



Office of Indian
Education

Education Leaders Call

Office of Indian Education

October 2022

Office of Indian Education

Administer federal and state programs to meet the educational and cultural needs of Arizona Native American students

Offer technical assistance in collaboration with all ADE units who interact with Local Education Agencies (LEAs)

Work via partnerships with external agencies to provide resources for Native American students and educators



Strategic
Report



22 Federally
Recognized Tribes



OIE
Website

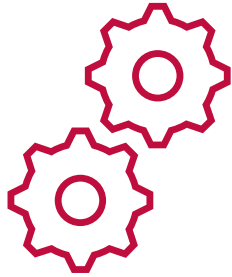


*Deputy Associate Superintendent,
Lynnann Yazzie*



**Office of Indian
Education**

Arizona Office of Indian Education



Cores services take a systems-change approach



Strong relationships with tribal nations in Arizona



Strategic partnerships for shared responsibility and accountability

Educational experiences that value the beliefs, traditions, languages and cultures of Indigenous students



WELCOME to OIE!



Sarah Woodie-Jackson, Project Specialist

Sarah Woodie Jackson was born and raised on the Navajo Nation and is an enrolled member of the Diné People. Her clans are Tódich'íí'nii (Bitterwater), Tótshohníí (Bigwater), Tsènjíkíni (Honeycomb Rock People) and Tábaahá (Near the Edge Water).

Mrs. Woodie Jackson has received her Associates of Arts degree in Social and Behavioral Science from Dine College and a Bachelor of Science in Psychology from Grand Canyon University, where she plans to obtain her Master of Business Administration degree. Sarah believes that education in any form or at any stage in life is valuable and can open doors for countless opportunities.

As a new team member to the Office of Indian Education, Sarah is excited to partner with local, state, federal and tribal stakeholders to ensure that all Native American students have their educational needs met so that we can build stronger communities and families.

Tribal Grants Specialist Updates





AZ Johnson O'Malley (JOM) Forum

Form more information: <https://www.azed.gov/oie/jom-forum>

Purpose

- United
- Complete
- Consistent
- Best Practices



Goals/Objectives

- Identify & Support all AZ JOM Eligible Students
 - Use forum to collect & share information
 - Assist with effective JOM management



Quarterly Schedule

Next: Oct 27, 2022

Jan 26, 2023

**4th Thurs, 9am-noon
Mountain Standard
Time**



Tribal College Dual Enrollment Program

A.R.S. 15.244-01,

<https://www.azleg.gov/ars/15/00244-01.htm>



Dual Enrollment

**Tuition,
Fees &**

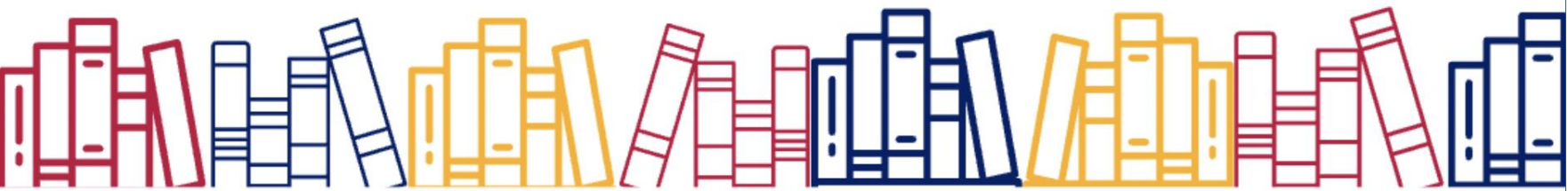


Professional Learning Updates





First ever Changing the
Narrative: K-12 Indigenous
Literacy and Literature
Symposium **was a success!**



Event Details

- Monday October 10th, 2022
- One-day professional learning event
- **Audience:** Indigenous-serving K-12 educators and teacher candidates in AZ
- **In partnership with** AZ Humanities through a written Memorandum of Understanding (MOU)
- **Hosted by** Labriola National American Indian Data Center at ASU Hayden Library



General Objectives of the Event



Objective #1

Increase Indigenous-serving educators' capacity to teach with Indigenous literature using culturally sustaining-revitalizing approaches



Objective #2

Elevate and affirm Indigenous Knowledges (i.e. cultural strengths/assets) to promote literacy development

