

Welcome to the Exceptional Student Services Data Survey Tool.

Parent Involvement Survey Information

Parent Involvement Survey instructions can be downloaded below. To obtain a list of Student and Survey Codes click on the Student List menu item.

[Preview Survey Questions](#)[PEA Survey Instructions](#)[Parent Letter](#)[Progress Report Instructions](#)[Question-by-Question Report Instructions](#)[Family Engagement Action Plan](#)[FY20 Statewide Question-by-Question Report](#)

Please direct questions regarding the Parent Involvement Survey to Becky Raabe, Survey Coordinator.

ParentSurvey@azed.gov

Parentally Placed Private School Student Survey

Please note: The FY22 Parentally Placed Private School Student Survey is intended for Public School District Level Users only!

[FY22 Parentally Placed Private School Students Survey](#)

The survey open date is May 18, 2022.

IDEA 2004 requires that each public education agency (PEA) maintain its records and provide to the State the information contained in this survey.

[Instructions](#)[Frequently Asked Questions](#)

The information referenced above is related to parentally placed private elementary and secondary school student covered under §§ 300.130 through 300.144

Teacher Attrition Survey Information

Please note: The FY23 Teacher Attrition Survey is intended for PEA Level Users only!

[FY23 Teacher Attrition Survey](#)

This survey must be performed at the PEA level. Please ensure you are accessing the survey at the PEA level entity and not the site level.

The survey closes on January 31, 2023

Helpful Tip!

Prepare your survey answers ahead of time by viewing the documents below.

[Preview Survey](#)[Fillable Document](#)[Frequently Asked Questions](#)

Please email the [ESS Recruitment and Retention Inbox](#) for more information.

**Click here
to take
the
Teacher
Attrition
Survey**





Teacher Attrition Survey Exceptional Student Services

Welcome to the FY23 Teacher Attrition Survey.

If you wish to exit the survey and continue at a later time, please close your browser.

*Survey Code:

Please Proceed



**A survey code will be
pre-filled for you.**

To exit the survey and continue later, simply close your browser.

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*** Teacher Attrition Survey Section A - Special Education Directors**

Q1: How many years has the special education director been in his or her current position?

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*Teacher Attrition Survey Section A - Special Education Directors

Q2: How many total years of experience as a special education director does the director have? Include the number of years in previous and current positions.

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***Teacher Attrition Survey Section A - Special Education Directors**

Q3: Is the special education director employed by the PEA or a contract agency? Select one.

- ☐ Employed by the PEA
- ☐ Employed by a contract agency

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Teacher Attrition Survey

Exceptional Student Services

*** Teacher Attrition Survey Section A - Special Education Directors**

Q4: Does the special education director have an administrative certificate?

☐

Yes

☐

No, the special education director does not have an administrative certificate.

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***Teacher Attrition Survey Section A - Special Education Directors**

Q5: You selected "Yes" for the previous question, "Does the special education director have an administrative certificate?" Select all that apply.

- ☐ Director of Special Education
- ☐ Principal
- ☐ Superintendent
- ☐ Supervisor

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*Teacher Attrition Survey Section A - Special Education Directors

Q6: Does the special education director currently hold, or has he or she ever held, one or more of the following?

- ☐ Occupational or Physical Therapist License
- ☐ School Psychologist Certificate
- ☐ Special Education Teaching Certificate
- ☐ Speech-Language Pathologist/Technician Certificate/License
- ☐ Certificate, license, or degree in another field related to special education
- ☐ The special education director does not hold any of the listed certificates or licenses.

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Teacher Attrition Survey Section A - Special Education Directors

Q7: If you selected "certificate, license, or degree in another field related to special education" for the previous question, please specify more detail here. **If you did not select this answer, enter "N/A."**

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Teacher Attrition Survey Exceptional Student Services

* Teacher Attrition Survey Section B - Special Education Teachers

Q1: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the number of FTE special education teacher new hires employed by October 1?

