



State of Arizona

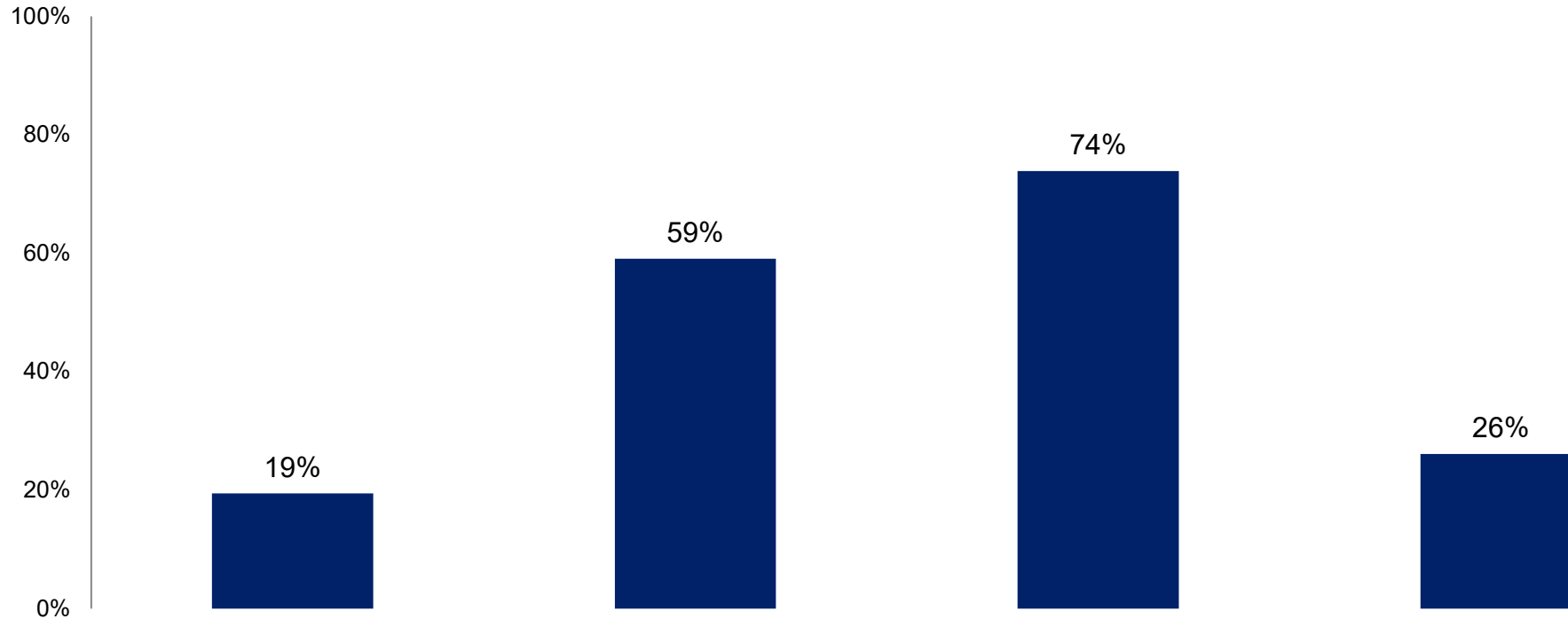
2022 Post School Outcome Survey Results
for School Year 2020–2021 Exiters



Exceptional
Student Services

Measurements A, B, & C

Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for School Year Exiters



	Measurement A: Higher Education	Measurement B: Higher Education & Competitive Employment	Measurement C: Higher Education, Competitive & Some Other Education, Training or Employment	Not Engaged:
State of Arizona	19%	59%	74%	26%

