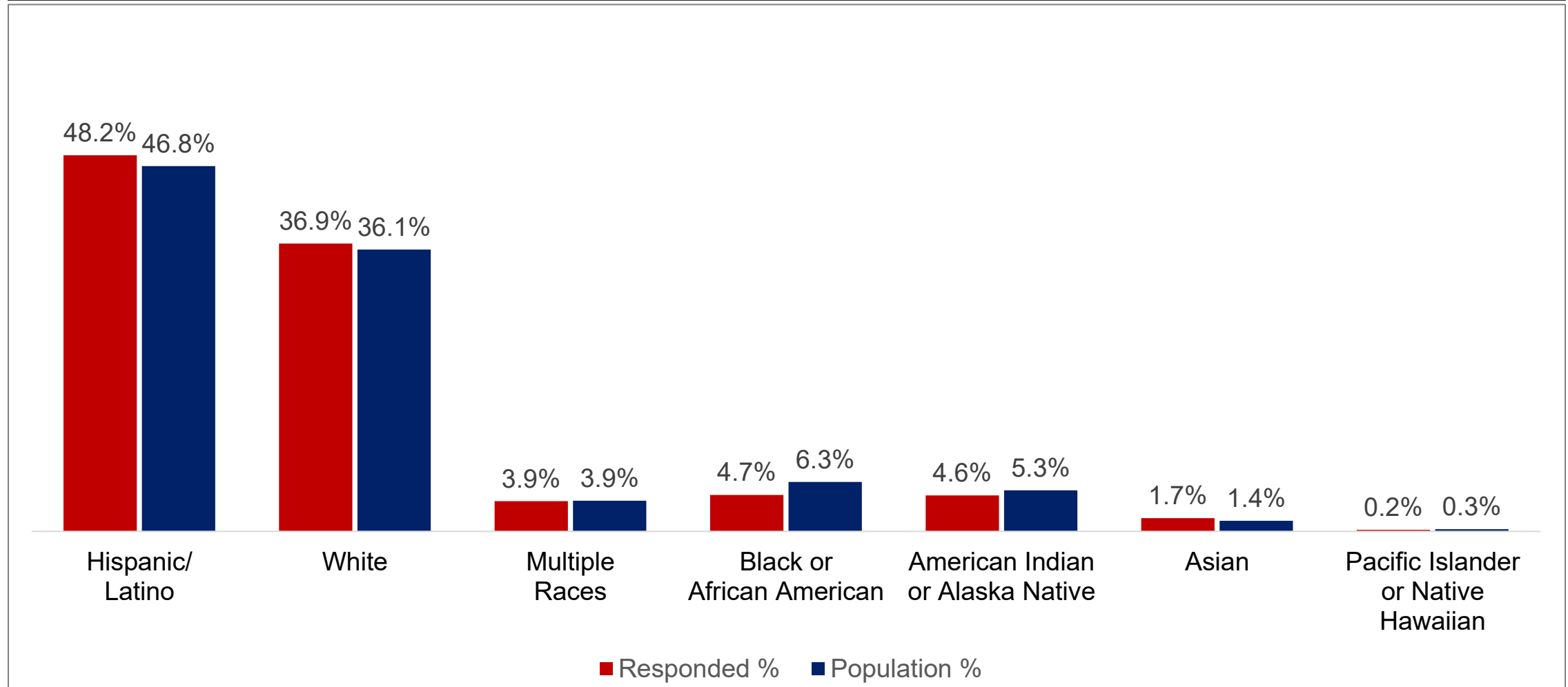
[Link to Summarized Descriptions
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Indicator 8: Parent Involvement Introduction

