FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

This webinar will be recorded and posted on the ADE Assessments webpage at https://www.azed.gov/assessment.

Please enter your First and Last Name in the Chat for tracking purposes for the live event.

We will also be capturing the chat questions. ADE will compile and create a FAQ list which will then be posted on our website. The FAQ will only include those questions that are relevant to the webinar topic. ADE will follow up with any other questions via e-mail.

FRIDAY FOCUS WEBINAR #3

THINGS TO KNOW AS A NEW DISTRICT TEST COORDINATOR

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

The purpose of this webinar is to guide new District Test Coordinators on topics related to State Testing.

Throughout this webinar we will provide you with valuable resources and helpful links for testing related materials.

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

Welcome from the ADE ASSESSMENTS TEAM

General Assessment Information

Achievement Assessments

Alternate Assessments

AZELLA Assessments

Questions

WELCOME FROM ADE STATE TEST COORDINATORS

Arizona Department of Education

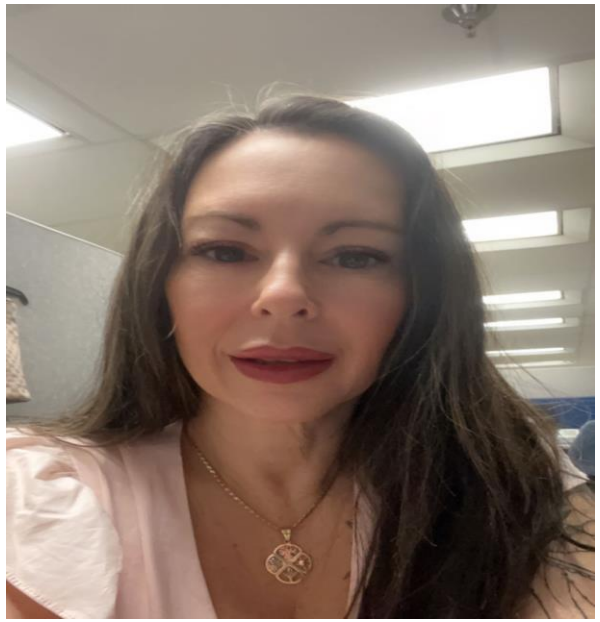
FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ACHIVEMENT STATE TEST COORDINATOR

Candis Middlebrook

ACHIVEMENT STATE TEST COORDINATOR

Rose Alvarez



FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ALTERNATE ASSESSMENT COORDINATOR

Sarah Han

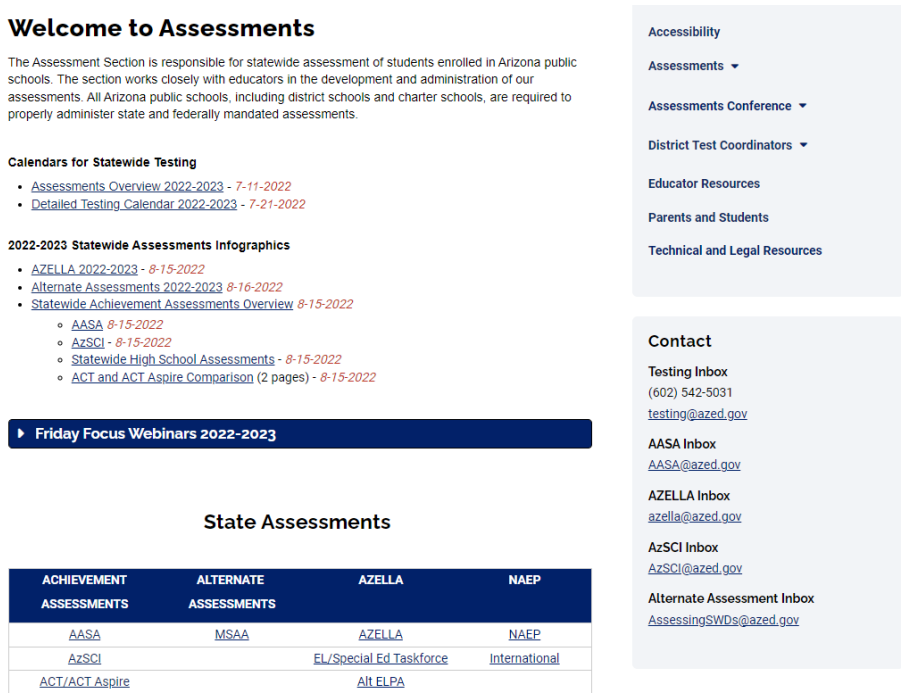
AZELLA STATE TEST COORDINATOR

Brenda Vanderwerp

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ASSESSMENTS

https://www.azed.gov/assessment



Welcome to Assessments

The Assessment Section is responsible for statewide assessment of students enrolled in Arizona public schools. The section works closely with educators in the development and administration of our assessments. All Arizona public schools, including district schools and charter schools, are required to properly administer state and federally mandated assessments.

Calendars for Statewide Testing

- Assessments Overview 2022-2023 - *7-11-2022*
- Detailed Testing Calendar 2022-2023 - *7-21-2022*

2022-2023 Statewide Assessments Infographics

- AZELLA 2022-2023 - *8-15-2022*
- Alternate Assessments 2022-2023 *8-16-2022*
- Statewide Achievement Assessments Overview *8-15-2022*
  - AASA *8-15-2022*
  - AzSCI - *8-15-2022*
  - Statewide High School Assessments - *8-15-2022*
  - ACT and ACT Aspire Comparison (2 pages) - *8-15-2022*

▸ Friday Focus Webinars 2022-2023

State Assessments

ACHIEVEMENT ASSESSMENTS	ALTERNATE ASSESSMENTS	AZELLA	NAEP
AASA	MSAA	AZELLA	NAEP
AzSCI		EL/Special Ed Taskforce	International
ACT/ACT Aspire		Alt ELPA	

Accessibility
Assessments
Assessments Conference
District Test Coordinators
Educator Resources
Parents and Students
Technical and Legal Resources

Contact

Testing Inbox
(602) 542-5031
testing@azed.gov

AASA Inbox
AASA@azed.gov

AZELLA Inbox
azella@azed.gov

AzSCI Inbox
AzSCI@azed.gov

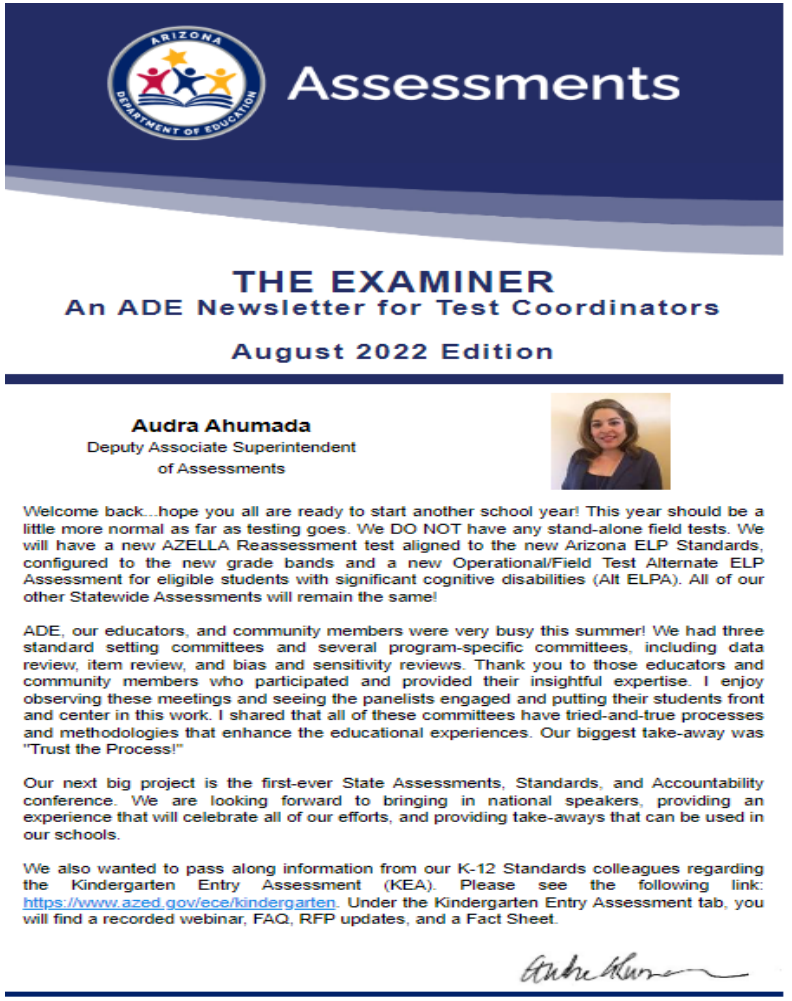
Alternate Assessment Inbox
AssessingSWDs@azed.gov

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

The Examiner

https://www.azed.gov/assessment/examiner

The Examiner newsletter is sent to DTCs quarterly on the 1st of August, November, February and May. This newsletter provides essential information for DTCs regarding all state testing related topics.



Assessments

THE EXAMINER

An ADE Newsletter for Test Coordinators

August 2022 Edition

Audra Ahumada
Deputy Associate Superintendent
of Assessments

Welcome back...hope you all are ready to start another school year! This year should be a little more normal as far as testing goes. We DO NOT have any stand-alone field tests. We will have a new AZELLA Reassessment test aligned to the new Arizona ELP Standards, configured to the new grade bands and a new Operational/Field Test Alternate ELP Assessment for eligible students with significant cognitive disabilities (Alt ELPA). All of our other Statewide Assessments will remain the same!

