



Exceptional Student Services

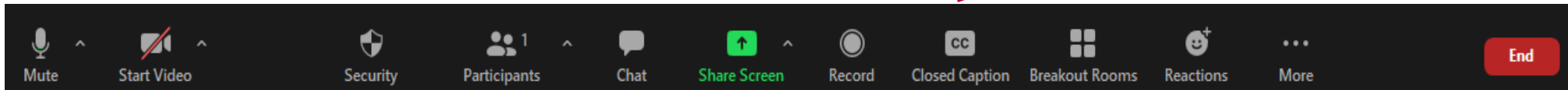
Special Education Data Updates

ESS Data Management

November 16, 2022

Before we get started, here are a few reminders.

- To enable zoom closed captions, click on the “closed caption” button shown here.



- Please stay muted throughout the presentation.
- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.
- This webinar will be recorded and posted on our data management website.
- Please use our survey link to complete our survey to give us ideas for future discussion topics and let us know how we're doing.

Agenda

- Reminders with Louie Reyes
 - Phase I of October 1 Data Collection
 - FY23 Important Dates Document
- Trending Topics with Louie Reyes, Eric Ashenfelter, and Maria Durazo
 - Calculating LRE and LRE Flowcharts
 - Integrity Rules: mid-year introductions and type updates
 - Foundation for Blind Children: Voucher students vs Private Day
- Out-of-Scope Topics with Maria Durazo
 - Homebound
- Top 3 Integrity Errors with Eric Ashenfelter
 - -40069
 - -40048
 - -40044
- Q&A

Special Education Data Updates

Reminders



Reminders

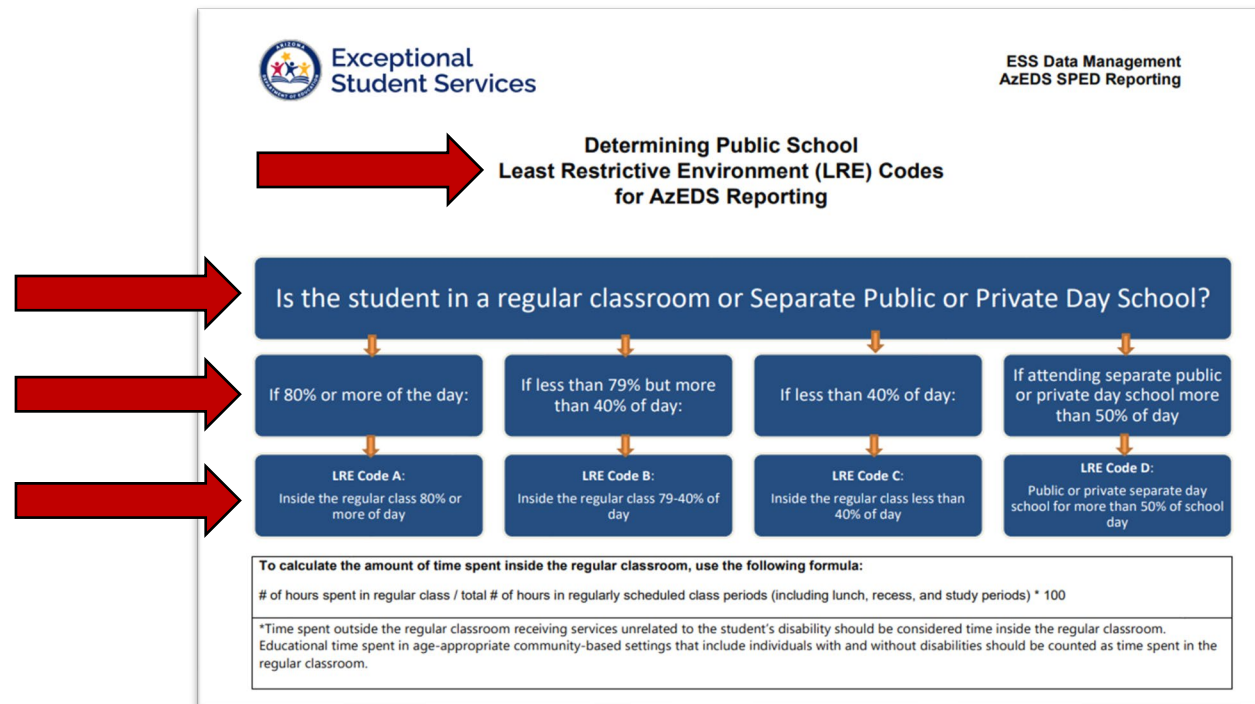
- ODC Phase I is due TODAY by 5pm!
- [FY23 Important Dates Document](#)
- ESS DM webpage/ DM Toolkit/ FY23 Important dates document

