



Exceptional Student Services

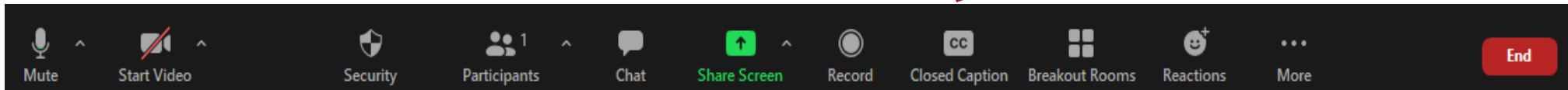
Special Education Data Updates

ESS Data Management

October 19, 2022

Before we get started, here are a few reminders.

- To enable zoom closed captions, click on the “closed caption” button shown here.



- Please stay muted throughout the presentation.
- Please keep all questions relevant to the topic discussed during the presentation. There will be a Q&A session at the end for general questions.
- This webinar will be recorded and posted on our data management website.
- Please use our survey link to complete our survey to give us ideas for future discussion topics and let us know how we're doing.

Agenda

- Reminders with Adam Zogut
 - FY22 PEA SPED Child Count Totals Resource Doc
 - ODC Application is Now Open | Phase I Due Soon
- Trending Topics with Adam Zogut and Maria Durazo
 - Data Collection Expectations
 - ODC Phase I Overview
 - Parentally Placed Students
- Out-of-Scope Topics with Maria Durazo
 - High-Cost Child
- Top 3 Integrity Errors with Eric Ashenfelter
 - -40079
 - -40076
 - -40057
- Q&A

Special Education Data Updates

Reminders



Reminders

FY22 PEA SPED Child Count Totals Resource Doc

- State of Arizona Special Education child counts (ages 3-21) by school districts only (with geographic boundaries) used for comparing student counts between districts.

0-30 Students	31-150 Students	151-590 Students	590+ Students
Arlington Elementary District 30	Mohave Valley Elementary District 146	Gadsden Elementary District 588	Mesa USD 9913
Fredonia-Moccasin USD 29	Murphy Elementary District 141	Apache Junction USD 585	Tucson USD 6068
Canon Elementary District 28	Palominas Elementary School District 49 139	Nogales USD 565	Peoria USD 4909
Solomon Elementary District 28	Mingus UHSD 136	Madison Elementary District 546	Chandler USD #80 4825
Sonoita Elementary District 28	St Johns USD 134	Safford USD 516	Gilbert USD 4600
Maine Consolidated School District 27	Fort Huachuca Accommodation District 132	Sierra Vista USD 491	Paradise Valley USD 4471
Mcnary Elementary District 27	Pinon USD 130	Prescott USD 487	Deer Valley USD 4139
Congress Elementary District 26	Willcox USD 124	Casa Grande UHSD 485	Dysart USD 3935
Santa Cruz Elementary District 24	Oracle Elementary District 118	Saddle Mountain USD 480	Phoenix UHSD 3365
Bicentennial UHSD 23	Wilson Elementary District 118	Fowler Elementary District 465	Washington Elementary School District 3230
Elfrida Elementary District 23	Tombstone USD 116	Catalina Foothills USD 463	Marana USD 2322

Reminders Cont'd



October 1 Data Collection Application is Now Open

- Opened October 5
- Phase I: Verification Count, Personnel Data & Electronic Signature **Due November 16**
- SPED07 Report Available on November 22
- Phase II: Reconciliation Due January 18, 2023

Trending Topics



Trending Topics

ODC Phase I Overview

WHAT: Submission of Student & Personnel Counts

WHERE: ADE/SIS > ADEConnect > ESS Portal > ESS October 1 Data Collection

WHEN: Verification Count, Personnel Data & Electronic Signature **Due November 16**

HOW: Determine your student count, gather your full-time equivalency (FTE) counts for personnel.

- **Student Count:** The total number of students with disabilities who were between the ages of 3-21 and enrolled in special education in your school district on October 1 of this current school year.
- **Personnel Count:** The number of FTE personnel employed and contracted to provide special education and related services on or about October 1 of the reporting year. Full-time employees are reported as 1.0 FTE. Part-time employees are reported according to the amount of time they work.

Resources: [ODC Manual](#) & [Step-by-Step Guide on Phase I Submission](#)

Trending Topics

Parentally-Placed Students

WHAT: Submission of Parentally-placed student Counts (Public education agencies with geographic boundaries ONLY)

WHERE: ADE/SIS > ADEConnect > ESS Portal > ESS October 1 Data Collection application

WHEN: Verification Count, Personnel Data, Parentally-Placed (if applicable) & Electronic Signature **Due November 16**

HOW: Determine your parentally-placed student count

- **Parentally-Placed Student Count:** The total number of all students (general education and SPED) who are between the ages of 3-21, attending K-12 at a non-profit private elementary or secondary schools within the school district's boundaries

Resources: [ODC](#) & [PPPSS Power Point](#)

Out-of-Scope Topics Requested



Out-of-Scope Topics Requested

High-Cost Child

Who oversees it: [Program Management](#)

Contact Information:

- Essprogmgt@azed.gov



Top 3 Integrity Errors

Top 3 Integrity Errors

Integrity Error -40079

- Error Message:
 - Resident School ID must be within the District of Residence.
- Common Issue At This Time:
 - Resident School ID reported is the Tuition-Out site.
 - Dates reported for Resident School ID are outside of the enrollment.
- Possible Solution:
 - Verify the Resident School ID reported is the site the student would normally attend if the student was not SPED.
 - Validate the dates reported for enrollment and SPED data using the SPED10 and STUD10 AzEDS Portal Reports.

Top 3 Integrity Errors

Integrity Error -40076

- Error Message:
 - SPED Least Restrictive Environment (LRE) Exit Date with Exit Code SPED13 must only be reported on the last in-session day of the reported calendar.
- Common Issue At This Time:
 - Exit Date is not the last in-session date of the reported calendar.
 - Calendar is not certified.
- Possible Solution:
 - Validate dates of the reported calendar in the AzEDS Portal.
 - Validate SPED LRE exit date using SPED10 report in the AzEDS Portal.
 - Certify the calendar.
 - <https://www.azed.gov/finance/instructional-calendars-and-august-datacapture-date>
 - <https://www.azed.gov/sites/default/files/2022/08/Calendar%20Certification%20Instructions.pdf>

Top 3 Integrity Errors

Integrity Error -40057

- Error Message:
 - One or more schools have been identified as the Main school providing special education. Please contact {Actual1} to determine which school(s) have concurrently reported the Main SPED School Indicator..
- Common Issue At This Time:
 - Self concurrency.
 - Orphan Data from another PEA.
 - Concurrent Primary LRE from another PEA.
- Possible Solution:
 - Check error message in INTEG15 report.
 - Your name only in message indicates self-concurrency or orphan data.
 - Validate one Primary LRE is reported on any date using the SPED10 Report.
 - Use the SPED50 Report to view concurrent dates from another PEA.

Special Education Data Updates



Q&A



Thank You

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