



# School Safety and Social Wellness Unit

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# Objectives

1. Describe how our unit fits within the vision, mission, and priorities of the Arizona Department of Education
2. Overview of current programs and resources within the School Safety and Social Wellness Unit
3. Overview of Project AWARE

## Our Vision

Equity for all students to achieve their full potential.


## Our Mission

The Arizona Department of Education advances equity and excellence for all students by serving school leaders, educators and staff, collaborating with communities, and leading with data-driven best practices.





# Our Strategic Priorities

ADE's vision of equity for all students is threaded throughout the entire plan.




**PRIORITY #1**  
Student Equity  
and Achievement





**PRIORITY #2**  
Educator Recruitment  
and Retention





**PRIORITY #3**  
Safe and  
Healthy Schools





**PRIORITY #4**  
Strategic  
Funding





**PRIORITY #5**  
Strategic  
Data Use





PRIORITY #3

# Safe and Healthy Schools

## Goal

All students will learn and grow in a safe and healthy environment.

## Description

Integral to every child's education is their social-emotional wellbeing, of which mental and physical health and safety have a primary role. Schools need resources and information to sustain safe, healthy, supportive, and inclusive environments for students, families, and educators.



## Strategies

- 3.1** | Support and promote access to nutritious meals and snacks through the USDA Child Nutrition Programs.
- 3.2** | Partner with public health agencies to support implementation of health standards in schools.
- 3.3** | Support and promote recruitment and retention of school counselors, school psychologists, and school social workers.
- 3.4** | Promote and support implementation of Social Emotional Learning competencies.
- 3.5** | Implement the recommendations of the School Safety Taskforce.



## Indicators of Progress

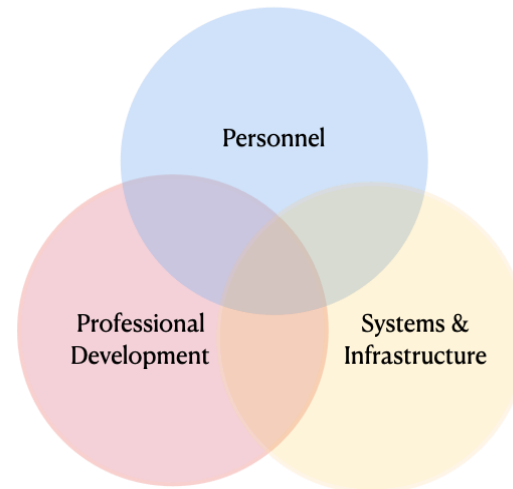
- | # of Meals Served
- | School Discipline Data
- | Mental Health Personnel to Student Ratios



# School Safety & Social Wellness

*Supporting the Emotional, Mental and Physical  
Health and Safety of Arizona Students*

- **Comprehensive School Wellness (CDC 1801)**
- **School Nurse Access Program**
- **School Preparedness (HPP)**
- **School Safety Program**
- **Project AWARE (SAMHSA)**





# Comprehensive School Wellness



# Improving Student Health and Academic Achievement Through Nutrition, Physical Activity, and the Management of Chronic Conditions in Schools (CDC 1801)

The Arizona Department of Education was awarded funding from the Center Disease Control and Prevention School Health Branch (CDC Healthy Schools) in 2018 for a 5-year grant.

1. Increase the number of students who consume nutritious food and beverages
2. Increase the number of students who participate in physical activity and physical education
3. Increase the number of students who can effectively manage their chronic health conditions.





1. Infrastructure Development
2. Professional Development
3. Technical Assistance





# School Nurse Access Program

- Positions
- Advisory Council
- Professional Development
- Partnerships to increase school nursing pipeline



School Nurse Access Program	
Schools (includes shared sites)	30
Funded Positions – Registered Nurses (RN)	22



# School Preparedness



-PREPaRE Crisis Intervention  
Program

-Comprehensive School Threat  
Assessment Guidelines (CSTAG)

-Emergency Operations Planning  
(EOP)/Continuity of Operations  
Planning (COOP)





# School Safety Program

# School Safety Program Overview

**2019 - ARS 15-154**

**What** - Placing school resource officers, juvenile probation officers, school counselors, and school social workers on school campuses.

