A. Sections – New, Moved, and/or Modified

   a. LEAs and Schools should consider 4 Types of Data – Demographic, Perceptual Data, Student Achievement Data and School Process Systems.

2. CNA - Root Cause Analysis (3 Fishbones) (REQUIRED). Please read through new section.
   a. Root Cause Analysis (3 Fishbones)

   Root Cause Training Module

   Download and save locally the Root Cause Analysis Fishbone and 5 Whys templates found in the Related Documents section below. Do not complete the documents until they have been first been saved and reopened.

   After completing, save locally again before uploading to the Related Documents section of this page.

   **NOTE:** An alternate Fishbone template is available and can be accessed via the link below as well as in the Grants Management Resource Library under Program Area Resources > Planning Tool Guidance. If the alternate template is utilized instead of the original Fishbone template please download and save locally, edit, save locally again and then upload to the existing Required Fishbone upload location in the Related Documents section below.

   Alternative Word Fishbone

   Root Cause Analysis Fishbone
b. Root Cause Analysis Related Documents – **UPLOAD SECTION**

3. Integrated Action Plan - Final Summary (REQUIRED)
   a. All 6 principles’ results will be displayed under IAP when sign in clicked. This helps guide stakeholder group for primary needs on Summary on Needs Identification.

   Please note: 5 Whys (optional)

   b. Final Summary section was moved to Integrated Action Plan. This bridge is to assist LEAs and Schools to see a connection between the primary needs, development of goals and writing the IAP.

   i. Final Summary **2 new columns** added for **Student Impact Goals (SMART Goal Required)** and **Process Goal**.

   Impact Goals Required for all Schools for 3 Primary Needs Goals
Sample Impact Goals (Required) *

• Reading achievement for all students will increase by 35% moving from 3% proficient or highly proficient on 2022 AASA to 38% proficient or highly proficient on 2023 AASA. (growth)

• Writing achievement for all students will increase by 40% moving from 8% proficient or highly proficient on 2023 state assessment to 48% proficient or highly proficient on 2022 state assessment. (growth)

• Percent of students with disabilities scoring proficient will increase by 20 % from 2 % in 2022 to 22 % in 2023 on AASA.

• Graduation Rate will increase from 61% in 2022 to 75% in 2023.

• Attendance Rate will increase from 86 % in 2021-2022 to 92 % in 2022-2023.

Sample Process Goals

• By August 31, 2022, all staff will receive training on implementing PLCs.

• By September 18, 2022, all collaborative teams will adopt norms, agenda template and determine meeting dates as evidence by

• By December 14, 2022, all collaborative teams will have met a minimum of 4 times as evidence by meeting agendas submitted to principal.

4. Programmatic Tags Updated – Click for Updated FY24 tags

   a. LEA and School can design their own Program Tags.