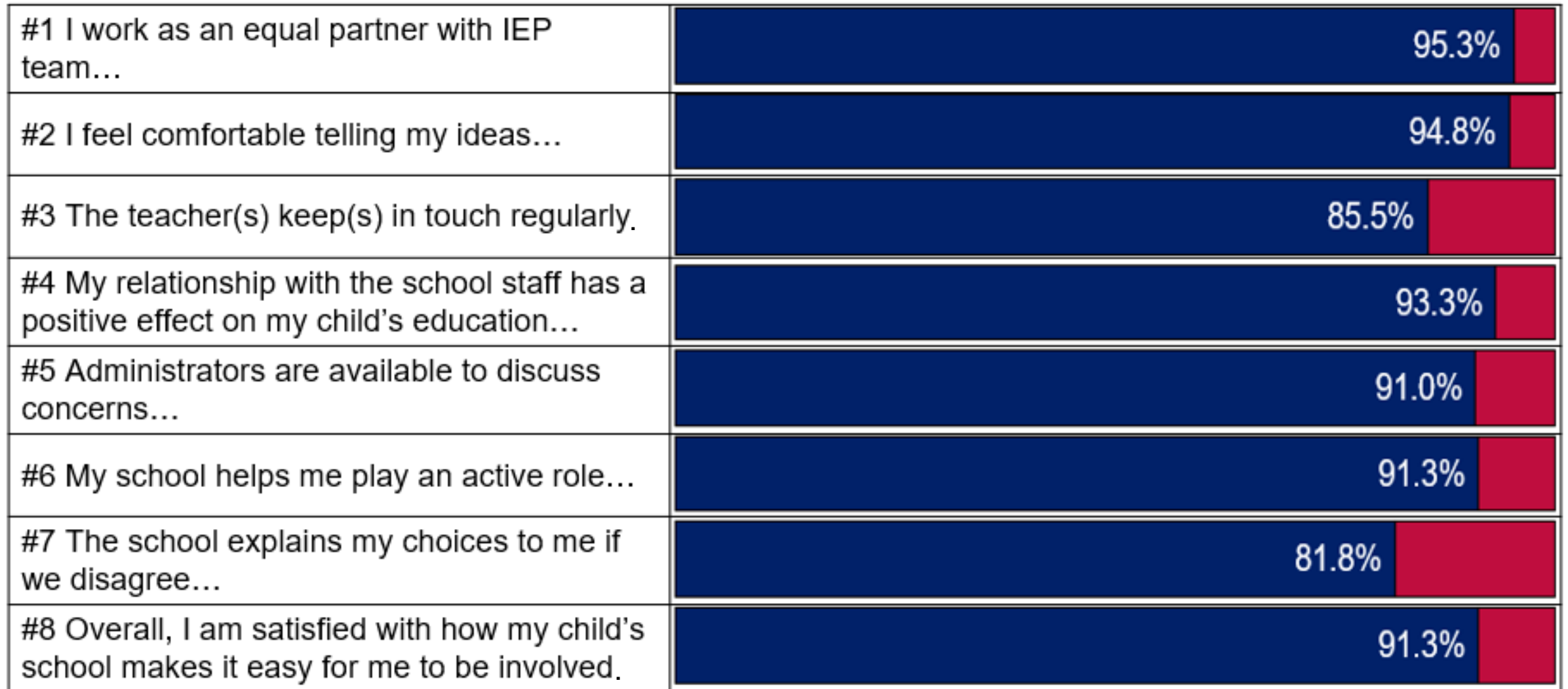
- Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities
- Data Source: Annual parent survey

Indicator 8: Responses by Race/Ethnicity, SY 2021–2022

	HL	W	MU	BL	AM	AS	PI
Responded %	48.2%	36.9%	3.9%	4.7%	4.6%	1.7%	0.2%
Population %	46.8%	36.1%	3.9%	6.3%	5.3%	1.4%	0.3%



