ESSA TITLE II
PROFESSIONAL DEVELOPMENT

LEAs are to offer a "well-rounded" educational experience to all students
and to provide "equitable access to effective teachers."

ESSA 8101(42) "Professional Development"

(A) Activities that are an integral part of school and LEA strategies for providing educators (including teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, and ECE) with the knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet challenging State academic standards; and

(B) Are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused and are aligned to broad school and LEA plans

Allowable LEA expenditures under ESSA Sec. 2103 for high-quality personalized professional development that is evidence-based

- Support effective teaching practices in ELA, mathematics, social studies, the sciences, STEM, music and the arts, foreign languages, physical education, CTE, accelerated programs, and other courses that integrate rigorous academic content and work-based learning to prepare students for college and career readiness

- Integrate the use of technology into the curricula and instruction

- Support effective teaching to students in SPED, ELL, and Gifted, within an MTSS model

- Improve effective classroom management and school safety

- Provide emotional and behavioral intervention models

- Effectively meet the needs of preschool-age 8 students

- Effectively engage parents, families, and community partners

- Support literacy and library programs

- Develop feedback mechanisms to improve school working conditions

- Provide for common planning time to analyze student work and data to improve instruction

- Develop assessments and use data to improve instruction and student achievement

- Develop or revise, and implement a fair, rigorous, and transparent evaluation system including evaluation tools

- Implement a Teacher and Principal Induction and Mentoring Program focusing on leadership development

- Train all evaluators to accurately and fairly evaluate teachers using inter-rater reliability; and use data to provide personal professional development opportunities for all educators

- Develop and implement a system for auditing the quality of evaluation and support systems