Strategic partnerships for shared responsibility

Symposium Session Topics	Co-collaborators
Setting the Stage for the Day in the Context of Equity, Diversity, and Inclusion	Office of Equity, Diversity, and Inclusion - ADE
Applying Culturally Sustaining-Revitalizing Approaches in ELA Instruction	Office of Indian Education - ADE
Literary Representation and Analysis – Book Display & Discussion	Labriola National American Indian Data Center – ASU
Valuing Indigenous Knowledge Systems and Respecting Cultural Protocols	Center for Indian Education – ASU Labriola National American Indian Data Center – ASU
Leveraging Oral Traditions to Support Academic Language and Literacy	Office of English Language Acquisition Services – ADE
Planning for Teaching with Indigenous Texts – Collaboration and Planning Time	Office of Academic Standards, English Language Arts - ADE

Other Event Highlights



Curated Book Display



Book Giveaway



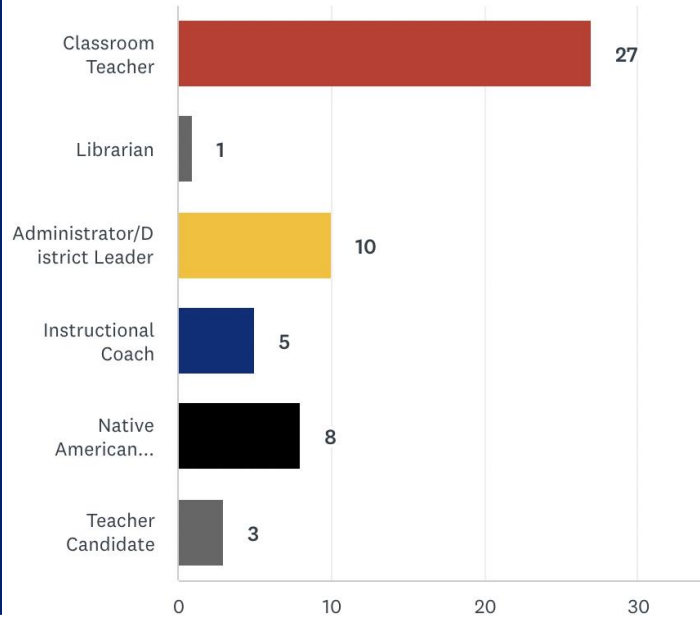
Travel Stipends

Thank you to **az** **HUMANITIES**
EXPLORE. SHARE. EXPERIENCE.

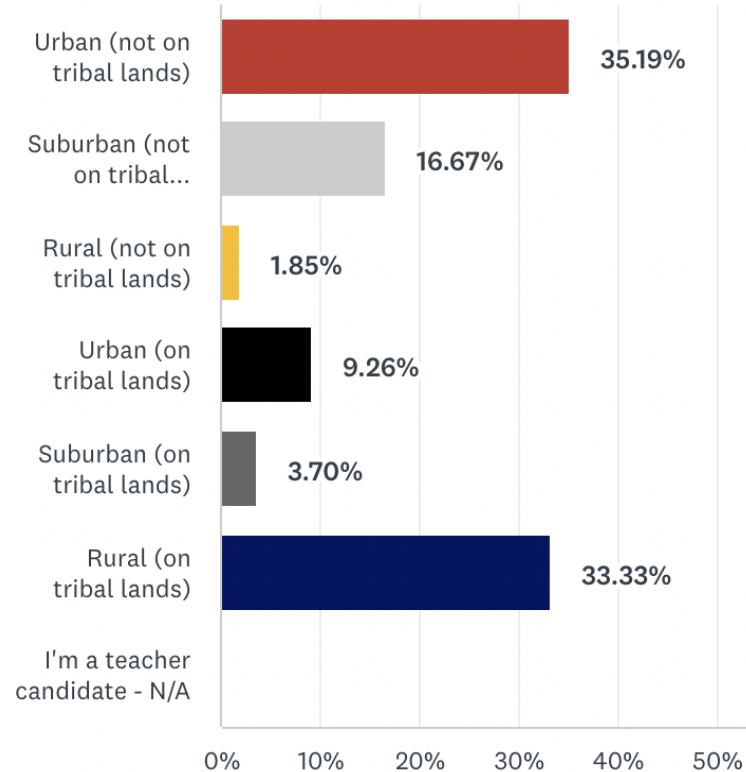
<https://lib.asu.edu/news/labriola-blog-office-indian-education-symposium>