Trending Topics



LRE Flow Chart

- How to calculate LRE/Minutes
- Reviewing LRE Flowcharts for preschool and school age children
- Where to locate the LRE Flowchart documents



LRE Flow Chart

- School Age (6-21)
 - # of hours spent in a regular class / total # of hours in a school day * 100
 - [LRE Decision Tree – Public School](#)
 - [LRE Decision Tree – RTC](#)
 - [LRE Decision Tree – Secure Care](#)
- Preschool Age (3-5)
 - Determine if child is attending a regular early childhood program
 - [Preschool – No Early Childhood Program](#)
 - [Preschool – With Early Childhood Program](#)

Integrity Rules: mid-year introductions and type updates

- Rules for new data elements are introduced at the start of the year.
- See the [FY23 Data Reporting Updates](#) document in the [ESS Data Management Toolkit](#).
- ESS may recognize a reporting scenario that needs to be addressed to ensure clean data before the end of the year.
- Integrity errors may be changed to warnings mid-year, but not usually vice versa.

Foundation for Blind Children: Voucher students vs Private Day

- Placement is determined through the IEP Process
 - Arizona State Schools for the Deaf and Blind (ASDB/FBC)
 - Vouchered
 - Private Day
 - Foundation For Blind Children
- Data Reporting Resources
 - [ASDB Student Reporting](#)
 - [SPED Student Reporting – Approved Private Day School, RTC, or Head Start](#)
- Arizona Revised Statutes
 - [15-1342. Admissions](#)

Out-of-Scope Topics Requested



Out-of-Scope Topics Requested

- Homebound
 - Is an enrollment code
 - Student unable to attend school due to illness, or other conditions.
 - Certification documentation by a medical doctor is required
 - Unable to attend regular classes greater than three school months
 - Exception due to risk to pregnancy/student's health
 - Not the same as Home-based/hospitalized Instruction (LRE Code "H")
- For Additional information contact School Finance
 - <https://www.azed.gov/finance>



Top 3 Integrity Errors

Top 3 Integrity Errors

Integrity Error -40069

- Error Message:
 - Least Restrictive Environment (LRE) must be within a valid enrollment at a school. Please note the error may be caused by a student not having valid enrollment due to missing DOR, grade or calendar.
- Common Issue At This Time:
 - SPED Entry/Exit date is one day off from Enrollment Entry/Exit date.
 - Exit date entered for SPED or Enrollment but left blank in the other.
 - Orphan Data.
- Possible Solution:
 - Use SPED10 report within minutes of sync to determine if dates match what is entered in your SIS.
 - Ensure if exit date is reported in either SPED or Enrollment, it is entered in both.
 - Use SPEDgg Orphan Data report to ensure no Orphan Data exists in AzEDS.

Top 3 Integrity Errors

Integrity Error -40048

- Error Message:
 - Student must have a Least Restrictive Environment (LRE) with a start date > the latest exit date of a SPED Exit code 9.
- Common Issue At This Time:
 - Site reported after SPED09 is not the same site.
 - Secondary need and LRE exited on same date.
- Possible Solution:
 - Review SPED10 report to ensure code is only used within same site.
 - Review SPED10 report to ensure all dates of reported needs have an LRE.
 - [AzEDS Process for SPED Exit Code 9.](#)

Top 3 Integrity Errors

Integrity Error -40044

- Error Message:
 - There is more than one Least Restrictive Environment (LRE) code specified at a single point in time for this need.
- Common Issue At This Time:
 - Duplicate LRE records.
 - Exiting Needs within the LRE.
- Possible Solution:
 - Review SPED10 report to ensure LRE entry and exit dates do not overlap.
 - Exiting a secondary SPED Need does not require exiting the LRE or LRE Exit Codes.

Special Education Data Updates



Q&A



Thank You

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