

OIE Updates

Policy & Programs Updates | August 15, 2022

Upcoming Professional Learning Opportunity!



Arizona State University







EXPLORE. SHARE. EXPERIENCE.







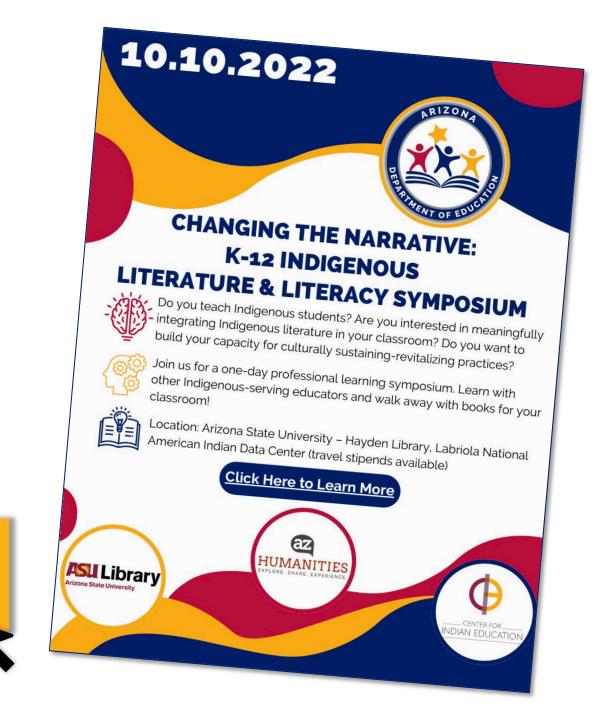


Teaching with Indigenous Texts

- Receive resources and tools for selecting and using Indigenous texts in the classroom
- Connect with other educators committed to serving Indigenous students in Arizona
- Walk away with free Indigenous-authored books for your classroom!

Learn more and register at: https://bit.ly/k12LLS





Recognizing the History and Impacts of Native American Boarding Schools

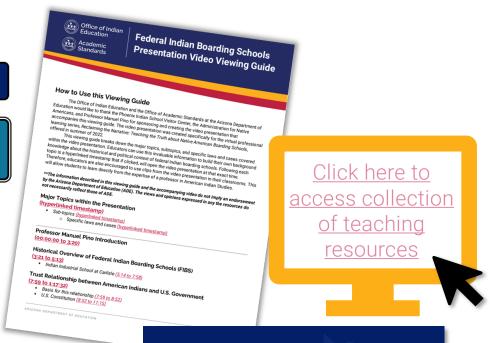
Click here to access the recordings of Summer 2022 Professional Learning Sessions

Professional Learning

- ▶ Respectfully Integrating Indigenous Perspectives in Social Studies
- ▼ Reclaiming the Narrative: Telling the Truth about Native American Boarding Schools
 - Part 1: History and Impacts of Native American Boarding Schools | Slide Deck
 - <u>Professor Pino History of Federal Policies and Native American Boarding Schools</u>
 <u>Viewing Guide with time stamps</u>

Part 2: Trauma-informed and Culturally Responsive Teaching Guidance and Resources

- Grades K 2 | Slide Deck
- Grades 3 5 | Slide Deck
- Grades 6 8 | Slide Deck
- Grades 9 12 | Slide Deck
- Collection of Resources for All Grade Levels (webpages, lessons, videos, articles, etc.)



Reclaiming the Narrative:

Part 1: History and Impact

Teaching About Native American Boarding Schools



Respectfully Integrating Indigenous **Perspectives in Social Studies Instruction**

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Professional Learning

- Respectfully Integrating Indigenous Perspectives in Social Studies
- Spotlight on K-2 Classrooms | Slide Deck
- Spotlight on 3-5 Classrooms | Slide Deck
- Spotlight on 6-8 Classrooms | Slide Deck
- Spotlight on 9-12 Classrooms | Slide Deck
- Collection of Resources for All Grade Levels (webpages, lessons, videos, articles, etc.)





Respectfully Integrating Indigenous Perspectives in Social Studies Instruction

Social Studies Summer Seminar Series

▶ Reclaiming the Narrative: Telling the Truth about Native American **Boarding Schools**



