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| LEA/Charter Holder Name/ District | | CTDS# | | Entity # |
|  | |  | |  |
| Assigned Education Program Specialist: | |  | |  |
|  | |  | |  |
| Requirements | | **YES** | | **NO** |
| Contact information | |  | |  |
| Assurances | |  | |  |
| Signature page | |  | |  |
| Proposed Budget in GME | |  | |  |
| Completed New CNA uploaded it in GME | |  | |  |
| Completed New Root Cause Analyses in GME | |  | |  |
| Completed New L/SIAP in GME | |  | |  |
| Completed evidence-based summary forms submitted as applicable | | **N/A** | | **N/A** |
| Specialist - scorer | Total points available | Points earned | Date | Initials |
|  |  |  |  |  |
|  |  |  |  |  |

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| --- | --- | --- | --- | --- |
|  | 0-1 | 2-3 | 4-5 | |
| 1. All identified Targeted Support and Improvement Schools, current enrollment, principal, and the identified subgroup/s are listed. | Schools are not all listed with enrollment, principal name and subgroups |  | Schools are all listed with enrollment, principal name and subgroups |
| 2. The LEA aTSI planning and monitoring team members with their titles are listed. | No or few names and titles are listed. | Some names and titles are  listed. | All or most names and titles are listed, including representatives for the subgroups identified. |
| 3. Description of how grant funds will be used for off contract pay for staff to complete data analysis and will support development of the LEA plan for support, including the identified schools’ FY24 CNA-RCA-IAP process and identifying LEA trends and schools’ unique needs. | Very few details of how funds will be used to support plan development is present. | Some details of how funds will be used to support plan development is present. | Plan is thorough and detailed of how the funds will be used to support data analysis and district plan development (timeline, who is involved, etc.) |
| 4A. Describe how the LEA will communicate current TSI status with each identified school, share data, and establish TSI expectations. Include what communication strategies the LEA will use, who is responsible, timeline/frequency of communication, monitoring and evaluating measures of success of communication strategies. | Communication Plan is vague and doesn’t include all elements. | Communication Plan briefly describes what communication strategies the LEA will use, who is responsible, timeline/frequency of communication, monitoring and evaluating measures of success of communication strategies. | Communication Plan is thorough and detailed including what communication strategies the LEA will use, who is responsible, timeline/frequency of communication, monitoring and evaluating measures of success of communication strategies. |
| 4B. Describe how the LEA will hold identified schools responsible for TSI action items, implementation of grant funded strategies, action steps and goals to raise achievement. Specific methods the LEA will use, who is responsible timeline and frequency as well as how the accountability methods will be monitored and evaluated for success are included. | Accountability Plan is vague and doesn’t include all elements. | Accountability Plan briefly describes how the LEA will hold identified schools responsible for TSI action items, implementation of grant funded strategies, action steps and goals to raise achievement. It briefly addresses the methods the LEA will use, who is responsible, timeline and frequency as well as how the accountability methods will be monitored and evaluated for success. | Accountability Plan is thorough and detailed. It describes how the LEA will hold identified schools responsible for TSI action items, implementation of grant funded strategies, action steps and goals to raise achievement. It specifically addresses the methods the LEA will use, who is responsible, timeline and frequency as well as how the accountability methods will be monitored and evaluated for success. |
| 5. Proposed budget with required detailed narrative in GME is accurate; line items and codes are correct, math is correct. TSI funding tags are accurate in IAP. Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative.   * Requests are allowable (6100/2100; 2200/2100) * Proposed Expenditures are reflected in the IAP and aligned to the CNA and RCA. | Budget contains multiple errors and insufficient details. | Budget narrative contains sufficient details, allowable, aligned to IAP, and coded mostly correctly with some mathematical errors | Detailed budget narrative, allowable, aligned to IAP, and coded correctly with minimal to no mathematical errors. |