Audience Demographics

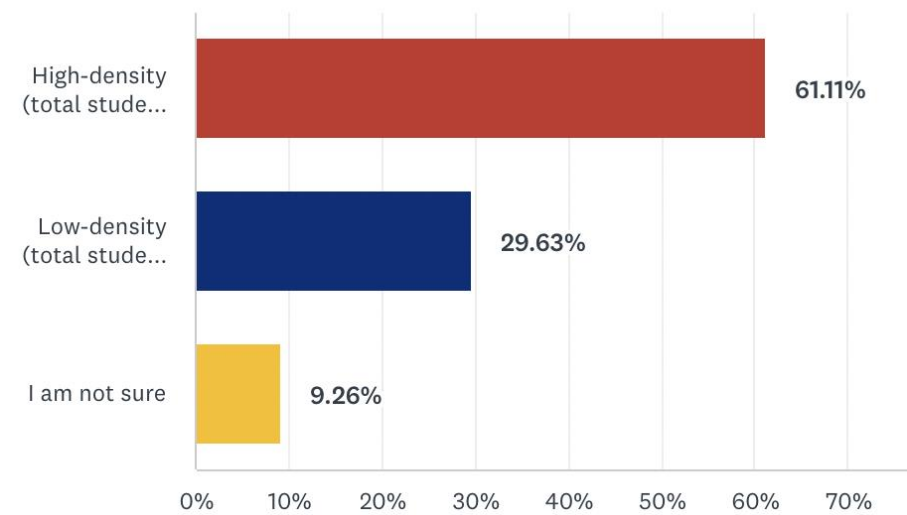
Roles Represented



Student Populations Served



School Contexts

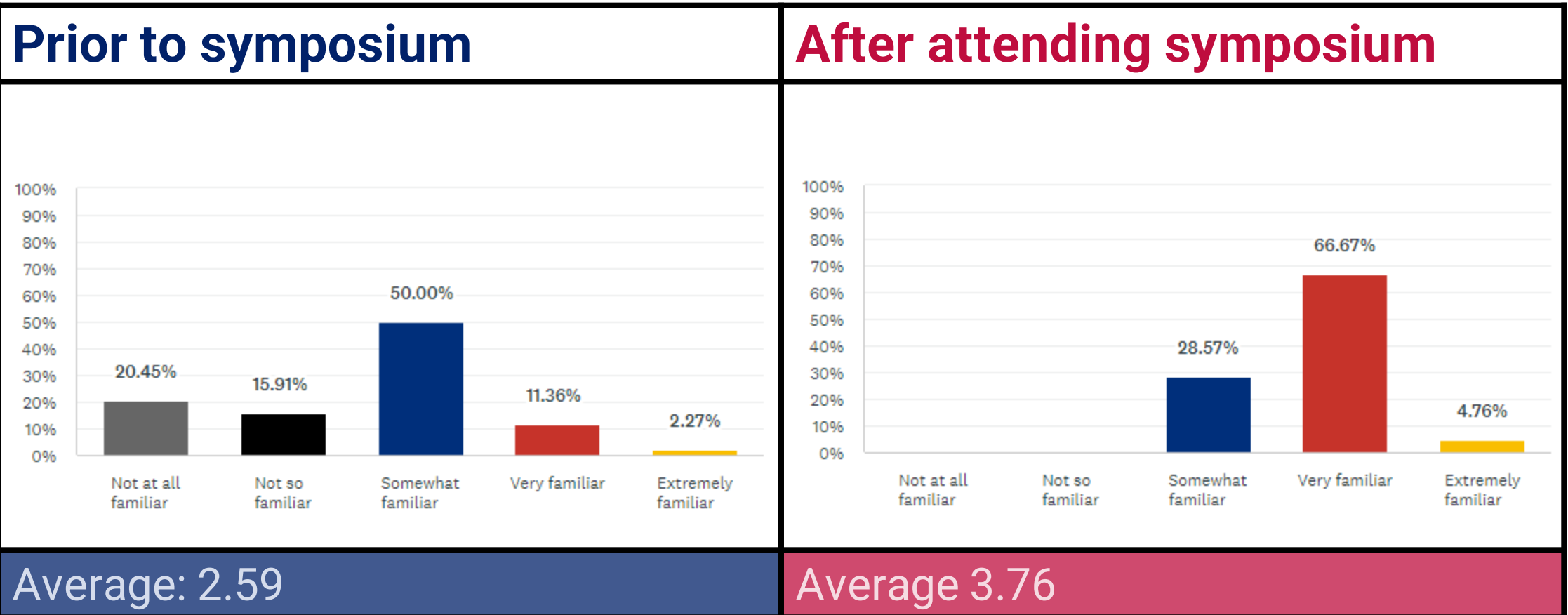