Of the FTE special education teacher new hires employed by October 1, what was the number of FTE for teachers of preschool students with disabilities?

What was the number of FTE special education teacher new hires employed by October 1 experiencing their first year of teaching?

How many special education teachers experiencing their first year of teaching are being mentored by experienced special education teachers in the current fiscal year?

What was the number of FTE special education teacher vacancies not filled (open) as of October 1?

Of the FTE special education teacher vacancies not filled (open) as of October 1, what was the number of FTE for teachers of preschool students with disabilities?

What was the number of FTE from the previous fiscal year special education employed staff who returned to teach special education in the current fiscal year?

Of the FTE from the previous fiscal year special education employed staff who returned to teach special education in the current fiscal year, what was the number of FTE for teachers of preschool students with disabilities?

What was the number of FTE from the previous fiscal year special education employed staff who did not return to teach special education in the current fiscal year?

Of those special education teachers who did not return to teach special education in the current fiscal year, how many FTE have left the teaching profession?

What was the number of FTE from the previous fiscal year special education teachers that retired, were disabled, died, or moved out of state?

What was the number of FTE special education teachers filled by a contract agency (e.g., procured written agreement) as of October 1?

Of the FTE special education teachers filled by a contract agency (e.g., procured written agreement) as of October 1, what was the number of FTE for teachers of preschool students with disabilities?

What number of special education teacher new hires are recent graduates of an in-state (Arizona) public or private college or university (graduated between July 1, 2021, and June 30, 2022, or later)?

What number of special education teacher new hires are recent graduates of an out-of-state public or private college or university (graduated between July 1, 2021, and June 30, 2022, or later)?

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*Teacher Attrition Survey Section C - Related Service Providers

Physical Therapists

Q1: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the total number of FTE Physical Therapists (PTs) (licensed by the Arizona State Board of Physical Therapy) employed by the PEA as of October 1?

What was the total number of FTE Physical Therapists (PTs) (licensed by the Arizona State Board of Physical Therapy) filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE Physical Therapists (PTs) (licensed by the Arizona State Board of Physical Therapy) not filled (open) by October 1?

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*Teacher Attrition Survey Section C - Related Service Providers

Speech-Language Pathologists/Technicians/SLPAs

Q2: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the number of FTE Master's-level Speech-Language Pathologists (SLPs) (licensed by the Arizona Department of Health Services with ADE certification) employed by the PEA as of October 1?

What was the number of FTE Master's-level Speech-Language Pathologists (SLPs) (licensed by the Arizona Department of Health Services with ADE certification) filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE Master's-level Speech-Language Pathologists (SLPs) (licensed by the Arizona Department of Health Services with ADE certification) not filled (open) by October 1?

What was the number of FTE SLPAs (licensed by the Arizona Department of Health Services) employed by the PEA as of October 1?

What was the number of FTE SLPAs (licensed by the Arizona Department of Health Services) filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE SLPAs (licensed by the Arizona Department of Health Services) not filled (open) as of October 1?

What was the number of FTE Bachelor's level Speech-Language Technicians (licensed by the Arizona Department of Health Services with ADE certification) employed by the PEA as of October 1?

What was the number of FTE Bachelor's level Speech-Language Technicians (licensed by the Arizona Department of Health Services with ADE certification) filled by a contract agency (e.g., procured written agreement) as of October 1?

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*Teacher Attrition Survey Section C - Related Service Providers

Occupational Therapists/COTAs

Q3: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the number of FTE Occupational Therapists (OTs) (licensed by the Arizona Board of Occupational Therapy Examiners) employed by the PEA as of October 1?

What was the number of FTE Occupational Therapists (OTs) (licensed by the Arizona Board of Occupational Therapy Examiners) filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE Occupational Therapists (OTs) (licensed by the Arizona Board of Occupational Therapy Examiners) not filled (open) as of October 1?