## **Goals of the SSP**

SSP promotes, supports and enhances safe and effective learning environments for all students on school campuses in Arizona by:

- Providing funding and comprehensive training for SW/SC/SRO/JPOs and their administrative teams
- Building systems of sustainability for school safety
  - Helping AZ reimagine school safety





- School Climate and Safety
  - Balancing physical and emotional safety
  - SEL and other strategies for preventing high-risk behaviors
  - Multi-disciplinary teams to address school safety in a comprehensive manner
  - Unique roles of mental health staff
- Law-Related Education (LRE) for SROs with emphasis on relationship building and SEL competencies

# 1. Funding

School Safety Program	
Schools (includes shared sites)	676
<b>Funded Positions</b> <ul style="list-style-type: none"><li>• <b>School Resource Officers (SRO) 133</b></li><li>• Juvenile Probation Officers (JPO) 2</li><li>• School Counselors (SC) 309</li><li>• School Social Workers (SW) 169</li></ul>	613

## 2. Trainings and Professional Development

## 3. Technical Assistance and Support



# Project AWARE

# Advance Wellness and Resiliency in Education



## Arizona Project AWARE I & II

The Arizona Department of Education is a grantee for two grants, each lasting 5-years. Project AWARE is funded through the Department of Health and Human Services Substance Abuse and Mental Health Services Administration. (SAMHSA). Project AWARE supports the development and implementation of a comprehensive plan of activities, services, and strategies to decrease youth violence and support the healthy development of school-aged youths.



### Sub-Grantees AWARE I

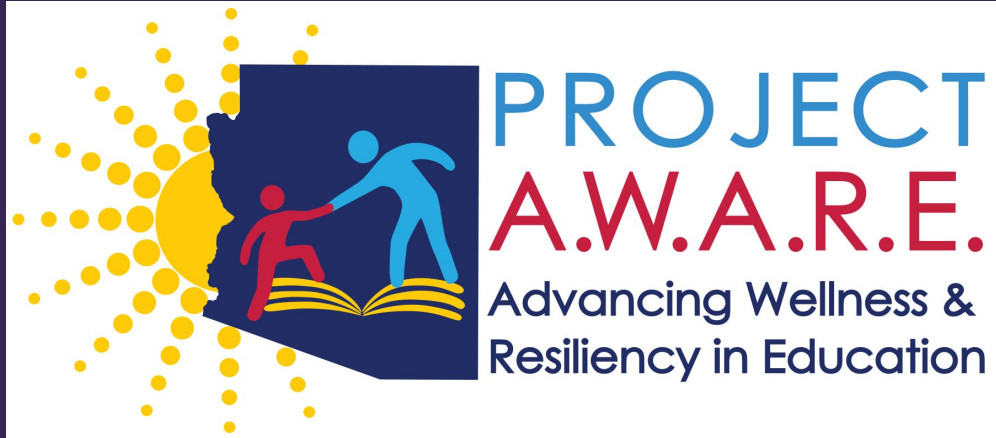
- Baboquivari Unified School District
- Glendale Elementary District
- Sunnyside Unified District



