

Just Keep Them In the Class!

If we stopped pulling children out of the Regular Early Childhood Program to provide their special education services,

....and provide specially designed instruction in the Regular Early Childhood Program alongside the child's typically developing peers,

...then all children can benefit,

... and we would change our RECP LRE data from 30.6% to 33.4%

-2022 Inclusion Task Force
Campaign for Inclusion



**Exceptional
Student Services**