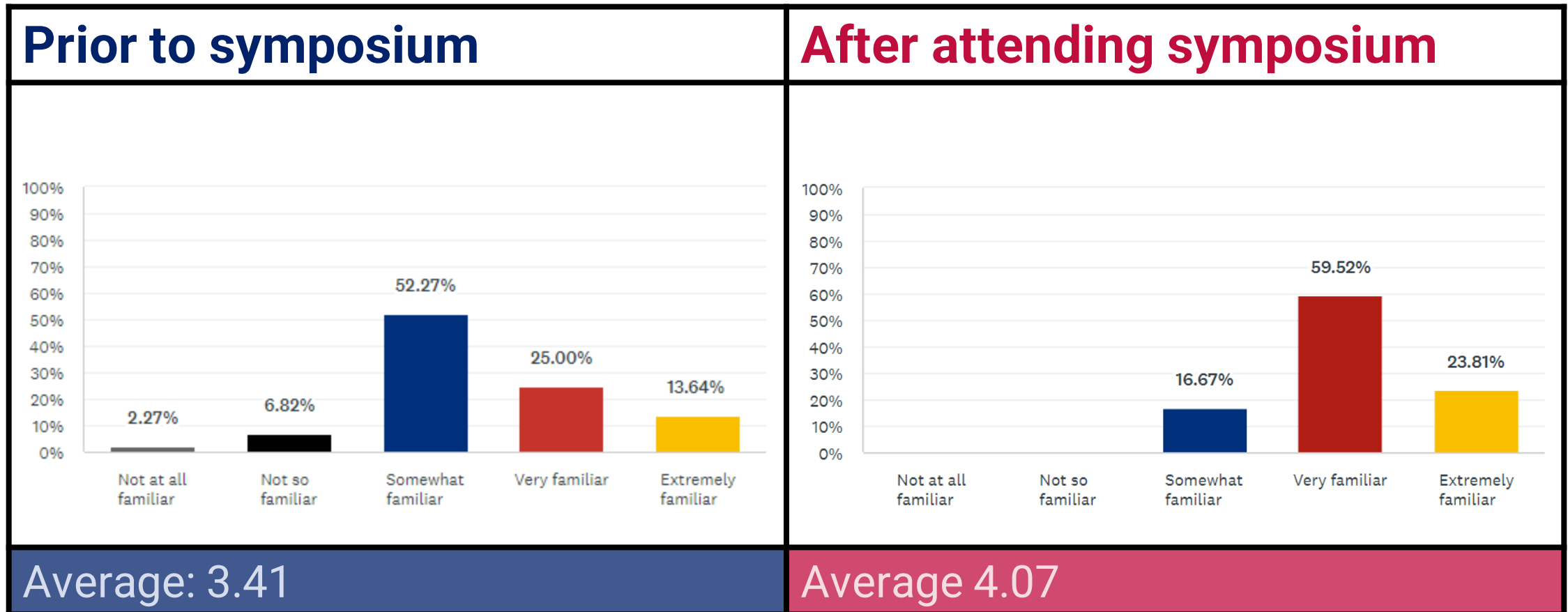
Impact Data



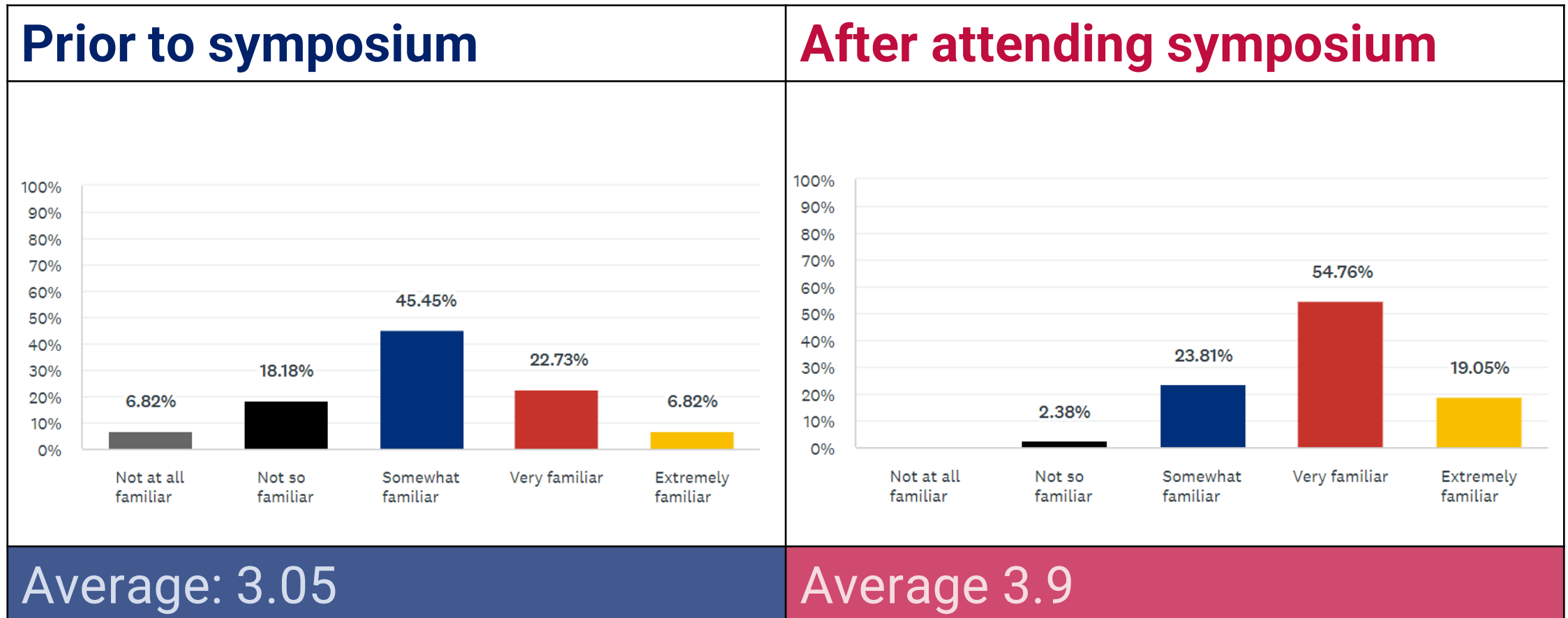
Impact on **familiarity** with ADE's equity, diversity, and inclusion work