ADE, our educators, and community members were very busy this summer! We had three standard setting committees and several program-specific committees, including data review, item review, and bias and sensitivity reviews. Thank you to those educators and community members who participated and provided their insightful expertise. I enjoy observing these meetings and seeing the panelists engaged and putting their students front and center in this work. I shared that all of these committees have tried-and-true processes and methodologies that enhance the educational experiences. Our biggest take-away was "Trust the Process!"

Our next big project is the first-ever State Assessments, Standards, and Accountability conference. We are looking forward to bringing in national speakers, providing an experience that will celebrate all of our efforts, and providing take-aways that can be used in our schools.

We also wanted to pass along information from our K-12 Standards colleagues regarding the Kindergarten Entry Assessment (KEA). Please see the following link: https://www.azed.gov/ece/kindergarten. Under the Kindergarten Entry Assessment tab, you will find a recorded webinar, FAQ, RFP updates, and a Fact Sheet.

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

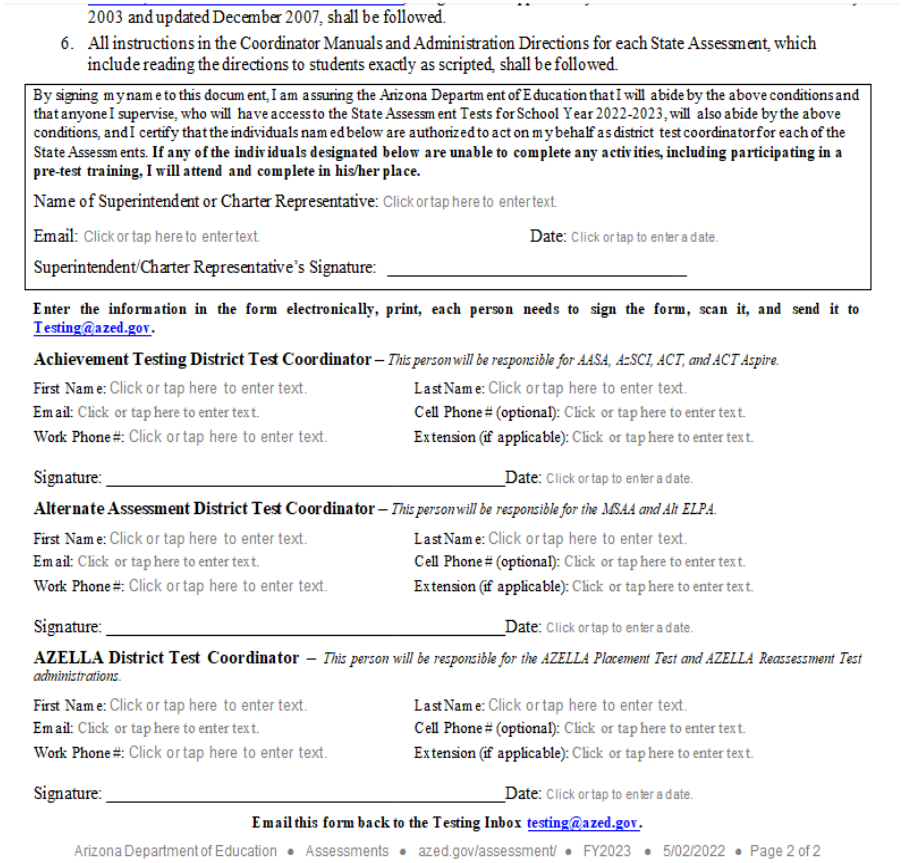
GETTING STARTED: IMPORTANT FIRST STEP

The first step you must take as a DTC is to fill out the DTC Test Security Agreement and return the signed agreement to: testing@azed.gov

2022-2023 Assessment Test Coordinator and Security Agreement

If there is a change to the DTC at your district, a new agreement must be signed and submitted as directed above.

Please note that this agreement must be signed by Superintendent/Charter Representative



2003 and updated December 2007, shall be followed.

6. All instructions in the Coordinator Manuals and Administration Directions for each State Assessment, which include reading the directions to students exactly as scripted, shall be followed.

By signing my name to this document, I am assuring the Arizona Department of Education that I will abide by the above conditions and that anyone I supervise, who will have access to the State Assessment Tests for School Year 2022-2023, will also abide by the above conditions, and I certify that the individuals named below are authorized to act on my behalf as district test coordinator for each of the State Assessments. **If any of the individuals designated below are unable to complete any activities, including participating in a pre-test training, I will attend and complete in his/her place.**

Name of Superintendent or Charter Representative: Click or tap here to enter text.

Email: Click or tap here to enter text. Date: Click or tap to enter a date.

Superintendent/Charter Representative's Signature: _____

Enter the information in the form electronically, print, each person needs to sign the form, scan it, and send it to Testing@azed.gov.

Achievement Testing District Test Coordinator – *This person will be responsible for AASA, AzSCI, ACT, and ACT Aspire.*

First Name: Click or tap here to enter text. Last Name: Click or tap here to enter text.
Email: Click or tap here to enter text. Cell Phone # (optional): Click or tap here to enter text.
Work Phone #: Click or tap here to enter text. Extension (if applicable): Click or tap here to enter text.

Signature: _____ Date: Click or tap to enter a date.

Alternate Assessment District Test Coordinator – *This person will be responsible for the MSAA and Alt ELPA.*

First Name: Click or tap here to enter text. Last Name: Click or tap here to enter text.
Email: Click or tap here to enter text. Cell Phone # (optional): Click or tap here to enter text.
Work Phone #: Click or tap here to enter text. Extension (if applicable): Click or tap here to enter text.

Signature: _____ Date: Click or tap to enter a date.

AZELLA District Test Coordinator – *This person will be responsible for the AZELLA Placement Test and AZELLA Reassessment Test administrations.*

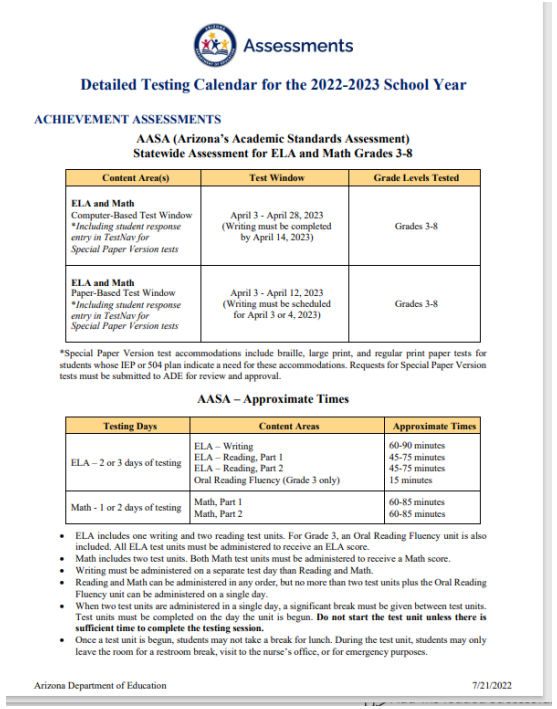
First Name: Click or tap here to enter text. Last Name: Click or tap here to enter text.
Email: Click or tap here to enter text. Cell Phone # (optional): Click or tap here to enter text.
Work Phone #: Click or tap here to enter text. Extension (if applicable): Click or tap here to enter text.

Signature: _____ Date: Click or tap to enter a date.

Email this form back to the Testing Inbox testing@azed.gov.

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

2022-2023 Detailed Testing Calendar



Assessments

Detailed Testing Calendar for the 2022-2023 School Year

ACHIEVEMENT ASSESSMENTS

AASA (Arizona's Academic Standards Assessment)
Statewide Assessment for ELA and Math Grades 3-8

Content Area(s)	Test Window	Grade Levels Tested
ELA and Math Computer-Based Test Window **Including student response entry in TestNav for Special Paper Version tests*	April 3 - April 28, 2023 (Writing must be completed by April 14, 2023)	Grades 3-8
ELA and Math Paper-Based Test Window **Including student response entry in TestNav for Special Paper Version tests*	April 3 - April 12, 2023 (Writing must be scheduled for April 3 or 4, 2023)	Grades 3-8

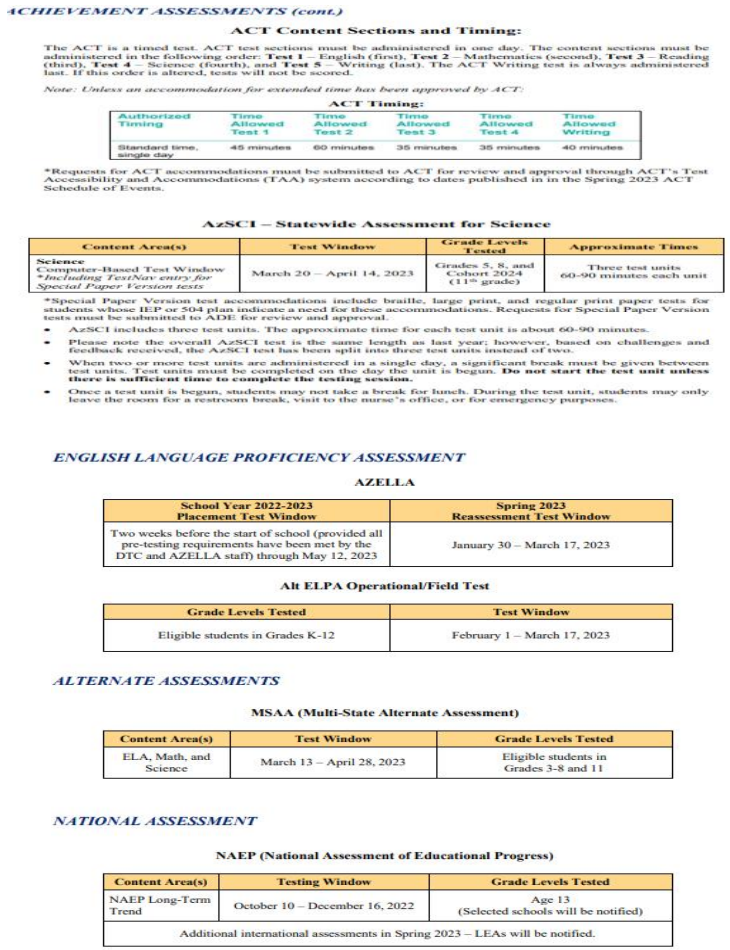
*Special Paper Version test accommodations include braille, large print, and regular print paper tests for students whose IEP or 504 plan indicate a need for these accommodations. Requests for Special Paper Version tests must be submitted to ADE for review and approval.