What was the number of FTE Certified Occupational Therapy Assistants (COTAs) (licensed by the Arizona Board of Occupational Therapy Examiners), employed by the PEA as of October 1?

What was the number of FTE Certified Occupational Therapy Assistants (COTAs) (licensed by the Arizona Board of Occupational Therapy Examiners), filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE Certified Occupational Therapy Assistants (COTAs) (licensed by the Arizona Board of Occupational Therapy Examiners) not filled (open) as of October 1?

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*Teacher Attrition Survey Section C - Related Service Providers

Sign Language Interpreters

Q4: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the total FTE of qualified (3.5 or higher on the EIPA) sign language interpreters by the PEA as of October 1?

What was the number of FTE qualified (3.5 or higher on the EIPA) sign language interpreters filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of qualified (3.5 or higher on the EIPA) sign language interpreter positions not filled (open) as of October 1?

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*Teacher Attrition Survey Section C - Related Service Providers

School Psychologists

Q5: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the number of FTE School Psychologists employed by the PEA as of October 1?

Of the number of FTE School Psychologists employed by the PEA as of October 1, what was the number of FTE School Psychologists licensed by the Arizona Board of Psychologist Examiners?

What was the number of FTE School Psychologists filled by a contract agency (e.g., procured written agreement) as of October 1?

Of the number of FTE School Psychologists filled by a contract agency (e.g., procured written agreement) as of October 1, what was the number of FTE School Psychologists licensed by the Arizona Board of Psychologist Examiners?

What was the number of FTE School Psychologists not filled (open) as of October 1?

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Teacher Attrition Survey Exceptional Student Services

* Teacher Attrition Survey Section C - Related Service Providers

O&M/Teachers of Visually Impaired/Teachers of the Deaf/Hard of Hearing

Q6: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the number of FTE Orientation & Mobility Specialists employed by the PEA as of October 1?

What was the number of FTE Orientation & Mobility Specialists filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE Orientation & Mobility Specialists not filled (open) by October 1?

What was the number of FTE teachers of the visually impaired employed by the PEA as of October 1?

What was the number of FTE teachers of the visually impaired filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE teachers of the visually impaired not filled (open) by October 1?

What was the number of FTE teachers of the deaf/hard of hearing employed by the PEA as of October 1?

What was the number of FTE teachers of the deaf/hard of hearing filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the number of FTE teachers of the deaf/hard of hearing not filled (open) by October 1?

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Teacher Attrition Survey Exceptional Student Services

*Teacher Attrition Survey Section D - Special Education Paraprofessionals

Q1: Please enter numbers for the following questions (decimals accepted). Please note that you must answer each question, even if the answer is 0 (zero).

What was the total number of FTE special education paraprofessionals (paraprofessional working under the direct supervision of a special education certified teacher) employed by the PEA as of October 1?

What was the total number of FTE special education paraprofessionals (paraprofessional working under the direct supervision of a special education certified teacher) filled by a contract agency (e.g., procured written agreement) as of October 1?

What was the total number of FTE special education paraprofessionals (paraprofessional working under the direct supervision of a special education certified teacher) not filled (open) by October 1?

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* Teacher Attrition Survey Section E - Special Education Personnel

Q1: Did any special education teacher(s) (non-preschool) leave their position?

☐ Yes

☐ No

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Teacher Attrition Survey

Exceptional Student Services

* Teacher Attrition Survey Section E - Special Education Personnel

Q2: What were the main reasons (other than retirement, disability, or death) special education teachers (non-preschool) left their positions? Select all that apply.

- ☐ Better paying position
- ☐ Career change
- ☐ Contract was not renewed due to poor performance
- ☐ Contract was not renewed due to position being eliminated
- ☐ COVID-19 related
- ☐ Family reasons
- ☐ Health-related reasons (not COVID-19 related)
- ☐ International visa expired
- ☐ Lack of mentoring
- ☐ Lack of opportunity for advancement
- ☐ Lack of support from district office or school-based administration
- ☐ Left to work for a contract agency
- ☐ Moved (in-state)
- ☐ Moved (out-of-state)
- ☐ Position change within district/charter
- ☐ Workload/caseload
- ☐ Work-related stress
- ☐ Unknown

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***Teacher Attrition Survey Section E - Special Education Personnel**

Q3: If "COVID-19 related" was selected in the previous question, please provide further detail. If this question does not apply, enter "N/A."