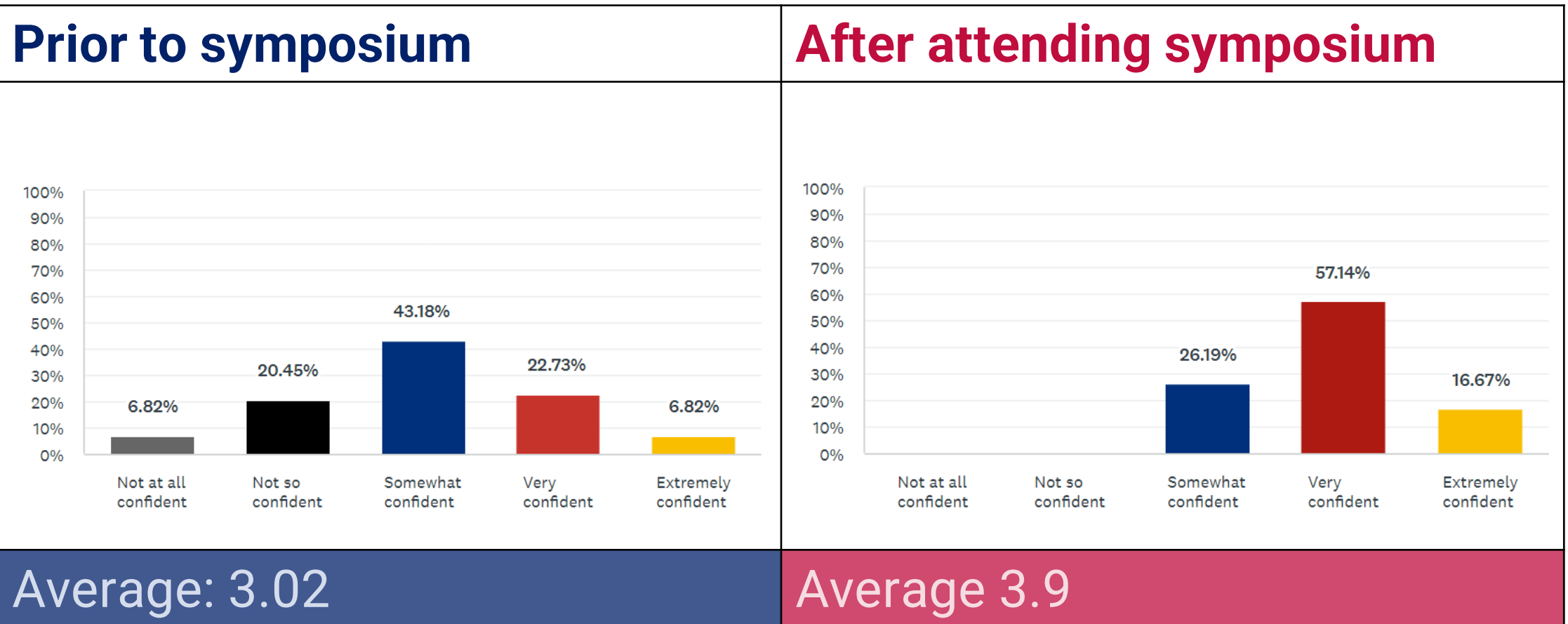
Impact on **familiarity** with culturally responsive / sustaining-revitalizing education for Indigenous students