AASA – Approximate Times

Testing Days	Content Areas	Approximate Times
ELA – 2 or 3 days of testing	ELA – Writing ELA – Reading, Part 1 ELA – Reading, Part 2 Oral Reading Fluency (Grade 3 only)	60-90 minutes 45-75 minutes 45-75 minutes 15 minutes
Math - 1 or 2 days of testing	Math, Part 1 Math, Part 2	60-85 minutes 60-85 minutes

- ELA includes one writing and two reading test units. For Grade 3, an Oral Reading Fluency unit is also included. All ELA test units must be administered to receive an ELA score.
- Math includes two test units. Both Math test units must be administered to receive a Math score.
- Writing must be administered on a separate test day than Reading and Math.
- Reading and Math can be administered in any order, but no more than two test units plus the Oral Reading Fluency unit can be administered on a single day.
- When two test units are administered in a single day, a significant break must be given between test units. Test units must be completed on the day the unit is begun. **Do not start the test unit unless there is sufficient time to complete the testing session.**
- Once a test unit is begun, students may not take a break for lunch. During the test unit, students may only leave the room for a restroom break, visit to the nurse's office, or for emergency purposes.

Arizona Department of Education 7/21/2022



ACHIEVEMENT ASSESSMENTS (cont.)

ACT Content Sections and Timing:

The ACT is a timed test. ACT test sections must be administered in one day. The content sections must be administered in the following order: **Test 1** – English (first), **Test 2** – Mathematics (second), **Test 3** – Reading (third), **Test 4** – Science (fourth), and **Test 5** – Writing (last). The ACT Writing test is always administered last. If this order is altered, tests will not be scored.

Note: Unless an accommodation for extended time has been approved by ACT:

ACT Timing:

Authorized Timing	Time Allowed Test 1	Time Allowed Test 2	Time Allowed Test 3	Time Allowed Test 4	Time Allowed Writing
Standard time, single day	45 minutes	60 minutes	35 minutes	35 minutes	40 minutes

*Requests for ACT accommodations must be submitted to ACT for review and approval through ACT's Test Accessibility and Accommodations (TAA) system according to dates published in in the Spring 2023 ACT Schedule of Events.

AzSCI – Statewide Assessment for Science

Content Area(s)	Test Window	Grade Levels Tested	Approximate Times
Science Computer-Based Test Window **Including TestNav entry for Special Paper Version tests*	March 20 – April 14, 2023	Grades 5, 8, and Cohort 2024 (11th grade)	Three test units 60-90 minutes each unit

*Special Paper Version test accommodations include braille, large print, and regular print paper tests for students whose IEP or 504 plan indicate a need for these accommodations. Requests for Special Paper Version tests must be submitted to ADE for review and approval.

- AzSCI includes three test units. The approximate time for each test unit is about 60-90 minutes.
- Please note the overall AzSCI test is the same length as last year; however, based on challenges and feedback received, the AzSCI test has been split into three test units instead of two.
- When two or more test units are administered in a single day, a significant break must be given between test units. Test units must be completed on the day the unit is begun. **Do not start the test unit unless there is sufficient time to complete the testing session.**
- Once a test unit is begun, students may not take a break for lunch. During the test unit, students may only leave the room for a restroom break, visit to the nurse's office, or for emergency purposes.

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

AZELLA

School Year 2022-2023 Placement Test Window	Spring 2023 Reassessment Test Window
Two weeks before the start of school (provided all pre-testing requirements have been met by the DTC and AZELLA staff) through May 12, 2023	January 30 – March 17, 2023

Alt ELPA Operational/Field Test

Grade Levels Tested	Test Window
Eligible students in Grades K-12	February 1 – March 17, 2023

ALTERNATE ASSESSMENTS

MSAA (Multi-State Alternate Assessment)

Content Area(s)	Test Window	Grade Levels Tested
ELA, Math, and Science	March 13 – April 28, 2023	Eligible students in Grades 3-8 and 11

NATIONAL ASSESSMENT

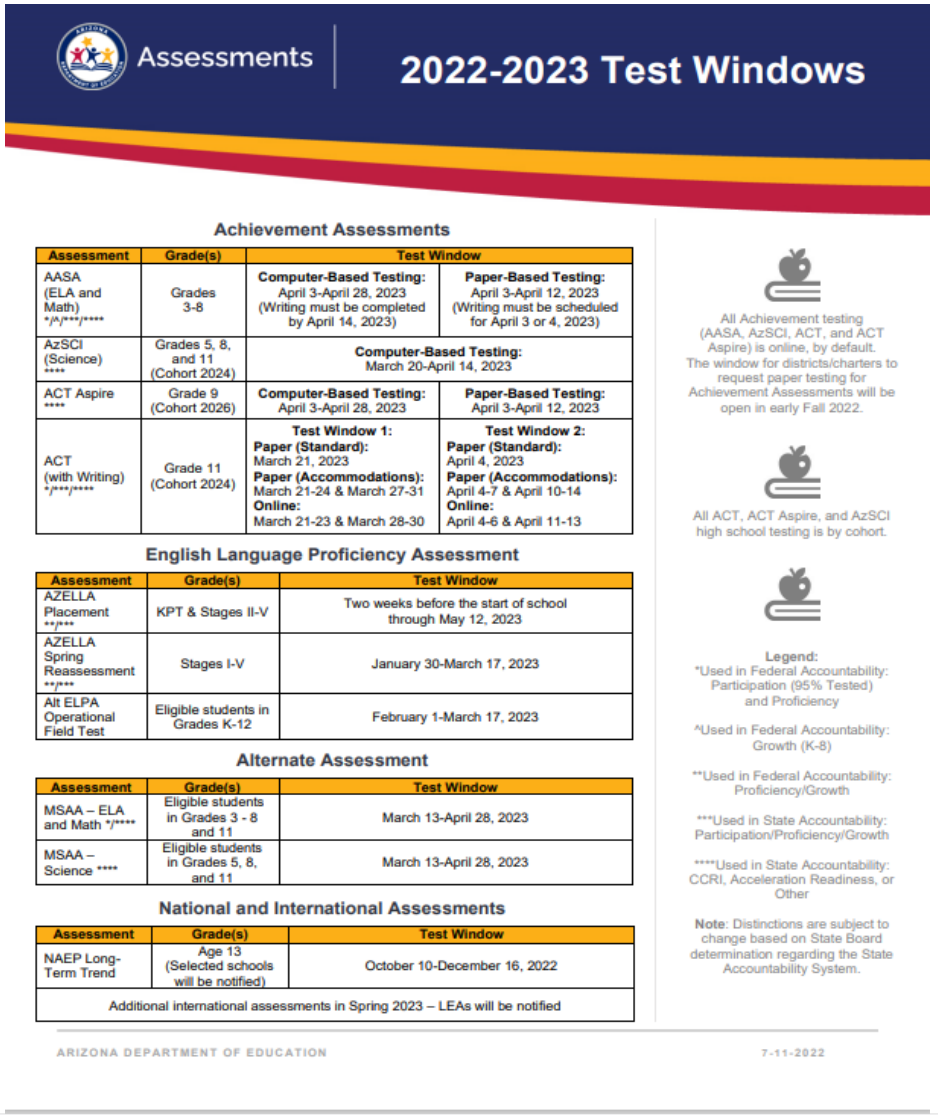
NAEP (National Assessment of Educational Progress)

Content Area(s)	Testing Window	Grade Levels Tested
NAEP Long-Term Trend	October 10 – December 16, 2022	Age 13 (Selected schools will be notified)
Additional international assessments in Spring 2023 – LEAs will be notified.		

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

2022-2023 Test Windows

https://www.azed.gov/sites/default/files/2022/05/Assessments%20Overview%202022-2023.pdf



Assessments | 2022-2023 Test Windows

Achievement Assessments

Assessment	Grade(s)	Test Window	
AASA (ELA and Math) */^/***/****	Grades 3-8	**Computer-Based Testing:** April 3-April 28, 2023 (Writing must be completed by April 14, 2023)	**Paper-Based Testing:** April 3-April 12, 2023 (Writing must be scheduled for April 3 or 4, 2023)
AzSCI (Science) ****	Grades 5, 8, and 11 (Cohort 2024)	**Computer-Based Testing:** March 20-April 14, 2023	
ACT Aspire ****	Grade 9 (Cohort 2026)	**Computer-Based Testing:** April 3-April 28, 2023	**Paper-Based Testing:** April 3-April 12, 2023
ACT (with Writing) */***/****	Grade 11 (Cohort 2024)	**Test Window 1:** **Paper (Standard):** March 21, 2023 **Paper (Accommodations):** March 21-24 & March 27-31 **Online:** March 21-23 & March 28-30	**Test Window 2:** **Paper (Standard):** April 4, 2023 **Paper (Accommodations):** April 4-7 & April 10-14 **Online:** April 4-6 & April 11-13

English Language Proficiency Assessment

Assessment	Grade(s)	Test Window
AZELLA Placement **/***	KPT & Stages II-V	Two weeks before the start of school through May 12, 2023
AZELLA Spring Reassessment **/***	Stages I-V	January 30-March 17, 2023
Alt ELPA Operational Field Test	Eligible students in Grades K-12	February 1-March 17, 2023

Alternate Assessment

Assessment	Grade(s)	Test Window
MSAA – ELA and Math */****	Eligible students in Grades 3 - 8 and 11	March 13-April 28, 2023
MSAA – Science ****	Eligible students in Grades 5, 8, and 11	March 13-April 28, 2023

National and International Assessments

Assessment	Grade(s)	Test Window
NAEP Long-Term Trend	Age 13 (Selected schools will be notified)	October 10-December 16, 2022
Additional international assessments in Spring 2023 – LEAs will be notified		

All Achievement testing (AASA, AzSCI, ACT, and ACT Aspire) is online, by default. The window for districts/charters to request paper testing for Achievement Assessments will be open in early Fall 2022.