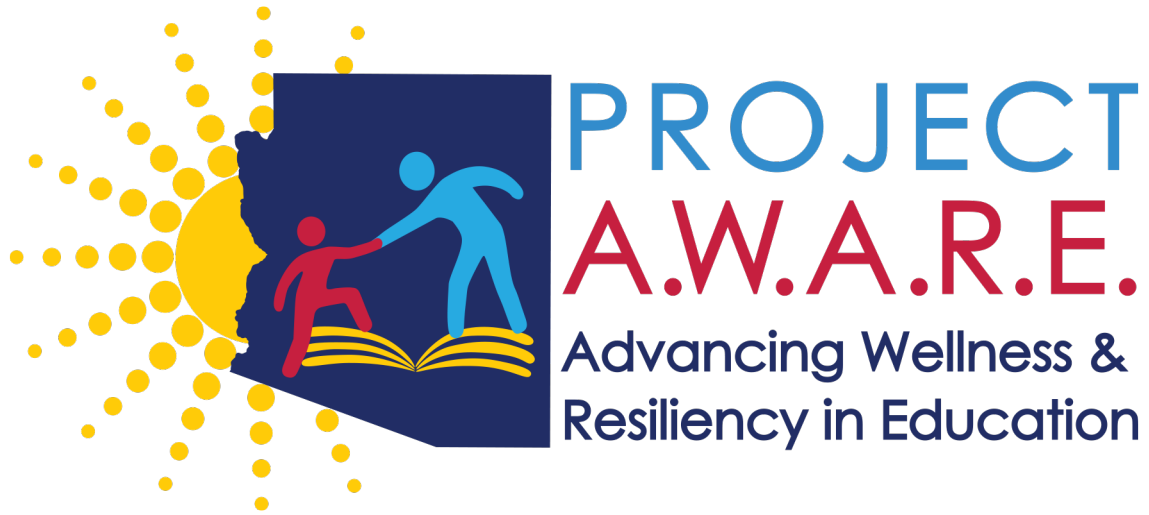
### Sub-Grantees AWARE II

- Glendale Union High School District
- Maricopa Unified School District
- Roosevelt School District

# State Team



**ARIZONA DEPARTMENT  
OF EDUCATION**



**Infrastructure:** Removing barriers to mental health supports through infrastructure & policy development;

**Professional Development & Training:** Mental health literacy training to school personnel & the community;  
+ 32,000 trained in MH prevention or promotion;  
+ Nearly 90% reported increased knowledge & confidence;

**Engagement:** Strengthening partnerships and collaborations to normalize the conversation of mental health; creating safe, supportive, and healing centered environments.





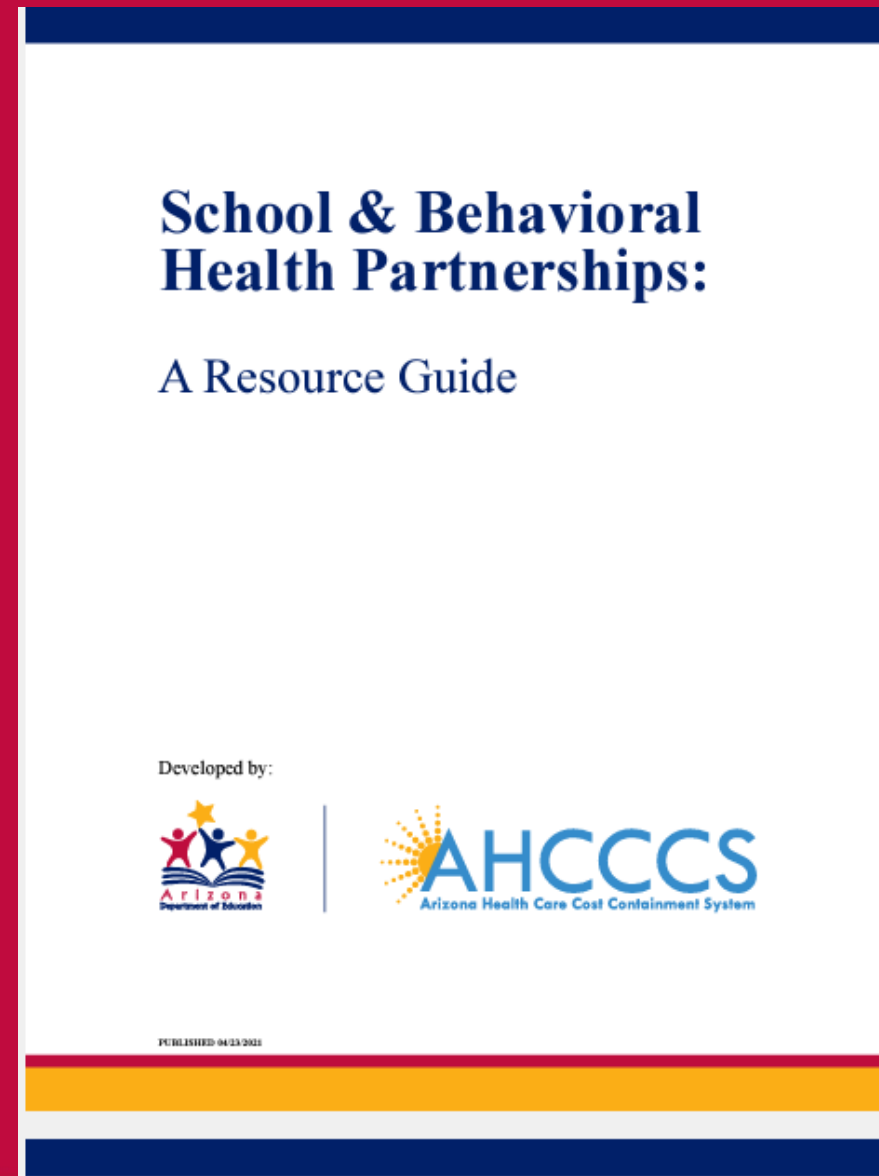
# Statewide Arizona Initiatives Supporting Mental Health