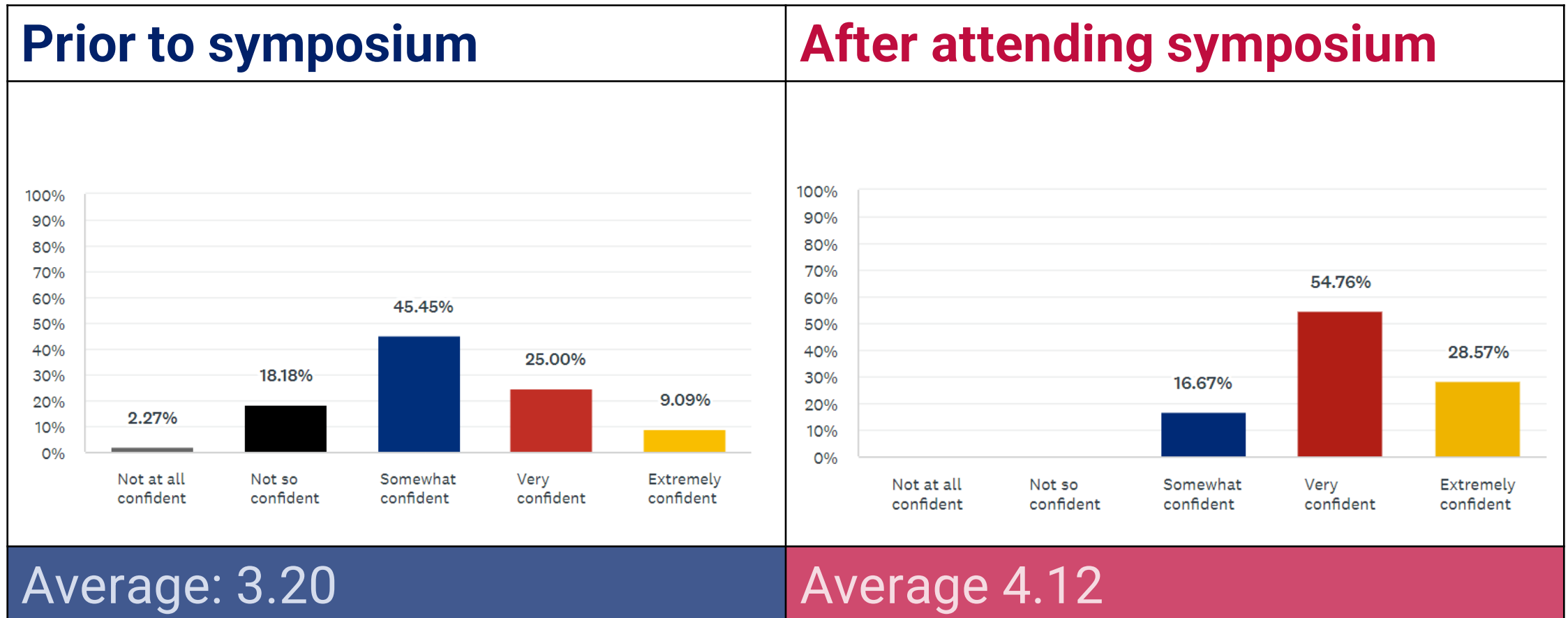
Impact on **familiarity** with Indigenous Knowledge Systems and cultural protocols