All ACT, ACT Aspire, and AzSCI high school testing is by cohort.

Legend:
*Used in Federal Accountability: Participation (95% Tested) and Proficiency

^Used in Federal Accountability: Growth (K-8)

**Used in Federal Accountability: Proficiency/Growth

***Used in State Accountability: Participation/Proficiency/Growth

****Used in State Accountability: CCRI, Acceleration Readiness, or Other

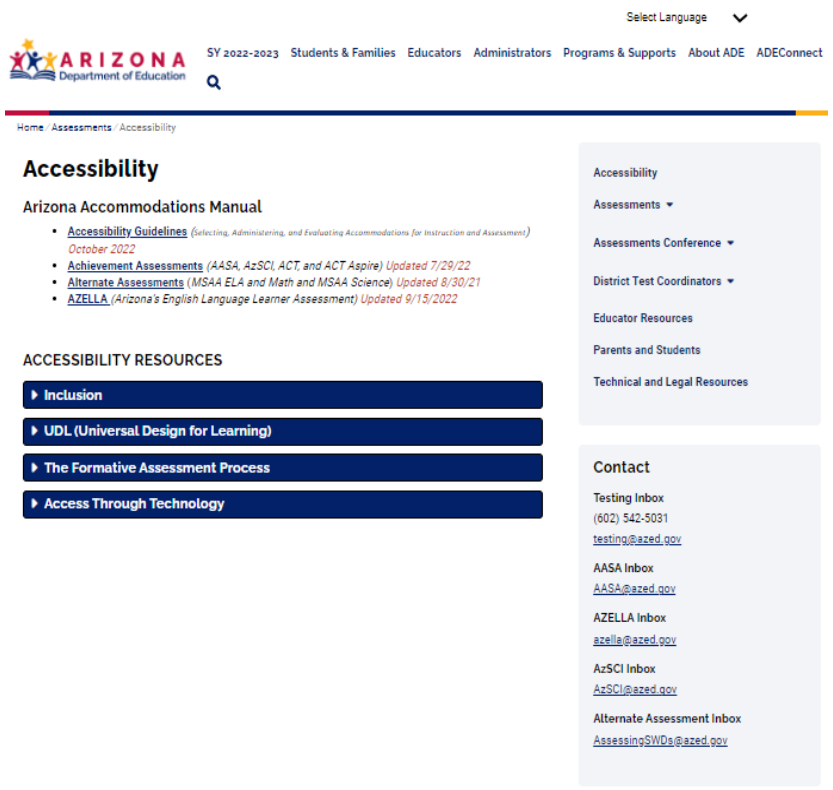
Note: Distinctions are subject to change based on State Board determination regarding the State Accountability System.

ARIZONA DEPARTMENT OF EDUCATION 7-11-2022

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ACCESSIBILITY

https://www.azed.gov/assessment/accessibility



FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ADE will upload **ALL** students to PearsonAccess^{next} (the test registration platform), including students who are eligible for Alternate Assessment.

Students who will take MSAA and Alt ELPA (the Alternate Assessments) will also be uploaded to the Alternate Assessment testing platforms.

ACHIEVEMENT ASSESSMENTS

AASA, AZSCI, ACT ASPIRE, ACT

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

AASA: STATEWIDE ASSESSMENT FOR ELA AND MATH

Who to test:

Grades 3-8

Testing Window:

Computer-Based: April 3-April 28, 2023

Paper-Based: April 3-April 12, 2023

AZSCI: STATEWIDE ASSESSMENT FOR SCIENCE

Who to test:

Grades 5, 8, and Cohort 2024 (11^{th} grade)

Testing Window:

March 20-April 14, 2023

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ACT ASPIRE:

STATEWIDE HIGH SCHOOL ASSESSMENT

Grade 9 (Cohort 2026)

Testing Window:

Computer-Based: April 3-28, 2023

Paper-Based: April 3-April 12, 2023

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ACT: STATEWIDE HIGH SCHOOL ASSESSMENT

GRADE 11 (COHORT 2024)

Testing Window 1:

Paper (Standard Administration):
March 21, 2023

Paper (Accommodations Administration):
March 21-24 and March 27-31, 2023

Online Administration:
March 21-23 and March 28-30, 2023

Testing Window 2:

Paper (Standard Administration):
April 4, 2023

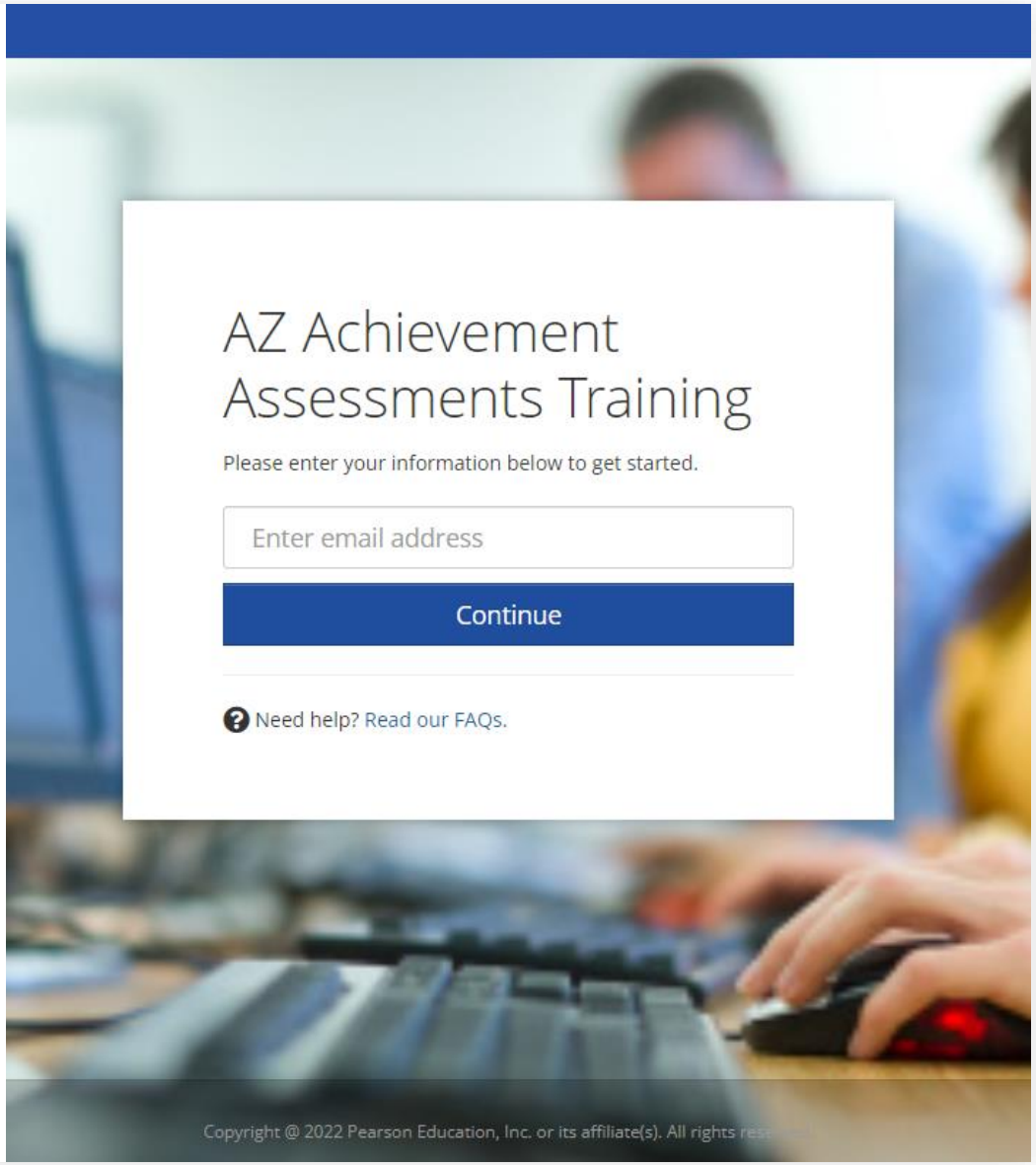
Paper (Accommodations Administration):
April 4-7 and April 10-14, 2023

Online Administration:
April 4-6 and April 11-13, 2023

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

Trainings

Coming Winter 2022-2023



FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

Testing Platforms: PearsonAccess^{next} (PAN)

Administrative Tasks

AASA and AZSCI:

