



## Develop LEA District Summary

The LEA Integrated Action Plan (LIAP) is developed based on the analysis of schools' Comprehensive Needs Assessments (CNAs) and the organization's needs at the LEA-level.

### LEA GUIDING QUESTIONS

- Analyze Schools' Comprehensive Needs Assessment (CNA) data for trends and patterns across schools
  - What patterns or trends do we see in student achievement data among the schools?
  - What patterns or trends do we see in student and teacher demographic data?
  - What patterns or trends do we see in the Leading Indicator data?
  - What patterns or trends do we see in the data regarding the 6 Principles?
  - What patterns or trends do we see in the primary needs selected by schools to be addressed in School IAPs (SIAPs)?

[LEA District Summary Worksheet](#)

- What are the desired outcomes?
- What specific evidence-based strategies, actions, and interventions can the LEA implement to support schools to successfully address identified primary needs?
- What systems, processes, procedures, operational flexibility can be put in place to support schools in implementation of School Integrated Action Plans (SIAPs)?
- How will we monitor and evaluate these actions? Are we doing what we said we would do? Are we doing it well? Is it impacting students' learning and achievement and how do we know?

In the text box for LEA District Summary provide a written summary of the LEA's processes. Describe the process in which the district involved the LEA Planning Team to determine the LEA Needs by reviewing all School Comprehensive Needs Assessments, Root Cause Analysis, Needs Statements, and Outcome Statements. Determine the LEA Primary Needs

**LEA District Summary**

- Please explain how the LEA Planning Team**
- (1) identifies trends and patterns across school/s;
  - (2) uses this data to develop needs across district;
  - (3) develops the LIAP to support the needs and desired outcomes; and
  - (4) monitors the LIAP and SIAPs for effectiveness

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Clearly develop a response to the statement above.