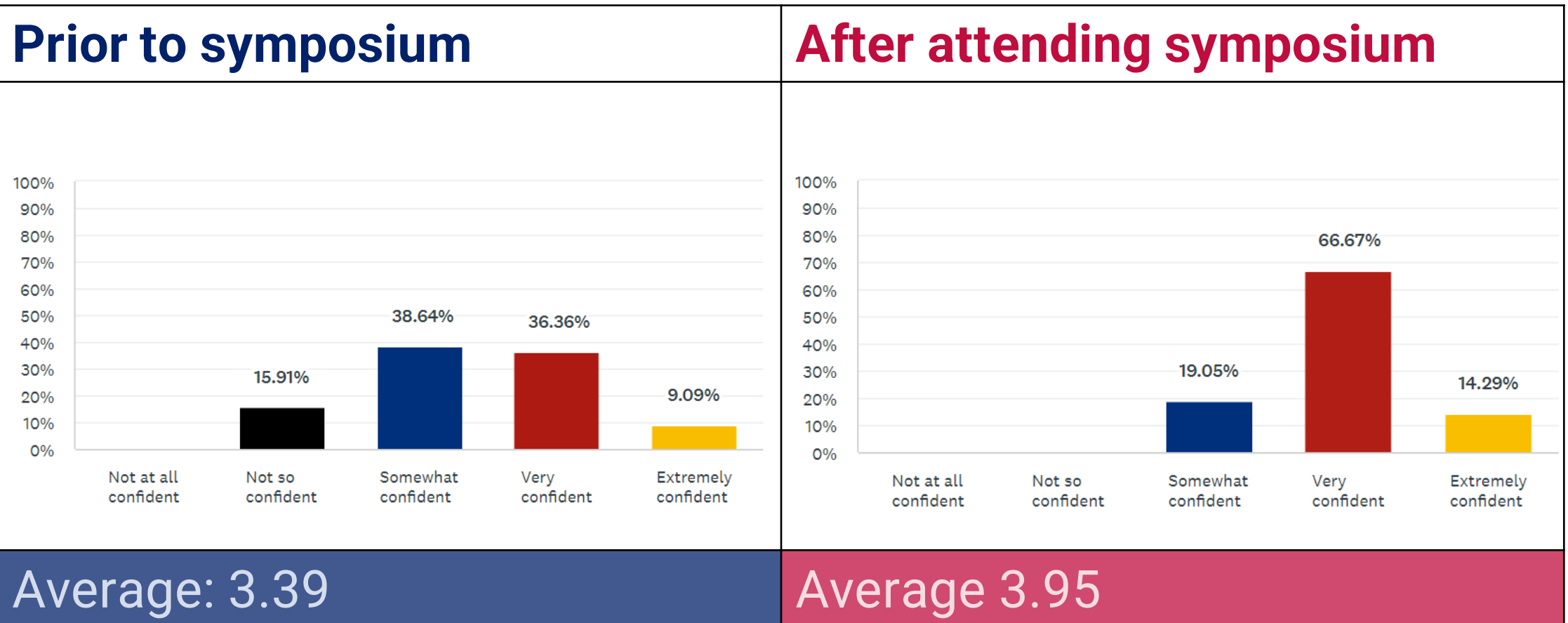
Impact on **confidence** in abilities to analyze representations of Indigenous peoples in texts



Impact on **confidence** in ability to apply a culturally responsive / sustaining- revitalizing lens to educational practices



Impact on **confidence** in planning for or supporting academic discourse in the classroom



What was the most helpful aspect of the symposium?

It was wonderful to meet other teachers and work through the concepts together.

Accessing current resources and getting new perspectives from other cultures.

I found the sessions around indigenous ways of knowing and analyzing texts to be enriching, challenging, and enlightening .

Being able to meet with other educators to hear what they are doing.

Getting to learn from various indigenous perspectives and how to me more culturally responsive and respectful of specific practices and traditions.

It was great making connections with educators from near and far.

Community Agreements



We are all here
to learn with
each other.



Everyone brings
valuable
knowledge and
experiences.



Take care of
yourself and
others.



Expect and
accept non-
closure.