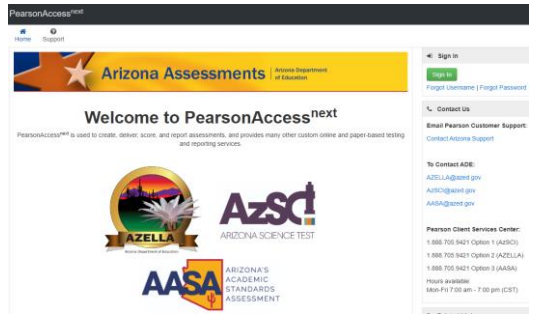
az.pearsonaccessnext.com

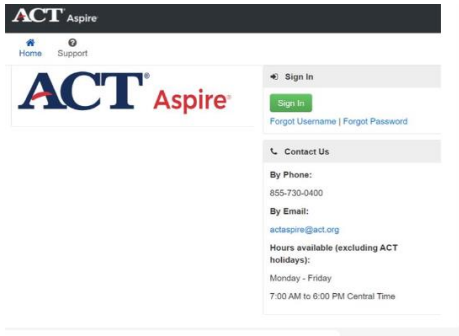
ACT ASPIRE:

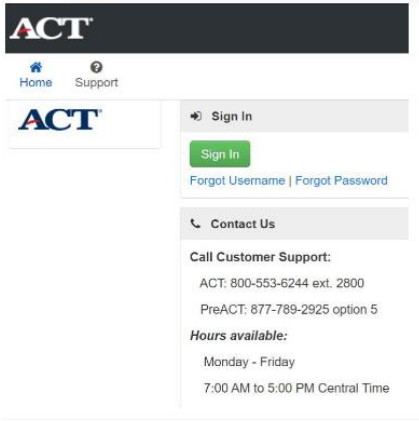
aspire.act.org

ACT:

testadmin.act.org







FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

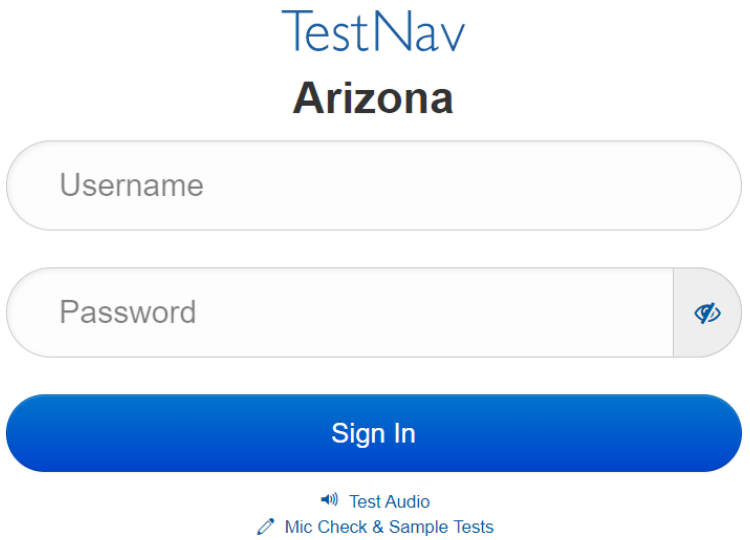
Testing Platforms:

Operational and Sample Tests:

TestNav APP

Sample Tests:

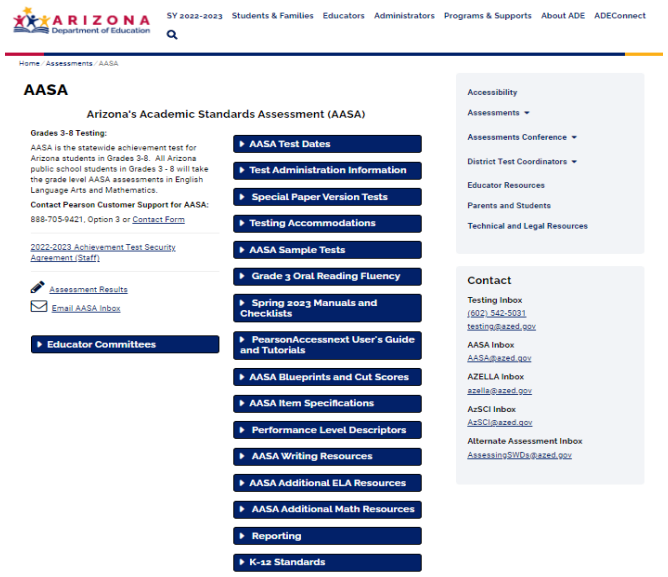
az.testnav.com



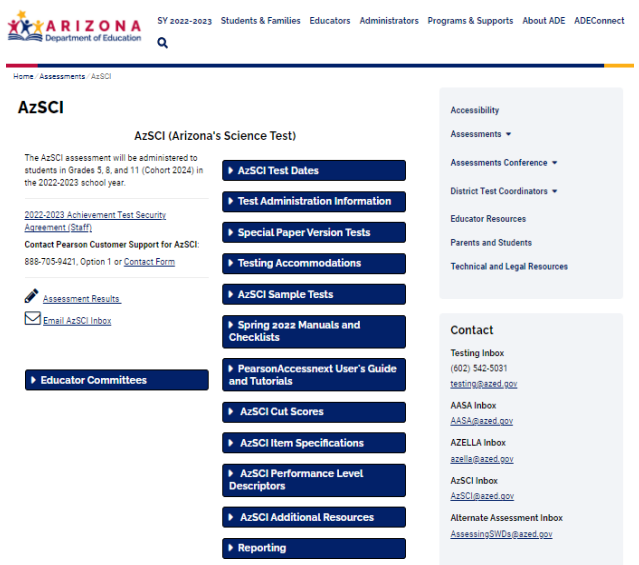
FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

IMPORTANT RESOURCES AND WEBPAGES

AASA



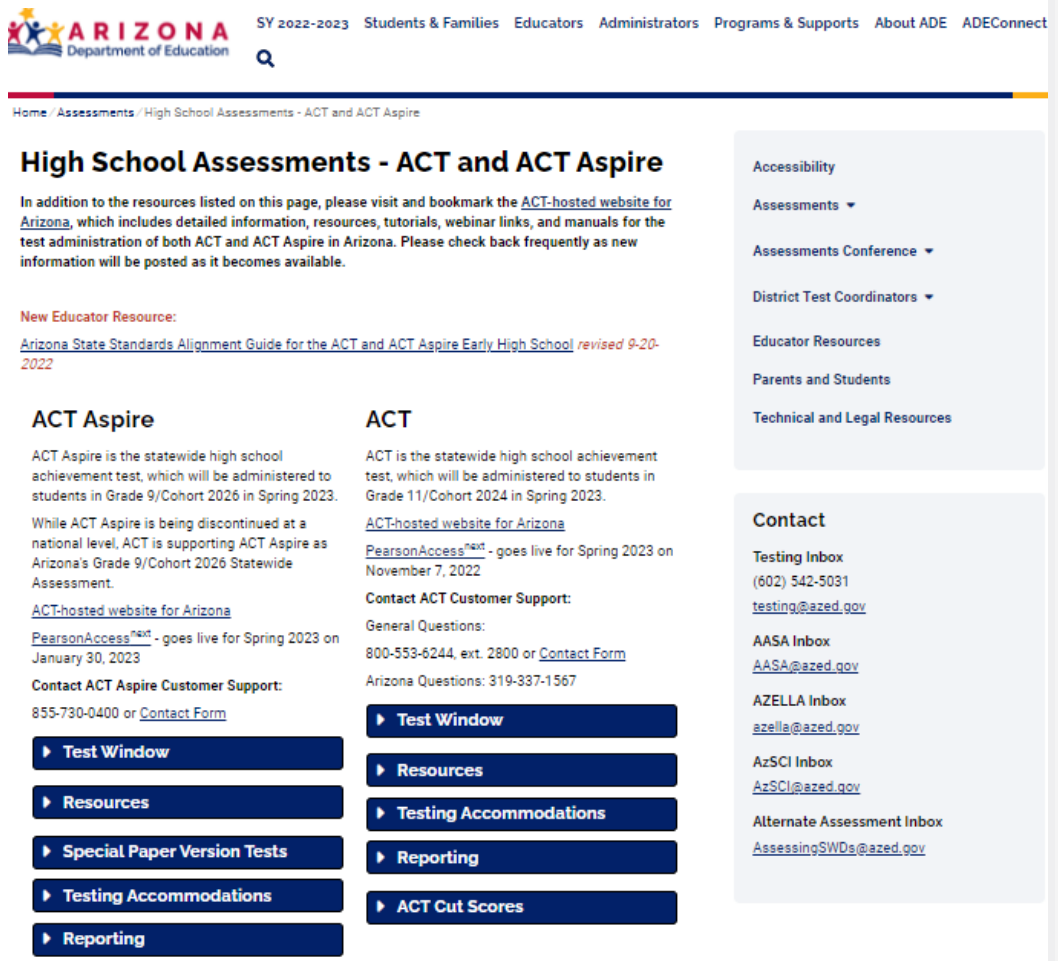
AzSCI



FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

IMPORTANT RESOURCES/WEBPAGES

ACT AND ACT ASPIRE



ARIZONA Department of Education

SY 2022-2023 | Students & Families | Educators | Administrators | Programs & Supports | About ADE | ADEConnect

Home / Assessments / High School Assessments - ACT and ACT Aspire

High School Assessments - ACT and ACT Aspire

In addition to the resources listed on this page, please visit and bookmark the ACT-hosted website for Arizona, which includes detailed information, resources, tutorials, webinar links, and manuals for the test administration of both ACT and ACT Aspire in Arizona. Please check back frequently as new information will be posted as it becomes available.

New Educator Resource:

Arizona State Standards Alignment Guide for the ACT and ACT Aspire Early High School *revised 9-20-2022*

ACT Aspire

ACT Aspire is the statewide high school achievement test, which will be administered to students in Grade 9/Cohort 2026 in Spring 2023.

While ACT Aspire is being discontinued at a national level, ACT is supporting ACT Aspire as Arizona's Grade 9/Cohort 2026 Statewide Assessment.