- **Suicide Prevention Trainings – ARS15-120**
- **Mental Health Referral Policy**
- **Comprehensive School Mental Health – Assessment and TA ([theSHAPEsystem.com](http://theSHAPEsystem.com))**
- **Coordinated Mental Health Messaging**
- **Statewide Suicide Pre & Postvention Plan**
- **Universal Education BH Referral Form**
- **Expansion of Medicaid Billing in Schools**
- **Pilot of Behavioral Health Software for Schools**



# \*Update Dec.15

- Model Policies for MH referral, suicide prevention and postvention
- Comprehensive school mental health team development
- Template for MOUs





# A Comprehensive School Mental Health System

**Well-trained educators and specialized instructional support personnel**

**Family-school-community collaboration and teaming**

**Needs assessment and resource mapping**

**Multi-tiered system of support**

**Mental health screening**

**Evidence-based and emerging best practices**

**Funding (Like Project AWARE)**

**Data Driven Decisions**



# School Health Assessment and Performance Evaluation System

SHAPE helps schools and districts improve  
their school mental health systems! HOW?



SHAPE users map their  
school mental health  
services and supports



Assess system quality  
using national  
performance standards



Receive custom reports  
and strategic planning  
guidance and resources



Utilize additional SHAPE features  
including the Screening and  
Assessment Library and Trauma-  
Responsive Schools Assessment  
and Resources



Use district and state/territory  
dashboards to collaborate  
with schools and districts in  
your region

# Quality Indicators

Best Practice Guidelines for CSMH

Used to self-assess  
indicator implementation  
and guide strategic  
quality improvement  
planning



## School Mental Health Quality Progress Report MARICOPA UNIFIED SCHOOL DISTRICT

Reporting Period: October 2021 - May 2022

Date of Report: 07/05/2022

Entered By: 1 User

### Understanding this Summary

This report is generated based on the information you provided for the Quality Assessment. The composite score for each domain is the average of your ratings for every item within the domain.

Composite scores of 1.0-2.9 are classified as **"Emerging"** areas, 3.0-4.9 are classified as **"Progressing"** areas, and 5.0-6.0 are classified as areas of **"Mastery."**

### MENTAL HEALTH QUALITY DOMAINS

#### MASTERY

*Composite Score*

#### PROGRESSING

*Composite Score*

#### EMERGING

*Composite Score*

- 2.5 .... Teaming
- 2 .... Needs Assessment/ Resource Mapping
- 2.2 .... Mental Health Promotion Services & Supports
- 1.8 .... Early Intervention and Treatment Services & Supports
- 2.9 .... Funding and Sustainability
- 1 .... Impact
- 1.7 .... District Implementation Support Quality
- 1 .... Impact District-Level Documenting and Reporting

### OTHER PERFORMANCE DOMAINS

*Overall Score*

- \* .... Screening

# Trauma Responsive Assessment

Evidence-Informed Tool Composed of  
8 Domains

Co-developed by the National  
Child Traumatic Stress  
Network, Treatment and  
Services Adaptation Center for  
Resilience, Hope, and  
Wellness in Schools.



## School Trauma Responsiveness Progress Report MARICOPA UNIFIED SCHOOL DISTRICT

Reporting Period: October 2021 - May 2022

Date of Report: 07/05/2022

Entered By: 1 User

### Understanding this Summary

This report is generated based on the information you provided for the trauma survey. The composite score for each domain is the average of your ratings for every item within the domain.