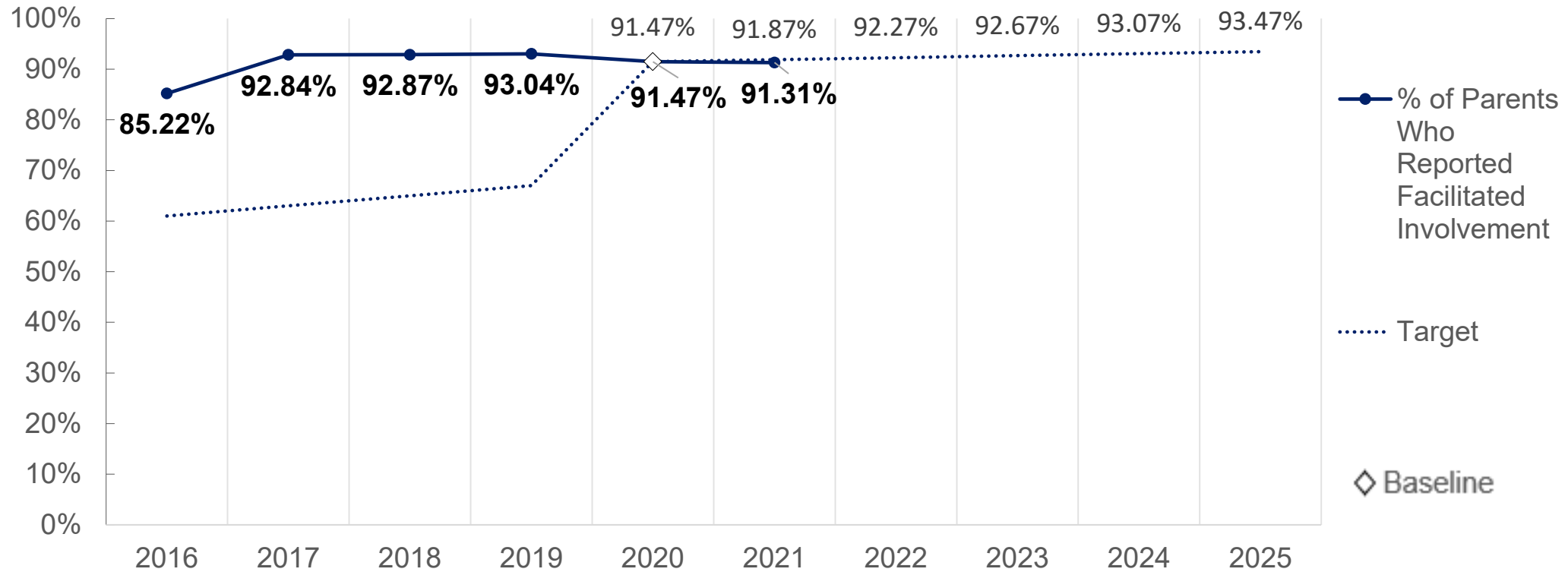
Indicator 8 Parent Survey Results: % Agreement by Question



[Link to Parent Survey Questions](#)

■ Strongly Agree/Agree
 ■ Strongly Disagree/Disagree

Indicator 8: Historical, Current, and Target Data



FFY	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Target	61.00%	63.00%	65.00%	67.00%	91.47%	91.87%	92.27%	92.67%	93.07%	93.47%
Actual Data	85.22%	92.84%	92.87%	93.04%	91.47%	91.31%	TBD	TBD	TBD	TBD

State Performance Plan Indicators

Indicator 12: Preschool Transition

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Indicator 12: Early Childhood Transition Introduction

- Percent of students referred by Part C prior to age 3 who are found eligible for Part B and who have an IEP developed and implemented by their third birthdays.
- This is a compliance indicator, so targets must always be 100%.



Indicator 12: Measurement

- a) Number of students who have been served in Part C and referred to Part B for Part B eligibility determination.
- b) Number of those referred determined to be not eligible and whose eligibility was determined prior to their third birthdays.
- c) Number of those found eligible who have an IEP developed and implemented by their third birthdays.
- d) Number of students for whom parent refusal to provide consent caused delays in evaluation or initial services or to whom exceptions under 34 CFR §300.301(d) applied.
- e) Number of students determined to be eligible for early intervention services under Part C less than 90 days before their third birthdays.