ACT-hosted website for Arizona

PearsonAccess^{next} - goes live for Spring 2023 on January 30, 2023

Contact ACT Aspire Customer Support:

855-730-0400 or Contact Form

- Test Window
- Resources
- Special Paper Version Tests
- Testing Accommodations
- Reporting

ACT

ACT is the statewide high school achievement test, which will be administered to students in Grade 11/Cohort 2024 in Spring 2023.

ACT-hosted website for Arizona

PearsonAccess^{next} - goes live for Spring 2023 on November 7, 2022

Contact ACT Customer Support:

General Questions:

800-553-6244, ext. 2800 or Contact Form

Arizona Questions: 319-337-1567

- Test Window
- Resources
- Testing Accommodations
- Reporting
- ACT Cut Scores

Accessibility

Assessments

Assessments Conference

District Test Coordinators

Educator Resources

Parents and Students

Technical and Legal Resources

Contact

Testing Inbox
(602) 542-5031
testing@azed.gov

AASA Inbox
AASA@azed.gov

AZELLA Inbox
azella@azed.gov

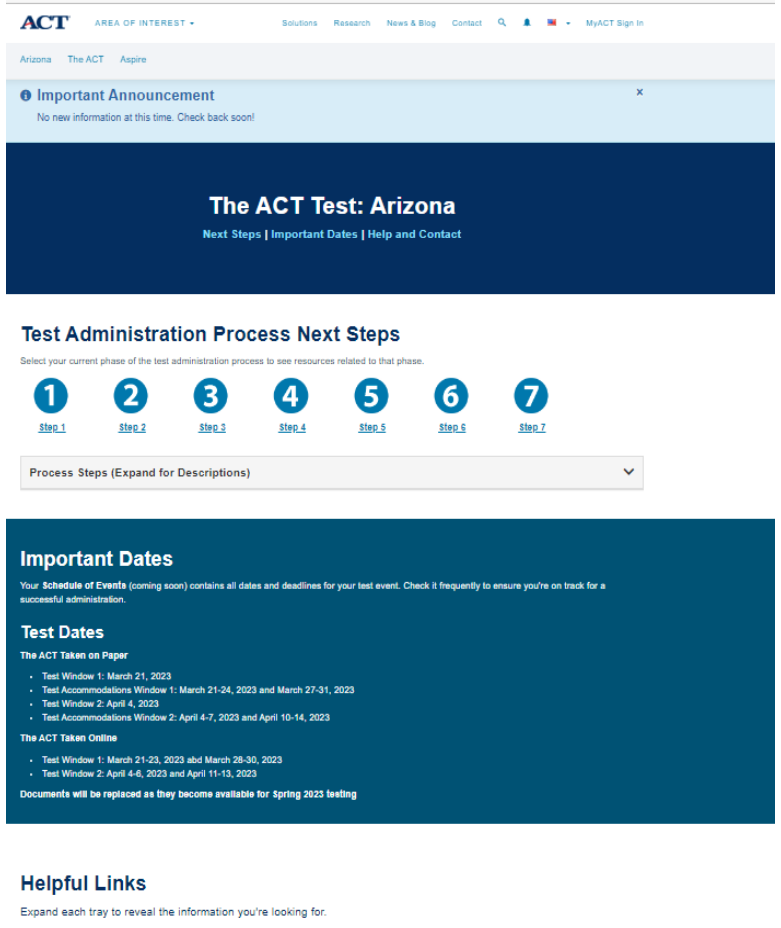
AzSCI Inbox
AzSCI@azed.gov

Alternate Assessment Inbox
AssessingSWDs@azed.gov

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ACT Hosted Website for Arizona

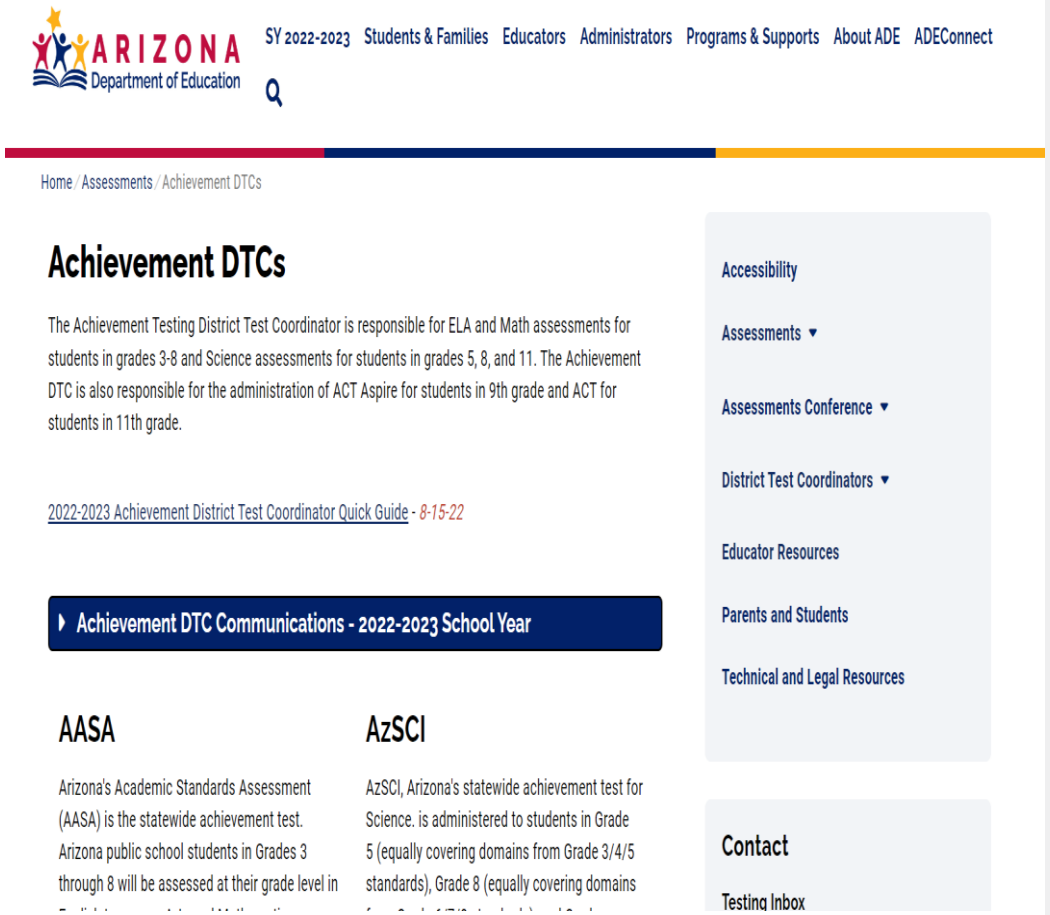
This is an ACT hosted website and here you can access a variety of resources to assist you with these assessments. There are a series of steps that take you to the resources related to the phase of test administration that you are currently working in.



FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

Achievement DTCs

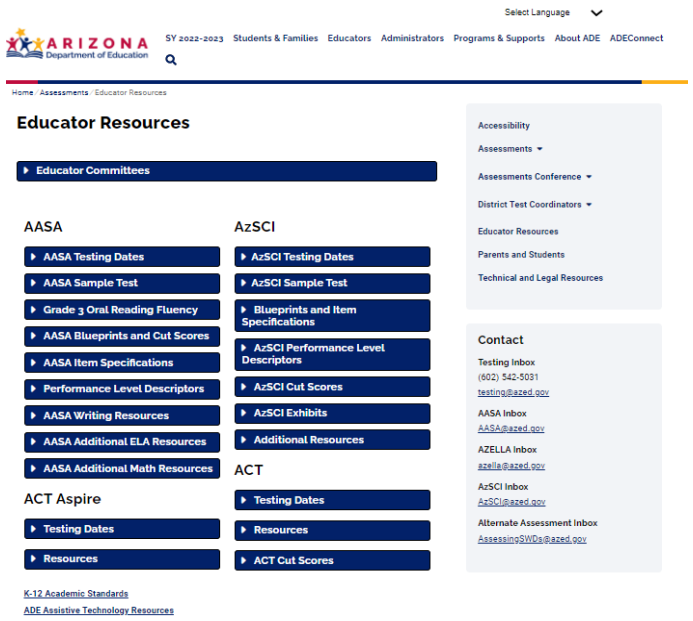
DTC Communications: These are sent regularly throughout the school year and will increase in frequency as we approach the testing windows. As communications are sent to DTCs, they will also be published on the Achievement DTC page of our website under the “Achievement DTC Communications – 2022-2023 School Year” dropdown.