Composite scores of 1.0-1.9 are classified as **"Emerging"** areas, 2.0-2.9 are classified as **"Progressing"** areas, and 3.0-4.0 are classified as areas of **"Mastery."**

### TRAUMA RESPONSIVENESS DOMAINS

#### MASTERY

*Composite Score*

#### PROGRESSING

*Composite Score*

- 2.3 .... Whole School Safety Planning
- 2.3 .... Whole School Prevention Planning
- 2 .... Classroom Strategies
- 2.5 .... Targeted Trauma-Informed Programming

#### EMERGING

*Composite Score*

- 1 .... Whole School Trauma Programming
- 1 .... Prevention/ Early Intervention Trauma Programming
- 1.7 .... Staff Self Care
- 1.5 .... Family and Community Engagement



MHTTC  
Mental Health Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration



NCSMH  
NATIONAL CENTER FOR  
SCHOOL MENTAL HEALTH



## National School Mental Health Best Practices: Implementation Guidance Modules for States, Districts, and Schools

Trainer Manual

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# Children's Behavioral Health Services Fund

(Jake's Law)

- Funds behavioral health services for uninsured and underinsured children who are referred through an educational institution
- Non lapsing funding
- School requirements:
  - mental health referral policy in place
  - formal consent process for parents
  - website



# Paying for Behavioral Health Services



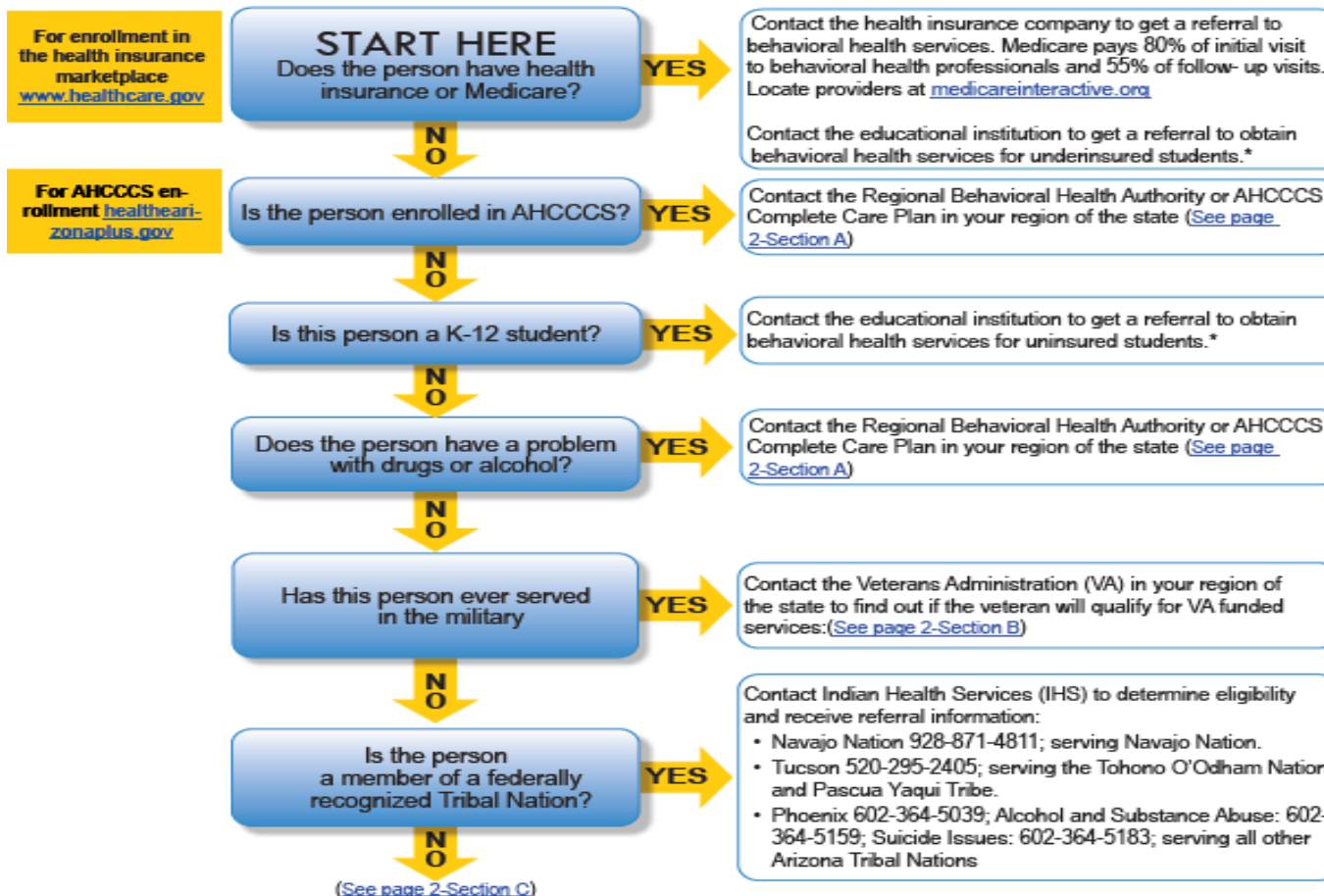
DOES THE INDIVIDUAL APPEAR TO BE AN IMMEDIATE DANGER TO HIS/HER OWN SAFETY OR TO THE SAFETY OF OTHERS?