Anything else you would like to add?



Office of Indian
Education

Sustaining the day's learning



- Two more virtual events in partnership with AZ Humanities
 - Native American Heritage Month
 - Indigenous Author Panel
 - Educator Panel



- Resources available on OIE and Labriola websites



- On-site collaborations with specific LEA's and/or TED's

Native American Heritage Month



Indigenous Author Panel

- November 1, 2022 @ 5pm (MST)
- Chance to win a class set of books!
- Opportunity to hear from Indigenous authors
- Thank you, Arizona Humanities!

Register at
<https://bit.ly/panel-Nov1>



Office of Indian
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az HUMANITIES
EXPLORE. SHARE. EXPERIENCE.



Indigenous Author Panel

Do you want to hear Indigenous YA authors' perspectives on diversity, inclusion, and equity in Native American youth literature with an emphasis in culturally sustaining-revitalizing education?



Join us on Zoom
at 5pm (MST) on
November 1, 2022



All attendees have a
chance to **WIN** a
class set of books!



Opportunity to **learn**
& **connect** with
amazing authors



Darcie Little Badger



Brian Young



Eric Gansworth



Dr. Debbie Reese



Cynthia Leitich Smith



REGISTER

at <https://bit.ly/panel-Nov1> or scan the QR Code

Native American Heritage Month Newsletter

ARIZONA DEPARTMENT OF EDUCATION

NATIVE AMERICAN HERITAGE MONTH

Message from ADE staff and Community Members

- OIE Resource highlight
- Community Event
- Teaching Tip

22 FEDERALLY RECOGNIZED TRIBES IN ARIZONA

Colorado River Indian Tribes
Flag Description: Designed by Margie McCabe, the Tribal Flag was adopted in 1979 by the Tribal Council and serves as a symbol of pride, unity and progress among Tribal members. Brown represents the earth. Blue is for the water and the River which gives life to the earth. The orange rays are the eternal rising and setting of the sun upon the earth and water. And the four feathers represent each of the four Tribes that make up CRIT (Mohave, Chemehuevi, Hopi and Navajo). Learn more at https://www.crit-nsn.gov/crit_contents/about/

Fort McDowell Yavapai Nation
Flag Description: The seal depicts the Arizona landscape in shades of blue and green, with the Rio Verde River shown in blue crossing the land. Rising out of the mountains in the background are five rays of the sun in yellow. The foreground is dominated by a Saguaro cactus on the right and four arrowheads at the base of the seal. These arrowheads, possibly evoking the sacred number four, appear in white, blue, gold, and red. The entire landscape is backdrop to a head of a bald eagle in natural colors, a bird sacred to many Native peoples. Learn more at <https://www.fmyn.org/>

Cocopah Indian Tribe
Flag Description: The Cocopah flag is white with a full-color image of the tribal seal in the center (Letter: unsigned, dated 17 Nov. 1994). The seal shows a Cocopah warrior spear-fishing in the Colorado River, which was essential to the life of the Cocopah. At the warrior's feet are several salmon-colored fish and in the background is a stand of corn, both staples of the Cocopah diet. Also in the background are a wilyup, the traditional house, and a ramada, a shelter from the hot desert sun, both in gray. Purple hills, a yellow sun, desert rocks in gray, and plants in green complete the picture. The overall design shows the traditions of this desert-dwelling Nation dependent on the Colorado River. Learn more at <https://www.cocopah.com/about-us.html>

Ak-Chin Indian Community
Flag Description: The seal's symbols speak of the ideals on which the Ak-Chin community is based. An arrow symbolizes the Ak-Chin people as a community of Native Americans. A pair of scales balanced on the arrow represents equality and justice. A red rising sun tells of the Ak-Chin's belief in a brighter tomorrow while crossed lightning bolts show the inspiration and energy of the Ak-Chin to uphold the ideals of their community. These elements appear on a white circle along with the tribal motto "EQUALITY FOR ALL" above the symbols and "FOR A BRIGHER TOMORROW". Learn more at https://www.crit-nsn.gov/crit_contents/about/

- Released the **First Monday** of each week
 - Highlight NEW** material each week
 - Check our website to **stay updated**
 - <https://www.azed.gov/oie/native-american-heritage-month>
- OR join our listserv:
- <https://cdn.forms-content.sg-form.com/af08b221-7798-11eb-a3dc-8e19df7d8607>

Thank you & Contact Us!

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