

Title III Spending Guidance Professional Development Requirement

The Office of English Language Acquisition Services (OELAS) has created this guidance to assist Arizona LEAs to better understand the Professional Development requirement as it pertains to Title III funds.

PROFESSIONAL DEVELOPMENT

SEC. 3115. [20 U.S.C. 6825] SUBGRANTS TO ELIGIBLE ENTITIES.

2. to provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational pro-grams), principals and other school leaders, administrators, and other school or community-based organizational personnel, that is:

- (A) **designed to improve the instruction and assessment** of English learners;
- (B) designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and **instructional strategies for English learners**;
- (C) **effective in increasing children’s English language proficiency** or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and
- (D) **of sufficient intensity and duration** (which shall not include activities such as 1-day or short-term work- shops and conferences) **to have a positive and lasting impact on the teachers’ performance in the classroom**, except that this subparagraph shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher and the teacher’s supervisor based on an assessment of the needs of the teacher, the supervisor, the students of the teacher, and any local educational agency employing the teacher, as appropriate



**Office of English Language
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