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Teacher Attrition Survey Section E - Special Education Personnel

Q4: Please provide any additional comments about the main reason (other than retirement, disability, or death) special education teachers (non-preschool) left their positions. **If you do not have any comments to add, enter "N/A."**

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*** Teacher Attrition Survey Section E - Special Education Personnel**

Q5: Did any special education preschool teacher(s) leave their position?

☐ Yes

☐ No

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Exceptional Student Services

*Teacher Attrition Survey Section E - Special Education Personnel

Q6: What were the main reasons (other than retirement, disability, or death) that special education preschool teachers left their positions? Select all that apply.

- ☐ Better paying position
- ☐ Career change
- ☐ Contract was not renewed due to poor performance
- ☐ Contract was not renewed due to position being eliminated
- ☐ COVID-19 related
- ☐ Family reasons
- ☐ Health-related reasons (not COVID-19 related)
- ☐ International visa expired
- ☐ Lack of mentoring
- ☐ Lack of opportunity for advancement
- ☐ Lack of support from district office or school-based administration
- ☐ Left to work for contract agency
- ☐ Moved (in-state)
- ☐ Moved (out-of-state)
- ☐ Position change within district/charter
- ☐ Workload/caseload
- ☐ Work-related stress
- ☐ Unknown

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***Teacher Attrition Survey Section E - Special Education Personnel**

Q7: If "COVID-19 related" was selected in the previous question, please provide further detail. If this question does not apply, enter "N/A."

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*Teacher Attrition Survey Section E - Special Education Personnel

Q8: Please provide any additional comments about the main reason (other than retirement, disability, or death) that special education preschool teachers left their positions. **If you do not have any comments to add, enter "N/A."**

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*** Teacher Attrition Survey Section E - Special Education Personnel**

Q9: Did any special education related service provider(s) leave their position?

☐ Yes

☐ No

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* Teacher Attrition Survey Section E - Special Education Personnel

Q10: What were the main reasons (other than retirement, disability, or death) that related service providers left their positions? Select all that apply.

- ☐ Better paying position
- ☐ Contract was not renewed due to poor performance
- ☐ Contract was not renewed due to position being eliminated
- ☐ COVID-19 related
- ☐ Family reasons
- ☐ Health related reasons (not COVID-19 related)
- ☐ Lack of resources
- ☐ Lack of support from district office or school-based administration
- ☐ Left to work for a contract agency
- ☐ Moved (in-state)
- ☐ Moved (out-of-state)
- ☐ Too little time for planning and collaboration
- ☐ Workload/caseload
- ☐ Work-related stress
- ☐ Unknown

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***Teacher Attrition Survey Section E - Special Education Personnel**

Q11: If "COVID-19 related" was selected in the previous question, please provide further detail. If this question does not apply, enter "N/A."

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***Teacher Attrition Survey Section E - Special Education Personnel**

Q12: Please provide any additional comments about the main reason (other than retirement, disability, or death) that related service providers left their positions. **If you do not have any comments to add, enter "N/A."**

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*** Teacher Attrition Survey Section E - Special Education Personnel**

Q13: Did the special education director(s) leave their position?

☐ Yes

☐ No

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*Teacher Attrition Survey Section E - Special Education Personnel

Q14: What were the main reasons (other than retirement, disability, or death) that the special education director(s) left their positions? Select all that apply.