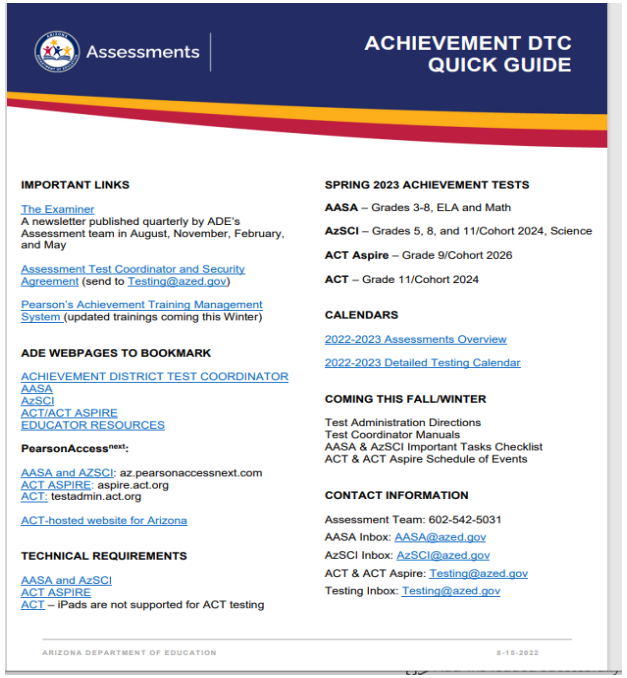
FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

IMPORTANT RESOURCES AND WEBPAGES

EDUCATOR RESOURCES



ACHIEVEMENT DTC QUICK GUIDE


Assessments

ACHIEVEMENT DTC QUICK GUIDE

IMPORTANT LINKS

The Examiner
A newsletter published quarterly by ADE's Assessment team in August, November, February, and May

Assessment Test Coordinator and Security Agreement (send to Testing@azed.gov)

Pearson's Achievement Training Management System (updated trainings coming this Winter)

ADE WEBPAGES TO BOOKMARK

ACHIEVEMENT DISTRICT TEST COORDINATOR
AASA
AzSCI
ACT/ACT ASPIRE
EDUCATOR RESOURCES

PearsonAccess^{next}:

AASA and AZSCI: az.pearsonaccessnext.com
ACT ASPIRE: aspire.act.org
ACT: testadmin.act.org

ACT-hosted website for Arizona

TECHNICAL REQUIREMENTS

AASA and AzSCI
ACT ASPIRE
ACT – iPads are not supported for ACT testing

SPRING 2023 ACHIEVEMENT TESTS

AASA – Grades 3-8, ELA and Math

AzSCI – Grades 5, 8, and 11/Cohort 2024, Science

ACT Aspire – Grade 9/Cohort 2026

ACT – Grade 11/Cohort 2024

CALENDARS

2022-2023 Assessments Overview

2022-2023 Detailed Testing Calendar

COMING THIS FALL/WINTER

Test Administration Directions
Test Coordinator Manuals
AASA & AzSCI Important Tasks Checklist
ACT & ACT Aspire Schedule of Events

CONTACT INFORMATION

Assessment Team: 602-542-5031
AASA Inbox: AASA@azed.gov
AzSCI Inbox: AzSCI@azed.gov
ACT & ACT Aspire: Testing@azed.gov
Testing Inbox: Testing@azed.gov

ARIZONA DEPARTMENT OF EDUCATION 8-15-2022

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

Resources Coming Soon

- ❑ DTC Important Tasks Checklists for AASA and AzSCI
- ❑ Schedule of Events for ACT and ACT Aspire

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ACHIEVEMENT ASSESSMENT QUESTIONS

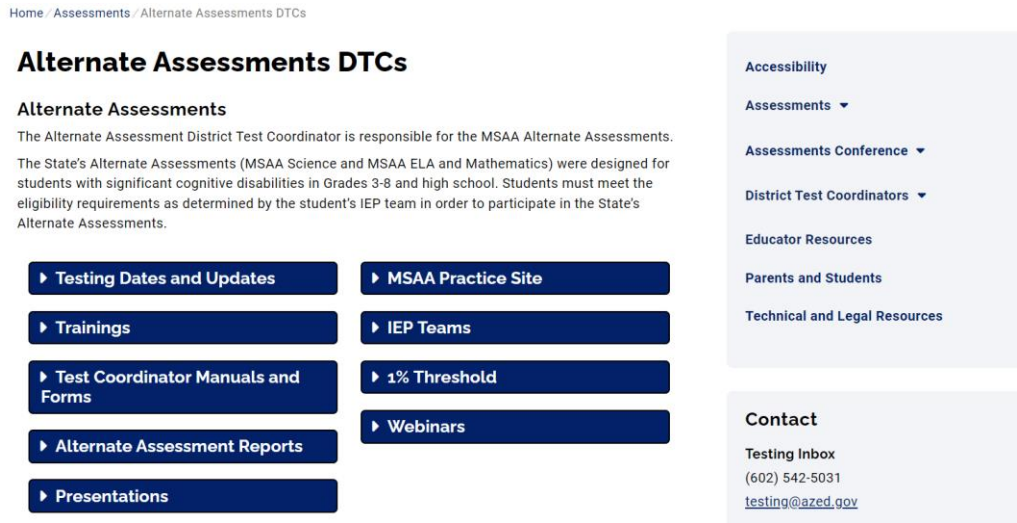
ALTERNATE ASSESSMENTS

MSAA AND ALT ELPA

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ALTERNATE ASSESSMENTS

https://www.azed.gov/assessment/alternate-assessments-dtcs



FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ALTERNATE ASSESSMENTS

What are alternate assessments?

Alternate assessments are designed for students with the most significant cognitive disabilities. Eligibility is determined by the IEP team annually following specific eligibility criteria.

The Alt ELPA is administered to English learners with the most significant cognitive disabilities in Grades K-12.

The Multi-State Alternate Assessment (MSAA) is administered to eligible students in Grades 3-8 and 11 in the areas of ELA, Mathematics and Science.

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

Testing Windows:

Alt ELPA: February 1 – March 17, 2023

MSAA: March 13 – April 28, 2023

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

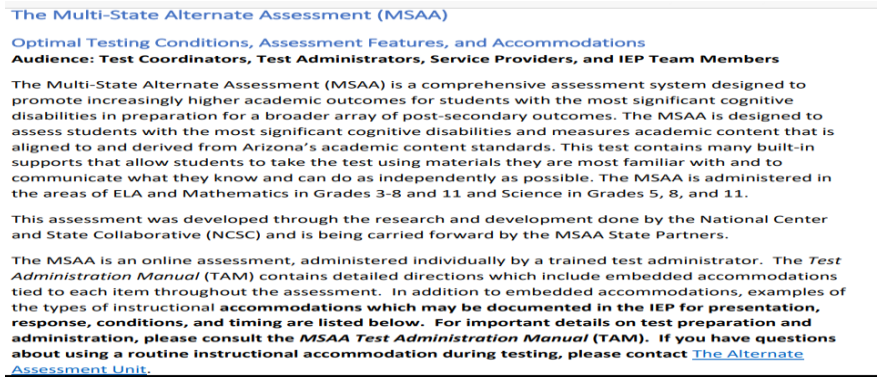
Test administration:

One on one administration

Allows many accessibility features and accommodations to meet communication modes.

Alt ELPA Accommodations Manual

MSAA Accommodations Manual



The Multi-State Alternate Assessment (MSAA)

Optimal Testing Conditions, Assessment Features, and Accommodations

Audience: Test Coordinators, Test Administrators, Service Providers, and IEP Team Members

The Multi-State Alternate Assessment (MSAA) is a comprehensive assessment system designed to promote increasingly higher academic outcomes for students with the most significant cognitive disabilities in preparation for a broader array of post-secondary outcomes. The MSAA is designed to assess students with the most significant cognitive disabilities and measures academic content that is aligned to and derived from Arizona's academic content standards. This test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do as independently as possible. The MSAA is administered in the areas of ELA and Mathematics in Grades 3-8 and 11 and Science in Grades 5, 8, and 11.

This assessment was developed through the research and development done by the National Center and State Collaborative (NCSC) and is being carried forward by the MSAA State Partners.

The MSAA is an online assessment, administered individually by a trained test administrator. The *Test Administration Manual* (TAM) contains detailed directions which include embedded accommodations tied to each item throughout the assessment. In addition to embedded accommodations, examples of the types of instructional **accommodations which may be documented in the IEP for presentation, response, conditions, and timing are listed below. For important details on test preparation and administration, please consult the *MSAA Test Administration Manual* (TAM). If you have questions about using a routine instructional accommodation during testing, please contact** The Alternate Assessment Unit.

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

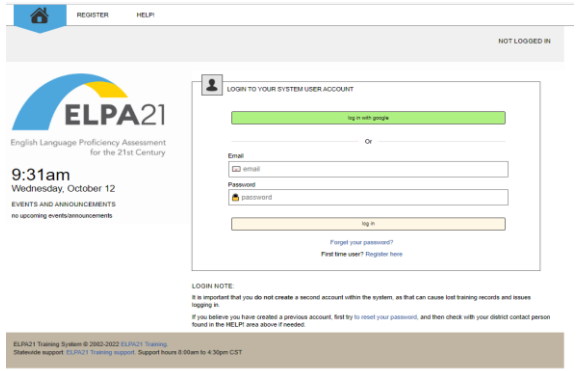
All communication is e-mailed to Alternate Assessment Test Coordinators. Notifications are posted on the:

Alternate Assessment DTC webpage.

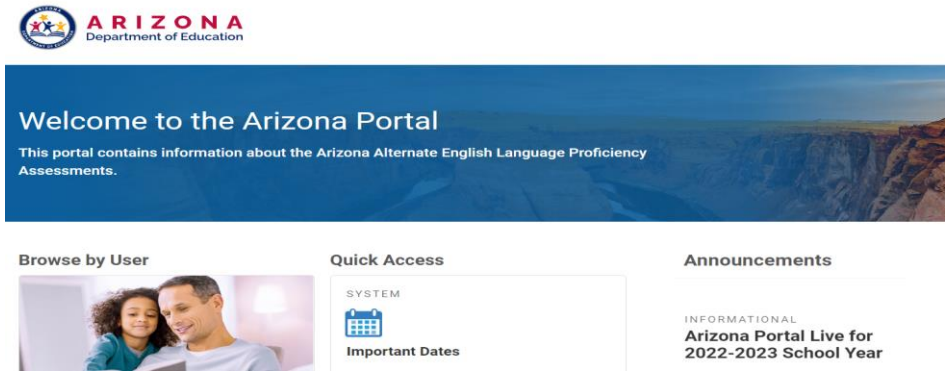
Refer to the Alternate Assessment District Test Coordinator Handbook for dates and instructions for all alternate assessment activities.