**CALL 911**

DOES THE INDIVIDUAL APPEAR TO BE IN NEED OF MENTAL HEALTH ASSISTANCE RIGHT AWAY?

**SEE CRISIS SERVICES**

## Accessing/Paying for Behavioral Health

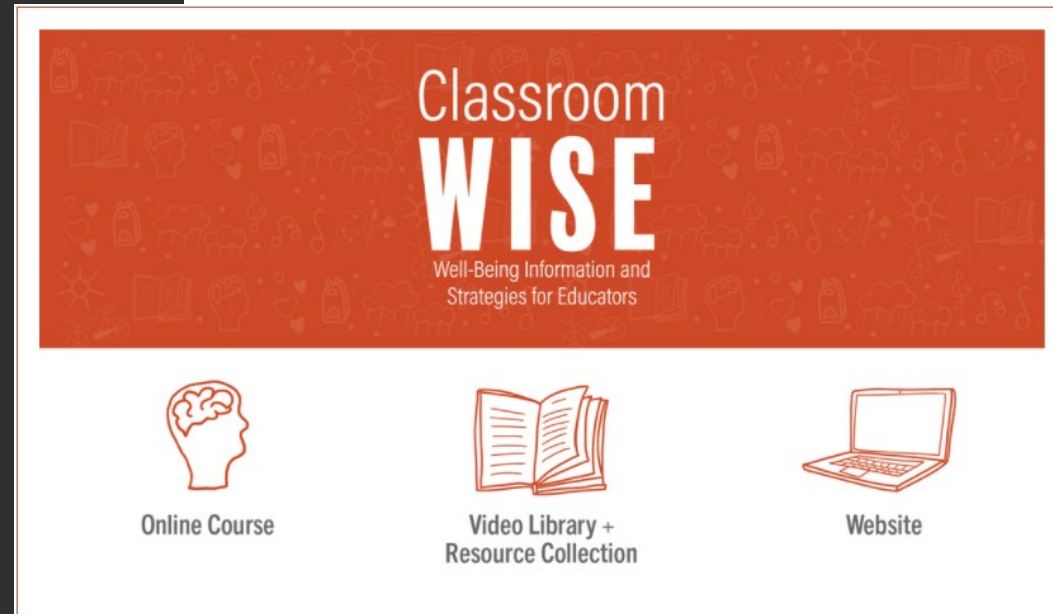


# Classroom WISE

From MHTTC

3-part training package that includes a FREE self-paced online course, video library featuring practicing teachers and students, comprehensive resource collection and website for K-12 educators on mental health literacy.

[classroomwise.org](https://classroomwise.org)







# Thank you!

Email:

[SchoolSafety.SocialWellness@azed.gov](mailto:SchoolSafety.SocialWellness@azed.gov)

[ProjectAWARE@azed.gov](mailto:ProjectAWARE@azed.gov)