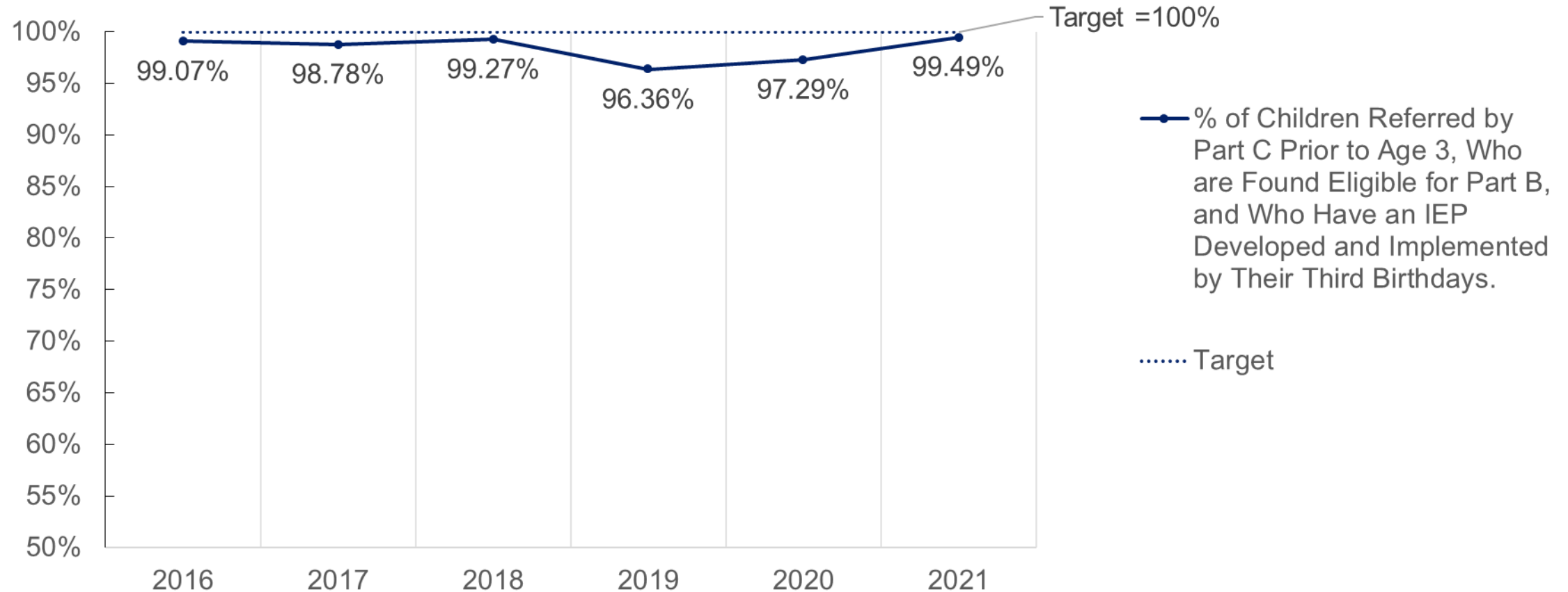
Formula

Percent = [(c) divided by (a - b - d - e)] times 100.

Indicator 12: Process



Indicator 12 Data: Referrals of Eligible Children from Part B with IEPs Implemented by Their Third Birthday



FFY	2016	2017	2018	2019	2020	2021
Data	99.07%	98.78%	99.27%	96.36%	97.29%	99.49%

State Performance Plan Indicators

Indicator 14: Post School Outcomes

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Indicator 14: Introduction and Data Source

Definition of Engagement:

- Higher Education
- Competitive Employment
- Some other education or training
- Some other employment

Data Source: PSO Survey takes place one year after youth exits high school

Categories of Engagement

Category	Definition
Higher Education	<ul style="list-style-type: none"> • Enrolled full- or part-time • Community College (2-year program) • College/University (4- or more year program) • 1 complete term
Competitive Employment	<ul style="list-style-type: none"> • Average 20 hours a week • 90 days (cumulative) since leaving high school • Includes military employment • Worked for pay at or above the minimum wage while earning customary pay rate • Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description • Available benefits and opportunities for advancement as those without disabilities
Other Postsecondary Education or Training	<ul style="list-style-type: none"> • Enrolled full- or part-time • Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program) • 1 complete term
Other Employment	<ul style="list-style-type: none"> • Worked for pay or been self-employed • 90 days at any time since leaving high school • Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)

Hierarchy of Categories of Engagement

Former students are only counted once in PSO data.