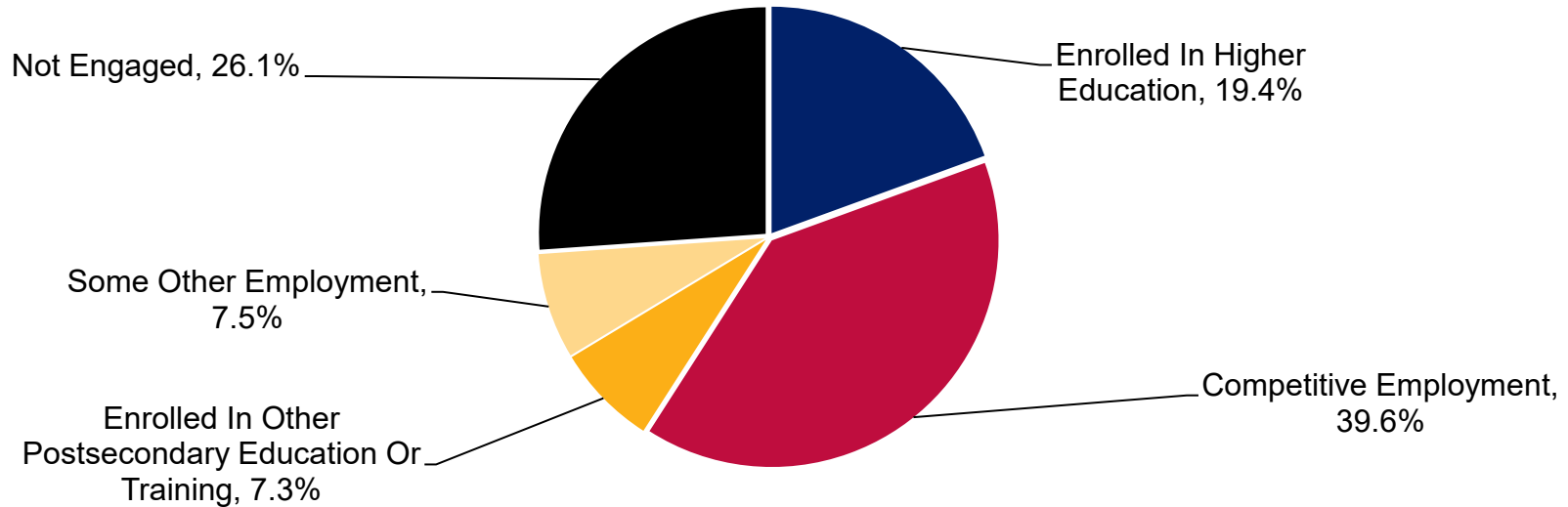


Categories of Engagement

Category of Engagement	Definition
Higher Education	<ul style="list-style-type: none"> • Enrolled full- or part-time • Community College (2-year program) • College/University (4- or more year program) • 1 complete term
Competitive Employment	<ul style="list-style-type: none"> • Average 20 hours per week • 90 days (cumulative) since leaving high school • Includes military employment • Worked for pay at or above the minimum wage while earning customary pay rate • Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description • Available benefits and opportunities for advancement as those without disabilities
Other Postsecondary Education or Training	<ul style="list-style-type: none"> • Enrolled full- or part-time • Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program) • 1 complete term
Other Employment	<ul style="list-style-type: none"> • Worked for pay or was self-employed • 90 days at any time since leaving high school • Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)

Engagement Rates

State of Arizona Engagement Rates: 6800 responded for a 77% response rate.



Enrolled in Higher Education	Competitive Employment	Enrolled in Other Postsecondary Education or Training	Some Other Employment	Not Engaged
19.4%	39.6%	7.3%	7.5%	26.1%

Response Rate/Representativeness Definitions

Response Rate: Represents the percentage of former students who participated in the PSO Survey and are included in the survey results in comparison to the total number of former students who were eligible to participate in the survey.

Representativeness: Calculation of the representativeness of the respondent group on the characteristics of disability type, gender, race/ethnicity, and exit status (e.g., dropout). This calculation determines whether the former students who responded to the survey were similar to or different from the total population of former students with an IEP eligible to participate in the survey. Differences between the respondent group and the target leaver group of +/- 3% are important and are identified in red. Positive differences indicate overrepresentation of the group, and negative differences indicate an underrepresentation.

Response Rate/Representativeness Demographic Descriptions

Specific Learning Disability (SLD): Specific Learning Disability

Emotional Disturbance (ED): Emotional Disability (including ED privately place)

Intellectual Disability (ID): Mild Intellectual Disability, Moderate Intellectual Disability, and Severe Intellectual Disability

All Other Disabilities (AO): Autism, Hearing Impairment, Multiple Disabilities, Multiple Disabilities—Severe Sensory Impairment (including deaf-blindness), Orthopedic Impairment, Other Health Impairment, Speech/Language Impairment, Traumatic Brain Injury, and Visual Impairment

Minority: American Indian or Native Alaskan, Asian, Black or African American, Multi-Racial, and Native Hawaiian or Other Pacific Islander

Limited English Proficiency (LEP): A student who is not fully English proficient, speaks a language other than English at home, and does not demonstrate English language skills of comprehension, speaking, reading, and writing at a level that would place him/her in a mainstream, English only class-setting.