- ☐ This information was not asked of special education director(s)
- ☐ Confronting increased special education teacher shortages
- ☐ Contract was not renewed due to poor performance
- ☐ Contract was not renewed due to position being eliminated
- ☐ COVID-19 related
- ☐ Family reasons
- ☐ Health-related reasons (not COVID-19 related)
- ☐ Lack of support from district office or school-based administration
- ☐ Left to work for a contract agency
- ☐ Moved (in-state)
- ☐ Moved (out-of-state)
- ☐ Workload
- ☐ Work-related stress
- ☐ Unknown

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***Teacher Attrition Survey Section E - Special Education Personnel**

Q15: If "COVID-19 related" was selected in the previous question, please provide further detail. If this question does not apply, enter "N/A."

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***Teacher Attrition Survey Section E - Special Education Personnel**

Q16: Please provide any additional comments about the main reason (other than retirement, disability, or death) that special education directors left their positions. **If you do not have any comments to add, enter “N/A.”**

*** Teacher Attrition Survey Section E - Special Education Personnel**

Q17: Did any special education paraprofessional(s) leave their position?

☐ Yes

☐ No

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Teacher Attrition Survey Section E - Special Education Personnel

Q18: What were the main reasons (other than retirement, disability, or death) that special education paraprofessionals left their positions? Select all that apply.

- ☐ Better paying position
- ☐ Career change
- ☐ Contract was not renewed due to poor performance
- ☐ Contract was not renewed due to position being eliminated
- ☐ COVID-19 related
- ☐ Family reasons
- ☐ Health-related reasons (not COVID-19 related)
- ☐ Lack of benefits
- ☐ Lack of training and/or support
- ☐ Moved (in-state)
- ☐ Moved (out-of-state)
- ☐ Position change within district/charter
- ☐ Workload
- ☐ Work-related stress
- ☐ Unknown

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***Teacher Attrition Survey Section E - Special Education Personnel**

Q19: If "COVID-19 related" was selected in the previous question, please provide further detail. If this question does not apply, enter "N/A."

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*Teacher Attrition Survey Section E - Special Education Personnel

Q20: Please provide any additional comments about the main reason (other than retirement, disability, or death) that special education paraprofessionals left their positions. If you do not have any comments to add, enter "N/A."

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***Teacher Attrition Survey Section E - Special Education Personnel**

Q21: When your special education staff leave their positions, do you provide an opportunity for them to complete an exit survey or an exit interview?

☐ Yes

☐ No

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Teacher Attrition Survey Exceptional Student Services

* Teacher Attrition Survey Section F - Special Education Personnel Retention

Q1: Which of the following special education personnel retention strategies does your PEA employ? Select all that apply.

- ☐ 6/5 contracts (additional compensation for extra work associated with a large caseload)
- ☐ Alternative work schedule-- 4-day school week
- ☐ Alternative work schedule-- year-round calendar
- ☐ Bonus if returning teacher signs contract early
- ☐ Formal opportunities to collaborate with general education teachers
- ☐ Formal opportunities to collaborate with other special education teachers/related service providers
- ☐ Funds for materials
- ☐ Funds for professional development
- ☐ Longevity bonus
- ☐ On-site daycare or preschool for teachers' children
- ☐ Pay for membership in professional associations (CEC, ArSHA, AASP, etc.)
- ☐ Pay for related service provider's license and/or credentialing renewal
- ☐ Provide substitute for "paperwork" days
- ☐ Relocation assistance
- ☐ Stipends
- ☐ Teacher housing
- ☐ Tuition assistance or reimbursement for teachers
- ☐ Other incentives not listed above
- ☐ None

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***Teacher Attrition Survey Section F - Special Education Personnel Retention**

Q2: If you checked "Other incentives not listed above" in the previous question, please provide further detail. **If this question does not apply, enter "N/A."**

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Teacher Attrition Survey Exceptional Student Services

*Teacher Attrition Survey - Email Notification Confirmation

Once you submit your survey, a notification will be sent to the email address below. Please verify that this is a valid email address. If not, please update it and then click on the submit button.

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Submit