PSO Survey Questions

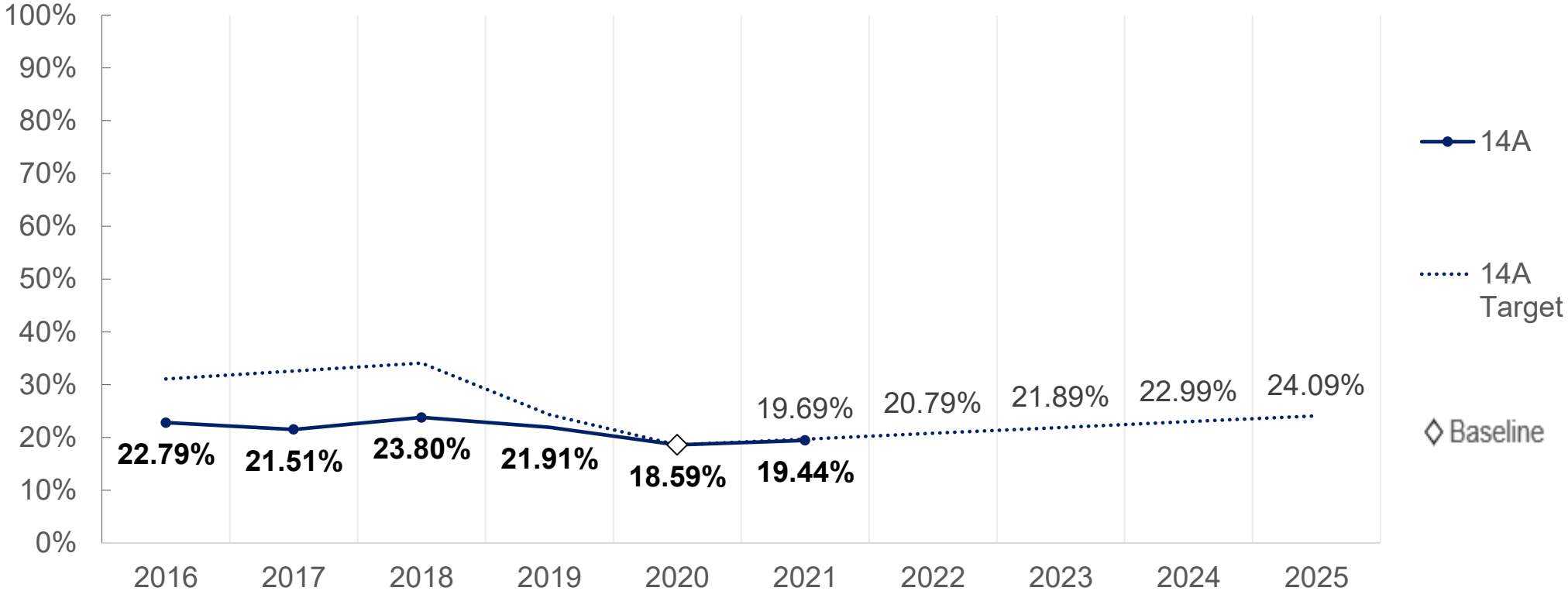
- Survey is given June 1–September 30 every year
- 15 questions with skip logic
- Three sections
 - Postsecondary Education/Training
 - Employment

