



Arizona LEA-Level FY2023 Maintenance of Equity (MoEquity) Plan

The following is posted per the requirements of 2004(c) of the American Rescue Plan Act:

The identity of each “high poverty school” in LEAs that are not excepted from the local maintenance of equity requirements in FY 2023

There are no LEAs required to identify “high poverty schools” based on a review of FY2022 data. The list of all excepted LEAs is posted at: *‘Arizona LEA MoEquity FY2023 Data – 10142022’*

A description of how the SEA will ensure that each LEA that is not excepted from LEA level maintenance of equity requirements is maintaining equity in its high poverty schools:

The Arizona Department of Education (ADE) determined by October 15, 2022, that all but 108 LEAs will meet one of the following exception pathways for ARP Maintenance of Equity (MoEquity) for SY2023:

- **Has less than 1,000 students**
- **Operates a single school**
- **Serves all students within each grade span with a single school**

Additionally, for-profit charter LEAs in Arizona did not receive ARP LEA grant funds, and would not be required to meet local MoEquity requirements.

A review of school finance data for SY2021-2022, and of preliminary data for SY2022-2023, has shown that the remaining 108 LEAs will qualify for the following additional exception pathway for SY2022-2023: **Did not have an aggregate reduction in combined State and local per pupil funding in FY 2023 (i.e., signed Appendix B)**

ADE is in the process of collecting signed Appendix B forms from the 108 LEAs determined to be excepted from MoEquity requirements per this pathway.

ADE will complete a confirmatory final review by August 1, 2023, following the final reconciliation payment process for SY2022-2023 scheduled for July 15, 2023.

When the SEA will determine LEAs are not compliant:

Not applicable.

The date that the SEA will require non-compliant LEAs to describe what adjustments the LEA will make to be in compliance prior to the start of the next school year:

Not applicable.