Response Rate and Representativeness

State of Arizona 2020–2021 PSO Response Rate by Demographic

	Overall	Disability Category (LD)	Disability Category (ED)	Disability Category (ID)	Disability Category (AO)	Gender (Female)	Ethnicity (Minority)	LEP	Exit (Dropout)
Target Leaver Totals	8826	4690	815	661	2660	3009	1701	312	2070
Response Totals	6800	3600	559	551	2090	2333	1250	243	1151
Response Rate	77.05%	76.76%	68.59%	83.36%	78.57%	77.53%	73.49%	77.88%	55.60%

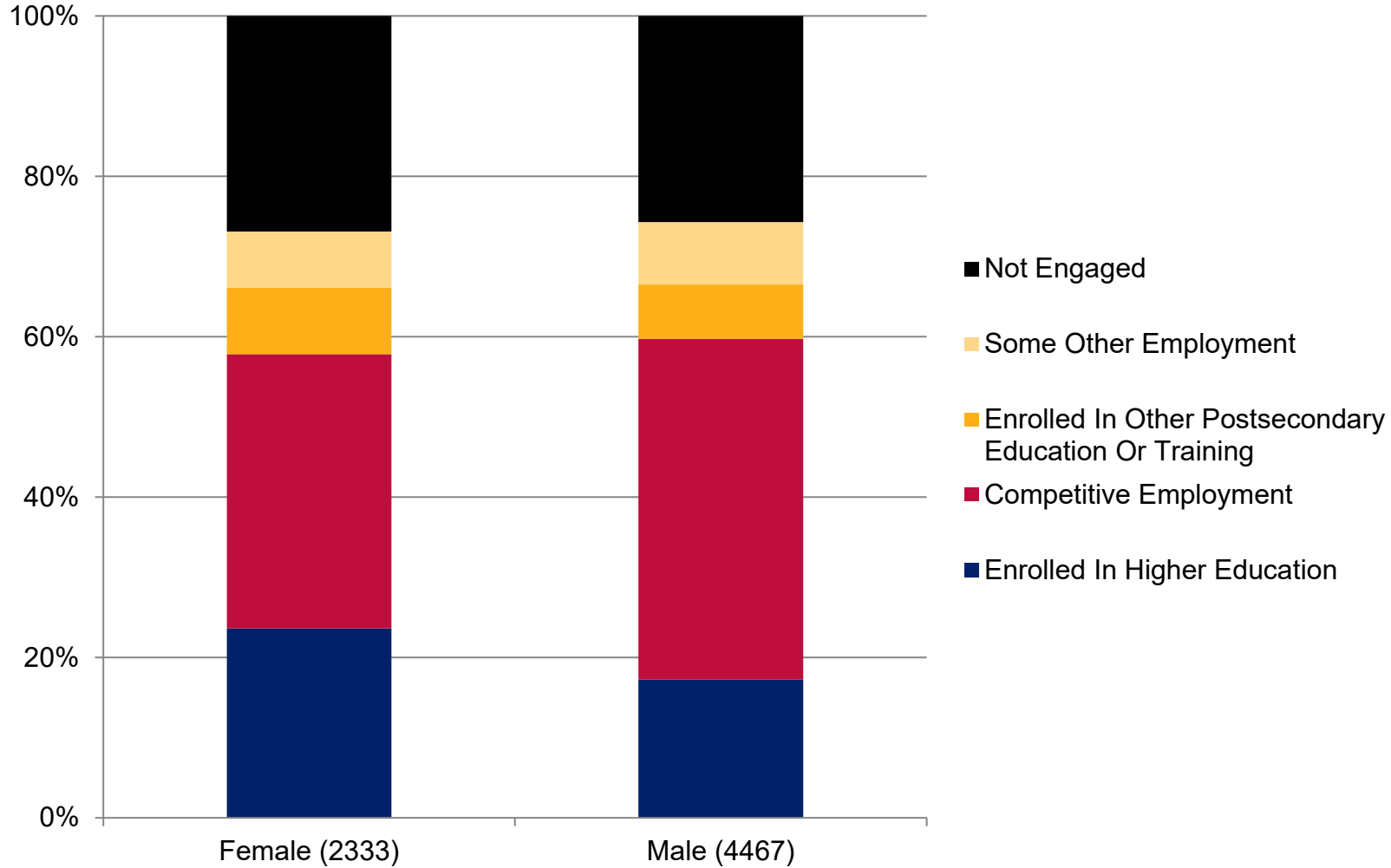
Representativeness

	Disability Category (LD)	Disability Category (ED)	Disability Category (ID)	Disability Category (AO)	Gender (Female)	Ethnicity (Minority)	LEP	Exit (Dropout)
Target Leaver Representation	53.14%	9.23%	7.49%	30.14%	34.09%	19.27%	3.54%	23.45%
Respondent Representation	52.94%	8.22%	8.10%	30.74%	34.31%	18.38%	3.57%	16.93%
Difference	-0.20%	-1.01%	0.61%	0.60%	0.22%	-0.89%	0.04%	-6.53%