Postsecondary Education/ Training

1. In the 12 months after leaving high school, were you ever enrolled in any type of school, job training, or education program?
 - No ➡ Go to question 4
 - Yes ➡ Go to questions 2 & 3
 - No Answer
2. Did you complete an entire term? [NOTE: Term is individualized to the institution. This can be any complete term including quarter, semester, intersession, summer, or online. This could be an entire course.]
 - No
 - Yes
 - No Answer
3. Describe the kind of school or job training program in which you were enrolled. [NOTE: Military service is considered employment.] (CHECK ONE OPTION)
 - High school completion program (e.g., Adult Basic Education, GED)
 - Short-term education or employment training program (e.g., WIOA Programs, Job Corps)
 - Vocational, technical, trade school
 - 2- or 4-year college or university
 - Religious or church sponsored mission.
 - Other (Specify): _____
 - No Answer

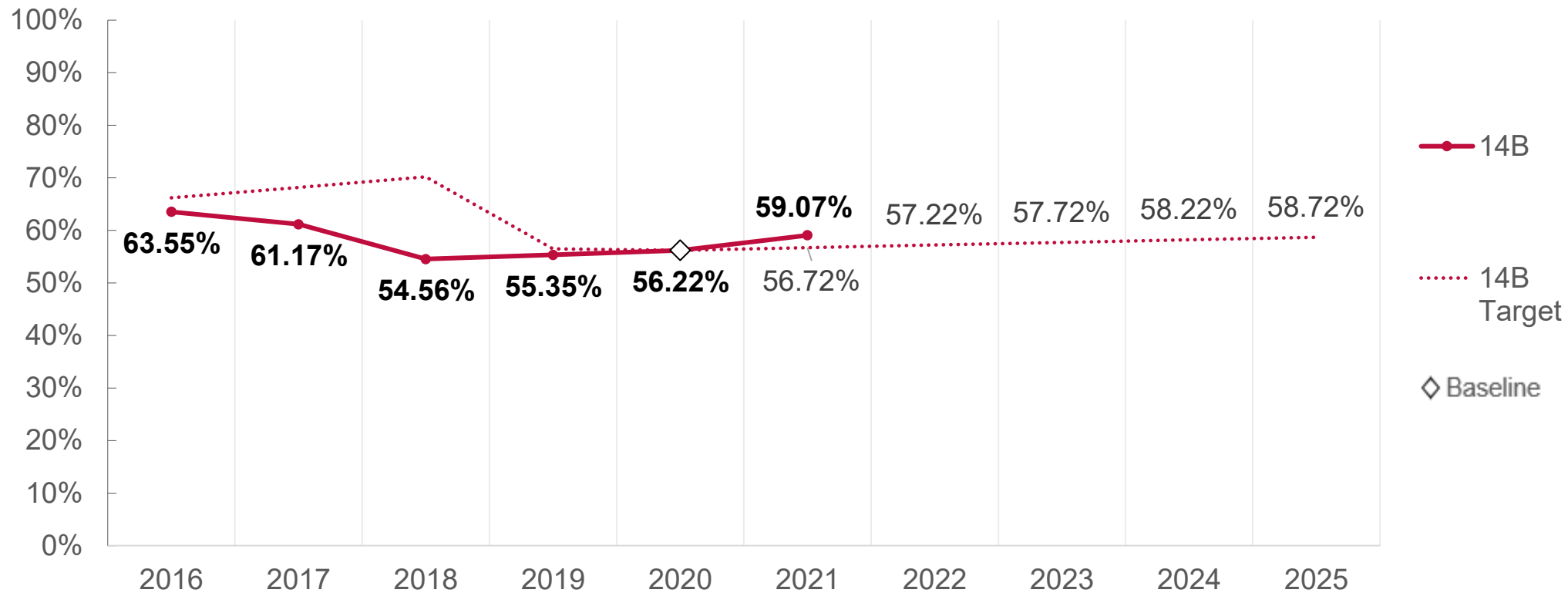


Indicator 14A: Enrolled in Higher Ed. Within One Year of Leaving High School