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

Alt ELPA Training Platform – LMS

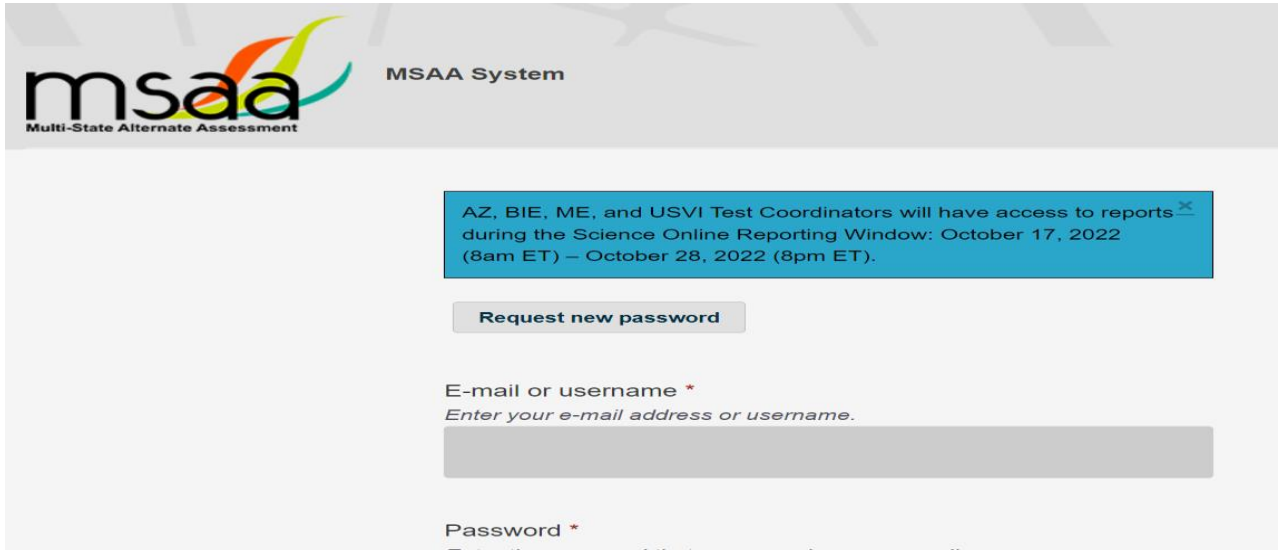


Alt ELPA Sample Items and Test Administration Platform – Cambium Portal



FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

MSAA Training and Test Administration Platform – MSAA Portal



FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ALTERNATE ASSESSMENTS QUESTIONS

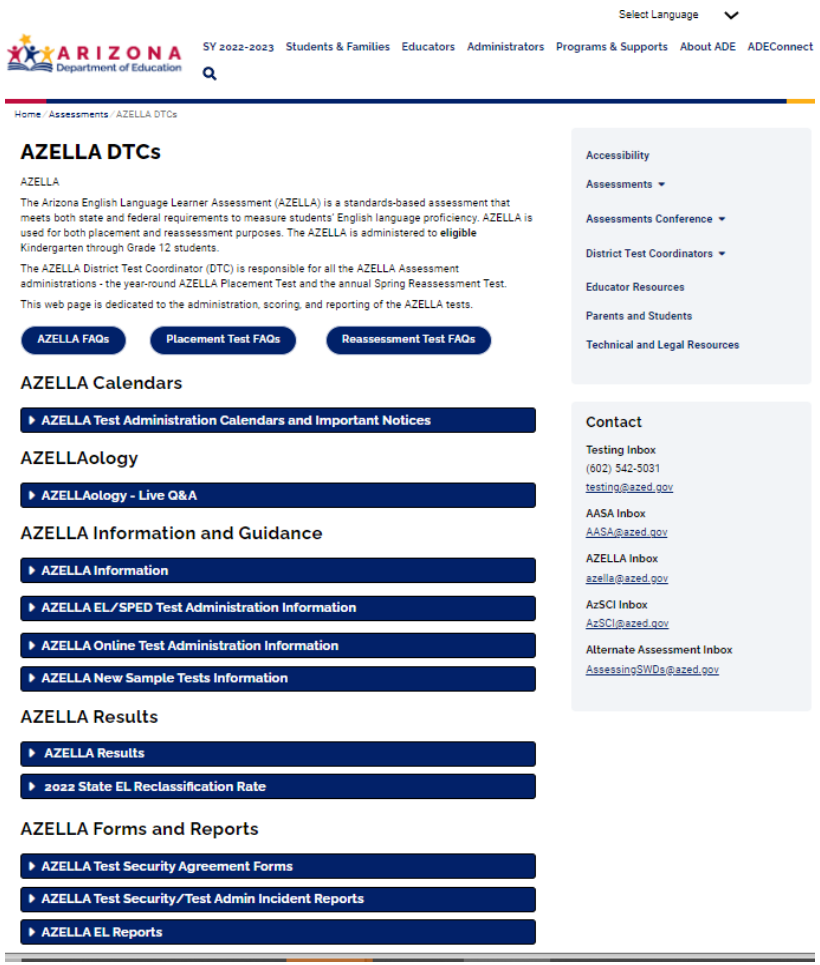
AZELLA ASSESSMENTS

PLACEMENT AND REASSESSMENT

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

AZELLA ASSESSMENTS

https://www.azed.gov/assessment/azella-dtcs



FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

What is **AZELLA**?

The Arizona English Language Learner Assessment (AZELLA) is:

- a standards-based assessment that meets both state and federal requirements to measure students' English language proficiency
- used for both placement and reassessment purposes

AZELLA assesses the four domains of the language: Listening, Reading, Writing, and Speaking.

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

Who to test?

Upon **first enrollment** in an Arizona school, if any of the three questions on the Home Language Survey (HLS) form is answered with any language other than English or American Sign Language (ASL), the student must be administered an **AZELLA Placement Test**. The three questions are as follows:

1. What language do people speak in the home *most* of the time?
2. What language does the student speak *most* of the time?
3. What language did the student first speak or understand?

The **Spring Reassessment Test** is administered to all English learners until they obtain an Overall Level of Proficiency of Proficient.

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

AZELLA TEST WINDOWS

Placement Test Window:

As early as two weeks before the first day of school, provided all the pre-testing requirements have been met.

Test administration closes 5/12/2023

Spring 2023 Reassessment Test Window:

January 31, 2023 – March 17/2023

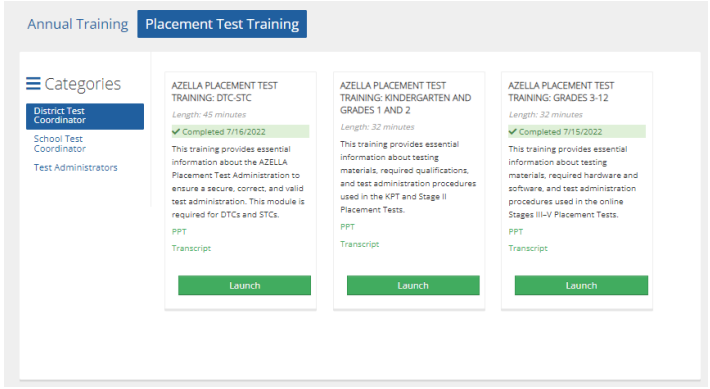
AZELLA Test Administration Calendars for School Year 2022 – 2023

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

AZELLA Training Platforms

Arizona Training Management System (ATMS) https://az.tms.pearson.com

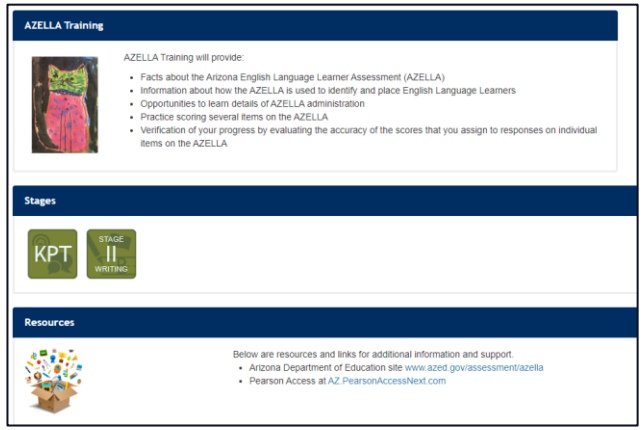
- Annual, Placement, and Reassessment training modules by category



Understand Scoring* https://azella.scoring.pearsonassessments.com/understandscoring/

- Kindergarten Placement Test – Test Administrator Qualification
- Stage II Writing Scorer Qualification

*Only for districts that serve KG – Grade 2 students for the **Placement Test Administration.**



FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

AZELLA Communications:

The AZELLA Communiqué sent to AZELLA District Test Coordinators:

- Welcome DTC Email –all the basic information for training, calendars, and much more!
- Regular Communications –updates and reminders

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

Virtual Office hours –AZELLAology (not required, but suggested for new DTCs)

On scheduled Tuesdays to ask questions and learn about specific topics.

The link to the AZELLAology and schedule can be found at:

https://www.azed.gov/assessment/azella-dtcs

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

AZELLA FAQs

AZELLA Placement Test FAQs

AZELLA Reassessment Test FAQs

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

AZELLA QUESTIONS

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

ACHIEVEMENT ASSESSMENT CONTACTS

ACT and ACT Aspire

testing@azed.gov

AASA Inbox

AASA@azed.gov

AzSCI Inbox

AzSCI@azed.gov

AZELLA Inbox

azella@azed.gov

Alternate Assessment Inbox

AssessingSWDs@azed.gov

Assessment Team:

(602) 542-5031

testing@azed.gov

FRIDAY FOCUS: THINGS TO KNOW AS A NEW DTC

QUESTIONS?