Gender Data

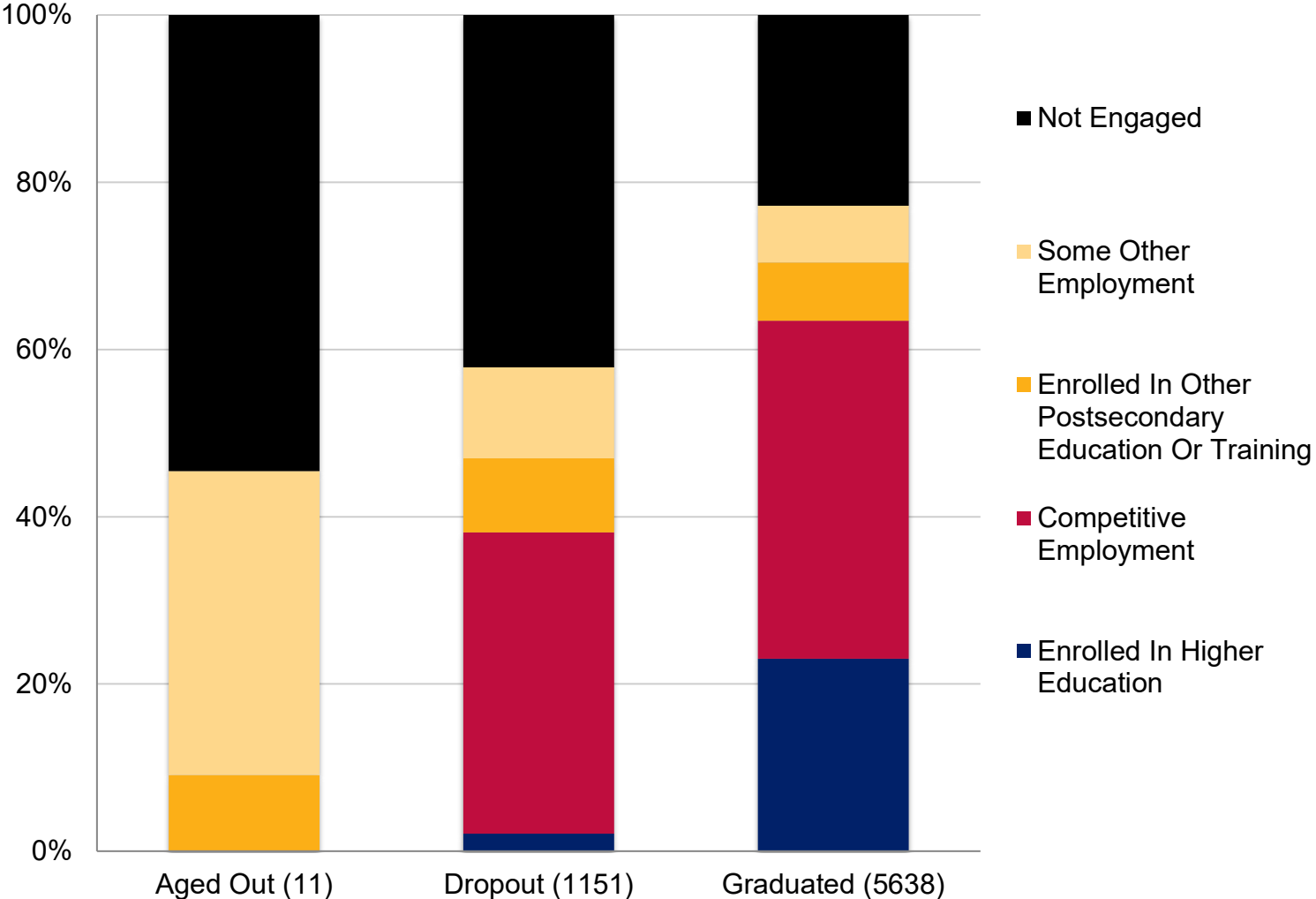
State of Arizona Respondents' Post-Secondary Outcomes by Gender