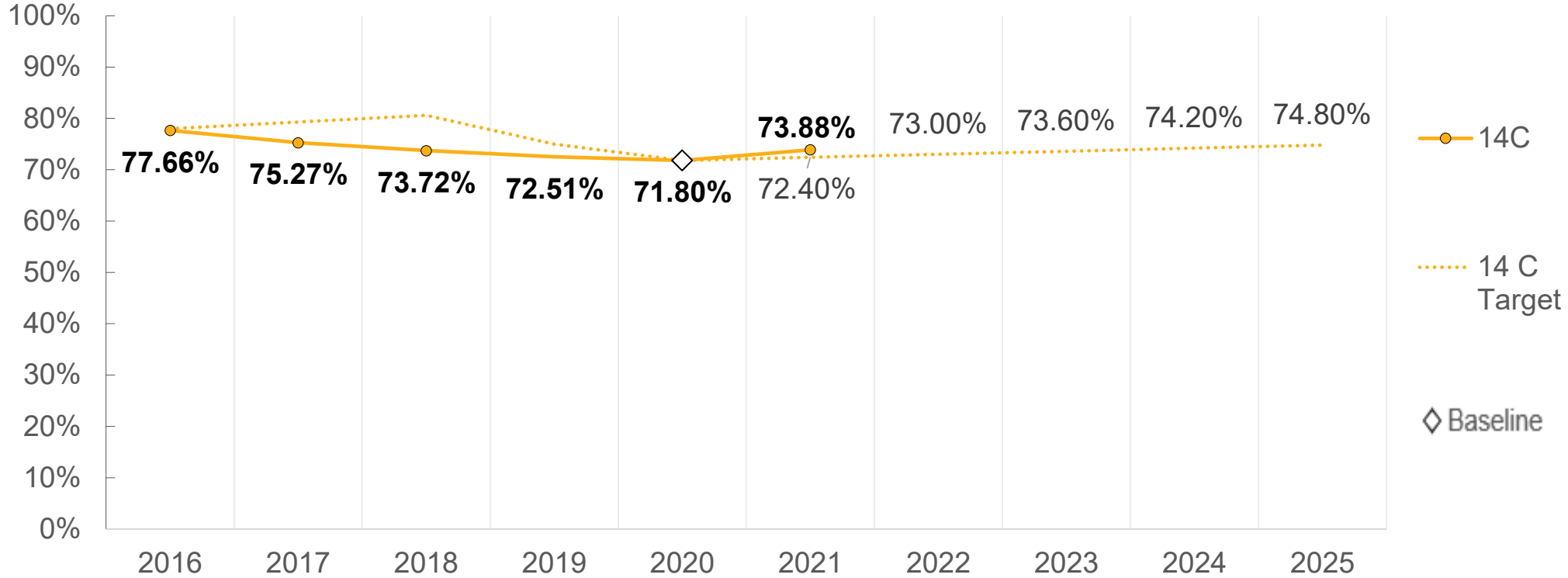
FFY	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Target	31.10%	32.60%	34.10%	24.30%	18.59%	19.69%	20.79%	21.89%	22.99%	24.09%
Actual Data	22.79%	21.51%	23.80%	21.91%	18.59%	19.44%	TBD	TBD	TBD	TBD

Indicator 14B: Enrolled in Higher Ed. or in Some Other Postsecondary Education or Training Program Within One Year of Leaving High School



FFY	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Target	66.20%	68.20%	70.20%	56.50%	56.22%	56.72%	57.22%	57.72%	58.22%	58.72%
Actual Data	63.55%	61.17%	54.56%	55.35%	56.22%	59.07%	TBD	TBD	TBD	TBD

Indicator 14C: Enrolled in Higher Ed. or in Some Other Postsecondary Education or Training Program; or Competitively Employed or in Some Other Employment Within One Year of Leaving High School



FFY	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Target	78.00%	79.30%	80.60%	75.00%	71.80%	72.40%	73.00%	73.60%	74.20%	74.80%
Actual Data	77.66%	75.27%	73.72%	72.51%	71.80%	73.88%	TBD	TBD	TBD	TBD



Contact Us

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