	Female	Male
Not Engaged	26.90%	25.70%
Some Other Employment	7.00%	7.80%
Enrolled in Other Postsecondary Education or Training	8.30%	6.80%
Competitive Employment	34.20%	42.50%
Enrolled in Higher Education	23.60%	17.30%

Exit Reason Data

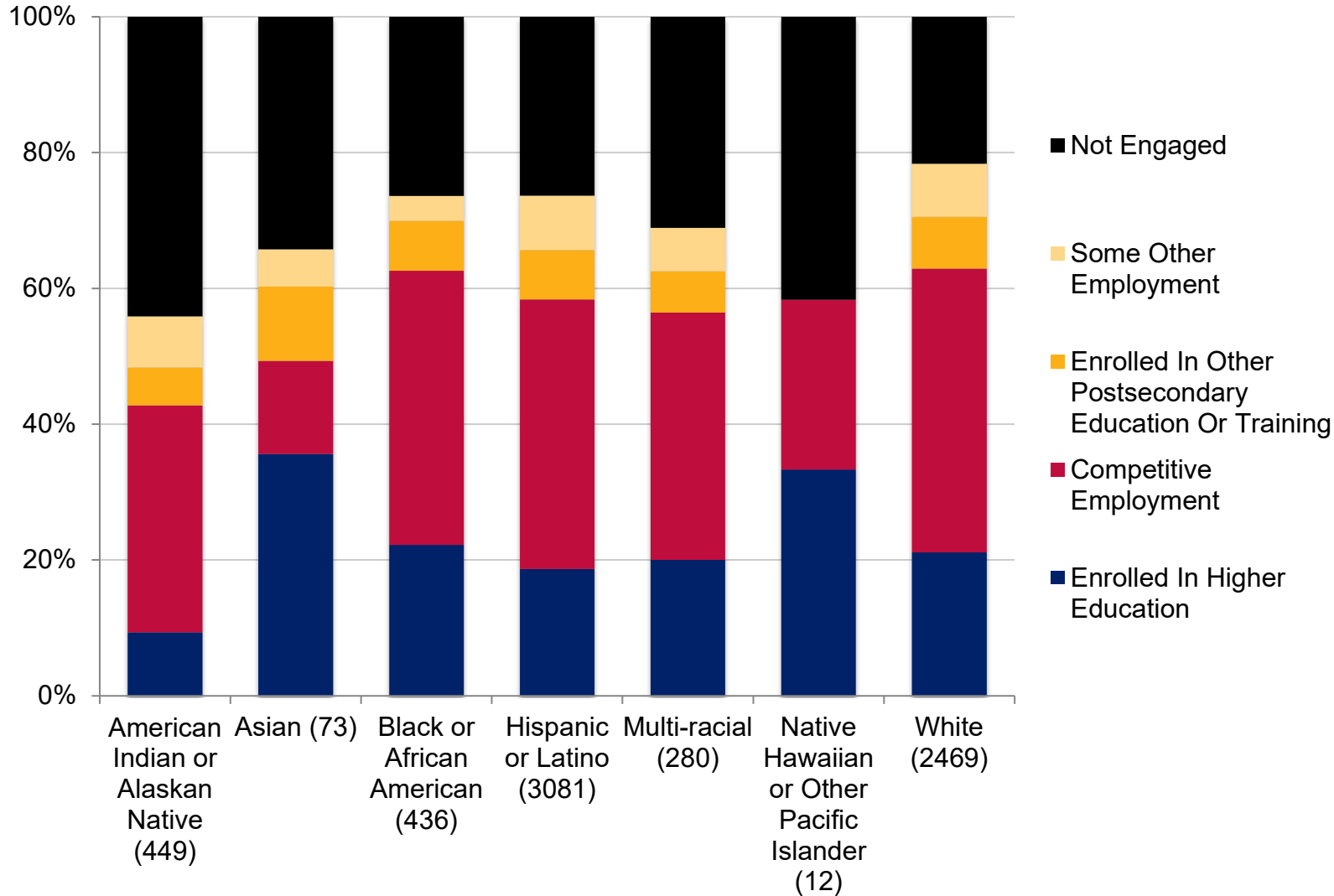
State of Arizona Respondents' Post-Secondary Outcomes by Exit Type



	Aged Out	Dropout	Graduated
Not Engaged	54.5%	42.1%	22.8%
Some Other Employment	36.4%	10.9%	6.8%
Enrolled in Other Postsecondary Education or Training	9.1%	8.9%	7.0%
Competitive Employment	0.0%	36.1%	40.4%
Enrolled in Higher Education	0.0%	2.1%	23.0%

Ethnicity Data

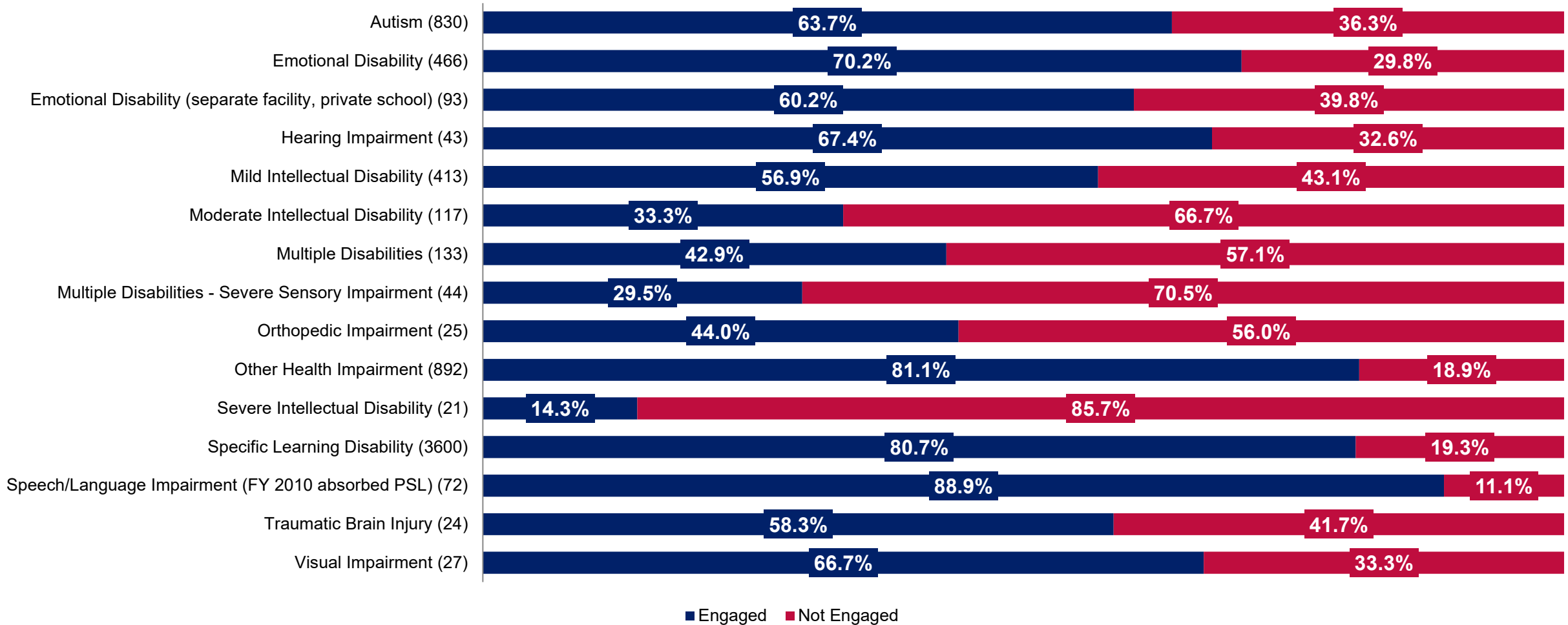
State of Arizona Respondents' Post-Secondary Outcomes by Ethnicity



	Not Engaged	Some Other Employment	Enrolled in Other Post-secondary Education or Training	Competitive Employment	Enrolled in Higher Education
American Indian or Alaskan Native	44.10%	7.60%	5.60%	33.40%	9.40%
Asian	34.20%	5.50%	11.00%	13.40%	35.60%
Black or African American	26.40%	8.00%	7.30%	40.40%	22.20%
Hispanic or Latino	26.40%	8.00%	7.30%	39.70%	18.70%
Multi-racial	31.10%	6.40%	6.10%	36.40%	18.70%
Native Hawaiian or Other Pacific Islander	41.70%	0.00%	0.00%	25.00%	33.30%
White	21.60%	7.80%	7.70%	41.80%	21.10%

Disability Data

State of Arizona Respondents' Post-Secondary Outcomes by Disability Type Engaged vs Not Engaged (Extended)



Disability Data (Extended Breakdown)

State of Arizona Respondents' Post-Secondary Outcomes by Disability Type (Extended)

